General Professional Services Questionnaire Instructions

- The General Professional Services Questionnaire shall be used for all professional services except outside legal services and architecture, engineering, or survey projects.
- **The General Professional Services Questionnaire should be completely filled out. Complete and attach ALL sections. Insert "N/A" or "None" if a section does not apply or if there is no information to provide.**
- Questionnaire must be dated and signed by an authorized representative of the Firm. Failure to sign the questionnaire shall result in disqualification of proposer pursuant to J.P. Code of Ordinances Sec. 2-928.
- All subcontractors must be listed in the appropriate section of the Questionnaire. Each subcontractor must provide a complete copy of the General Professional Services Questionnaire, applicable licenses, and any other information required by the advertisement. Failure to provide the subcontractors' complete questionnaire(s), applicable licenses, and any other information required by the advertisment shall result in disqualification of proposer pursuant to J.P. Code of Ordianances Sec. 2-928.
- If additional pages are needed, attach them to the questionnaire and include all applicable information that is required by the questionnaire.

General Professional Services Questionnaire

A. Project Name and Advertisement Resolution Number:
SOQ 21-018 RES. NO. 137999 PROVIDE CHILD PSYCHOLOGY SERVICES

B. Firm Name & Address:
Tulane University School of Medicine
Department of Psychiatry & Behavioral Sciences
1440 Canal Street, #8448
New Orleans, LA 70112

C. Name, title, & contact information of Firm Representative, as defined in Section 2-926 of the Jefferson Parish Code of Ordinances, with at least five (5) years of experience in the applicable field required for this Project:
Allison Boothe Trigg, PhD
Associate Professor
Tulane University School of Medicine
Department of Psychiatry & Behavioral Sciences
1440 Canal Street, #8448
New Orleans, LA 70112
(504) 988-2714
aboothe@tulane.edu

D. Address of principal office where Project work will be performed:
We are based out of Tulane University's Department of Psychiatry and Behavioral Sciences, physically located at 1440 Canal Street, New Orleans LA 70112. However, the majority of our consultation work will be done in the various Jefferson Parish Community Action Program Head Start sites.

E. Is this submittal by a JOINT-VENTURE? Please check:
YES _____ **NO** ✔

If marked "No" skip to Section H. If marked "Yes" complete Sections F-G.

F. If submittal is by JOINT-VENTURE, list the firms participating and outline specific areas of responsibility (including administrative, technical, and financial) for each firm. Please attach additional pages if necessary.

1.
n/a

2.
n/a

General Professional Services Questionnaire

G. Has this JOINT-VENTURE previously worked together? Please check: YES _____ NO _____

H. List all subcontractors anticipated for this Project. Please note that all subcontractors must submit a fully completed copy of this questionnaire, applicable licenses, and any other information required by the advertisement. See Jefferson Parish Code of Ordinances, Sec. 2-928(a)(3). Please attach additional pages if necessary.

Name & Address:	Specialty:	Worked with Firm Before (Yes or No):
1. Hannah Samaha, PhD 609 Newman Avenue Jefferson, LA 70121	Doctor of Philosophy, School Psychology, University of Houston, 2019 Postdoctoral Fellowship, Infant Mental Health, Tulane University School of Medicine, 2019-2021	Yes. Dr. Samaha completed her postdoctoral fellowship at Tulane and served as a mental health consultant in the TIKES and NOEEN City Seats Programs
2. n/a		
3. n/a		
4. n/a		
5. n/a		

General Professional Services Questionnaire

I.	**Please specify the total number of support personnel that may assist in the completion of this Project:** three (3)
J.	**List any professionals that may assist in the completion of this Project. If necessary, please attach additional documentation that demonstrates the employment history and experience of the Firm's professionals that may assist in the completion of this Project (i.e. resume). Please attach additional pages if necessary.**

PROFESSIONAL NO. 1

Name & Title:

Allison Trigg, PhD; Associate Professor
Licensed Psychologist, LA license #1045

Name of Firm with which associated:

Tulane University School of Medicine
Department of Psychiatry & Behavioral Sciences

Description of job responsibilities:

Executive Director of Tulane Mental Health Consultation Services (T-MHCS) which administers: TIKES, the statewide program providing IECMHC to child care centers serving publicly funded children; City Seats IECMHC; and JeffCAP IECMHC. Dr. Trigg manages hiring, training, and administrative supervision for all MHCs. Dr. Trigg also provides ECMHC services to Jefferson Parish Head Start centers.

Years' experience with this Firm:

Dr. Trigg has been a member of the Tulane faculty since 2005 (16 years)

Education: Degree(s)/Year/Specialization:

Masters of Arts, Clinical Psychology, Marriage and Family Concentration, Pepperdine University, 1999
Master of Arts, Clinical Psychology, Child and Adolescent Concentration, University of Alabama, 2001
Doctor of Philosophy, Clinical Psychology, Child and Adolescent Concentration, University of Alabama, 2005

Other experience and qualifications relevant to the proposed Project:

Allison Boothe Trigg, PhD, is a clinical psychologist and Associate Professor at Tulane University Institute of Infant and Early Childhood Mental Health, where she co-developed the Louisiana early childhood mental health consultation model (ECMHC), which focuses on supporting young children's social-emotional development in early education settings. She has directed the statewide ECMHC program for 15 years and extended the model to serve New Orleans charter schools through the second grade. Dr. Trigg has published peer-reviewed articles on ECMHC and has spoken to many national groups about the Louisiana ECMHC model including Zero to Three, the American Academy of Pediatrics, and the US Office of Family Assistance among others. Dr. Trigg also completed a post-doctoral fellowship in infant mental health at Tulane University, where she evaluated and treated

General Professional Services Questionnaire

PROFESSIONAL NO. 2
Name & Title:
Angela Walter Keyes, PhD; Associate Professor Licensed Developmental Psychologist; LA license #1080
Name of Firm with which associated:
Tulane University School of Medicine, Department of Psychiatry & Behavioral Sciences
Description of job responsibilities:
Associate Director of Tulane Childhood Mental Health Consultation Services (T-MHCS), which administers: TIKES, the statewide program providing IECMHC to child care centers serving publicly-funded children; City Seats IECMHC; and JeffCAP IECMHC. Responsible for assisting in the supervision and oversight of all ECMHC activities, administrative and program supervision, coordination with sub-contracting agencies, and provision and coordination of reflective supervision
Years' experience with this Firm:
Dr. Keyes has been a member of the Tulane faculty since 2005 (16 years)
Education: Degree(s)/Year/Specialization:
Master of Science in Applied Developmental Psychology, University of New Orleans (2002) Doctor of Philosophy in Applied Developmental Psychology, University of New Orleans (2004) Postdoctoral Fellowship in Infant Mental Health, Tulane University School of Medicine (2005)
Other experience and qualifications relevant to the proposed Project:
Angela Keyes, PhD is a developmental psychologist and Associate Professor at the Tulane Institute of Infant and Early Childhood Mental Health, where she co-developed the Louisiana early childhood mental health consultation model (ECMHC), which focuses on supporting young children's social-emotional development in early education settings. She has been involved in the development and implementation of the statewide ECMHC program for 15 years. Dr. Keyes participated in a program to extend the model to serve New Orleans charter schools through the second grade and is certified as a trainer in several tools designed to evaluate classroom quality (CLASS Toddler & PreK). She has published peer-reviewed articles on ECMHC and has spoken to many groups about the Louisiana ECMHC model, including Zero to Three and NAEYC. Dr. Keyes also provided therapeutic services to children and families involved with child protective services in a local family resource center (T-PEP)

General Professional Services Questionnaire

PROFESSIONAL NO. 3
Name & Title:
Hannah L. Samaha, PhD Licensed School Psychologist; LA License #1536 Certified School Psychologist with Department of Education; Certificate #AN 608674
Name of Firm with which associated:
Subcontractor of Tulane University School of Medicine Department of Psychiatry & Behavioral Sciences 1440 Canal Street, #8448 New Orleans, LA 70112
Description of job responsibilities:
During postdoctoral fellowship, provided mental health consultation services to early learning centers through TIKES, the statewide program providing IECMHC to child care centers serving publicly-funded children, and the NOEEN City Seats Program, which provides IECMHC to classrooms serving infants and toddlers in Orleans Parish
Years' experience with this Firm:
2020-2021
Education: Degree(s)/Year/Specialization:
Master of Education in Counseling, University of Houston, 2017 Doctor of Philosophy in School Psychology, University of Houston, 2019 Postdoctoral Fellowship in Infant Mental Health, Tulane University School of Medicine, 2021
Other experience and qualifications relevant to the proposed Project:
Hannah Samaha, PhD is a school psychologist, who is certified as with the Louisiana Department of Education. She has worked as a mental health consultant with Early Head Start centers in Louisiana as well as with centers in the TIKES mental health consultation program, providing support to teachers and parents regarding social, emotional, cognitive and behavioral concerns. She also has experience collaborating on a multidisciplinary team to provide services for children with suspected developmental delays. Dr. Samaha has also provided screening and conducted psychological evaluations with young children and provided feedback meetings with parents. She has published and presented on various topics related to the social and emotional development of young children, particularly children with developmental delays.

General Professional Services Questionnaire

PROFESSIONAL NO. 4
Name & Title:
none
Name of Firm with which associated:
Description of job responsibilities:
Years' experience with this Firm:
Education: Degree(s)/Year/Specialization:
Other experience and qualifications relevant to the proposed Project:

General Professional Services Questionnaire

PROFESSIONAL NO. 5
Name & Title:
none
Name of Firm with which associated:
Description of job responsibilities:
Years' experience with this Firm:
Education: Degree(s)/Year/Specialization:
Other experience and qualifications relevant to the proposed Project:

General Professional Services Questionnaire

K. List all prior projects that best illustrate the Firm's qualifications relevant to this Project. Please include any and all work performed for Jefferson Parish. Please attach additional pages if necessary.	
PROJECT NO. 1	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
Resolution No 125443 Jefferson Parish Community Action Program Head Start Project Director: Sherryl Scott Heller, PhD	Provide psychological assessment and classroom support services to the children, teachers and administrators of the JeffCAP Head Start Program.
Length of Services Provided:	**Cost of Services Provided:**
Dec 2014 to July 2018	Up to $75,000/year

PROJECT NO. 2	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
Resolution No 131752 Jefferson Parish Community Action Program Head Start Project Director: Allison Trigg, PhD	Provide psychological assessment and classroom support services to the children, teachers and administrators of the JeffCAP Head Start Program.
Length of Services Provided:	**Cost of Services Provided:**
August 2018-August 2021	Up to $75,000/year

General Professional Services Questionnaire

PROJECT NO. 3	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
Tulane Early Childhood Mental Health Consultation Program (TIKES) funded by the Louisiana Department of Education Program Director: Allison Trigg, PhD	State-wide program that provides mental health consultation to eligible child care centers and family child care homes throughout the state of Louisiana. Services include observation and support of teachers in the classroom setting; observation, support, screening and referral of children being served in the centers; workshops for teachers and parents on supporting young children's social and emotional development, building positive relationships, creating supportive classroom environments, social emotional learning, managing challenging behavior, the impact of trauma, the importance of self-care, and the like
Length of Services Provided:	**Cost of Services Provided:**
This program has been in existence for 15 years	Current contract is for $9 million for three years

PROJECT NO. 4	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
Cornerstone Early Childhood Mental Health Consultation funded by the Stranahan Family Foundation Program Director: Allison Trigg, PhD	Provided ECMHC services to two child care centers and two New Orleans area charter schools' Prekindergarten through second grade classrooms. Provided social skills groups to children who needed extra support. Served to link the child care centers to the charter schools to support consistent social emotional development support from birth through second grade.
Length of Services Provided:	**Cost of Services Provided:**
This was a two-year project	This contract was for $220,000 for two years

General Professional Services Questionnaire

PROJECT NO. 5	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
Educare New Orleans Buffett Acceleration Grant: Intentional Relationship-Based Approaches for Building Social-Emotional Strengths in Educare Children, Birth through Age 5 Program Director: Allison Trigg, PhD	Mental health consultants provided reflective supervision to the teachers and lead teachers at this center. This included training on supporting social emotional development, addressing challenging behaviors and supporting children exposed to trauma.
Length of Services Provided:	**Cost of Services Provided:**
This was a three-year grant	This contract was for $104,000 for three years.

PROJECT NO. 6	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
New Orleans Early Education Network City Seats Program funded by the New Orleans City Council Program Director: Allison Trigg, PhD	City-wide program that provides mental health consultation to infant and toddler classrooms in various child care centers in Orleans Parish. Services include observation and support of teachers in the classroom; observation, support, screening and referral of infants and toddlers enrolled in the centers; professional development workshops for teachers on supporting young children's social and emotional development
Length of Services Provided:	**Cost of Services Provided:**
This program has been in existence for 4 years	Current contract is for $145,000 per year

General Professional Services Questionnaire

PROJECT NO. 7	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
none	.
Length of Services Provided:	**Cost of Services Provided:**

PROJECT NO. 8	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
none	
Length of Services Provided:	**Cost of Services Provided:**

General Professional Services Questionnaire

PROJECT NO. 9	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
none	
Length of Services Provided:	**Cost of Services Provided:**

PROJECT NO. 10	
Project Name, Location and Owner's contact information:	**Description of Services Provided:**
none	
Length of Services Provided:	**Cost of Services Provided:**

General Professional Services Questionnaire

L. List all prior and/or on-going litigation between Firm and Jefferson Parish. Please attach additional pages if necessary.

Parties:		Status/Result of Case:
Plaintiff:	**Defendant:**	
1. none		
2. none		
3. none		
4. none		

M. Use this space to provide any additional information or description of resources supporting Firm's qualifications for the proposed project.

We have successfully provided these services to JeffCAP Head Start program for the past 6 years with positive feedback from the Head Start staff and administrators. We have healthy collaborative relationship with the JeffCAP Head Start staff and administration that has allowed us to adapt our services to best me the needs of each of the children, teachers, families and staff members of the JeffCAP program.

N. To the best of my knowledge, the foregoing is an accurate statement of facts.

Signature: Allison B Trigg **Print Name:** Allison Boothe Trigg, PhD.

Title: Executive Director, Tulane Mental Health C **Date:** 08/16/2021

CURRICULUM VITAE

Allison Boothe Trigg, Ph.D.

Office Address Tulane University School of Medicine
Department of Psychiatry and Behavioral Sciences
Section of Child Psychiatry
Tidewater Building, TB-8448
1440 Canal Street
New Orleans, LA 70112
504.988.2714
aboothe@tulane.edu

Education:

1990 – 1994 B.S. Louisiana State University
Psychology

1997 – 1999 M.A. Pepperdine University
Clinical Psychology
Marriage & Family Concentration

1999 – 2001 M.A. University of Alabama
Clinical Psychology
Child & Adolescent Concentration

2001 – 2005 Ph.D. University of Alabama
Clinical Psychology
Child & Adolescent Concentration

Internship and Fellowship Appointments:

2004 – 2005 **Psychology Pre-doctoral Intern, Child & Adolescent Track**, (APA accredited internship) Tulane University Health Sciences Center, New Orleans, LA
Duties: Assessment and treatment of children in foster care under five, their parents, and foster parents with Tulane/Jefferson Parish Infant Team. Outpatient psychotherapy with adults and children and outpatient assessment of children and adolescents. Assessment of adolescents in an inpatient setting. Member of Child & Adolescent Psychiatry Consultation/Liaison Team for Tulane Hospital.
Supervisors: Julie A. Larrieu, Ph.D., Paula Zeanah, Ph.D., and Jorge Daruna, Ph.D.

2005 – 2006 **Postdoctoral Fellow in Infant and Early Childhood Mental Health**, Tulane University School of Medicine, New Orleans, LA
Duties: Assessment and trauma-focused treatment of children in foster care under five, their parents, and foster parents with Tulane/Jefferson Parish Infant Team.
Supervisors: Julie Larrieu, Ph.D. and Valerie Wajda-Johnston, Ph.D.

Faculty Appointments:

2006 – 2007 **Instructor of Clinical Psychiatry**, Tulane University School of Medicine, Department of Psychiatry and Neurology, New Orleans, LA.

Duties: Developed an innovative model of early childhood mental health consultation (ECMHC) to child care centers and piloted these clinical services in the New Orleans area. The program includes programmatic and child-centered consultation to child care center personnel and families. Developed a series of trainings to provide to child care center staff to support mental health of infants and young children. Provided training to child care personnel across the state on the importance of social emotional skills for early childhood and assisted with the development of the Louisiana child care quality rating system, Quality Start. Expanded ECMHC services to the entire state when Quality Start began (summer 2007), which included hiring through sub-contracting agencies across the state, 13 mental health consultants, providing training on the ECMHC model and coordinating the implementation of the model across the state.

2008 - 2016 **Clinical Assistant Professor of Psychiatry**, Tulane University School of Medicine, Department of Psychiatry and Neurology, New Orleans, LA

Duties: Director of Early Childhood Mental Health Consultation Program for Quality Start, Louisiana's Quality Rating System for Childcare. Responsible for overseeing all ECMHC activities, including pre-service and on-going in-service training of the consultants (all licensed mental health professionals), administrative and program supervision, coordination with six sub-contracting agencies, and provision and coordination of reflective supervision for the mental health consultants.

Project Director for Cornerstone Early Childhood Mental Health Consultation. Developed innovative program to expand ECMHC to elementary aged children, teachers, and families in grades pre-kindergarten to second grade and connect those schools to child care centers providing similarly mental health service to the children in their care in order to create a streamlined system of social emotional and mental health support for young children, teachers, and families. Coordinate all aspects of project including recruiting and maintaining contacts with two elementary schools and two child care centers, completing project evaluation with Institutional Review Board approval, training and supervision of the mental health consultants and classroom coaching.

July 2016 – present **Associate Professor of Psychiatry**, Tulane University School of Medicine, Department of Psychiatry and Behavioral Sciences, New Orleans, LA

Duties: Executive Director, Tulane Mental Health Consultation Services (T-MHCS); Director, Tulane Early Childhood Mental Health Consultation Program (TIKES). TIKES provides ECMHC to child care centers serving publicly funded children across all parishes in Louisiana. Responsible for

overseeing all IECMHC activities, including pre-service and on-going in-service training of the consultants (all licensed mental health professionals), administrative and program supervision, coordination with six sub-contracting agencies, and provision and coordination of reflective supervision for the mental health consultants. Additional T-MHCS duties include providing ECMHC services to Jefferson Parish Head Start centers, supervise infant mental health and mental health consultation trainees; coordination of NOEEN City Seats program ECMHC, providing professional development to early education teachers; and seeking additional funds to grow T-MHCS.

Previous Positions:

2003 – 2004 **Clinical Trainee,** Tulane University Health Sciences Center, New Orleans, LA.
Duties: Assessment of foster children, foster parents, and biological parents; intake evaluations and psychotherapy with biological parents; developmental and behavioral consultation with foster parents; family interventions with foster parents; childcare evaluations.
Supervisor: Valerie Wajda-Johnston, Ph.D.

2001 **Clinic Assistant**, University of Alabama Pervasive Developmental Disorders Clinic & Psychology Clinic, Tuscaloosa, AL.
Duties: Evaluate children and adolescents for pervasive developmental disorders (PDD). Plan and co-lead social skills group for high-functioning early adolescent boys with PDD; Serve as clinic consultant to Tuscaloosa City School System to facilitate communication between teachers and students with pervasive developmental disorders and help with behavioral management plans. Provide consultation to families with children diagnosed with PDD for help with school individual education plans, teacher training in working with a PDD student, and behavioral management at home and/or at school. Psychological and behavioral assessment of children and adults. Supervision of first year graduate students' psychological and behavioral assessments of children and adults.
Supervisors: Laura Klinger, Ph. D. and Jean Spruill, Ph.D.

Licensure:

July 2007 Louisiana, Licensed Clinical Psychologist #1045

Awards, Honors, and Memberships in Honor Societies:

1992 **Golden Key National Honor Society**, Louisiana State University

1993 **Psi Chi**, Psychology Honor Society, Louisiana State University

1997 **Psi Chi**, Psychology Honor Society, Pepperdine University

1999 **White Paper Fellow Award**, University of Alabama

2006 **Outstanding Service Award,** Tulane University School of Medicine

Membership in Professional Societies & Groups

1997 - 2005 American Psychological Association, Student Member

2005 - Present American Psychological Association

2005 - Present American Psychological Association, Division 53-Child and Adolescent Psychology

2012 - Present The RAINE Group, Founding member of national group dedicated to Advancing Early Childhood Mental Health Policy, Practice, and Research

2015 – Present Louisiana Infant Mental Health Association

Board and Committee Memberships and Community Volunteer Positions:

2008 – 2010 **Selected Steering Committee Member**, **Institute of Mental Hygiene/Agenda for Bridge to Quality Project**, New Orleans, LA. Selected to provide mental health expertise to support effort to provide funding and coaching to increase child care quality in New Orleans.

2010 **Selected Member, Statewide Strategic Planning Committee on Infant Toddler Initiatives in Louisiana**, Selected to provide infant and early childhood mental health expertise to support statewide plans for infant and toddlers. Baton Rouge, LA.

2013 - 2017 **Selected Steering Committee Member**, **New Orleans Early Education Network,** Support the implementation of Act 3 in New Orleans, requiring all child care centers, head starts and school districts receiving public funds to have common enrollment and evaluation system.

2013 - Present **Board Member & Tulane Representative**, **Institute of Mental Hygiene**, New Orleans, LA.

2014 - Present **Grants Committee Co-Chairman, Institute of Mental Hygiene**. Work with executive director to guide grants committee in working to support IMH mission of supporting early childhood mental health, community and school based mental health, and advocacy, New Orleans, LA.

2014 - 2018 **Selected Member, Louisiana LAUNCH State Leadership Team**, one of two Tulane faculty clinicians selected to design and coordinate a federally funded coordinated early childhood mental consultation system for the Lafayette, LA region, Baton Rouge & Lafayette, LA.

2014 **Child Psychology Faculty Search Committee Member**, Tulane University School of Medicine, New Orleans, LA.

2015	**Child Psychology Post-Doctoral Fellowship Search Committee Member,** Tulane University School of Medicine, New Orleans, LA.
2016	**Infant and Early Childhood Mental Health Consultation Models Workgroup Member,** National Center of Excellence for Infant and Early Childhood Mental Health Consultation, SAMHSA (Substance Abuse and Mental Health Services Administration), Education Development Center, Birmingham, Michigan. Created the models section of the center of excellence toolkit.
2018	**Selected Member, Behavioral Intervention Study Group,** Selected to represent mental health and early childhood as part of the Louisiana Department of Education's effort to redesign its focus on behavior intervention in schools. Louisiana Department of Education, Baton Rouge, LA
2019 -2021	**Child Psychology Post-Doctoral Fellowship Search Committee Member,** Tulane University School of Medicine, New Orleans, LA
2020 - Present	**Jefferson Ready Start Network, Advisory Council Member**, Invited by Jefferson Parish Ready Network, Jefferson Parish, LA
2020 – Present	**National Center of Excellence for Infant and Early Childhood Mental Health Consultation, Think Tank Member,** Georgetown University, Washington, D.C. Provide expert support and ideas to the COE for its ongoing efforts to support infant and early childhood mental health consultation.
2021	**Child Psychology Faculty Search Committee Member,** Tulane University School of Medicine, New Orleans, LA.

Scientific Journal Reviewer

2010 - Present	Journal of Early Intervention
2014 - Present	Child Care in Practice
2016 - Present	Journal of Intellectual and Developmental Disability
2019 - Present	Journal of Child Psychology and Psychiatry
2019 - Present	Journal of Infant Mental Health

Clinical, Research, and Professional Development Funding

2007 - 2016	State of Louisiana, Department of Child and Family Services, $3,500,000 annually. Administrate program to provide and evaluate mental health consultation services to child care centers across Louisiana (Co-Primary Investigator).

2012 - 2013	Institute of Mental Hygiene, $11,000. Provide and evaluate Mental Health Consultation to First Grade Classrooms at a charter school (Primary Investigator).
2014 – 2016	State of Louisiana, Department of Education $3,500,000 annually. Administrate program to provide and evaluate mental health consultation services to child care centers across Louisiana (Co-Primary Investigator).
2014 – 2016	Stranahan Foundation, $249,000. Implement & evaluate the Cornerstone Mental Health Consultation Program in two charter school lower elementary divisions and in two partnered child care centers (Primary Investigator).
2015 – 2016	Louisiana Children's Trust Fund, $10,000. Supervise mental health consultation program to New Orleans preschool (Primary Investigator).
2016 - 2019	State of Louisiana, Department of Education, $1,6000,000, annually. Administrate program provide and evaluate mental health consultation services to child care centers across Louisiana (Primary Investigator).
2019 – 2020	State of Louisiana, Department of Education, $2,292,996. Administrate program to provide and evaluation mental health consultation services to child care centers across Louisiana, provide mental health consultation services to family child care providers in two regions of Louisiana, and provide remote mental health consultation services during the COVID-19 pandemic response (Primary Investigator).
2020 - Present	State of Louisiana, Department of Education, $4,335,738. Administrate program to provide and evaluation enhanced mental health consultation services to child care centers and family child care providers across Louisiana and provide remote mental health consultation services as needed through the TIKES program (Primary Investigator).
2019 – July 2021	City Seats New Orleans, Infant and Early Childhood Mental Health Consultation Program, $160,000. Administrate program to provide mental health consultation to children enrolled in the City Seats program, secure consultants, reflective supervisors for coaches in the program, and oversee and/or provide development professional development opportunities for City Seats teachers. (Primary Investigator).
Aug 2021 – Present	City Seats New Orleans, Infant and Early Childhood Mental Health Consultation program, $208,000. Administrate program to provide mental health consultation to children enrolled in the City Seats program, secure consultants, reflective supervisors for coaches in the program, oversee and/or provide development professional development opportunities for City Seats teachers, and support universal mental health screening and referral services for children enrolled in City Seats program. (Primary Investigator).

Aug 2021 – Present NOEEN (New Orleans Early Education Network) Early Childhood Educators Professional Development & Evaluation, $52,500. Create and provide a series of large and small group professional development webinars for early childhood educators and evaluate impact of professional development series. (Primary Investigator).

Professional Activities

2006 – 2007 **Early Childhood Mental Health Consultant**, Provided mental health consultation services to child care centers and pre-schools in the Greater New Orleans area.

2012 - 2013 **Elementary School Mental Health Consultant,** Provided mental health consultation services to first grade students, teachers, and families at a New Orleans charter school.

Fall 2013 **Program Evaluation Editor,** Provided editorial services to the evaluators of the Bridge to Quality Program, New Orleans, LA

2014 – Present **Early Childhood Mental Health Consultant Supervisor, Louisiana LAUNCH.** Provide reflective supervision and clinical direction to Louisiana LAUNCH mental health consultant to child care centers. Provide group reflective supervision to LAUNCH consultants working with physician's offices and home visitors.

2015 – Present **Early Childhood Mental Health Consultant, Jefferson Parish Community Action Programs.** Provide mental health consultation services to Head Start Centers operated by Jefferson Parish.

2016 -2018 **Early Childhood Mental Health Consultant, Educare Child Care.** Provide reflective supervision and support to Master Teachers and teaching staff at Educare, New Orleans.

2015 - 2017 **Expert Reviewer, SAMHSA Infant and Early Childhood Mental Health Consultation Center for Excellence**. Contributed to conceptualization, creation, and review of SAMHSA Infant and Early Childhood Mental Health Consultation Center for Excellence's toolbox for IECMHC and other

2018- Present **Program Development and Professional Development, City Seats Program,** Provide support in developing City Seats program and professional development for early childhood teachers involved in with New Orleans City Seats Program.

2019 – 2020 **Early Childhood Mental Health Consultant, City Seats Program.** Provide mental health consultation services to child care centers participating in the New Orleans City Seats Program

2019 – Present **Consultant**, **Center of Excellence for Infant and Early Childhood Mental Health Consultation**. Develop a resource related to Programmatic Support, provide support as requested for COE technical assistants to states, tribal regions, and communities creating and

improving IECMHC programs, participate in monthly meetings as member of CoE Think Tank support group.

2020 – 2021 **Community of Practice Facilitator, Center of Excellence for Infant and Early Childhood Mental Consultation.** Develop and facilitate a six-month community of practice series of meetings for 15 infant and early childhood mental health consultant program managers from across the country and tribal regions.

Teaching Experience

Spring 2001 **Instructor,** General Psychology; University of Alabama.

Spring 2002 **Adjunct Instructor**, General Psychology; University of New Orleans.

Fall 2002 **Adjunct Instructor**, General Psychology; University of New Orleans.

Fall 2002 **Adjunct Instructor**, Adolescent Psychology; University of New Orleans.

Spring 2006 **Co-lecturer**, Didactics, Department of Psychiatry and Neurology, Tulane University School of Medicine. Instructed child psychiatry residents, fellows, and psychology interns on working with children with pervasive developmental disorders.

Fall 2006 **Co-lecturer**, Didactics, Department of Psychiatry and Neurology, Tulane University School of Medicine. Instructed child psychiatry residents, fellows, and psychology interns on early childhood cognition.

2008 - Present **Co-lecturer**, Psychology Didactics, Department of Psychiatry and Neurology, Tulane University School of Medicine. Because of established expertise, selected to instruct psychology interns on early childhood mental health consultation as part of their on-going training series.

2008 - Present **Coordinator/Lecturer**. Quality Start/TIKES Early Childhood Mental Health Consultation Program In-Service Training, Tulane University School of Medicine. Coordinate and develop trainings for the mental health professionals serving as early childhood mental health consultants on topics pertaining to young children, families, and mental health. Lectures prepared have included: Pervasive Developmental Disorder, creating behavioral support plans, using behavioral and social emotional parent report measures to support ECMHC's work with children, families, and teachers, parent engagement, goal setting theory, and motivational interviewing techniques. The training occurs two times per year for two to three days each meeting.

Spring 2012 **Lecturer**, Quality Start Early Childhood Mental Health Consultation Program Training, Tulane University School of Medicine. Instructed mental health professionals to provide training to child care professionals on the importance of social emotional development to school readiness for young children.

Spring 2015 -

Present	**Coordinator/Co-Facilitator**, Parenting Didactic Series, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine. Instructed child psychiatry residents and fellows and psychology interns on supporting patients' parenting skills across a 6-8 week series of didactics. Chosen for coordinator position because of expertise in working with young children and their parents.
2019 – Present	**Lecturer**, Tulane Infant Mental Health Training Series, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine. Instructed mental health professionals in infant mental health topics of infant and early childhood mental health consultation, creating behavior support plans, reflective supervision, and facilitated trainee case conferences.

Supervision Experience

2006	Supervised Infant Mental Health trainee after completion of Tulane infant mental health training in preparation for her certificate of completion.
2007 – Present	Supervise two – five Early Childhood Mental Health Consultants yearly in the statewide program.
2008	Mentor for clinical psychology intern, Tulane University School of Medicine.
2009	Clinical supervisor for post-doctoral clinical psychology fellow who was subsequently selected for a competitive position at Oakland Children's Hospital; Tulane University School of Medicine.
2015-2016	Supervise infant mental health post-doctoral fellow and train fellow to provide early childhood mental health consultation.
2018 - 2019	Supervise infant mental health trainees for Oklahoma Infant Mental Training series.
2018 – Present	Provide reflective supervision to Louisiana LAUNCH early childhood mental health consultants.
2018 – 2019	Provide reflective supervision to New Orleans City Seats early childhood mental health consultant.
2019 – Present	Supervise infant mental health post-doctoral fellow and train fellow to provide early childhood mental health consultation.
2021 – Present	Supervise a second infant mental health post-doctoral fellow and train fellow to provide early childhood mental health consultation.

Invited Presentations

Trigg, A.B. & Keyes, A.W. (2021). Supporting Young Children and Understanding Their Behavior. Webinar for Louisiana Department of Education, Division of Early Childhood Licensing.

Trigg, A.B., & Keyes, A.W (2021). Early Childhood Trauma and Its Impact on Behavior: What Early Educators Can Do. Webinar for Louisiana Department of Education, Division of Early Childhood Licensing.

Osofosky, J.D., **Trigg, A.B.,** Keyes, A.W Dickson, A.B., & Mamon, L.Y. (2021). Telehealth during COVID-19: advantages, challenges, and barriers across zero to three programs. Webinar for Zero to Three national audience.

Trigg, A.B. (2020). TIKES Infant and Early Childhood Mental Health Consultation: Updates and Future Directions. Webinar for Louisiana Department of Education Support Services Meeting.

Keyes, A., Marques, L., Stevens, M. & **Trigg, A.** (2019), Engaging Students with Social-Emotional Interventions for the Classroom. Presented at the 2019 Louisiana Department of Education Behavioral Intervention Summit., Baton Rouge, LA

Keyes, A., Marques, L., Stevens, M. & **Trigg, A.** (2019), Using Evidenced-Based Behavioral Interventions to Increase Student Success. Presented at the 2019 Louisiana Department of Education Behavioral Intervention Summit, Baton Rouge, LA.

Trigg, A.B. (2018). Supporting Children, Parents, and Educators Through Infant and Early Childhood Mental Health Consultation. Keynote Address for the 2018 Texas First Three Years Convention, Austin, TX.

Boothe, A.B. (2017). Trauma Informed Practices and Intervention for Young Children. Keynote Address for the 2017 Oklahoma State University Early Childhood Leadership Institute, Tulsa, OK.

Boothe, A.B. (2017). Understanding and Meeting Children's Needs After Traumatic Experiences. "Seed Sower" community lecture for Oklahoma State University, Tulsa, OK.

Boothe, A.B., Mackrain, M., Eckley, L. (2017). Key Considerations for Building a Quality IECMHC Model, Part 2: Developing IECMHC Service Components. The Center of Excellence for Infant and Early Childhood Consultation Webinar series. Supported by SAMHSA.

Boothe, A.B., Heller, S. S., & Keyes, A.W. (2017). Using Early Childhood Mental Health Consultation to Improve Classroom Experience and Reduce Disparities for Young Children in Preschool. Presented at Tulane Medical School Department of Psychiatry and Behavioral Sciences Grand Rounds, New Orleans, LA.

Boothe, A. B. & Keyes, A. W. (2016). Supporting the Development of Young Children's Social Emotional Skills Through: Early Childhood Mental Health Consultation. Presented at the Annual Louisiana Psychological Association Conference, Baton Rouge, LA.

Boothe, A. B. (2016). Infant and Early Childhood Mental Health Consultation: Who, What, Where, Why, and How. Presented at Project LAUNCH Louisiana's Early Childhood Mental Health Conference, Lafayette, LA.

Boothe, A.B. (2016). Infant and Early Childhood Mental Health Consultation: Who, What, Where, Why, and How? Presented at Tulane Medical School Department of Psychiatry and Behavioral Sciences Grand Rounds, New Orleans, LA.

Boothe, A.B. (2016). Mirror, Mirror: How to Use Reflection to Guide Quality Improvement in Early Childhood Centers. Presented at Project LAUNCH Louisiana's Early Childhood Mental Health Conference, Lafayette, LA.

Boothe, A.B. (2015). Supporting the Social Emotional Development of Young Children. Presented at Project LAUNCH Louisiana's Early Childhood Mental Health Conference. Lafayette, LA.

Boothe, A.B. (2015). Mondays with Mary or Early Childhood Mental Health Consultation – What Can It Do for My Center? Keynote Address for Child Care Association of Louisiana 2015 Spring Education Conference, Port Allen, LA.

Boothe, A.B. (2014). Engaging Fathers in Work with Young Children. Presented at the Irving Harris Professional Development Network meeting, Chicago, IL.

Gleason, M.M. & **Boothe, A.B**. (2013). Mental Health in Early Education and Childcare. Webinar presented for American Academy of Pediatrics, Healthy Child Care America.

Boothe, A.B. (2011). A Quality Start in Louisiana: Mental Health Consultation to Child Care Centers. Presented at the QRIS National Learning Network, National QRIS Conference. Washington D.C.

Boothe, A.B. & Nagle, G. (2010). Using QRIS as a tool to enhance children's social and emotional development. Webinar presented for the QRIS National Learning Network.

Boothe, A.B. (2009). Quality start mental health consultation: An overview and preliminary findings. Presented at the Institute of Mental Hygiene - Bridge to Quality Learning Circle. New Orleans, LA.

Boothe, A.B. (2008). A Quality Start in Louisiana: Mental Health Consultation to Childcare Centers. Presented at the ACF-OFA Tri-Regional TANF-CCDF Technical Assistance Forum: Regions IV, VI, VIII, Dallas, TX.

Boothe, A.B. (2008). Quality start mental health consultation: What is it? Will it work for me? Presented at the bi-annual meeting of the Childcare Association of Louisiana. Port Allen, LA

Boothe, A. B. (2008). Supporting young children and their caregivers through mental health consultation. Presented at the annual meeting of the Greater New Orleans Association for the Education of Young Children, New Orleans, LA.

Boothe, A.B. (2008). School readiness: Learning through play. Presented at the New Orleans Children's Museum "Family Camp", New Orleans, LA

Boothe, A.B. (2008). Quality Start mental health consultation to child care centers. Presented at the training for Louisiana Quality Child Care Specialists, Baton Rouge, LA

Boothe, A.B. (2007). Social and emotional development in young children. Presented at Foundations Up training for child care professionals, Baton Rouge, LA.

Bibliography

Peer Reviewed Articles

Monroe, P.A., Robison, S.B., Mehrtens, I., Lovett, E., Keser, C., Shaheen, G., **Trigg, A.B.,** & Gleason, M.M. (submitted). *Infant Mental Health Journal*.

Osofosky, J.D., Keyes, A.W., **Trigg, A.B.,** Dickson, A.B., & Mamon, L.Y. (2020). Telehealth during COVID-19: advantages, challenges, and barriers across zero to three programs. *Zero to Three Journal,41 (2),* 45- 53.

Vaughn, K., **Boothe, A.B.,** Keyes, A.W. (2015). Reflective supervision as a key support for counselors. *Louisiana Journal of Counseling, 22,* 33-41.

Vaughn, K.M. & **Boothe A.B.** (2015). Supporting trainees in mandated reporting. *Southern Association of Counselor Education and Support Newsletter,* 11, 9-10.

Vaughn, K. & **Boothe, A. B**. (2014). Supporting mandated child abuse and neglect reporters. *Louisiana Journal of Counseling,* 21, 7-17.

Boothe, A.B. & Nagle, G. (2013). A Quality Start in Louisiana: Early Childhood Mental Health Consultation as a primary support in a quality rating system. *Zero to Three,* 33 (5), 45–51.

Heller, S.H., Rice, J. **Boothe, A**., Sidell, M., Vaughn, K., Keyes, A., & Nagle, G. (2012). Social-emotional development, school readiness, teacher-child interaction, and classroom environments. *Early Education and Development,* 23 (6): 919-944.

Gleason, M. M., Heller, S. S., Nagle, G., **Boothe, A**., & Keyes, A (2012). Mental health screening in child care: Impact of a statewide training session. *Early Childhood Research and Practice,* 14 (2).

Heller, S. S., **Boothe, A**., Keyes, A., Nagle, G., Sidell, M. and Rice, J. (2011). Implementation of a mental health consultation model and its impact on early childhood teachers' efficacy and competence. *Infant Mental Health Journal,* 32: 143–164.

Jackson, M. F., Allen, R. S., **Boothe, A.B**., Nava, M.L., & Coates, A. (2005). Innovative analyses and interventions in the treatment of selective mutism. *Clinical Case Studies,* 4 (1), pp. 81-112.

Books, Book Chapters, Features, and Magazine Articles

Vaughn, K.V., Keyes, A.K., & **Trigg, A.B.** (in-press). Post pandemic preschool social emotional development. In *Policies and procedures for the implementation of safe and health educational environments: Post-COVID-19 perspectives.* Hershey, Pennsylvania: IGI Global.

Gleason, M.M. & **Trigg, A.B**. (2020). The importance of infant and early childhood mental health. *Child Care Exchange,* September/October 2020 edition.

Gleason, M.M. & **Trigg, A.B**. (Eds) (2020). *Managing behavioral issues in child care and schools: A quick reference guide.* Itasca, IL: American Academy of Pediatrics.

Vaughn, K. & **Trigg, A.B**. (2020). Promoting well-being in early care and education settings. In M.M. Gleason & A.B. Trigg (Eds), *Managing Behavioral Issues in Child Care and Schools: A Quick Reference Guide.*

Trigg, A.B. (2020). Addressing challenging or disruptive behaviors. In M.M. Gleason & A.B. Trigg (Eds), *Managing Behavioral Issues in Child Care and Schools: A Quick Reference Guide.*

Trigg, A.B. & Keyes, A.W. (2019). Child Care and Early Education as a Context for Infant Mental Health. In C. Zeanah (Ed), *Handbook of Infant Mental Health, 3rd ed.*

Trigg, A.B., Marques, L., Stevens, M., and Keyes, A. (2018). Behavior Interventions Portfolio. Louisiana Department of Education, Baton Rouge, LA.

Vaughn, K.M. & **Boothe, A.B.** (2015). More Than Just Location-How to Find A Quality Child Care Center or Preschool. *Pittsburg Parent*, Valencia, PA: Honey Hill.

Heller, S. S., **Boothe, A**., Keyes, A., & Malik, N. (2012). Infant mental health consultation in early childhood classrooms. In S. J. Summers & R. Chazan-Cohen (Eds.), *Understanding early childhood mental health: A practical guide for professionals.* Baltimore, MD: Brookes Publishing Co.

Boothe, A. & Keyes, A (2013). Early childhood mental health consultation. In J. Sorte, I. Daeschel, & C. Amador (Eds.), *Nutrition, health, and safety for young children: Promoting wellness, 2nd ed*. Boston, MA: Pearson

Miller-Perrin, C.L., Perrin, R. & **Boothe, A.B.** (1999). *Instructor's manual for child maltreatment: An introduction*. Thousand Oaks: Sage.

Presentations

Trigg, A.B, Keyes, A. W., & Brunet, K. (2019). Your virtual mental health consultant: How to create relationship-based classrooms that increase social emotional development and decrease challenging behaviors. Presented at the Louisiana Department of Education Teacher Leader Summit, New Orleans, LA.

Vaughn, K., **Trigg, A.B.,** & Lanclos, P. (2018). Mommy I'm home! Now What?: Family Reunification after Foster Placement. Presented at the 2018 International Association of Marriage and Family Counselors World Conference, New Orleans, LA.

Hunter, A., Perry, D., **Boothe, A. B.,** & Heller, S. (2015). Professional Development Efforts in Infant and Early Childhood Consultation. Presented at the 30th Annual Zero to Three Conference of the National Training Institute, Seattle, WA.

Ash, J, **Boothe, A.B.,** Conners-Burrow, N., Gilliam, W., Johnston, K., Perry, D., Heller, S., Steier, A., Eckley, L., Shiver, E.M. (2015). Early Childhood Mental Health Consultation: From Lessons Learned to Future Directions in Practice, Policy, and Research. Presented at the 30th Annual Zero to Three Conference of the National Training Institute, Seattle, WA.

Parker, B., Bellow, S., Heller, S., **Boothe, A.B.,** and Griffin, J. (2015). Implementing and Evaluating an Evidence-Based Approach for Early Childhood Mental Health Intervention in Schools. Presented at the 20th Annual Conference on Advancing School Mental Health.

Boothe, A. B., Vaughn, K., & Keyes, A.W. (2014). Mirror, Mirror: How an ECMHC Program Uses Reflection to Guide Quality Improvements in Infant/Toddler Care. Presented at the 29th Annual Zero to Three Conference of the National Training Institute. Ft. Lauderdale, Fl.

Boothe, A.B. & Heller, S. S. (2012) Louisiana's Mental Health Consultation Program. Paper presented as part of a symposium on mental health consultation at the 18th Biennial Conference of the Society for Research in Human Development, New Orleans, LA.

Boothe, A.B. & Vaughn K.V. (2011). Supporting mandated reporters of child maltreatment. Paper presented at the 25th annual "Kids Are Worth It!" Conference on Child Abuse and Neglect, New Orleans, LA.

Boothe, A.B., Keyes, A.W., and Heller, S.S, (2010). The path to prosperity: Quality for children is quality for all. Presented at the Tulane Institute of Infant and Early Childhood Mental Health Investing in Children Summit. New Orleans, LA.

Boothe, A.B. & Keyes, A.W. (2007). Mental health consultation to child care centers: Supporting young children and their caregivers. Presented at the 2007 Louisiana Infant Mental Health Conference, New Orleans, LA.

Boothe, A.B. & Wajda-Johnston, V. (2006). Identification and caring for substance affected infants. Paper presented at the 7th annual Child Welfare Conference, Hammond, LA.

Shah, P. & **Boothe, A.B.** (2005). Maternal depression: Detection and developmental consequences. Paper presented at the 19th annual "Kids Are Worth It!" Conference on Child Abuse and Neglect, Baton Rouge, LA.

Wajda-Johnston, V. & **Boothe, A.** (2004). "Mommy, where's my brother?" Issues for siblings in foster care. Presented at the 18th annual "Kids Are Worth It!" Conference on Child Abuse and Neglect, Baton Rouge, LA.

Foster, R., Smyke, A., **Boothe, A.**, & Keyes, A. (2003). Addressing the complex needs of young children and their caregivers in foster care. Presented at the 15th annual Zero to Three Conference of the National Training Institute, New Orleans, LA.

Boothe, A.B., Howard, A., Schifrin, E.T., McCleary, C.S., & Foy, D.W. (1999). Domestic violence exposure and posttraumatic stress disorder in non-sheltered battered women and their children. Paper presented at The San Diego Conference on Responding to Child Maltreatment, San Diego, CA.

<u>Posters Presented</u>

Finelli, J. Gleason, M.M., Heller, S.S., Hinshaw-Fuselier, S., Keyes, A., & **Trigg, A.B.** (2019). Supporting the workforce: Infant and early childhood consultation across settings. Poster Presented at the Annual Zero to Three Conference, Ft. Lauderdale, FL.

Boothe, A., Vaughn, K., & Sturdy, W. (2016). Mental health consultation: Early Childhood through early elementary. Poster presented at the Annual Zero to Three Conference, New Orleans, LA.

Wajda-Johnston, V., Bland, J., Keyes, A., Vaughn, K, & **Boothe, A.B.** (2014). Fun and games: Partnering with a children's museum to develop and implement programs for infants and young children. Poster presented at the World Alliance for Infant Mental Health 14th World Congress, Edinburgh, Scotland.

Jackson, M.F., Allen-Burge, R. S., & **Boothe, A.B.** (2001). Innovative behavioral analyses and behavioral interventions in the treatment of selective mutism: A case study. Poster presented at the First International Conference of the Association for Behavior Analysis, Venice, Italy.

Greening, L., Stoppelbein, L., Jackson, M.F., & **Boothe, A.B.** (2000). Health beliefs and African-American adolescents' contraceptive use. Poster presented at the 46th annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Boothe, A.B. (1999). Construction and use of a brief assessment of female identity development. Poster presented at the 79th annual Western Psychological Association Convention, Irvine, CA.

Schifrin, E.T., McLain, S.L., **Boothe, A.B.,** Salazar, X.F., Mcleary, C.S., & Foy, D.W. (1998). Traumatic stress in battered women and their children. Poster presented at the 4th International conference on Children Exposed to Family Violence, San Diego, CA.

Media

Trigg, A.B. (2021). Classroom and Home Focused Consultation, Module 6 of 8 web-based Foundational Modules for infant and early childhood mental health consultants. Sponsored by and available through The Center of Excellence for Infant and Early Childhood Consultation, https://www.iecmhc.org/resources/foundational-modules/.

Boothe, A.B. (2017). Louisiana's Implementation of Infant and Early Childhood Mental Health Consultation. Podcast produced by The Center of Excellence for Infant and Early Childhood Mental Health Consultation. Sponsored by SAMHSA.

Heller, S.S. & **Boothe, A.B.** (2015). Practice to Policy: How Louisiana Revamped Its Approach to Preschool. America Psychological Association-Psychology Benefits Society online blog post: http://psychologybenefits.org/2015/01/08/practice-to-policy-how-louisianarevamped-its-approach-to-preschool/.

CURRICULUM VITAE

ANGELA WALTER KEYES

Office Address: Tulane University School of Medicine
Department of Psychiatry and Behavioral Sciences
1440 Canal Street, #8448
New Orleans, LA 70112
(504) 988-2775 – phone
(504) 988-1686 – fax
akeyes@tulane.edu

Education:

1/1990 Xavier University of Louisiana
7/1993 B.S. in Psychology
Major: Psychology, Departmental Honors
Minor: Elementary Education

8/2000 University of New Orleans
8/2002 M.S. in Applied Developmental Psychology

8/2002- University of New Orleans
12/2004 Ph.D. in Applied Developmental Psychology

Graduate Training and Fellowship Appointments:

12/2004- Tulane University School of Medicine
12/2005 Post-Doctoral Fellowship in Infant Mental Health

Faculty Appointments:

7/2005 **Instructor,** Tulane University Health Sciences Center, Department of
6/2008 Psychiatry and Neurology
Supervised by Sherryl Scott Heller, Ph.D.
Responsible for assisting with the development of a Quality Start: Louisiana's Quality Rating System for child care, including implementation of a mental health consultation component which provides education and training to centers on the social and emotional needs of young children.
Responsible for overseeing all Environment Rating Scale activities, including supervising anchors, providing support and guidance regarding scoring questions, and monitoring inter-rater reliability; organizing and conducting training for ERS Assessors and Anchors on the Environment Rating Scales;

and developing training modules for resource and referral agencies, child care directors and staff, as well as other interested professionals. Available to conduct semi-annual trainings on Quality Start and the Environment Rating Scales. Responsible for maintaining the ERS Data System and generating reports to the Department of Social Services. Involved in facilitating training sessions on the Quality Rating System and Environment Rating Scales. Participated in review process, including conducting investigations and making recommendations, regarding disputed scores. Also accountable for timely submission of documentation and reports to the Department of Children and Family Services.

7/2008-6/2014 **Assistant Professor,** Tulane University Health Sciences Center, Department of Psychiatry and Behavioral Sciences
Director of Environment Rating Scale Assessment Team for Quality Start: Louisiana's Quality Rating System for child care. Responsible for overseeing all Environment Rating Scale activities, including supervising anchors, providing support and guidance regarding scoring questions, and monitoring inter-rater reliability; organizing and conducting training for ERS Assessors and Anchors on the Environment Rating Scales; and developing training modules for resource and referral agencies, child care directors and staff, as well as other interested professionals. Available to conduct semi-annual trainings on Quality Start and the Environment Rating Scales. Responsible for maintaining the ERS Data System and generating reports to the Department of Social Services. Involved in facilitating training sessions on the Quality Rating System and Environment Rating Scales. Participates in review process, including conducting investigations and making recommendations, regarding disputed scores. Also accountable for timely submission of documentation and reports to the Department of Children and Family Services. Provides reflective supervision to Mental Health Consultants to child care on a biweekly basis.

7/2014-present **Associate Professor,** Tulane University School of Medicine, Department of Psychiatry and Behavioral Sciences.
Assistant Director, Tulane Infant and Early Childhood Consultation and Support Services (TIKES) Program. Responsible for assisting in supervising the activities of the mental health consultants and providing training on the Infant-Toddler and PreK versions of the Classroom Assessment Scoring System (CLASS). Provides reflective supervision to mental health consultants to child care on a biweekly basis. Responsible for overseeing budget, subcontractor issues and submission of reports to the Department of Education regarding the mental health consultation program.
Team member, Tulane Parenting Education Program. Responsible for working with families involved with the Department of Children and Family Services, including supporting foster parents, conducting developmental assessments of children as well as conducting classroom observations and

home visits. Also responsible for supervising psychology and psychiatry trainees in Parent Child Interaction Therapy (PCIT).

Previous Positions:

8/2000-8/2002 **Research Assistant**, Department of Psychology, University of New Orleans
Supervised by Laura Scaramella, Ph.D.
Organized and oversaw study examining the factors which affect adolescent mothers' parenting of their toddler children. Collected and analyzed data on parental warmth and control, as well as the quality of the relationship adolescents shared with their own mothers and perceived social support received from mothers of adolescent mothers. These relationships were examined using an experimental paradigm.

8/2002-12/2004 **Research Assistant**, Tulane University/Jefferson Parish Human Services Authority Infant Team
Supervised by Julie Larrieu, Ph.D.
Responsible for coordination and implementation of a multisite grant awarded by the Substance Abuse and Mental Health Services Administration, including coordinating the administration of assessment measures at multiple time points, entering data, and completing quarterly reports of center activities.

12/2004-12/2005 **Developmental Specialist,** Tulane University/Jefferson Parish Human Services Authority Infant Team
Supervised by Julie Larrieu, Ph.D.
Responsible for conducting assessments of children's physical, cognitive, social-emotional, and speech/language development; providing guidance to foster parents to enhance caregiving, evaluating the appropriateness of foster and day care placements; conducting observations of foster children in school and day care settings; and completing cognitive evaluations of adults. Also responsible for the coordination and implementation of a multisite grant awarded by the Substance Abuse and Mental Health Services Administration which includes coordinating the administration of assessment measures, entering data, and completing reports of center activities at each quarter.

Licensure: 2008 Louisiana State Board of Examiners of Psychologists
#1080

Awards, Honors, and Memberships in Honor Societies:

1993 *Alpha Kappa Mu* National Honor Society

1993 Second highest departmental GPA, Xavier University of Louisiana, Department of Psychology

1991-1993 Dean's List, Xavier University of Louisiana

1993 *Cum laude*, Xavier University of Louisiana

2000-2004 Ernest G. Chachere Doctoral Diversity Fellowship, University of New Orleans

2002 Psi Chi Psychology Honor Society

2004 Dissertation Completion Grant, Dryades YMCA ($5,000)

2016 Psychology Educator of the Year, Tulane University, Department of Psychiatry and Behavioral Sciences

2020 Psychology Educator of the Year, Tulane University, Department of Psychiatry and Behavioral Sciences

Membership in Professional and Scientific Societies:

Member, Society for Research in Child Development (SRCD)
Member, American Psychological Association (APA)
Member, Louisiana Infant Mental Health Association (LIMHA)

Scientific Journal Reviewer:

2008 Journal of Early Intervention
2010 Infant Mental Health Journal

Reviewer – Grants:

2015-2020 Volunteers of America of Greater Baton Rouge Partnerships in Child Care

2009-2017 Louisiana Children's Trust Fund

Teaching Responsibilities:

2007-present **Coordinator/Facilitator**, *Child Psychology Special Topics - Multiculturalism,* Fall semester, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine.

Responsible for coordinating a 14-week course and leading discussions with Psychology interns and postdoctoral fellows regarding issues related to cultural sensitivity and striving for cultural competence when working with diverse populations.

2007-present **Coordinator/Facilitator,** *Didactics - Parenting*, Spring semester, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine.
Responsible for coordinating a 12-week course and leading discussions with Psychology interns and Psychiatry residents and fellows about techniques and issues related to working with parents in skills training.

2013-2019 **Coordinator/Facilitator,** *Diversity Informed Tenets for Work with Infants, Children & Families*, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine.
Responsible for coordinating a 4 week course with Psychology interns and Psychiatry residents and fellows regarding the Diversity Informed Infant Mental Health Tenets published by the Irving Harris Foundation, which are guiding principles created to encourage the infant mental health practitioners to intentionally and mindfully engage in standards of practice that promote and strive for a just and equitable society.

2017 **Facilitator,** *Culture and Psychiatry*, Spring semester, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine.
Responsible for facilitating an 8-week course with Psychiatry residents focused on issues related to cultural sensitivity and striving for cultural competence when working with diverse populations.

2006-2014 **Lecturer**, *Didactics,* Spring, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine.
Instructed Psychiatry residents and fellows and Psychology interns about physical, cognitive, and social-emotional development in the middle childhood years.

2006-2017 **Lecturer,** *Didactics*, Fall semester, Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine.
Instructed Psychology interns, Psychiatry residents and fellows on issues related to parenting, including positive discipline, limit setting, appropriate expectations, and contingencies.

2003 **Instructor**, *Research Problems*, Fall semester, Department of Psychology, University of New Orleans.
Supervised by Amanda Sheffield Morris, Ph.D.
Instructed and advised undergraduate research assistants. Students read and discussed relevant literature, collected and entered data, learned statistical

analyses, interacted with elementary school age children, and participated in parenting groups.

2003 **Instructor**, *Undergraduate Research Practicum*, Summer (7 students), Department of Psychology, University of New Orleans.
Supervised by Persephanie Silverthorn, Ph.D.
Instructed and advised undergraduate practicum students. Students conducted child groups focusing on emotion regulation, read and discussed relevant literature, and participated in weekly supervision of graduate students working with Psychology Clinic clients.

2003 **Instructor,** *General Psychology*, Spring (95 students), Department of Psychology, University of New Orleans.
Provided a general introduction to psychology and an overview of a wide array of topics in the field. A large amount of information was covered, some in more depth than others. A topical approach was utilized in which the biological, behavioral, cognitive, developmental, social and clinical areas of psychology were examined. In each of these areas, theories, research, and application were discussed in order to help students develop critical thinking skills.

2002 **Teaching Assistant**, *Research Methods*, Spring (40 students), Department of Psychology, University of New Orleans.
Supervised by Amanda Sheffield Morris, Ph.D.
Class consisted of sophomore level Psychology majors. Advised and evaluated students' performance throughout each stage of the research process, including data collection, data analysis, and writing of empirical papers.

2001 **Guest Lecturer and Teaching Assistant**, *Adolescent Psychology*, Summer (40 students), Department of Psychology, University of New Orleans.
Supervised by Laura Scaramella, Ph.D.
Class was comprised of elementary and high school teachers, as well as psychology and education majors. Provided guest lectures on sexuality, motivation and emotion, and stress. Advised and evaluated students' assignments and graded exams.

2001 **Guest Lecturer**, *General Psychology*, Spring (120 students), Department of Psychology, University of New Orleans.
Provided guest lecture on human development focusing primarily on physical, cognitive and social development and the development of language. Major theories of development were discussed, including Piaget, Erikson, and Chomsky.

2000 **Guest Lecturer and Teaching Assistant**, *Research Methods*, Spring (40 students), Department of Psychology, University of New Orleans.
Supervised by Laura Scaramella, Ph.D.
Provided guest lecture on the different types of reliability and how they related to and affected the results of psychological research. Assisted students during the lab portion of class, which involved entering data, writing and running statistical programs, and analyzing results.

Publications:

Osofsky, J. D., **Keyes, A. W.**, Trigg, A. B., Dickson, A. B., & Mamon, L. Y. (2020). Telehealth during COVID-19: Advantages, challenges and barriers across Zero to Three programs. *Zero to Three Journal, 41(2),* 45-53.

Keyes, A. W. & Love, R. (2020). The social and emotional health of young children. In A. Trigg & M. Gleason (Eds.), *Managing behavioral issues in child care and schools* (pp. 5-18). Itasca, IL: American Academy of Pediatrics.

Keyes, A. W., Marques, L., Stevens, M., & Trigg, A. B. (2019). *2018-2019 Behavioral interventions portfolio.* Louisiana Department of Education. http://louisianabelieves.com/docs/default-source/district-support/behavioral-interventions-portfolio.pdf?sfvrsn=8cf7911f_16

Trigg, A. B., & **Keyes, A. W.** (2019). Infant mental health in early care and education. In C. Zeanah (Ed.), *Handbook of Infant Mental Health, Fourth Edition* (pp. 599-609). New York: The Guilford Press.

Vaughn, K. M., Boothe, A. B., & **Keyes, A. W.** (2015). Reflective supervision as a key support for counselors. *Louisiana Journal of Counseling, XXII*, 33-41.

Keyes, A. W., Smyke, A. T., Middleton, M., & Black, C. L. (2015). Parenting African-American children in the context of racism. *Zero to Three, 35(4),* 27-34.

Morris, A. S., John, A., Halliburton, A. L., Morris, M. D. S., Robinson, L. R., Myers, S. S., Aucoin, K. J., **Keyes, A. W.**, & Terranova, A. (2013). Effortful control, behavior problems and peer relations: What predicts academic adjustment in kindergarteners from low-income families? *Early Education and Development, 24(6)*, 813-828.

Boothe, A., & **Keyes, A.** (2013). Promoting social emotional development. In J. Sorte, I. Daeschel, & C. Amador (Eds.), *Nutrition, health, and safety for young children: Promoting wellness, 2nd Edition* (p. 415). New York: Pearson.

Heller, S. S., Rice, J., Boothe, A., Sidell, M., Vaughn, K., **Keyes, A. W.**, & Nagle, G. A. (2012). Social-emotional development, school readiness, teacher-child interactions, and classroom environment. *Early Education and Development, 23(6),* 919-944.

Gleason, M. M., Heller, S. S., Nagle, G. A., Boothe, A. B., **Keyes, A. W.**, & Rice, J. (2012). Mental health screening in child care: Impact of a state-wide training. *Early Childhood Research and Practice, 14 (2).*

Heller, S.S., Boothe, A. **Keyes, A.**, & Malik, N. (2011). Infant mental health consultation in early childhood classrooms. In S.J. Summers & R. Chazan-Cohen (Eds.), *Understanding early childhood mental health: A practical guide for professionals* (pp. 179-198). Baltimore, MD: Brookes Publishing Co.

Heller, S.S., Boothe, A., **Keyes, A.**, Nagle, G., Sidell, M., and Rice, J. (2011). Implementation of a mental health consultation model and its impact on early childhood teachers' efficacy and competence. *Infant Mental Health Journal*, 32(2), 143-164.

Morris, A. S., Silk, J. S., Morris, M. D., Steinberg, L., Aucoin, K. J., & **Keyes, A. W.** (2011). The influence of mother-child emotion regulation strategies on children's expression of anger and sadness. *Developmental Psychology*, 47(1), 213-225.

Keyes, A. W., Cavanaugh, A. E., & Heller, S. S. (2009). How do I, as a reflective supervisor, repair ruptures in the supervisory relationship? In S. Heller & L. Gilkerson (Eds.), *A practical guide to reflective supervision* (pp. 99-118). Washington, DC: Zero to Three Press.

Morris, A. S., Reed, T. J., Goldstein, S., & **Keyes, A. W.** (2008). Relational aggression in mothers and children: Links with psychological control and child adjustment. *Sex Roles: A Journal of Research, 59,* 39-48.

Keyes, A. W., & Silverthorn, P. (2005). Generalization. In M. Hersen (Ed.), *Encyclopedia of Behavior Modification and Therapy, Volume II: Child Clinical Applications*. Thousand Oaks, CA: Sage Publications.

Zeanah, C. H., **Keyes, A.**, & Settles, L. (2003). Attachment relationship experiences and child psychopathology. *Annals of the New York Academy of Sciences*, *1008,* 22-30.

Scaramella, L. V. & **Keyes, A. W.** (2001). The social contextual approach and adolescent substance abuse: Implications for prevention in rural settings. *Journal of Primary Prevention, 4(3),* 231-251.

Manuscripts in Preparation:

Vaughn, K. V., Trigg, A. B., & **Keyes, A. W.** *Post Pandemic Preschool Social Emotional Evaluation.*

<u>Conference and Invited Presentations</u>:

Trigg, A. B., **Keyes, A. W.,** Plessy, K., Samaha, H., & Black, C. (July, 2021). *What to expect when you're receiving mental health consultation*. Presented at the Jefferson Parish Community Action Program Head Start professional development seminar, Kenner, LA.

Keyes, A., Townsend, C., Hunnycutt, J., & Roland, C. (May, 2021). *Mental health and wellness lunch and learn*. Presented to employees of the New Orleans Saints and Pelicans.

Keyes, A. W. (May, 2021). *Walking the walk: Cultural humility in work with children and families*. Presented to the Oklahoma Children's Behavioral Health Conference via zoom.

Trigg, A. B. & **Keyes, A. W.** (May, 2021). *Supporting young children and understanding their behavior.* Webinar presented to Louisiana Department of Education early childhood professionals.

Keyes, A. W. (April, 2021). *Teacher, teacher what do you see: Exploring unconscious bias in the classroom.* Webinar presented to Louisiana Department of Education early childhood professionals.

Osofsky, J. D., Trigg, A. B., **Keyes, A.,** Dickson, A., & Mamon, L. (February, 2021). *Supporting young children and families using telehealth during the COVID-19 pandemic*. Presented as Zero to Three webinar.

Trigg, A. B. & **Keyes, A. W.** (January, 2021). *Tulane mental health consultation services: Supporting educators, children and families*. Webinar presented to Louisiana Department of Education early childhood lead agencies.

Keyes, A. W. & Kelley, A. (September, 2020). *What to expect when you're receiving mental health consultation*. Webinar presented to the Jefferson Parish Community Action Program Head Start Program.

Keyes, A. W. (August, 2020). *Talking to young children about race.* Presented to Infant Mental Health ECHO at Oklahoma State University via Zoom.

Keyes, A. W. & Plessy, K. (June, 2020). *Talking with children about current events: Starting conversations about racism, violence, and justice for African-American parents*. Presented to the Louisiana Children's Museum, New Orleans, LA.

Keyes, A. W., & Middleton, M. (June, 2020). *Disparities in the time of COVID-19*. Presented to the Louisiana Psychological Association, New Orleans, LA.

Trigg, A. B., & **Keyes, A. W.** (June, 2020). *Supporting social emotional development in young children*. Presented at the Jefferson Parish Community Action Program professional development series for Head Start and Early Head Start providers, Metairie, LA.

Keyes, A. W. & Heller, S. S. (May, 2020). *Courageous conversations: Can we talk about injustice?* Presented at the Tulane School of Medicine, Department of Psychiatry and Behavioral Sciences Grand Rounds, New Orleans, LA.

Trigg, A. B., & **Keyes, A. W.** (January, 2020). *Supporting social emotional development in infants and toddlers.* Presented at the NOEEN City Seats professional development seminar, New Orleans, LA.

Hinshaw-Fuselier, S., Trigg, A. B., Finelli, J., Gleason, M. M., Heller, S. S., & **Keyes, A. W.** (October, 2019). *Supporting the workforce: Infant and early childhood mental health consultation across six settings.* Presented at the Zero to Three Annual Conference, Fort Lauderdale, FL.

Keyes, A. W., & Trigg, A. B. (July, 2019). *Temperament and attachment in infants and toddlers.* Presented at the NOEEN City Seats Program Preservice Training, New Orleans, LA.

Trigg, A. B., **Keyes, A. W.,** & Brunet, K. T. (June, 2019). *Your virtual mental health consultant: How to create relationship-based classrooms that increase healthy social-emotional development and decrease challenging behaviors.* Presented at the Louisiana Department of Education Teacher Leader Summit, New Orleans, LA.

Trigg, A. B., **Keyes, A. W.**, & Rosen, J. (March, 2019). *Trauma-informed care of young children.* Presented at the NOEEN City Seats professional development seminar, New Orleans, LA.

Keyes, A. W., & Middleton, M. (February, 2019). *Diversity informed tenets for working with infants, children and families.* Presented at the Tulane University Department of Psychiatry & Behavioral Sciences Infant Mental Health Training, New Orleans, LA.

Keyes, A. W., Marques, L., Stevens, M., & Trigg, A. B. (January, 2019). *Engaging students with social-emotional interventions for the classroom.* Presented at the Louisiana Department of Education 2019 Behavioral Intervention Summit, Baton Rouge, LA.

Keyes, A. W., Marques, L., Stevens, M., & Trigg, A. B. (January, 2019). *Using evidence-based behavioral interventions to increase students' success.* Presented at the Louisiana Department of Education 2019 Behavioral Intervention Summit, Baton Rouge, LA.

Keyes, A. W. (August, 2018). *Temperament, attachment and social-emotional development in infants and toddlers.* Presented at the Iberville Parish School System professional development seminar, Plaquemine, LA.

Keyes, A. W. & Trigg, A. B. (August, 2018). *Supporting social-emotional development in infants and toddlers.* Presented at the Boys Town Early Head Start professional development seminar, New Orleans, LA.

Trigg, A. B., **Keyes, A. W.,** & Rosen, J. (July, 2018). *Supporting social-emotional development in infants and toddlers.* Presented at the NOEEN City Seats preservice teacher training, New Orleans, La.

Trigg, A. B., **Keyes, A. W.** & Middleton, M. M. (July, 2018). *Classroom strategies for supporting social emotional development in young children.* Presented at the Jefferson Parish Community Action Program Head Start professional development seminar, Metairie, LA.

Trigg, A. B., **Keyes, A. W.**, & Heller, S. S. (June, 2018). *Supporting young children's social emotional development*. Presented at the Jefferson Parish Community Action Program Early Head Start professional development seminar, Gretna, LA.

Trigg, A. B. & **Keyes, A. W.** (June, 2018). *Infant and early childhood mental health consultation: Who, what, where, why and how?* Presented at the Louisiana Department of Education Teacher Leader Summit, New Orleans, LA

Heller, S. S., Boothe, A., **Keyes, A.,** & Brunet, K. T. (May, 2018). *Classroom-level early childhood mental health supports children with the most challenging behavior*. Presented at the 16th WAIMH World Congress, Rome, Italy.

Keyes, A. W. (May, 2017). *Working with diverse families.* Presented at the Louisiana State University Early Head Start professional development seminar, New Orleans, LA.

Keyes, A. W., & Middleton, M. (May, 2017). *Diversity Informed Tenets of Infant Mental Health*. Presented at the Tulane University Department of Psychiatry & Behavioral Sciences Infant Mental Health Training, New Orleans, LA

Keyes, A. W. (April, 2017). *Reflections on diversity.* Presented at the Tulane infant and early childhood mental health consultant biannual training, New Orleans, LA.

Boothe, A. B., Heller, S. S., **Keyes, A. W.**, & Middleton, M. (February, 2017). *Promoting children's success in the classroom.* Presented at Jefferson Parish Head Start's professional development seminar, Gretna, LA.

Keyes, A. W. (February, 2017). *Working with diverse families.* Presented to the Louisiana Parenting Education Network, Baton Rouge, LA.

Boothe, A. B., **Keyes, A. W.**, & Heller, S. S. (January, 2017). *Using early childhood mental health consultation to improve classroom experience and reduce disparities for young children in preschool*. Presented at the Tulane School of Medicine, Department of Psychiatry & Behavioral Sciences Grand Rounds, New Orleans, LA.

Keyes, A. W. & Boothe, A. B. (October, 2016). *Supporting the development of young children's social and emotional skills through mental health consultation*. Presented at the Louisiana Psychological Association Annual Meeting, Baton Rouge, LA.

Keyes, A. W. (October, 2016). *Social emotional teaching strategies.* Presented at Jefferson Parish Head Start's professional development seminar, Gretna, LA.

Keyes, A. W. (June, 2015). *Early childhood mental health consultation.* Presented at Louisiana Department of Education Teacher Leader Summit, New Orleans, LA.

Boothe, A. B., Vaughn, K. M., & **Keyes, A. W.** (December, 2014). *Mirror, mirror: How an early childhood mental health consultation program uses reflection to guide quality improvements in infant-toddler care.* Presented at Zero to Three's 29th National Training Institute, Fort Lauderdale, FL.

Vaughn, K. & **Keyes, A. W.** (October, 2014). *Play therapists' perspectives on culturally sensitive play therapy*. Poster presented at the 31st Annual Association for Play Therapy International Conference, Houston, TX.

Johnston, V. W., Bland, J. **Keyes, A.**, Vaughn, K., & Boothe, A. (June, 2014). *Fun and games: Partnering with a children's museum to develop and implement programs for infants and young children*. Poster presented at the 14th World Association for Infant Mental Health World Congress, Edinburgh, Scotland.

Keyes, A. W. (September, 2013). *Early childhood assessment: Using and applying what we know*. Presented at the Early Childhood Policy Leadership Institute, New Orleans, LA.

Keyes, A. W. (April, 2013). *Understanding and dealing with toddler emotions and problem behaviors.* Presented at the Nurse-Family Partnership Education Conference, Baton Rouge, LA.

Boothe, A. B., **Keyes, A. W.**, & Nagle, G. (December, 2012). *Quality Start -- Mental Health Consultation and the Environment Rating Scales*. Presented to the Louisiana Department of Education, Baton Rouge, LA.

Keyes, A. W., & Nagle, G. (June, 2012). *Focusing on social-emotional development in the assessment of quality early childhood education*. Presented at Head Start's 11th Annual National Research Conference, Washington, DC.

Clifford, R. M., & **Keyes, A. W.** (June, 2010). *Environment Rating Scales assessment of social/emotional and language/literacy components of quality*. Presented at the 19th Annual NAEYC National Institute for Early Childhood Professional Development, Phoenix, AZ.

Boothe, A.B., Heller, S. S., & **Keyes, A. W.** (June, 2010). *The path to prosperity: Quality for children is quality for all*. Presented at Investing in Children: A summit on early childhood development and its impact on building prosperous and healthy communities, a conference hosted by The Louisiana Children's Museum and the Tulane Institute of Infant and Early Childhood Mental Health, New Orleans, LA.

Keyes, A. W. (May, 2010). *"What's going on?"… Understanding and fostering children's development*. Workshop presented to the St. Charles Parish Early Head Start Association, Luling, LA.

Keyes, A. W. (April, 2010). *Understanding ECERS*. Presented at the Childcare Association of Louisiana Spring Education Conference, Lafayette, LA.

Keyes, A.W., & Smyke, A.T. (November, 2009). *It's not all black and white: Working with African-American families in post-Katrina New Orleans*. Lecture in the *National Child Traumatic Stress Network* Culture and Trauma Speaker Series, Part III [Webinar presented live and recorded for later use]. Retrievable from http://learn.nctsn.org/mod/resource/view.php?id=2572

Keyes, A. W. (July, 2009). *Getting off to a quality start: Learning to navigate through the stars*. Presented at the 25th Annual Conference of the Greater New Orleans Association for the Education of Young Children, New Orleans, LA.

Keyes, A. W. (February, 2009). *Getting off to a "Quality Start" and reaching for the stars.* Presented at the 11th annual Connections Count Family Focus Professional Development Conference, Lake Charles, LA.

Goldstein, S., Morris, A. S., Reed, T. J., & **Keyes, A. W.** (November, 2008). *Stopping the cycle of relational aggression: The role of maternal psychological control*. Poster presented at the annual conference of the National Council on Family Relations, Little Rock, AK.

Keyes, A. W. (October, 2008). *Understanding ECERS*. Presented at the Childcare Association of Louisiana Fall Education Conference, Baton Rouge, LA.

Keyes, A. W. (July, 2008). *Getting off to a quality start: Learning to navigate through the stars*. Presented at the 24th Annual Summer Conference of the Greater New Orleans Association for the Education of Young Children, New Orleans, LA.

Boothe, A. B., & **Keyes, A. W.** (February, 2008). *Mental health consultation to child care: An effort to improve quality*. Presented at Tulane University School of Medicine, Child Psychiatry Grand Rounds, New Orleans, LA.

Keyes, A. W. (November, 2007). *An overview of social-emotional screening in child care settings*. Presented at the Childcare Association of Louisiana Fall Education Conference, Baton Rouge, LA.

Keyes, A. W. (November, 2007). *Understanding ECERS*. Presented at the Childcare Association of Louisiana Fall Education Conference, Baton Rouge, LA.

Keyes, A. W. (November, 2007). *Introduction to social-emotional development in early childhood*. Presented at the Childcare Association of Louisiana Fall Education Conference, Baton Rouge, LA.

Keyes, A. W., & Heller, S. S. (September, 2007). *Introduction to social-emotional screening in child care centers: A train the trainers*. Presented to the Louisiana Mental Health Consultants to Child Care, Baton Rouge, LA.

Keyes, A. W. (March, 2007). *Managing children's behavior in classroom settings*. Presented at the annual meeting of the Child Care Association of Louisiana, Baton Rouge, LA.

Boothe, A. B. & **Keyes, A. W.** (February, 2007). *Mental health consultation to child care centers: Supporting young children and their caregivers.* Presented at the Tulane Infant Mental Health Conference, New Orleans, LA.

Keyes, A. W. (February, 2007). *Creating supportive child care environments: Understanding the ITERS and ECERS.* Presented at the Tulane Infant Mental Health Conference, New Orleans, LA.

Keyes, A. W. (December, 2006). *The developing brain: How caregiving environments affect children's development*. Training presented to the Department of Social Services, Bureau of Licensing, Baton Rouge, LA.

Keyes, A. W. (November, 2006). *The Environment Rating Scales: Using and applying what we learn*. Workshop presented to the Louisiana Association of Child Care Resource and Referral Agencies, Baton Rouge, LA.

Keyes, A. W. (October, 2006). *The Early Childhood Environment Rating Scale*. Training presented to Agenda for Children, New Orleans, LA.

Keyes, A. W. (October, 2006). *Louisiana QRS: Understanding the Environment Rating Scales*. Presented at the 40th Annual Conference of the Louisiana Early Childhood Association, Alexandria, LA.

Keyes, A. W. (September, 2006). *Louisiana QRS: Understanding the Environment Rating Scales*. Presented at the Dryades YMCA Child Care Center quarterly training, New Orleans, LA.

Keyes, A. W. (August, 2006). *Louisiana QRS: Understanding the Environment Rating Scales*. Presented at the 22nd Annual Summer Conference of the Greater New Orleans Association for the Education of Young Children, New Orleans, LA.

Keyes, A. W. (July, 2006). *Louisiana QRS: Understanding the Environment Rating Scales*. Presented at the Agenda for Children Director's Network Meeting – Jefferson Parish, Metairie, LA.

Keyes, A. W. (August, 2005). *Social-emotional development in the preschool years.* Workshop presented at the Foundations Training for the Louisiana Resource Center for Educators, Baton Rouge, LA.

Keyes, A. W. (April, 2005). *Assessing infant-parent relationships*. Colloquium presented at the University of New Orleans, Department of Psychology, New Orleans, LA.

Morris, A. S., Myers, S. S., Robinson, L. R., Aucoin, K. J., **Keyes, A. W.**, & Terranova, A. (April, 2005). *The role of emotion regulation in children's social and academic success*. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.

Myers, S. S., Aucoin, K. J., Robinson, L. R., **Keyes, A. W.**, Terranova, A., & Morris, A. S. (April, 2005). *Social-contextual influences on children's emotion regulation and adjustment*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.

Reed, T. J., **Keyes, A. W.**, & Morris, A. S. (April, 2005). *Adult relational aggression, parental psychological control, and children's adjustment*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.

Myers, S. S., Morris, A. S., Aucoin, K. J., Robinson, L., **Keyes, A. W.**, & Terranova. A. (November, 2004). *Emotion regulation and its effects on children's social and academic adjustment*. Poster presented at the 38th Annual Convention for the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Myers, S. S., Morris, A. S., Aucoin, K. J., Robinson, L., **Keyes, A. W.**, & Terranova, A. (November, 2004). *Contextual influences on children's social competence and problem behaviors*. Poster presented at the 38th Annual Convention for the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Myers, S. S., Morris, A. S., Aucoin, K. J., **Keyes, A. W.**, Robinson, L. R., & Land, M. (April, 2004). *The influence of parenting style and neighborhood on children's emotional*

adjustment. Poster presented at the Conference on Human Development, Washington, DC.

Smyke, A., Abraham, A., & **Keyes, A.** (March, 2004). *Attachment and attachment disturbances in young foster children.* Paper presented at the 18th annual "Kids are Worth It!" Conference on Child Abuse and Neglect, Baton Rouge, LA.

Foster, R. E., Smyke, A. T., Boothe, A., & **Keyes, A. W.** (December, 2003). *Addressing the complex needs of young children and their caregivers in foster care.* Paper presented at the 18th Annual Zero to Three National Training Institute, New Orleans, LA.

Keyes, A. W., Reed, T. J., & Scaramella, L. V. (April, 2003). *The effects of social support from mothers on adolescent mothers' parenting of toddlers.* Poster presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, FL.

Aucoin, K. J., **Keyes, A. W.**, and de Ugueto, I. R. (April, 2003). *Ethnic and gender differences in patterns of emotion regulation*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, FL.

Smyke, A., Foster, R., & **Keyes, A.** (February, 2003). *Fostering young children: Addressing issues of love and loss*. Paper presented at Prevent Child Abuse Louisiana's 17th Annual "Kids Are Worth It!" Conference on Child Abuse and Neglect, Baton Rouge, LA.

Keyes, A. W. (November, 2002). *The contributions of relationship quality and social support to adolescent parenting*. Colloquium presented at the University of New Orleans, Department of Psychology, New Orleans, LA.

Keyes, A. W., Costa, N. M. & Scaramella, L. V. (April, 2002). *A prospective examination of parenting continuities: The moderating role of perceived social support*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

Advanced Training/Continuing Education:

- Zero to Three The Growing Brain certified trainer – November, 2018
- Triple P-Positive Parenting Program, Level 2-Selected Triple P – accredited August, 2017
- Classroom Assessment Scoring System-Toddler (CLASS Toddler) certified trainer – June, 2014
- Classroom Assessment Scoring System-Toddler (CLASS Toddler) certified observer –February, 2014
- Classroom Assessment Scoring System – Pre-K (CLASS – Pre-K) certified trainer – October, 2013
- Parent Child Interaction Therapy (PCIT) – certified therapist, June, 2019

- Classroom Assessment Scoring System – Pre-K (CLASS) certified observer – July, 2013
- Early Childhood Environment Rating Scales reliable assessor – September, 2006
- Infant-Toddler Environment Rating Scales reliable assessor – April, 2006
- Comfort for Kids – October, 2005
- NCAST Feeding Scales – April, 2005
- NCAST Keys to Caregiving – March, 2005
- Treatment Methods for Strengthening Problematic Child-Parent Relationships: Child-Parent Psychotherapy – May, 2004
- Triple P-Positive Parenting Program, Primary Care Triple P – October 2002 (*modified program used for dissertation research*)

Professional Activities:

2018-present ***Reflective Supervisor,*** State of Oklahoma Infant Mental Health Program
Facilitate biweekly reflective supervision with mental health providers who are pursuing certification in infant mental health.

2016-present ***Reflective Supervisor***, Educare New Orleans
Facilitate biweekly reflective groups with head start teachers designed to assist them processing and thinking reflectively about the work and how their well-being impacts their ability to create a classroom environment that supports children's social and emotional development. Also responsible for facilitating individual reflective sessions with one Master Teacher and conducting classroom observations when indicated.

2015-present ***Mental Health Consultant,*** Jefferson Community Action Program Head Start Centers
Provide consultation services to local head start centers, which includes working with center supervisors and other administrative staff, conducting classroom observations, supporting teachers in using developmentally appropriate practices, assisting teachers in designing environments that support children's social and emotional development, meeting with parents, and making referrals for community services.

2014-2016 ***Environment Coach,*** *Cornerstone Mental Health Consultation Program*
Tulane University School of Medicine
Conduct standardized assessments of classroom environments using the Classroom Assessment Scoring System-PreK (CLASS PK), provide feedback to teachers, and support teachers in creating environments that support children's social and emotional development.

Fall 2013 ***Program evaluator***, *Bridge to Quality*
Agenda for Children

Evaluate the effectiveness of a coaching program designed to enhance developmentally appropriate practices in child care classroom.

2011-2013 **Facilitator**, *Virtual Pre-K*
Louisiana Children's Museum
Facilitate school readiness workshops at local Head Start and childcare facilities. Provide parent workshops and work with classroom teachers to facilitate pre-literacy skills in young children, with the goal of linking learning at school, home, and in the community.

Grants:

Principal Investigator – Cornerstone Support for Children's Social and Emotional Development, Institute for Mental Hygiene, 2014-present

Principal Investigator – Quality Start: Louisiana's Child Care Quality Rating System, Department of Children and Family Services, State of Louisiana, 2013-2016

Committee Memberships:

2021-present Co-Chair, Recruitment and Retention Subcommittee, Tulane Department of Psychiatry & Behavioral Sciences, Child Psychiatry Section

2020-present Member, Steering Committee for Diversity, Equity and Inclusion, Tulane Department of Psychiatry & Behavioral Sciences, Child Psychiatry Section

2018-present Board member, Louisiana Partnership for Children and Families

2015-present Board Member, Success @ Thurgood Marshall Charter School

2014-present Advisory Committee, Grade Level Reading Campaign, Louisiana Children's Museum

2017-2019 Healthy Beginnings Community Advisory Board, Mary Amelia Douglas-Whited Community Women's Health Education Center

2014-2016 New Orleans Early Education Network Steering Committee, Agenda for Children

2013-2016 Education and Assessment Committee, Agenda for Children

2012-2015 Early Literacy Advisory Committee, Louisiana Children's Museum

2012	Workgroup to develop Early Learning Development Standards for Birth to 5-year-olds in Louisiana
2011	Task force to develop core knowledge and competencies for the early care and education field
2011	Task force to revise Louisiana's Early Learning Guidelines for birth to three-year-olds
2010-2011	Rebuild Child Care Strategic Planning Committee
2010-2011	Louisiana Strategic Planning Committee for Infant and Toddler Initiatives
2008-2010	Professional Development Advisory Committee – Louisiana Department of Social Services, Division of Child Care and Early Childhood Education
2006-present	Diversity Committee – Tulane Department of Psychiatry, Child Psychiatry Section
2005-2006	Steering Committee – Quality Start: Louisiana's Quality Rating System

Dissertation:

The enhanced effectiveness of parent education with an emotion socialization component
Committee: Amanda Sheffield Morris (chair), Paul Frick, Persephanie Silverthorn, Carl Weems, Marva Lewis

Master's Thesis:

The contributions of relationship quality and social support to adolescent mothers' parenting
Committee: Laura Scaramella (chair), Paul Frick, Julie Larrieu

References:

Charles H. Zeanah, Jr., MD
Sellars Polchow Chair in Psychiatry
Vice Chair, Child & Adolescent Psychiatry
1430 Tulane Ave, #8055
New Orleans, LA 70112
czeanah@tulane.edu
(504) 988-5402

Julie A. Larrieu, PhD
Professor of Psychiatry and Behavioral Sciences
Director, Division of Psychology
Tulane University School of Medicine
1430 Tulane Avenue, #8055
New Orleans, LA 70112
jlarrie@tulane.edu
(504) 988-5405

Paul J. Frick, PhD
Professor, Roy Crumpler Memorial Chair
208 Audubon Hall
Department of Psychology
Louisiana State University
Baton Rouge, LA 70803
pfrick@lsu.edu
(225) 578-0865

Geoffrey Nagle, PhD
Consultant, Chief of External Impact
Clayton Early Learning
3801 Martin Luther King Boulevard
Denver, CO 80205
geoff.nagle@gmail.com
(303) 355-4411