

**JONES COUNTY SCHOOL DISTRICT
5204 HWY 11 North
Ellisville, MS 39437**

**Literacy/Math Assessment Program with Diagnostic,
Intervention, and Supplemental Resources**

Bid#0616232

**Proposal Due:
June 16, 2023
1:00 PM (CST)**

**Proposal Submitted By:
Thrive Academics, Inc.
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(818) 927-2703
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June 14, 2023

Dr. Missy Bufkin, Director of Federal Programs
Jones County School District
5204 Hwy 11 North
Ellisville, MS 39437

RE: Bid # 0616232

Literacy/Math Assessment Program with Diagnostic, Intervention, and Supplemental Resources

Dear Dr. Bufkin,

Thrive Academics, Inc. is pleased to present the Scantron solution to meet the requirements requested for this RFP. As a proven and experienced leader in providing comprehensive and innovative educational technology solutions across the country, we are confident our proposed solution will meet and even exceed the overall program requirements and help your district achieve the goals set forth in this RFP.

The scope of this project requires a strong, experienced partner who understands not just the need for data collection and reporting, but also the impact of effective decision making based on reliable data. Our proposal presents the vision, experience, and approach of an educational partner, who has provided solutions to school districts and states for more than two decades and who presently works with the most innovative and advanced data analytics technology available. Thrive Academics is the exclusive K-12 licensor of the Scantron K12 assessments Performance Series and Achievement Series.

Our response features Scantron's Comprehensive Online Assessment, which consists of research-based, content-rich online computer-adaptive tests.

Our comprehensive assessment platform promises to provide a single solution that will deliver sweeping changes and measurable enhancements to the way the schools administer assessments, analyze data, and share results with all stakeholders, in close and continuous alignment with the Mississippi College and Career Readiness Standards. [Strategic Plan Goal II: Improve Student Achievement through a Rigorous and Relevant Curriculum; Objective A: Implementation of MS College and Career State Standards and High Stakes Assessments].

Our solution has an established track record of saving school districts both time and money. It has been carefully planned and implemented by an experienced implementation team and offers unparalleled flexibility and ease of use.

We at Thrive possess a unique qualification to provide the services outlined in this document. Our extensive experience in utilizing these programs, coupled with our robust financial position, enables us to deliver our services to numerous school districts across the country. This has allowed us to establish ourselves as a prominent and reliable provider of educational services. Thrive has licensed Scantron for exclusive use due to its expertise for assessment development and psychometrics, big data analysis, software development, targeted user training programs, and comprehensive on-line implementation services, which are all integrated seamlessly and designed to serve the changing needs of the schools served.

We are confident in our experience, proven track record, collaborative approach, existing assets, and dedicated work ethic to deliver a high-quality solution—one that supports your district's ultimate goal of delivering the best possible assessment program to meet its needs. Our goal is to provide you with a proven, user-friendly, and cost-effective solution tailored to meet the specific needs of the schools with ongoing support to ensure the solution is successfully implemented throughout the region. Building from a long-standing, strong foundation of uniquely suited capabilities, the Thrive Academics team is committed to accelerating the realization of your vision for progress monitoring, assessment, and data management. These differentiated capabilities include proven professional development programs and coaching capabilities, and strong, proven program and project management expertise. We look forward to the opportunity to work closely with key stakeholders.

We appreciate the opportunity to present information on our company and our solutions and look forward to continuing the discussion about how our solution, expertise, and industry leadership can benefit the students you serve.

As founder and president of Thrive Academics, Inc., I am empowered to submit this proposal. Please contact me if you have any questions.

Sincerely,

Brandon Edwards, Ed.D., President
Thrive Academics, Inc.
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Service Specifications and Provisions:

Assesses as a screening instrument for Prek-8th grades for Reading and Math

Scantron's strategy is based on the strength and functionality of the comprehensive Assessment and Analytics Solution which features our ***industry-leading assessment platform***—including a fixed-form benchmark assessments as well the computer-adaptive assessments.

The assessment products provide fixed-form based, computer-adaptive, norm-referenced, criterion-referenced, mastery level, and diagnostic tools. The computer-adaptive assessments are intended to be administered at three points during the year (fall (7/16-11/30), winter (12/01-02/29), and spring (03/01-07/15) and will provide formative data relating to the standards assessed within the exam at that point in time. These interim fixed-form assessments **capture a student's attainment of content standards** based on the curriculum being taught in the school. If a district chooses to replace the summative assessment, our solution derives a composite score based on these interim exams, in lieu of the traditional summative exam. Our solution **eliminates the need for end-of-year summative testing completely**, while also providing numerous formative assessment points across the year to inform student learning.

The computer-adaptive assessment will be administered at least twice (during testing windows at the beginning and end of the school year – with an optional window in the winter timeframe) to **measure student growth** over the course of the school year. Our computer-adaptive component measures a student's actual instructional level either below, at, or above current grade level. This assessment also provides data that can be used for formative purposes including Suggested Learning Objectives for each student. In order to meet the needs of students who require accommodation, a form-based version of the adaptive exam can be generated based on an identified grade and ability level.

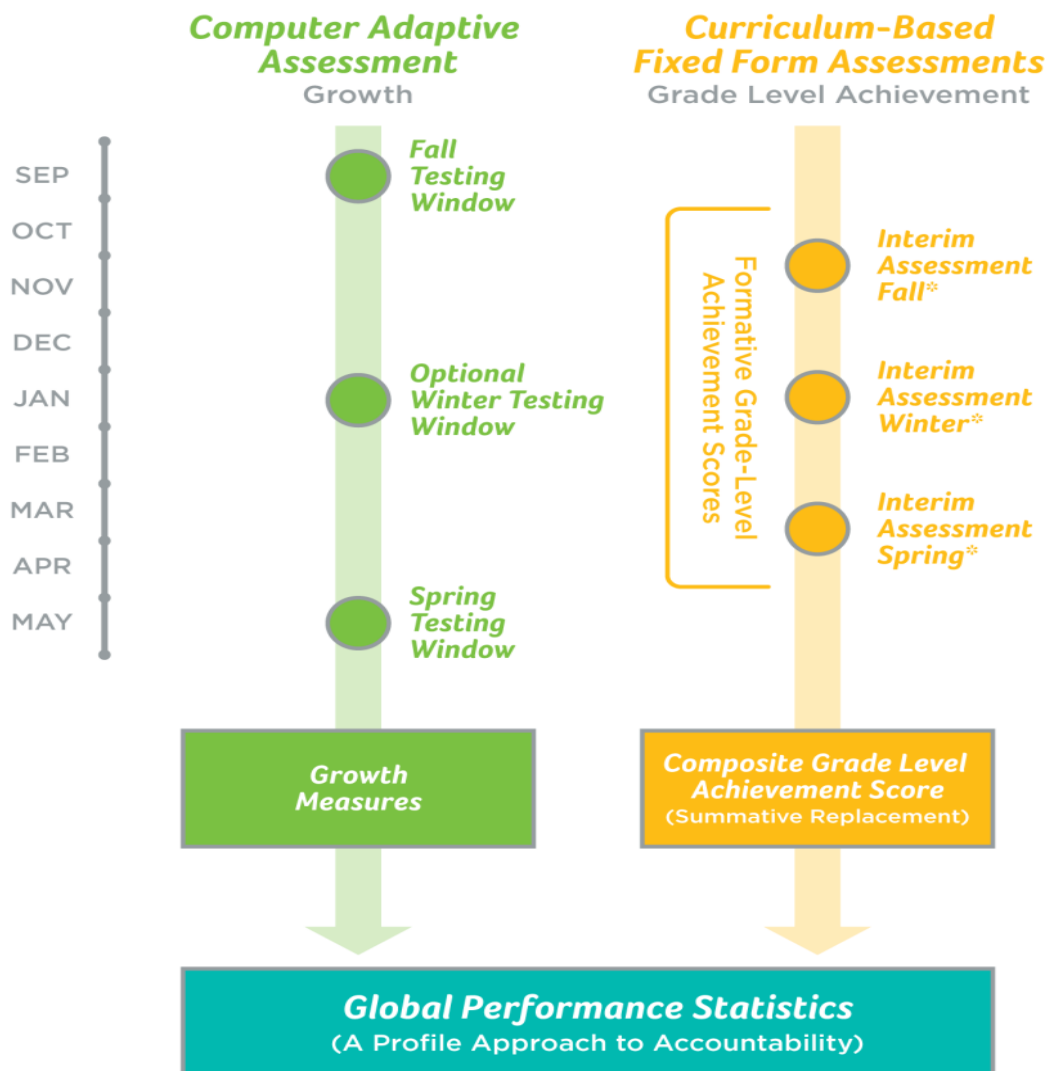
Data

Since all Performance Series reports can be exported, it is easy to share data among teachers, administrators, and families. Further, Performance Series provides parent/guardian reporting formats to allow teachers and students to share their assessment results with parents, family members, or guardians in clear, easy-to-understand terms. These reports are available in English and Spanish.

Assesses in a computer adaptive platform

All parties receive immediate access to test results, reports, and instructional resource to act *now* - when the data is the most reliable.

The Performance Series includes computer-adaptive, norm-referenced, criterion-referenced, mastery level, and diagnostic tools. The computer-adaptive assessment will be administered at least twice (during testing windows at the beginning and end of the school year – with an optional window in the winter timeframe) to **measure student growth** over the course of the school year. Our computer-adaptive component measures a student's actual instructional level either below, at, or above current grade level. This assessment also provides data that can be used for formative purposes including Suggested Learning Objectives for each student. In order to meet the needs of students who require accommodations, a form-based version of the adaptive exam can be generated based on an identified grade and ability level.



*Based on state or district pacing guides; administration of interim exams should correspond to pacing guides and instruction

Provides diagnostic measures

Thrive's computer-adaptive assessment provides immediate results. This report uses the Scaled Score and your Curriculum Alignment Guide to determine where to focus the student's learning. Suggested Learning Objectives are a list of learnable items (objectives) suggested as the next instructional targets for a student or class, based on their computer-adaptive score in a particular unit. In the report, the left column will show the learning objectives attained for math, reading, language arts, and science within the units selected. The column on the right shows the Suggested Learning Objectives within the units selected. The Suggested Learning Objectives are listed in order (the first one being the least difficult). Options allow you to display objectives that are expected to be mastered on future assessments alongside objectives or skill areas that the student should focus on to improve performance. These are always listed in the order of difficulty, with the first being the least difficult.

We also offer Skills Connection Online™, a bank of instructional resources tied directly to our assessment platform that uses content linked to specific and measurable objectives to extend learning with easy-to-build, targeted materials for students. Skills Connection Online contains 1,198 study guides with specific, comprehensive skill descriptions that function as step-by-step tutorials. Teachers can produce a home study guide that communicates the classroom subject matter using easy to understand terminology and descriptions. Teachers can also add their own comments or assignments using the text editor.

Provides reports such as diagnostic, screening, and growth

Our skills-based assessment unpacks the standards and provides more detail to inform instruction. The program provides immediate results along with Suggested Learning Objectives that can be aligned to the Mississippi College and Career Readiness Standards to help guide toward the next steps for teachers and students.

Performance Series reporting can be used by teachers and staff to monitor student growth and progress from one assessment administration to the next. Our platform can be used to track growth and gains within a single academic year or year over year to track longitudinal growth, trends, and areas of strength and/or weakness within your district (or within designated sub- populations). Thrive's algorithm uses an item response theory-based measurement model, which allows for vertical scaling to track growth over time.

The first administration of Performance Series captures student ability and skill development as measured against academic standards. Every subsequent administration provides an updated snapshot of student ability and skill development. We recommend administering Performance Series at least twice per year (once in the fall, once in the spring) with a third optional administration in the winter if the district is interested in that additional data point. Each subsequent administration will demonstrate the student's growth, using that initial administration as the baseline.

The key components of Performance Series include:

- ☐ Items aligned to Mississippi College and Career Readiness Standards
- ☐ A wide range of scores, including Scaled Scores, National Percentile Ranking, Normal Curve Equivalents, Performance Band Rating, Reading Rate, and the Lexile[®] Measure for Reading
- ☐ Item response theory (IRT)-based measurement model, allowing for vertical scaling to track growth over time
- ☐ Scaled score/ability estimate
- ☐ Delivery of the test in regular browser mode or restricted browser mode which locks students from accessing additional browser(s) to search for answers.

Since assessment plays an important role in evaluating students and driving instruction, it is important that the assessment actually measures a student's knowledge each year and enables educators to estimate how students will perform on key summative assessments and subsequently individualize instruction. The Performance Series online test adjusts automatically to each student's ability level, generating more difficult questions if the student is answering correctly and easier ones if the student is answering incorrectly.

Performance Series gives an accurate portrait of each student's instructional level over a wide breadth of knowledge. Performance Series will provide data that allows the district to monitor student growth in the following ways:

- ☐ Immediate and actionable information to help inform student educational pathways at the beginning of the school year
- ☐ Large breadth of knowledge and skills that can be assessed across many grade levels, enabling estimation of how students will perform on summative assessments
- ☐ Reduced testing time for students
- ☐ Assessment approach that allows for personalized pathways for students during the exam, and the reporting of individual Suggested Learning Objectives to guide students after the exam
- ☐ Vertical articulation across elementary, middle, and high school expectations, providing a common K-12 scale for stakeholders
- ☐ Ability to track academic gains on a consistent scale
- ☐ Reporting score that is automatically translated to the standards set by the district to reflect true achievement

Thrive gives an accurate portrait of each student's instructional level over a wide breadth of knowledge. All reports can be aligned to Mississippi College and Career Readiness Standards for easy correlation to teaching requirements, and performance bands allow custom criteria to be embedded into reports and enable multiple analyses by the varying stakeholders. Performance Series provides access to standards-based reports on an individual student, class, school, or district for state and federal reporting purposes.

With Performance Series Reporting, the district can:

- ☐ Aggregate and disaggregate data by selected criteria
- ☐ Track individual student, school, and even district-wide progress over time
- ☐ Compare performance scores through the Scaled Score, Standards Item Pool Score, National Percentile Ranking
- ☐ Develop custom learning plans for each student with just a few clicks based on Mississippi College and Career Readiness Standards

Reports can be filtered (disaggregated) by demographics, or user defined groups, as well as by grade level, course, school, classes, standard, and student. Report data can be exported to CSV files or to PDF.

Performance Series Scores reports include filters that can be used to limit scope to custom time frames and specific demographics and/or other student groups. The district can filter each report at any aggregated level and at the student level by several criteria. Filters adjust not only the data viewed, but how aggregate mean scores are calculated.

Scores Reports

Score reports offer a way for the district to see test results data aggregated in a variety of ways (by grade levels, classes, staff members, etc.) or by individual students. The ways in which you can aggregate the data in each report depend on the permissions of your role. Report views that display aggregated data (cohorts of students) show average (mean) score data for the students in that grouping while disaggregated reports show individual student actual score data. Each Score report also has filtering options that allow you to control the subset of records that appear on the generated report.

The district can filter reports by time frame, demographics, student groups, and test language (in certain cases), and then drill down to greater detail and print reports from each report screen. When you generate reports, only the records that meet your criteria are shown. After you have generated the report, you can choose to print it or export it to Microsoft Excel.

Administrators:

The following reports are available at the district and school level:

- ☐ **Summary Report** – Displays the scaled score and SEM (Standard Error of Measure) for each unit in the test
- ☐ **Gains Report** – Displays the difference in scaled score between tests taken in two different testing periods (by default, fall and spring)

Reading Gains

Close

Report Scope: Location: Apex Elementary School.

Broken Down By: Student

Test Language: Combined

Time Frame: All Dates

Student Filtering: OFF

X Export CSV

Count: 874

Student *	Grade Level	Fall (8/6/20 to 11/30/20)			Winter (12/1/20 to 2/28/21)			Gains		Spring (3/1/21 to 6/7/21)			Gains	
		SS	SEM	Test Date	SS	SEM	Test Date	SS Difference	SEM of Difference	SS	SEM	Test Date	SS Difference	SEM of Difference
Abbott, Korey M.	3	2556	(64)	9/12/20	2854	(65)	1/30/21	+298	(91)	2717	(63)	4/25/21	+161	(90)
Adams, Chloe K.	3	2211	(61)	9/12/20	2398	(62)	1/30/21	+187	(87)	2441	(66)	4/25/21	+230	(90)
Adams, James R.	2	2016	(64)	9/19/20	2216	(66)	1/31/21	+200	(92)	2308	(61)	4/11/21	+292	(89)
Addison-Bey, Samuel R.	3	1997	(63)	9/12/20	2230	(64)	1/30/21	+233	(90)	2323	(64)	4/25/21	+326	(90)
Adkins, Jackson L.	6	2698	(64)	9/12/20	2570	(65)	2/1/21	-128	(91)	2862	(64)	4/9/21	+164	(91)
Aguilar, Rayshaun S.	6	2622	(64)	9/12/20	2764	(63)	1/29/21	+142	(90)	3036	(65)	4/9/21	+414	(91)
Aguilar, Shaina E.	2	2707	(72)	9/19/20	2803	(66)	1/31/21	+96*	(98)	2810	(65)	4/11/21	+103	(97)
Ainsworth, Brooklyn K.	3	2685	(64)	9/12/20	2866	(66)	1/30/21	+181	(92)	2709	(65)	4/25/21	+24*	(91)
Ajayi, Jacob R.	5	2240	(66)	9/18/20	2703	(66)	1/29/21	+463	(93)	2682	(64)	4/9/21	+442	(92)
Aleman Mejia, Wyatt G.	5	2822	(65)	9/18/20	2916	(64)	1/29/21	+94	(92)	3049	(65)	4/9/21	+227	(92)
Allen, Braden C.	4	3002	(64)	9/18/20	2883	(60)	1/30/21	-119	(87)	2894	(65)	4/25/21	-108	(91)
Allen, Jack J.	6	2737	(61)	9/12/20	2862	(64)	1/29/21	+125	(88)	2910	(64)	4/9/21	+173	(88)
ALLEN, Bailey M.	2	2144	(64)	9/19/20	2547	(66)	1/31/21	+403	(92)	2626	(64)	4/11/21	+482	(90)

The district can measure gains on a consistent scale, thereby informing instruction and guiding progress towards accountability standards.

- ☐ **Gains Analysis Report** – Displays the difference in scaled scores between tests taken in the fall and in another testing period in the same school year. The report also provides annual target gains which are based on a student's fall scaled score and national norm group data

Reading Gains Analysis

Close

Growth Target defined for ONE FULL school year. ANY other time frame selected only displays partial progress toward target.

Report Scope: Location: Apex Elementary School.

Broken Down By: Student

Test Language: Combined

Time Frame: All Dates

Student Filtering: OFF

Export CSV

Index: Ab - An

Count: 882

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>>

Student *	Grade Level	Fall (8/6/20 to 11/30/20)		Spring (3/1/21 to 6/7/21)		Gain	Annual Target Gain	Annual Target Met	Growth Category
		SS	Test Date	SS	Test Date	SS Difference	Decile		
Abbott, Korey M.	3	2556	9/12/20	2717	4/25/21	+161	159	YES	Above
Adams, Chloe K.	3	2211	9/12/20	2441	4/25/21	+230	209	YES	Above
Adams, James R.	2	2016	9/19/20	2308	4/11/21	+292	283	YES	Above
Addison-Bey, Samuel R.	3	1997	9/12/20	2323	4/25/21	+326	243	YES	Above
Adkins, Jackson L.	6	2698	9/12/20	2862	4/9/21	+164	94	YES	Above
Aguilar, Rayshaun S.	6	2622	9/12/20	3036	4/9/21	+414	106	YES	Far Above
Aguilar, Shaina E.	2	2707	9/19/20	2810	4/11/21	+103	136	NO	Below
Ainsworth, Brooklyn K.	3	2685	9/12/20	2709	4/25/21	+24	136	NO	Below
Ajayi, Jacob R.	5	2240	9/18/20	2682	4/9/21	+442	186	YES	Far Above
Aleman Mejia, Wyatt G.	5	2822	9/18/20	3049	4/9/21	+227	102	YES	Above
ALLEN, Bailey M.	2	2144	9/19/20	2626	4/11/21	+482	250	YES	Far Above
Allen, Braden C.	4	3002	9/18/20	2894	4/25/21	-108	45	NO	Far Below
Allen, Jack J.	6	2737	9/12/20	2910	4/9/21	+173	97	YES	Above

The district can effectively evaluate year-long growth against average gains observed in the national norm group. The Gains Analysis Report is available by individual student, class, or group.

- ☐ **Percentile Report** – Displays the National Percentile Ranking (NPR). The NPR compares the student to members of the norm group within the same grade level. The NPR represents the proportion of students who scored lower than the selected student for the same assessment.

Reading National Percentile Rankings

Close

Report Scope: Location: Apex Elementary School

Broken Down By: Student

Test Language: Combined

Time Frame: 9/1/20 to 7/7/21

Student Filtering: OFF

Export CSV

Count: 882

Student *	Grade	NPR	NCE
Abbott, Korey M.	Grade 3	77	66
Adams, Chloe K.	Grade 3	40	45
Adams, James R.	Grade 2	50	50
Addison-Bey, Samuel R.	Grade 3	21	33
Adkins, Jackson L.	Grade 6	37	43
Aguilar, Rayshaun S.	Grade 6	30	39
Aguilar, Shaina E.	Grade 2	98	93
Ainsworth, Brooklyn K.	Grade 3	89	76
Ajayi, Jacob R.	Grade 5	13	26
Aleman Mejia, Wyatt G.	Grade 5	69	60
Allen, Braden C.	Grade 4	95	85
Allen, Jack J.	Grade 6	43	46
Allen, Morgan G.	Grade 2	21	33

The NPR uses the Scaled Score to compare the student to members of the norm group within the same grade level. This information is available for individuals, classes, and groups.

- ☐ **Performance Band Report** – Displays students' scores within color-coded performance bands that align with defined performance outcomes for your site

Reading Performance Bands

Close


Report Scope: Location: Apex Elementary School

Broken Down By: Student

Test Language: Combined

Time Frame: 8/1/20 to 7/7/21

Student Filtering: OFF

 Export CSV

Count: 907

Student *	Grade	Test Date	Score	Rating
Abbott, Korey M.	3	4/25/21 11:40 a.m.	2717	AboveAvg
Adams, Chloe K.	3	4/25/21 10:35 a.m.	2441	AvgLow
Adams, James R.	2	4/11/21 10:35 a.m.	2308	AvgLow
Addison-Bey, Samuel R.	3	4/25/21 11:53 a.m.	2323	AvgLow
Adkins, Jackson L.	6	4/9/21 10:33 a.m.	2862	AvgLow
Aguilar, Rayshaun S.	6	4/9/21 10:31 a.m.	3036	AvgHigh
Aguilar, Shaina E.	2	4/11/21 11:20 a.m.	2810	AboveAvg
Ainsworth, Brooklyn K.	3	4/25/21 10:30 a.m.	2709	AvgHigh
Ajayi, Jacob R.	5	4/9/21 8:55 a.m.	2682	AvgLow
Aleman Mejia, Wyatt G.	5	4/9/21 1:58 p.m.	3049	AboveAvg
Allen, Braden C.	4	4/25/21 9:12 a.m.	2894	AboveAvg
Allen, Jack J.	6	4/9/21 10:28 a.m.	2910	AvgHigh
Allen, Morgan G.	2	9/19/20 10:30 a.m.	1780	BelowAvg
ALLEN, Bailey M.	2	4/11/21 11:24 a.m.	2626	AboveAvg

The district has an aggregate view of student performance based on categories defined by the district or by Scantron. Scantron's performance bands are all based on national norm research.

Teachers

Class Reports

In addition to the Scores reports listed above, Performance Series provides several methods of viewing performance on tests by classes and by individual students. The following are available for viewing:

- ☐ **Class Profile** – Displays, for the selected subject and unit, the scaled score and performance rating for each student, the learning objectives likely attained by each student based on his or her scaled score, and the numbers of students who did and did not demonstrate proficiency in meeting each objective

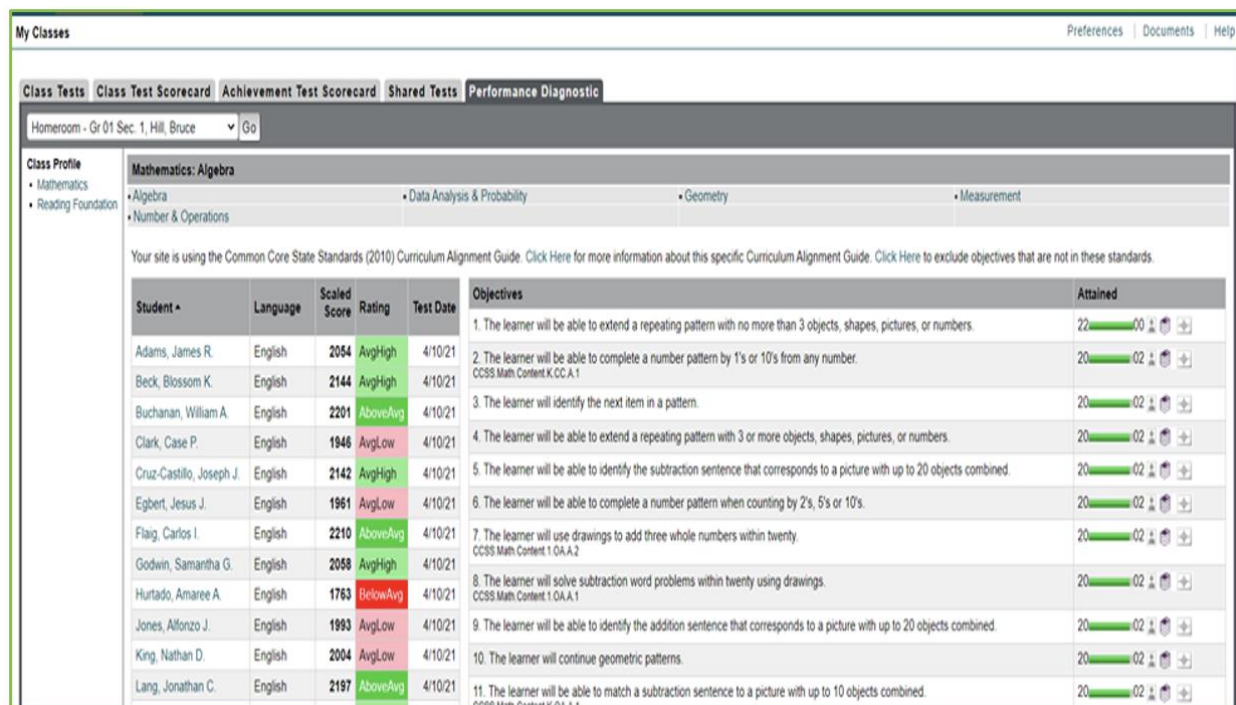
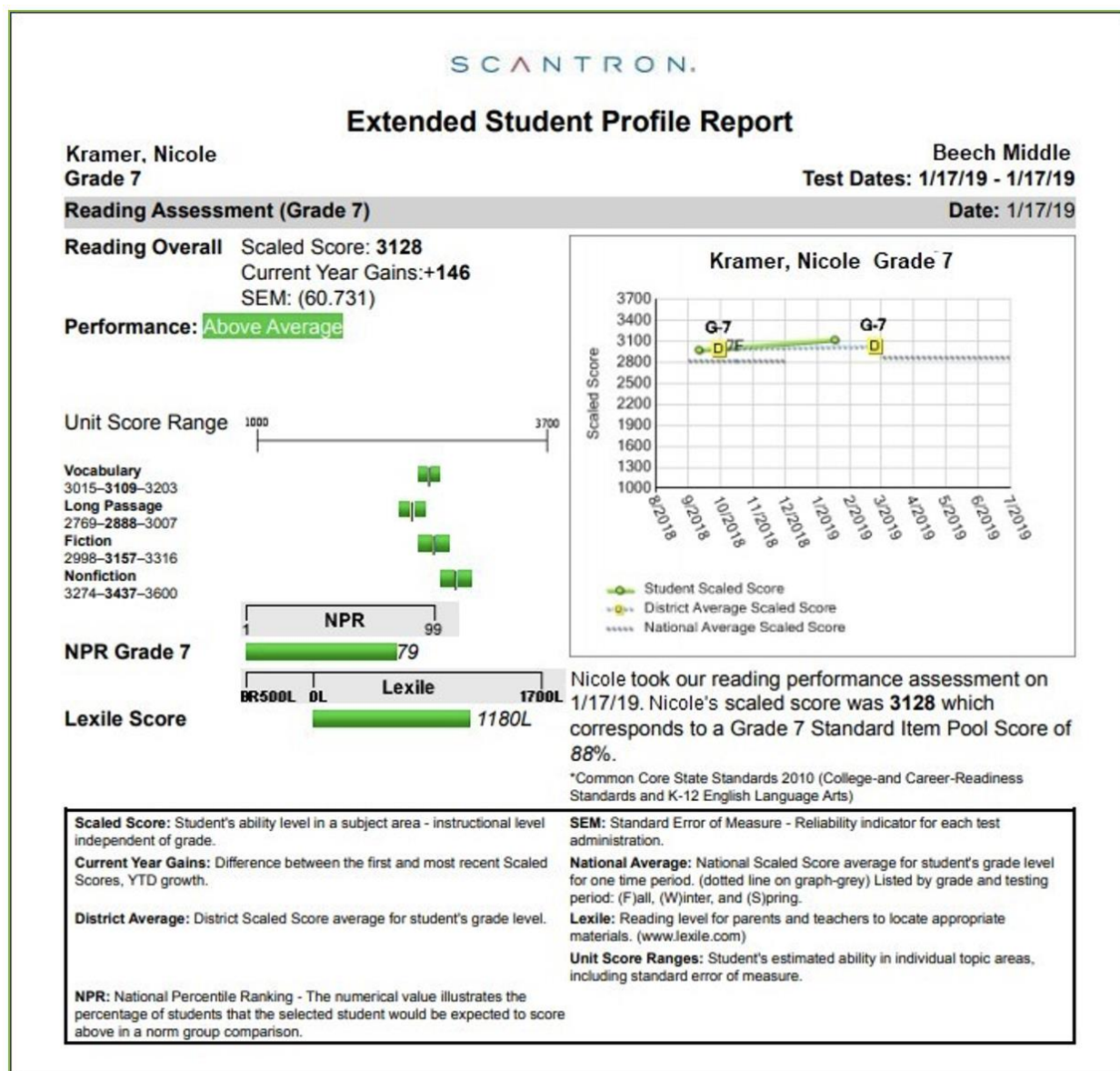


Figure : Teachers have a quick overview of the class understanding with both the Scaled Score and the unit-specific objective list.

- ☐ **Student Profile** – Provides a comprehensive view of a student's performance on a Performance Series test
- ☐ **Student Profile Report** – Provides several templates for viewing student profile data, for example, to provide to parents or for student portfolios
- ☐ **Suggested Learning Objectives** – Provides a list of objectives that the student has demonstrated proficiency in attaining and a list of suggested objectives on which to focus next
- ☐ **Class Standard Student Detail Report** – Shows each standard that at least one student demonstrated proficiency in and shows the student(s) who demonstrated proficiency in the standard and those who did not
- ☐ **On-Track Report (Optional)** – Displays, in graphical form, the degree to which students are on track for meeting growth targets

Parents:

Since all reports can be exported, it is easy to share data among teachers, administrators, and families. Further, Scantron provides parent/guardian reporting formats to allow teachers and students to share their assessment results with parents, family members, or guardians in clear, easy-to-understand terms. These reports are available in English and Spanish.



The Extended Student Profile includes detailed information that can be easily shared with parents and caregivers

Another popular report for sharing with parents and caregivers is the Parent Extended report, which displays all test results for each subject selected and additional detail, including a list of Suggested Learning Outcomes (next steps).

Parent Extended Report

Kinkead, Dayvion L.
Grade 5

Durian Elementary School
ID: 9813852791

Reading Performance

Current Score from: 4/3/21 9:17 a.m. 00:43:39

Scaled Score: 2730

Performance: Average-Low

Current Year Gains: +800

Unit Score Ranges:

Vocabulary: 2560–2655–2750

Long Passage: 2491–2635–2779

Fiction: 2807–2966–3125

Nonfiction: 2565–2727–2889

NPR: 40

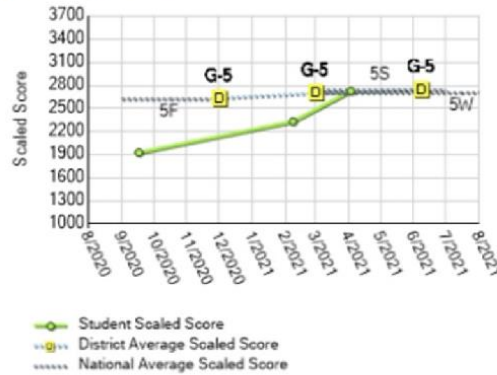
NCE: 45

Lexile: 820L

Lexile (Research): 820L

Reading Rate: 520 Words Per Minute

Reading Trends



Top 3 Suggested Learning Objectives

- CCSS.ELA-Literacy.RI.5.8: The learner will explain how an author uses reasons and evidence to support particular points in a fifth grade long text, identifying, which reasons and evidence support, which point(s).
- CCSS.ELA-Literacy.RL.8.2: The learner will identify the main idea of an eighth grade short fictional text.
- CCSS.ELA-Literacy.RL.7.4/CCSS.ELA-Literacy.RI.7.4: The learner will infer meaning from figurative language within a seventh grade long text.

Scaled Score: Student's ability level in a subject area - instructional level independent of grade.

National Average: National Scaled Score average for student's grade level for one time period. (dotted line on graph-grey) Listed by grade and testing period: (F)all, (W)inter, and (S)pring.

Lexile: Reading level for parents and teachers to locate appropriate materials. (www.lexile.com)

Lexile Research: Lexile measure for accountability specialists.

Reading Rate: Silent reading rate from passages viewed during most recent test administration.

Current Year Gains: Difference between the first and most recent Scaled Scores, YTD growth.

District Average: District Scaled Score average for student's grade level.

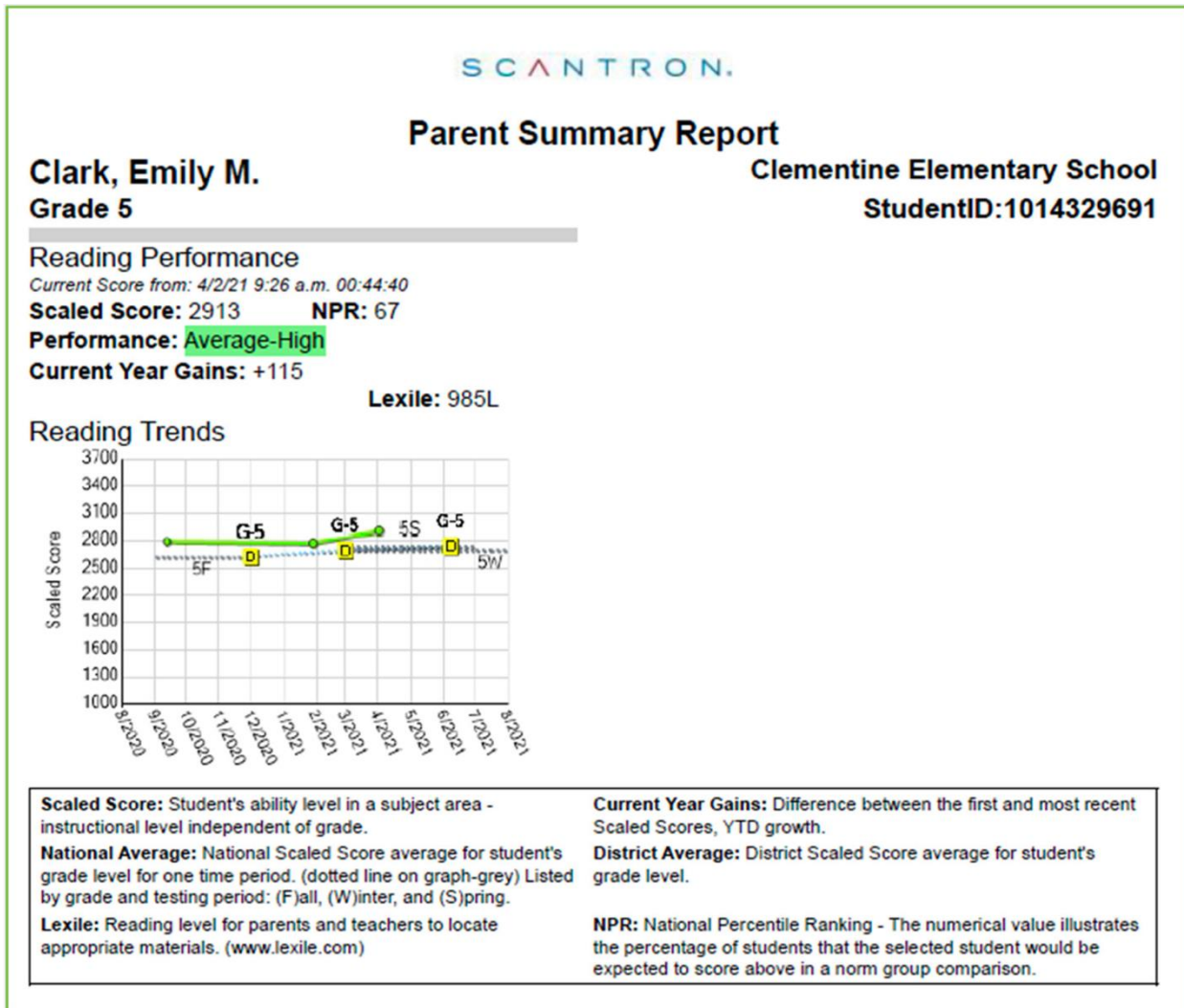
Unit Score Ranges: Student's estimated ability in individual topic areas, including standard error of measure.

NPR: National Percentile Ranking - The numerical value illustrates the percentage of students that the selected student would be expected to score above in a norm group comparison.

NCE: Normal Curve Equivalent - Normal Curve Equivalents are a transformation of the NPR onto a normal curve. NCEs are equal interval scores, while NPRs are not.

The Parent Extended Report provides performance data, Lexile Measure, and suggested learning objectives.

The Parent Summary report on the following page is the most concise report, showing subject text results and a trend graph for each subject selected.



Provides supplemental software enhancements to drive student instruction

Lexile Reading Measures

Performance Series provides two student Lexile measures upon completion of an assessment. The Performance Series Reading Scaled Score has been statistically linked to the Lexile reading measure, making it possible to produce an equivalent Lexile reading measure for every Reading Scaled Score. As shown in Figure 2, the Lexile measure is included in all Reading Diagnostic Results reports

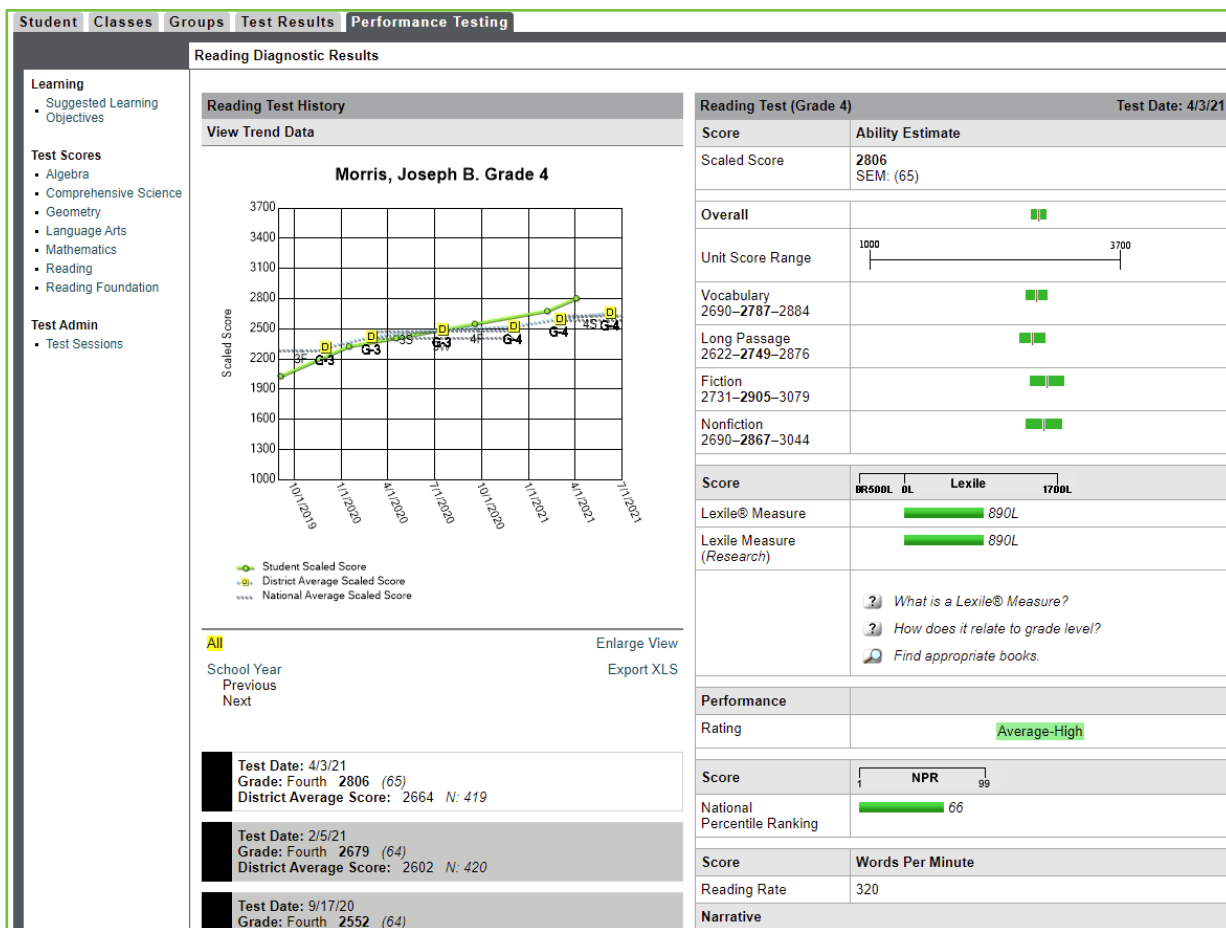


Figure 2: Each student will be assigned a Lexile measure that enables educators to personalize learning and measure student growth.

In Figure 3, Performance Series includes two measures: one for instructional use and one for research and accountability purposes. In this example, the Lexile reading measure (990L) provides the reading level for the student within the context of his/her developmental level to use when selecting instructional materials. The research measure (1325L) provides a score independent of developmental level and is used for accountability purposes.

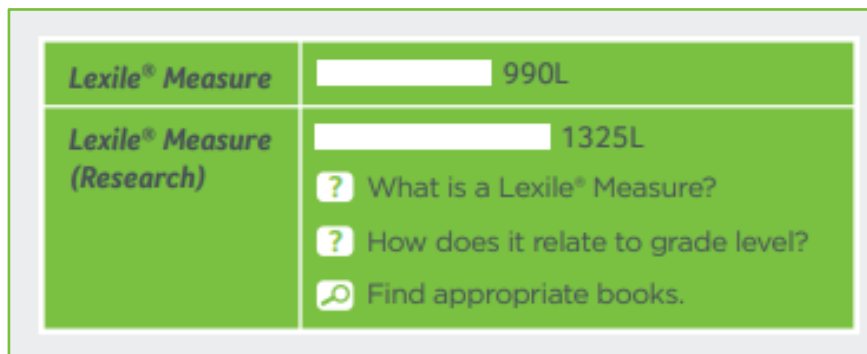


Figure 3: Close-up view of Lexile measure from report.

To improve student achievement in literacy, there is access to the following tools (online and free of charge) to complement Performance Series Lexile reading measures:

- **Lexile Support Center** contains information about Lexile reading and text measures. Parents, teachers, administrators, and librarians can find an overview of the Lexile Framework for Reading, how to use all Lexile tools, and answers to Frequently Asked Questions (FAQs).
- **Lexile® Find a Book** helps to find books at the student's Lexile reading level and developmental level. This tool contains hundreds of thousands of English and Spanish fiction and non-fiction trade-book titles from more than 450 publishers. Teachers can also use Find a Book to assist students in improving their reading comprehension skills. Each book selected displays up to 10 vocabulary words from the text identified as having significant consequence or relevance. Teachers can click on each vocabulary word to see its pronunciation guide, part of speech, definition, and sample sentence.
- **Lexile Analyzer®** allows educators to analyze small amounts of text, literature, and supplementary materials to ensure materials match student Lexile reading levels.
- **Lexile Grade Levels Charts** enable parents, teachers, and administrators to access student Lexile reading measures by grade. This tool provides ways to compare students' Lexile reading measures to those of their peers. Filter by grade, time of year, and student population percentiles to view and print student Lexile reading measures

Some of our most popular reports generated by the fixed-form assessments include:

Standards Portfolio – This following report allows you to track student performance on standards, on all tests taken throughout the school year.

Standards Portfolio					
Grade Level	7		School	North Middle School	
Teacher	CARTER, AMANDA Y		Class	English 5 Sec. 22	
Subject	-- Not Specified --		Benchmark Percentage	70 %	
Date Run	1/21/2015 1:08:01 PM		Run By	Shutz, Sue	
No. of Students returned	2				
Student	Student ID	Standard	Description	# of 70% and over	Grade 6 Mid-Year Assessment
ALEXANDER, JENIFER				2	
BALLARD, MONIQUE				3	

ALEXANDER, JENIFER	6101	1.01.b	Compare and order.	1	75.00
		1.01.c	Make estimates in appropriate situations.	0	50.00
		1.04.c	Estimate the results of computations.	0	50.00
		1.05	Develop fluency in the use of factors, multiples, exponential notation, and prime factorization.	0	50.00
		1.06	Use exponential, scientific, and calculator notation to write very large and very small numbers.	1	75.00

Test Score Analysis – This report shows the gains for a selected grade, class, teacher, test, or special status. The report generates the output in table and chart format at the same time. This report is focused on guiding instruction, giving users the options to highlight how students have performed on standards. This report provides options to highlight standards performance or need by requested Proficiency level, while reviewing the item type, passage, DOK level or other available metadata selected, for more formative support.

School Test Score Analysis									
Teacher(s)	BAKER, PAMELA A., GONZALEZ, MARTHA B.								
Published Test Folder	Department of Education			Date Run	5/3/2013 2:44:19 PM				
Published Test	Grade 5 Math Winter Benchmark			Run By	Reynolds, Marjorie				
MOTC Data	District	All Students	American Indian or Alaskan Native	Black	Caucasian	Hispanic	Multiracial	Native American	Other Race or Ethnicity
Students	29	26	1	4	9	3	1	2	1
Mean Score	67.24	65.70	66.70	45.82	74.07	63.90	16.70	79.15	58.30
Lowest Score	16.70	16.70	66.70	33.30	50.00	50.00	16.70	75.00	58.30
P25	58.30	58.30	66.70	39.60	58.30	58.35	16.70	77.08	58.30
Median	66.70	66.70	66.70	45.85	75.00	66.70	16.70	79.15	58.30
P75	83.30	81.22	66.70	52.08	83.30	70.85	16.70	81.22	58.30
Highest Score	100.00	100.00	66.70	58.30	100.00	75.00	16.70	83.30	58.30

The table below provides an at-a-glance overview of the variety of reports available after administering a fixed-form assessment in the fixed-form assessment management component.

District/School Reports	Classroom Reports
<ul style="list-style-type: none"> • District Scores Report • District Item Analysis Report • School Scores Report • School Item Analysis Report • Grade Level Scores Report • Grade Level Item Analysis Report • Staff Members Scores Report • Staff Members Item Analysis Report • Student Groups Scores Report • Student Groups Item Analysis Report • Courses Scores Report • Courses Item Analysis Report • Classes Scores Report • Classes Item Analysis Report • Students' Scores Report • Students Item Analysis Report • District Standards Report • Test Comparison Report 	<ul style="list-style-type: none"> • Test Scores Graph • Test Scores Table • Student Details Report • Standards Graph • Standards Table • Standard Details • Item Analysis Graph • Item Analysis Table • Item Details Report • Responses Report <p>Targeted Reports</p> <ul style="list-style-type: none"> • Standards Portfolio • Test Score Analysis • Percent Participation

Provides lesson plans/paths for individual students and student groups

With Scantron's computer-adaptive assessment, teachers are able to create an individualized learning plan for each student based on his/her particular needs. Scantron's unique Suggested Learning Objectives report organizes skills and concepts by ability level, according to the computer-adaptive assessment's scaled score. These skills and concepts, aligned to the Common Core State Standards, help guide instruction by identifying the next steps for teachers, students, and parents.

We have worked with MetaMetrics to provide the Lexile measure as a metric for an Independent Reading Level (IRL), tying Scantron's computer-adaptive reading scores to materials available by schools or parents at the point best suited for student understanding and growth. The Lexile Measure Reading Score is included at no additional cost to the District.

Scantron's computer-adaptive assessment provides immediate results along with Suggested Learning Objectives (SLO) aligned to local, state, and national curriculum standards that help guide next steps for teachers, students, and parents.

Provides literature and informational texts online with correlating assessments

Skills Connection Online™ – Skills Connection Online is a bank of instructional resources tied directly to our assessment platform that uses content linked to specific and measurable objectives to extend learning with easy-to-build, targeted materials for students. Skills Connection Online contains 1,198 study guides with specific, comprehensive skill descriptions that function as step-by-step tutorials. Teachers can produce a home study guide that communicates the classroom subject matter using easy to understand terminology and descriptions. Teachers can also add their own comments or assignments using the text editor.

Provides mathematics lessons and assignments to progress at individual student's pace

*Duplication of previous answer: With Scantron's computer-adaptive assessment, teachers are able to create an individualized learning plan for each student based on his/her particular needs. Scantron's unique Suggested Learning Objectives report organizes skills and concepts by ability level, according to the computer-adaptive assessment's scaled score. These skills and concepts, aligned to the Common Core State Standards, help guide instruction by identifying the next steps for teachers, students, and parents.

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Provides professional development as needed virtual, on-demand, or in-person

Thrive's approach includes a variety of professional development opportunities—onsite, online webinars, access to online video tutorials, and access to online help—all of which focus on the needs of district users. We will collaborate with the district to find the right combination of modalities to best achieve program objectives.

Our research-based, hands-on professional development services will help your teachers and administrators:

- Successfully prepare and administer assessments to their students
- Access and Export Reports
- Interpret Score at district, school, class, and student levels
- Use assessment data to drive instruction and effect change in the classroom.

Included Professional Development Assets:

The current price includes the following professional development assets:

- Access to documentation
- Self-guided video tutorials
- Practice exams available online 24 hours a day.
- Supplemental assets including but not limited to:
 - User guides for staff
 - Job aids to support specific functions
 - Instructional technology support FAQs
 - PowerPoint presentations that can be used with staff
 - Readiness Checklists

Online documentation can be printed in hard-copy format, and training manuals are available in hard copy.

Training materials, videos, and recorded webinars can be developed, modified and/or updated at any time to meet the needs of the implementation.

We welcome the opportunity to discuss additional professional development options with your assessment leaders. Our goal is to be a trusted partner with your leadership team, empowering educators to make systemic changes within their classroom practices that positively affect student outcomes.

Professional Development Available for Purchase:

Lead representatives from each of the schools will be given the opportunity to attend professional development sessions where they will receive hands-on training on the Scantron assessment solution and learn effective ways to deliver the information to other staff members.

Content Covered in Training:

We have designed our training and professional development services to be delivered in phases, using a proven train-the-trainer approach. Based on a structured implementation plan, we sequentially organize skills and concepts to meet the specific needs of your staff. Our professional development sessions provide job-embedded professional learning opportunities and training for educators on the use of the assessment platform as well as the use of data for decision-making purposes at all levels to inform and improve instruction. In addition to scheduled live online webinars, all users are fully supported by materials and documentation that are available online, including video tutorials that are available 24 hours a day for supplemental real-time training.

Year 1 – Professional Development Plan

COMPUTER-ADAPTIVE ASSESSMENT	TRAIN-THE-TRAINER – DRAFT		YEAR ONE
TYPE OF TRAINING	DELIVERY METHOD	AUDIENCE	TIMEFRAME
Introduction to Performance Series:			
Administering and Proctoring Assessments <i>This session will provide an overview of the Performance Series, adaptive assessment. Participants will learn best practices for proctoring and administering the assessment. The session will also cover all of the technical requirements necessary for administration.</i>	LIVE IN-PERSON OR LIVE WEBINAR	Lead Representatives from each participating school	2-hour session (Hosted 4 times, 25 participants max per session)
Site Administrator Training <i>This session will focus on site administrator functions, how to manage the assessment platform and will provide an opportunity for hands-on practice in generating building-level reports.</i>	LIVE IN-PERSON OR LIVE WEBINAR	Lead Representatives from each participating school	1-hour session (Hosted 4 times, 20 participants max per session)
Reporting:			
Understanding Data and Reports <i>This session is intended to follow “Site Admin Training”. This hands-on, interactive training includes a complete data dive, including classroom and student reporting, national norm data analysis, and parent-level reports, and a thorough discussion of live student data, from aggregate down to student level.</i>	LIVE IN PERSON OR LIVE WEBINAR	Lead Representatives from each participating school	3-hour session (Hosted 4 times, 25 participants max per session)
Measuring Growth <i>This session is intended to follow “Understanding Data & Reports”. During this session, participants will develop an understanding of student gains reports and goal setting for student success.</i>	LIVE IN-PERSON OR LIVE WEBINAR	Lead Representatives from each participating school	1.5-hour session (Hosted 4 times, 25 participants max per session)
Training Videos:			
<i>A sample of available topics include:</i> <ul style="list-style-type: none"> ▲ Administering a test ▲ Taking a test (student-facing) ▲ Downloading the secure browser ▲ Accessing reports for administrators 	Always available online - on demand	All end users	Short vignettes of specific tasks within Performance Series

Development

Thrive offers a variety of training options and will collaborate with the district to find the right combination of modalities to best achieve program objectives. From onsite training sessions to recorded webinars, the assigned Client Program Manager and training staff will be prepared to deliver and facilitate training in the most effective modes possible, respecting educators' time and available resources. For your implementation, we are proposing a draft train-the-trainer plan which includes the use of all webinar-based training. All recommended sessions are outlined above and will be delivered to ensure the skills and knowledge being taught are timely and relevant to each step in the implementation. In addition to the online training sessions, the assigned Client Program Manager will supplement and reinforce these sessions with follow up webinars, FAQ documents, job aids, manuals, and more. We understand that change is difficult, which is why our highly experienced team is prepared to help ease the transition with user-friendly, on-demand materials and dedicated proactive support.

Training Materials

In addition to hands-on training, access to documentation, a video tutorial, and a practice exam are available online 24 hours a day. Supplemental documentation is provided for all sessions, including but not limited to, user guides, job aids, online tutorial videos, and PowerPoint presentations. Scantron's Client Program Management team will supplement and reinforce these sessions with follow up webinars, FAQ documents, job aids, manuals and more.

The materials included to support the training and implementation typically include:

- ☐ Agendas for all sessions
- ☐ PowerPoint presentations that can be used with staff
- ☐ User guides for staff
- ☐ Student tutorials
- ☐ Job aids to support specific functions
- ☐ Instructional technology support FAQs
- ☐ Self-guided video tutorials
- ☐ Readiness checklists

While we are proposing a draft training plan that is comprehensive, efficient, and evidence-based, we welcome the opportunity to discuss additional professional development options with your assessment leaders. Our goal is to be a trusted partner with your leadership team, empowering educators to make systemic changes within their classroom practices that positively affect student outcomes.

Must have capability to link and sync with ClassLink and OneRoster

Thrive Academics, Inc. IT team will work with the District's IT team to integrate this.

Cost Proposal

Implementation Costs: \$ 5,000.00

Total Cost for Digit Platform (if requested): \$ 1,500.00

Total Training Costs:
(To include all training software, data analysis, travel,
how-to-guides, materials, etc.) \$ 4,000.00 for 8 hours

Cost Per Hour of Additional Training \$500 /hour In Person
\$500/hour Live Webinar, 25 participants max
per each .

Per-student cost structure for combination of Performance and Achievement Series Includes ALL subjects	\$13 per student	Total: \$68,510
Per-student cost structure for Performance Series only – ALL Subjects	\$10 per student	Total: \$52,700

TOTAL: \$63,200-\$79,010