



Allison Bounds, M.S., CCC-SLP

Owner

P.O. Box 253

Nicholson, MS 39463

📞 601.916.1929

✉️ Allibounds@chatterabound.com

🌐 www.chatterabound.com

May 30, 2025

Ocean Springs School District
2300 Government St.,
Ocean Springs, MS 39564

Dear Committee:

I am writing to submit a proposal for the provision of in-person or virtual speech language therapy services for Ocean Springs School District. We provide individual and group therapy, complete case management services, serve on interdisciplinary teams and conduct screenings and evaluations.

About Us

Chatter Abounds is a Mississippi-based company owned and operated by Allison Bounds. Allison earned a bachelor's degree in Elementary Education from Mississippi State University and a Master of Science in Speech-Language Pathology from the University of Southern Mississippi. She holds licenses as both a speech-language pathologist and a K-12 educator, with endorsements in Elementary Education, Speech, General Science, and Social Studies. Allison has worked in a variety of settings, including schools, skilled nursing facilities, home health, and outpatient care.

Chatter Abounds takes pride in providing personalized and interactive therapy services to school districts across the country. We value collaboration, respect, and open communication, which allows us to build strong relationships with our partner districts and clinicians. Our mission is to deliver high-quality, individualized services that empower each child to reach their greatest potential.

Service Delivery

Chatter Abounds offers both teletherapy and in-person services to meet the needs of students in Ocean Springs School District. All services are delivered by Mississippi-licensed speech-language pathologists and may take place at school sites, in student homes, or in other approved settings.

Each therapist is equipped with an SLP Toolkit account that provides access to assessments, pre-made lesson plans, data tracking, and reporting features, including attendance and IEP service minutes. All therapists receive FERPA training and confirm their understanding and compliance in writing.



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Our teletherapy sessions are conducted using Zoom Professional, a secure, FERPA-compliant platform. Students are able to interact with the therapist's screen, making virtual sessions engaging and effective.

Proposal Descriptions

A. Describe best practice regarding Speech Language Pathology therapy in a school setting to include processes, intervention/therapy, and promoting access to the general curriculum for all students ages 3-21 recommended by the IEP committee.

Chatter Abounds is committed to implementing best practices in school-based speech-language therapy to provide comprehensive and effective services to students ages 3-21.

Here's how Chatter Abounds utilizes each of these best practices:

1. Individualized Education Plan (IEP) Development:

- Chatter Abounds speech-language pathologists work closely with the IEP Committee to develop individualized plans for each student, considering their unique needs, strengths, and goals.
- The plans outline specific speech and language targets, intervention strategies, and accommodations/modifications to support access to the general curriculum.
- At Chatter Abounds, our therapists use SMART goals (Specific, Measurable, Achievable, Relevant and Time-Bound). Each goal and/or objective is individualized based on assessment data, classroom performance and IEP team input.

2. Comprehensive Assessment:

- Chatter Abounds speech-language pathologists conduct thorough assessments to identify each student's specific speech and language strengths and challenges.
- Assessment tools include standardized tests, informal observations, language samples, and input from teachers and parents/caregivers.

3. Collaborative Approach:

- Chatter Abounds speech-language pathologists emphasize effective collaboration between teachers, administrators, parents, and other related service providers.
- Regular communication and collaboration occur to ensure that therapy goals align with classroom instruction and promote carryover of skills.

4. Evidence-Based Therapy Techniques:

At Chatter Abounds, our therapists implement a wide range of evidence-based techniques tailored to meet each student's individual needs. We incorporate language modeling,



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expansion, and focused stimulation to support expressive and receptive language development. For articulation and phonological disorders, we use approaches such as traditional articulation therapy, minimal pairs, and the Cycles Approach. Our fluency interventions include fluency shaping, and stuttering modification. To address social communication challenges, we utilize strategies like social stories, video modeling, and peer-mediated instruction. For students using AAC, we use aided language stimulation, core vocabulary instruction, and structured prompting hierarchies. Each technique is thoughtfully selected and applied into therapy to promote functional communication and academic success.

5. Targeted Intervention:

- Chatter Abounds speech-language pathologists provide targeted intervention by offering individual or small group therapy sessions unique to each student's needs.
- Therapy focuses on areas such as articulation, language comprehension, expressive language, voice, fluency, pragmatics, and social skills as outlined in the student's IEP.

6. Integration into the General Curriculum:

- Chatter Abounds speech-language pathologists collaborate with teachers to ensure students with speech and language challenges have access to the general curriculum.

7. Progress Monitoring and Data Collection:

- At Chatter Abounds, we equip every speech-language pathologist with access to SLP Toolkit, a comprehensive, web-based platform that supports best practices in school-based therapy. SLP Toolkit allows for real-time digital data collection, helping therapists document progress efficiently using visual aids and customizable tools aligned with IEP goals. It includes built-in progress monitoring tools and informal assessments to guide data-driven decision-making. Therapists use the platform to document attendance and completed sessions, ensuring accountability and transparency. Additionally, SLP Toolkit offers lesson planning features and a built-in calendar to streamline scheduling and session organization, allowing therapists to focus more on high-quality, student-centered intervention.

Examples of SLP Reports by our Providers:

Data is collected digitally and can be shown in a graphic representations to indicate progress.



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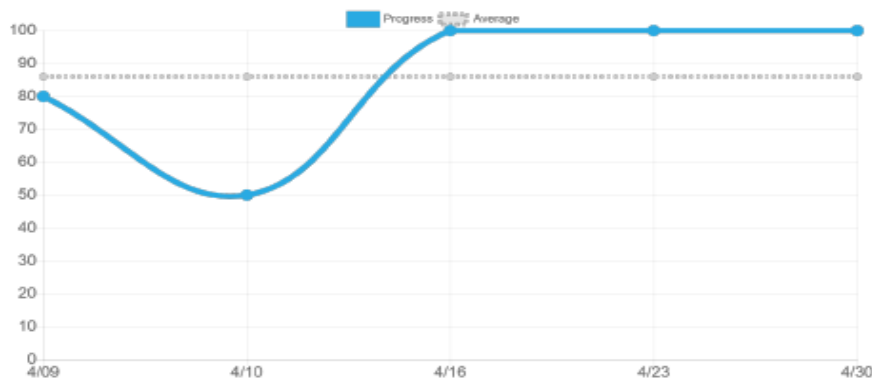
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OBJECTIVE: When given two objects (snacks classroom activities toys) Student will make a choice by pointing or verbalizing when given a fading verbal prompt as measured by curriculum based assessment teacher observation or other progress monitoring tool with 70% accuracy



Attendance Reports explain individual student's therapy attendance by date.

Attendance Report

Feb 01, 2024 - Feb 29, 2024

Student:

Date of Birth:

Sessions: 4 Present: 3 Absent: 1 Total time: 90 mins IEP Service Time: 30 1x/30mins weekly

| Date | Present | Time In | Time Out | Minutes | Group | Reason For Absence |
|-----------|---------|---------|----------|---------|-----------|--------------------|
| 2/26/2024 | ✓ | 8:15 AM | 8:45 AM | 30 | Group / 2 | |
| 2/19/2024 | ✓ | 8:15 AM | 8:45 AM | 30 | Group / 2 | |
| 2/12/2024 | | 8:15 AM | 8:45 AM | | | School closure |
| 2/5/2024 | ✓ | 8:15 AM | 8:45 AM | 30 | Group / 2 | |

Service Time Reports explain the total minutes of services and sessions based on IEP service time.



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Service Time Report

Jan 09, 2023 - May 31, 2023

| Student | Sessions | Present | Absent | Total Time | IEP Service Time |
|---------|----------|---------|--------|------------|-------------------|
| Student | 9 | 6 | 3 | 180 min | 1x25 mins monthly |
| Student | 18 | 16 | 2 | 505 min | 1x30 mins monthly |
| Student | 17 | 15 | 2 | 450 min | 1x30 mins weekly |
| Student | 18 | 13 | 5 | 430 min | 1x30 mins weekly |
| Student | 17 | 13 | 4 | 420 min | 2x30 mins monthly |
| Student | 19 | 12 | 7 | 375 min | 2x30 mins monthly |

Therapy Data with SOAP notes are collected during each therapy session.

Therapy Data

Nov 13, 2023 - Dec 13, 2023

Student:

Date of Birth:

Session Date: November 14, 2023



S: Student arrived to the session ready to participate.
O: /s/ consonant cluster words 70%, verbal cues given
A: Participated in the Swamp board game on Ultimate SLP to target articulation goals.
Spontaneous sentences were also created to begin work on carryover.
P: Continue working on goals as written in the IEP.

When given visual and verbal cues, Student will produce the /s/ consonant clusters in words and reduce fronting by producing /g/ and /k/ in the initial position of words using multisensory cues with 80% accuracy in 2 out of 3 therapy sessions by the end of the 2023-2024 school year.

Within 18 weeks, when given visual and verbal cues, Student will produce the /s/ consonant clusters in words and reduce fronting by producing /g/ and /k/ in the initial position of words using multisensory cues with 60% accuracy in 2 out of 3 therapy sessions. 70% (7/10)

8. Family Involvement and Support:

- Chatter Abounds speech-language pathologists recognize the importance of involving parents/caregivers in the therapy process to promote generalization of skills and carryover at home.
- SLPs provide resources, strategies, and recommendations to support the student's speech and language development outside of therapy sessions.



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By incorporating these best practices, Chatter Abounds speech-language pathologists ensure that students receive high-quality, individualized speech-language therapy services. The implementation of these practices promotes access to the general curriculum, supports students' communication skills, and enhances their overall academic and social success.

B. Describe your process to maintain student data to report progress (Results Driven Accountability) for educational benefit as outlined on the student's Individual Education Program (IEP) or Individualized Service Plan (ISP).

At Chatter Abounds, we have a comprehensive process in place to maintain student data for reporting progress, in accordance with Results Driven Accountability and the student's related service goals on their Individual Education Program. Our process involves utilizing the FERPA/HIPAA compliant program SLP Toolkit, as well as the district's IEP software, such as Spedtrack or SEAS, for documentation of progress and compliance.

Here's an overview of our process:

1. Data Collection and Documentation:

- Our speech-language pathologists at Chatter Abounds utilize SLP Toolkit in conjunction with the district's IEP software, such as Spedtrack or SEAS, to record and maintain student data.
- This includes documenting attendance, session notes, progress notes, and other relevant information using the designated software.

2. Progress Monitoring:

- Using the SLP Toolkit, therapists track and monitor the progress of students based on their service goals outlined in their IEPs.
- This software tool provides a progress monitoring features that allow therapists to record, analyze, and track data over time, facilitating a comprehensive understanding of the student's growth and areas of improvement.

3. Reporting Progress to Parents:

- Chatter Abounds speech-language pathologists follow a regular reporting schedule, providing progress reports to parents as required by individualized education programs.
- Therapists utilize the SLP Toolkit and the district's IEP software to generate comprehensive reports that highlight the student's progress towards their related service goals. These reports are shared with parents to ensure they are well-informed about their child's educational benefit.

4. SOAP Notes and Lesson Plans:



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- Our speech-language pathologists utilize SLP Toolkit to create accurate and consistent SOAP (Subjective, Objective, Assessment, Plan) notes for each therapy session.
- The software also provides premade lesson plan templates that SLPs can customize to meet the specific needs of individual students, ensuring alignment with the related service goals outlined in the IEP.

5. Scheduling and Documentation Compliance:

- SLP Toolkit provides tools for scheduling therapy sessions, ensuring efficient coordination and organization of sessions for each student.
- This software tool also provide features for generating attendance and data reports, which are essential for documentation compliance. The reports capture important information, such as session dates, duration, and goals addressed during each session.

By utilizing SLP Toolkit and the district's IEP software, such as Spedtrack or SEAS, Chatter Abounds speech-language pathologists can effectively maintain student data, track progress, and generate reports for documentation compliance. This integrated approach enhances our ability to monitor and report progress to parents, while also providing therapists with the necessary tools for effective therapy planning and implementation.

C. Describe how you will provide specialized training and support for administration, teachers, and parents aligned with the individual student's disability and their IEP or ISP to promote progress in the educational environment, if requested to do so

At Chatter Abounds, our speech-language pathologists who work in schools provide specialized training and support to ensure that administrators, teachers, and parents are equipped with the knowledge and tools to support students receiving speech language therapy. Our goal is to promote progress in the educational environment in alignment with each student's unique needs. Here's how our SLPs achieve this:

1. Specialized Training for Administration:

- Our speech-language pathologists collaborate with school administrators to provide training on speech language therapy and its role in supporting students with communication disorders.
- This training might include information on different speech language disorders, therapy techniques, and strategies for creating a communication-friendly environment in the school.
- Our therapists work closely with administrators to develop procedures that support the inclusion and progress of students receiving speech language therapy.

2. Training and Support for Teachers:



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- Chatter Abounds speech-language pathologists offer specialized training, as needed, for teachers to enhance their understanding of speech language disorders and techniques to support students in the classroom.
- Our speech-language pathologists provide ongoing support to teachers and help them effectively implement therapy recommendations and accommodations in their classrooms.

3. Training and Support for Parents:

- Our SLPs recognize the importance of parental involvement and support in a student's progress. Therefore, they provide specialized training to parents of students receiving speech language therapy.
- Parent training includes information on the specific communication disorder, therapy goals, and strategies for promoting progress at home.
- Our speech-language pathologists provide resources and materials that parents can use to reinforce therapy techniques and encourage language development in everyday activities.
- Regular communication channels are established to address concerns, provide updates, and ensure a collaborative approach to supporting the student's communication needs.

4. Individualized Education Programs:

- Each student receiving speech language therapy at Chatter Abounds has an individualized education program or tailored to their specific disability and therapy goals.
- Our SLPs work closely with administrators, teachers, and parents to ensure that the treatment plan aligns with the student's needs and can be effectively implemented in the school setting.

By providing specialized training and support, Chatter Abounds speech-language pathologists promote progress in the educational environment for students receiving speech language therapy. They work closely with administrators, teachers, and parents to ensure that everyone is equipped with the necessary knowledge and tools to support the students' communication needs. Through collaboration, our SLPs strive to create a supportive learning environment that maximizes the potential of every student with communication disorders.

D. Describe your evaluation process.

All therapists adhere to guidelines that are set in the handbook for speech language pathologists by the state of Mississippi.

https://www.mdek12.org/sites/default/files/Offices/MDE/OAE/OSE/Info-and-Publications/Handbook_speech_lang_path.pdf



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Once parental consent is obtained, a licensed Speech-Language Pathologist (SLP) conducts a thorough assessment to determine the presence and impact of any communication disorders. The evaluation encompasses multiple components:

A. Hearing Screening

A hearing screening ensures that hearing loss is not contributing to communication difficulties. If concerns arise, a referral for a comprehensive audiological evaluation is made.

B. Vision Screening

A vision screening is conducted to identify any visual impairments that may affect the student's communication or learning. This screening helps ensure that vision issues are not contributing to observed speech or language difficulties.

C. Standardized Assessments

The SLP administers standardized tests tailored to the student's age and suspected areas of difficulty. These assessments evaluate:

- Articulation/Speech Sound Production: Identifying misarticulations or phonological process errors.
- Language Skills: Assessing both receptive (understanding) and expressive (speaking) language abilities.
- Fluency: Evaluating speech flow to identify stuttering or other fluency disorders.
- Voice: Assessing vocal quality, pitch, loudness, and resonance.

These assessments are conducted in the student's primary language to ensure accuracy.

D. Informal Assessments and Observations

In addition to standardized tests, the SLP gathers information through the following methods:

- Classroom Observations: Monitoring the student's communication in natural settings.
- Language Sampling: Collecting and analyzing spontaneous speech samples.
- Teacher and Parent Interviews: Gaining insights into the student's communication abilities across environments.

E. Oral-Peripheral Examination



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An examination of the oral structures (lips, tongue, palate, etc.) is conducted to identify any physical anomalies that may affect speech production.

F. Documentation and Reporting

The SLP compiles all findings into a comprehensive evaluation report, which includes:

- Assessment Results: Scores and interpretations from standardized tests.
- Observational Data: Insights from informal assessments and observations.
- Impact Statement: Analysis of how the communication disorder affects the student's educational performance.
- Recommendations: Suggestions for interventions, accommodations, or further evaluations.

This report is shared with the Multidisciplinary Evaluation Team (MET) to determine eligibility for special education services.

The following virtual evaluations/screeners are available to Chatter Abounds therapists:

- *Arizona Articulation and Phonology Scale, Fourth Revision (Arizona™-4)*
- *Comprehensive Assessment of Spoken Language, Second Edition (CASL-2)*
- *Oral and Written Language Scales, Second Edition (OWLS™-II)*
- *Stuttering Severity Instrument, 4e (SSI-4)*
- *PLS-5 Screening Test Q-global Stimulus Book*

E. Describe how you will ensure compliance with the requirements of the MDE State Board Policy 74.19 and IDEA in regards to the services outlined in the RFP

Chatter Abounds speech-language pathologists are fully compliant with the Individuals with Disabilities Education Act (IDEA) and the Mississippi Policies and Procedures State Board 7219 for Children with Disabilities. In particular, our SLPs ensure compliance with the requirements related to Related Service Eligibility for students eligible under IDEA. Here's how Chatter Abounds meets these compliance standards:

1. Eligibility Determination:

- Chatter Abounds speech-language pathologists follow the procedures outlined in IDEA and the Mississippi Policies and Procedures to determine the eligibility of students for related services.



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- This includes conducting a comprehensive evaluation to assess the student's needs and determine if they meet the criteria for a disability category that qualifies them for related services.

2. Individualized Education Program (IEP) Development:

- Chatter Abounds speech-language pathologists actively participate in the IEP process, working collaboratively with the IEP Committee to develop individualized plans for students.
- The IEP includes baseline data and clear SMART goals and objectives related to the student's speech and language needs.

3. Documentation of Speech-Language Services

- Chatter Abounds speech-language pathologists ensure that the student's need for related services, such as speech-language therapy, is documented appropriately in the IEP.
- This documentation includes a description of the student's specific speech and language challenges, the impact on their educational performance, and the recommended frequency and duration of the related service.

4. Qualified Professionals:

- Chatter Abounds hires qualified speech-language pathologists (SLPs) who meet the licensure and certification requirements set forth by the state of Mississippi.
- These SLPs have the necessary expertise and experience to provide the required related services to students eligible under IDEA.

5. Provision of Related Services:

- Chatter Abounds ensures that the provision of related services, such as speech-language therapy, is consistent with the student's IEP.
- The services are delivered by qualified SLPs in accordance with the recommended frequency and duration specified in the IEP.

6. Progress Monitoring and Reporting:

- Chatter Abounds speech-language pathologists actively monitors the progress of students receiving related services and collects data to assess their response to intervention.
- Progress reports are provided to the IEP Committee and parents/caregivers on a regular basis, as required by IDEA and the Mississippi Policies and Procedures.

By adhering to the requirements outlined in IDEA and the Mississippi Policies and Procedures, Chatter Abounds speech-language pathologists ensure that students eligible under IDEA



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receive appropriate and compliant related services. This commitment to compliance helps promote the educational success and well-being of students with disabilities, while also providing support to their families and the IEP Committee.

F. Describe how you will ensure compliance with the Ocean Springs School District Board of Trustees policies.

At Chatter Abounds, our speech-language pathologists understand the importance of familiarizing themselves with and complying with District Policies and Procedures. Here's how they ensure adherence to these guidelines:

1. Orientation and Training: When joining a school district, our SLPs review relevant documents, such as the district's handbook or manual, that outline the guidelines and expectations for personnel.
2. Collaboration with District Personnel: Our SLPs actively collaborate with district personnel, such as special education directors, case managers or administrators, to gain a comprehensive understanding of the district's policies and procedures. They seek clarification and guidance whenever necessary to ensure compliance with the established guidelines.
3. Documentation and Record-Keeping: Our SLPs maintain detailed and accurate documentation of their therapy sessions and progress reports, adhering to the district's policies regarding record-keeping. They ensure that all required documentation is complete, organized, and submitted in a timely manner.
4. Communication and Collaboration: Our SLPs actively communicate and collaborate with other professionals within the district, such as teachers, administrators, and related service providers. This collaboration ensures that the therapy services provided align with the students' individual education programs and adhere to the district's policies and procedures.
5. Professional Ethics and Standards: Our SLPs adhere to the professional code of ethics established by the American Speech-Language-Hearing Association (ASHA). These ethical guidelines provide a framework for professional conduct, ensuring that our SLPs provide services in an ethical and responsible manner that aligns with the district's policies and procedures.

By actively familiarizing themselves with district policies and procedures, our speech language pathologists at Chatter Abounds ensure that they are compliant with the guidelines set forth



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by the district. This adherence ultimately benefits the students they serve by providing consistent and high-quality speech language therapy services within the educational setting.

Billing Protocols

Chatter Abounds sends invoices once monthly that should be paid within 45 days. The billing contact person is Allison Bounds. She may be reached at 601.916.1929 or allibounds@chatterabound.com. All invoices include attendance reports provided by the virtual therapists. These reports detail the students' names, session dates and times.

School District References

1. Keonna Howard, Special Services Director, Moss Point School District (228) 475-0946
2. Michael Posey, Student Services Director, Pearl River County School District (601) 798-1912,
3. Kellie Klasen, Director of Student Support Services, Burlington School District (802) 865-5332

Financial Requirements:

Chatter Abounds can provide in-person or virtual speech-language therapy services with our Mississippi licensed speech-language pathologists for a daily rate of \$584 which equates to \$73 per hour. A once yearly administrative fee of \$500 per therapist is billed for training, materials and proper documentation software.

We look forward to the opportunity to support your students and contribute to their academic success. Should you have any questions or require additional information, please do not hesitate to contact us. Thank you for considering our bid proposal.

Sincerely,

Allison Bounds, M.S., CCC-SLP

Speech-Language Pathologist/

Owner

I. BASIC PROGRAM DESCRIPTION –

Include an overview of the proposed services, which will allow the district to determine the quality of services to be provided based on the Criteria for Evaluation of Proposals. Additional space and/or attachments may be used to describe your Basic Program Description. Be sure to answer each area thoroughly.

Maximum points for each criterion are as follows:

MAXIMUM POINTS 100 pts

- A.** Describe best practice regarding Speech Language Pathology therapy in a school setting to include processes, intervention/therapy, and promoting access to the general curriculum for all students ages 3-21 recommended by the IEP committee. **20 pts.**
- B.** Describe your process to maintain student data to report progress (Results Driven Accountability) for educational benefit as outlined on the student's Individual Education Program (IEP) or Individualized Service Plan (ISP). **20 pts.**
- C.** Describe how you will provide specialized training and support for administration, teachers, and parents aligned with the individual student's disability and their IEP or ISP to promote progress in the educational environment, if requested to do so. **20 pts.**
- D.** Describe your evaluation process. **20 pts.**
- E.** Describe how you will ensure compliance with the requirements of the MDE State Board Policy 74.19 and IDEA in regards to the services outlined in the RFP. **10 pts.**
- F.** Describe how you will ensure compliance with the Ocean Springs School District Board of Trustees policies. **10 pts.**

Scoring Sheet

| Project Description | Maximum number of Points | Points Earned |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------|
| Described best practice regarding Speech Language Pathology therapy in a school setting to include processes, intervention/therapy, and promoting access to the general curriculum for all students ages 3-21 recommended by the IEP committee. | 20 | |
| Describe your process to maintain student data to report progress (Results Driven Accountability) for educational benefit as outlined on students' Individual Education Program (IEP) or Individualized Service Plan (ISP). | 20 | |
| Described their evaluation process. | 20 | |
| Described how they will provide specialized training and support for administration, teachers, and parents aligned with the individual student's disability and their IEP or ISP to promote progress in the educational environment, if requested to do so. | 20 | |
| Described of how the vendor understands the requirements of the MDE State Board Policy 74.19 and IDEA in regards to the services outlined in the RFP. | 10 | |
| Described how they will ensure compliance with the Ocean Springs School District Board of Trustees policies. | 10 | |

BUDGET/COST SUMMARY

Provide a specific description of your pricing structure. Include travel and other costs associated with your pricing structure. Please type your answers.

| DESCRIPTION OF SERVICE | COST PER HOUR/SERVICE |
|----------------------------------------------------------------|---------------------------------------|
| Direct Services to Student | \$73 per hour/ Daily Rate \$584 |
| Support for Personnel | \$73 per hour/ Daily Rate \$584 |
| Indirect Services to Student | \$73 per hour/ Daily Rate \$584 |
| Travel/Mileage | |
| Other – Describe One time administrative/technology fee | \$500 |
| Other – Describe | |
| Other - Describe | |
| Other - Describe | |



**OCEAN SPRINGS
SCHOOL DISTRICT
BUSINESS OFFICE**

2300 Government Street
Ocean Springs, MS 39564
Phone: (228) 875-8239
Mary T. Gill
Chief Financial Officer

ACH AUTHORIZATION FORM

BUSINESS NAME: Chatter Abounds LLC
FEDERAL TAX ID (EIN) OR SSN # 88-3930070
ACCOUNTS RECEIVABLE CONTACT: Allison Bounds
EMAIL ADDRESS allibounds@chatterabound.com
BANK NAME Chase
NINE-DIGIT ROUTING TRANSIT
NUMBER 065400137
ACCOUNT
NUMBER 890723783
TYPE OF ACCOUNT ☒ CHECKING ☐ SAVINGS
SIGNATURE AND TITLE OF AUTHORIZED OFFICIAL:
Allison Bounds DATE 4/26/2023



CERTIFICATE OF LIABILITY INSURANCE

Acct#: 3016012

DATE (MM/DD/YYYY)
05/29/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).


| | | |
|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------|
| PRODUCER Lockton Affinity, LLC P. O. Box 879610 Kansas City, MO 64187-9610 | CONTACT NAME: Lockton Affinity, LLC | |
| | PHONE (A/C, NO Ext): 800-253-5486 | FAX (A/C, No): 913-652-7599 |
| | E-MAIL ADDRESS: | |
| | INSURER(S) AFFORDING COVERAGE | |
| | INSURER A: Beazley Insurance Company Inc. | |
| INSURED Chatter Abounds LLC 1415 S. Beech St Picayune, MS 39466 | NAIC # 37540 | |
| | INSURER B : | |
| | INSURER C : | |
| | INSURER D : | |
| | INSURER E : | |
| INSURER F : | | |

| COVERAGES | CERTIFICATE NUMBER | REVISION NUMBER |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS. | | |

| INSR LTR | TYPE OF INSURANCE | ADDL INSD | SUBR WVD | POLICY NUMBER | POLICY EFF (MM/DD/YYYY) | POLICY EXP (MM/DD/YYYY) | LIMITS | |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|----------|---------------|-------------------------|-------------------------|----------------------------------------------------------------------|---------------------------------|
| A | <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY | <input checked="" type="checkbox"/> | | V15FML24AM01 | 29-AUG-2024 | 29-AUG-2025 | EACH OCCURRENCE | \$ N/A |
| | <input checked="" type="checkbox"/> Claims Made <input type="checkbox"/> Occur | | | | | | DAMAGE TO RENTED PREMISES (Ea occurrence) | \$ N/A |
| | <input checked="" type="checkbox"/> Professional Liability | | | | | | MED EXP (Any one person) | \$ 2,000 \$ 50,000 aggregate |
| | | | | | | | PERSONAL & ADV INJURY | \$ Included |
| | GEN'L AGGREGATE LIMIT APPLIES PER: | | | | | | GENERAL AGGREGATE | \$ 3,000,000 |
| | <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PROJEC <input type="checkbox"/> LOC | | | | | | PRODUCTS - COMP/OP AGG | \$ Excluded |
| | AUTOMOBILE LIABILITY | | | | | | Each Claim | \$ 1,000,000 |
| | ANY AUTO | | | | | | COMBINED SINGLE LIMIT (Ea accident) | \$ |
| | OWNED AUTOS ONLY | | | | | | BODILY INJURY (Per person) | \$ |
| | HIRED AUTOS ONLY | | | | | | BODILY INJURY (Per accident) | \$ |
| | | | | | | | PROPERTY DAMAGE (Per accident) | \$ |
| | | | | | | | | \$ |
| | UMBRELLA LIAB | | | | | | EACH OCCURRENCE | \$ |
| | EXCESS LIAB | | | | | | AGGREGATE | \$ |
| | <input type="checkbox"/> D <input type="checkbox"/> RETENTION \$ | | | | | | | \$ |
| | WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y/N | N/A | | | | | <input type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER | |
| N ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) | E.L. EACH ACCIDENT | | | | | | \$ | |
| If yes, describe under DESCRIPTION OF OPERATIONS below | E.L. DISEASE - EA EMPLOYEE | | | | | | \$ | |
| | E.L. DISEASE - POLICY LIMIT | | | | | | \$ | |
| A | Fire Legal Liability | | | V15FML24AM01 | 29-AUG-2024 | 29-AUG-2025 | ANY ONE FIRE OR WATER DAMAGE (SUBJECT TO GENERAL AGGREGATE) | \$ 100,000 |

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Master Policy Holder: National Professional Purchasing Group Association, Inc. The Insured listed above is a member of the National Professional Purchasing Group Association, Inc. The insurance afforded by the certificate issued to the member named above is subject to all the terms, exclusions, and conditions of the master policy to which it refers. Limits may have been reduced by paid claims and expenses.

| CERTIFICATE HOLDER | CANCELLATION |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ocean Springs School District 2300 Government Street Ocean Springs, MS 39564 | SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE  |

FGDB—E(1)

CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

The undersigned does hereby certify to the Board of Trustees for the Ocean Springs School District ("District") as follows:

That I am representative of ChatterAbounds / Allison Bounds ("Contractor"), currently under contract with the District; that I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that all of its employees, as well as, employees of subcontractors, who may come into contact with students during the term of the contract with the District have had a criminal background check completed, as well as, a child abuse registry check and none have been located on the child abuse registry nor have any employees been found guilty of any crime of violence, serious felony, or offense listed in the District's School Board Policy FGDB.

A complete and accurate list of Contractor's employees and of all of its Subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto as Exhibit B.

The Contractor's employees and employees of the Subcontractors that were located on the child abuse registry or who were convicted of a crime of violence, serious felony, or offense listed in the District's School Board Policy FGDB are as follows:

- 1.
- 2.
- 3.
- 4.

Contractor acknowledges that he has reviewed School Board Policy FGDB of the Ocean Springs School District.

Dated: April 28, 2023

Contractor

By: Allison Bounds

Title: Speech-Language Pathologist / Owner

SWORN TO AND SUBSCRIBED BEFORE ME this the 28th day of April, 2023

NOTARY PUBLIC

Brittani Stewart

My Commission Expires:

July 7, 2025





**OCEAN SPRINGS
SCHOOL DISTRICT
BUSINESS OFFICE**

**2300 Government Street
Ocean Springs, MS 39564
Phone: (228) 875-8239
Mary T. Gill
Chief Financial Officer**

Dear Vendor,

The Ocean Springs School District would like to place an order with your company. However, before adding you to our vendor list, we require a copy of your current W-9 and the form below completed and returned to me via email at acctspayable@ossdms.org.

Please note that all purchases are made by purchase order and we are allowed terms of net 45 per MS Code 31-7-305 (attached).

In addition, our district offers ACH payments in lieu of paper checks. If you would like to be paid by this method, please complete and return page 2 as well.

Thank you,
Terri Hollomon

Business Name: Chatter Abounds LLC

Billing Address: 1415 S. Beech St

Street Address: Picayune, MS 39466

Business Phone: 601.916.1929 Fax: _____

Email Address: allibounds@chatterabound.com

Contact Person: Allison Bounds

Nature of Business: Speech Language Pathology Services

Federal Tax ID (EIN)#: 88-3930070

I Allison Bounds (print), as an authorized official of:
Chatter Abounds do hereby agree to accept the terms of
net 45 days and will require a written copy of a purchase order before fulfilling any
orders.

Signed: Allison Bounds Date: 4/26/2023



Educator Information

Name: ALLISON BOUNDS

License Number: 187583

Highest Degree Level: AA

Effective Date: 12/18/2015

Active Licenses

| Description | Endorsement | District / Institution | Original Effective Date | Issued / Renewed On | Effective Date | Expiration Date |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------|---------------------|----------------|-----------------|
| * SEL: Educator License | 188 - GENERAL SCIENCES (7-12) 192 - SOCIAL STUDIES (7-12) 117 - ELE EDUC (4-6) 152 - KINDERGARTEN-4 (K-4) | N/A | 07/01/2009 | 05/23/2024 | 07/01/2024 | 06/30/2029 |
| * SSL: School Services License | 215 - SP LANG CLINICIAN (K-12) | N/A | 12/18/2015 | 05/23/2024 | 07/01/2024 | 06/30/2029 |

* Renewal Cycle: 07/01/2024 - 06/30/2029. Begin earning renewal credits on 07/01/2024.

License History

| Description | Endorsement (Effective Date) | District / Institution | Status |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------|
| SEL: Educator License | 188 - GENERAL SCIENCES (7-12) (07/01/2009) 192 - SOCIAL STUDIES (7-12) (07/01/2009) 117 - ELE EDUC (4-6) (07/01/2009) 152 - KINDERGARTEN-4 (K-4) (07/01/2009) | N/A | Expired |
| SEL: Educator License | 188 - GENERAL SCIENCES (7-12) (07/01/2009) 152 - KINDERGARTEN-4 (K-4) (07/01/2009) 192 - SOCIAL STUDIES (7-12) (07/01/2009) 117 - ELE EDUC (4-6) (07/01/2009) | N/A | Expired |
| SEL: Educator License | 152 - KINDERGARTEN-4 (K-4) (12/21/2004) 192 - SOCIAL STUDIES (7-12) (12/21/2004) 188 - GENERAL SCIENCES (7-12) (12/21/2004) 117 - ELE EDUC (4-6) (12/21/2004) | N/A | Expired |

Ocean Springs School District Board Policy FGDB: Project Administration Contract Awards Procedure

Whenever the Ocean Springs School District contracts for janitorial, landscaping, vending services, lawn service transportation, construction or any other service, the Superintendent or his/her designee shall ensure the following:

1. The contracting entity shall provide the district with a list of all employees who may come into contact with students.
2. The contracting entity shall certify in writing that each employee who may come into contact with students has completed a criminal history background check and Child Abuse Registry check and that no disqualifying information has been located.
3. The contracting entity shall certify in writing that all employees who may come into contact with students have not been convicted of any crime of violence, serious felony, or any offense listed therein: possession or sale of drugs; murder, manslaughter, or armed robbery; rape, sexual battery, or sex offense as Listed in MS Code Section 45-31-3 (1); child abuse, arson, grand larceny, or burglary; or gratification of lust or aggravated assault. If any employee of a contractor has been determined to be guilty of a crime of violence, serious felony, or any offense as outlined above, the employee of the contractor shall be prohibited from entering district property in the presence of any student.
4. The contracting entity shall certify in writing that no employee has been determined to be a sex offender in the child abuse registry. Any employee identified in the child abuse registry shall be prohibited from entering district property.
5. General Contractors shall also assure that employees of sub-contractors have not been convicted of a crime of violence, serious felony, or any offense included in #3; and, shall further complete child abuse registry checks for employees of all sub-contractors.
6. In the event of an emergency or exceptional circumstance, such as where a student's health or safety is in jeopardy or when immediate repairs are needed to make a building safe for student, the Superintendent may relax the requirements of the policy for a period of time necessary to rectify the exceptional or emergency situation.
7. In situations involving employees of a contracting entity which have no contact with students, the Superintendent shall be authorized to relax the requirements of the policy.
8. The Superintendent may, in his/her discretion, also be authorized to decline enforcement of this policy with respect to vendors who deliver food, supplies, and soda and snack machine vendors.

In the letting of public contracts, preference shall be given to resident contractors, and a nonresident bidder domiciled in a state, city, county, parish, nation or political subdivision having laws granting preference to local contractors shall be awarded Mississippi public contracts only on the same basis as the non-resident bidder's state, city, county, parish, nation or political subdivision awards contracts to Mississippi contractors bidding under similar circumstances. Resident contractors actually domiciled in Mississippi, be they corporate, individuals or partnerships, are to be granted preference over non-residents in awarding of contracts in the same manner and to the same extent as provided by the laws of the state, city, county, parish, nation, or political subdivision of domicile of the non-resident. MS Code Section 31-7-47 (1995)

LEGAL REFERENCE: MS Code as cited ADOPTED: 01/13/2009 Ocean Springs School District Date Adopted: 1/13/2009 9

Special Services -Contracted Services Contract

This agreement entered into between:

(Hereinafter referred
to as "Contractor")

AND

Ocean Springs School District
Post Office Box 7002
Ocean Springs, MS 39566-7002

(Hereinafter referred
to as "Customer")

IN CONSIDERATION of mutual benefits and covenants contained herein, Contractor and Customer agree as follows:

1. Employment. The nature of this contractual agreement is for an independent contractor to provide School-Based Speech Language Pathology Services to the Customer.
2. Scope of Work. In consideration of the compensation described herein, Contractor shall perform the services as set forth in the attached RFP for School-Based Speech Language Pathology Services contract hereto and incorporated herein by reference. Contractor agrees to supply all labor, equipment, and materials necessary to perform such services.
3. Contractor Warranty. Contractor warrants that the services will be performed in a professional manner and that proper protocols will be enforced to protect the privacy of all students and/or employees.
4. Contractor Employees. Contractor shall perform the following duties:
 - (a) Contractor shall employ only persons skilled and licensed in the performance of services as outlined in the RFP form.
 - (b) Contractor must maintain a license to do business in the State of Mississippi.
5. Contractor shall maintain insurance of the following types and amounts which shall insure the actions of personnel, employees, agents, etc.:
 - (a) Professional Liability - Combined Single Limit in an amount of \$1,000,000.00 per occurrence with \$2,000,000.00 aggregate and other insurance coverages as outlined.
 - (b) Proof of coverage must be placed on file with the school district by the Contractor and kept current throughout the term of this contract.
 - (c) Failure to provide insurance set forth herein shall constitute default and the Customer may terminate the contract without penalty by providing five (5) days written notice to the Contractor.
6. Liability for Loss. Contractor shall be responsible for and shall indemnify and hold harmless Customer from and against any and all claims, demands, liabilities, or damages which may be suffered by, accrued against, be charged to, or recoverable from the Customer including attorney's fees, expenses, and costs which may arise out of or in connection with the Contractor's performance of duties, actions of his employees and agents, for dishonesty of any employee of the Contractor.
7. Miscellaneous.
 - (a) This Contract shall be construed in accordance with the laws of State of Mississippi.
 - (b) This Contract constitutes the entire agreement of the parties and all additions or changes hereto shall be in writing;
 - (c) The continuing covenants of the parties contained in this contract shall survive the termination thereof;

- (d) By the signature below, the individual executing this Contract on behalf of Customer warrants to Contractor that he has full power and authority to execute this Contract and thereby bind, jointly and severally, Customer to the terms of this Contract;
- (e) If any portion of this Contract be legally adjudicated invalid or unenforceable, the parties do hereby covenant and agree that such portion or portions are absolutely and completely severable for all other portions of this Contract, and such other provisions shall constitute the agreement of the parties.

8. Terms of Service. The terms of this Contract shall commence July 1, 2025 and shall continue until June 30, 2026. That either party may terminate this Contract by providing the other party with forty-five (45) days advanced notice of the intent to quit. That upon serving written notice to the other party, the party desiring to terminate the Contract shall comply with all terms set forth herein until the expiration of the forty-five (45) day period.
9. Work Hours. Contractor shall schedule its services so as to conform to the reasonable requirements of the staff and students of the Ocean Springs School District.
10. Compensation. Throughout the terms of this Contract, Customer shall pay to the Contractor the hourly rate as outlined on the signed quote form and incorporated into this agreement in accordance with the following terms:
 - (a) Payment will be made no later than forty-five (45) days after an invoice for services has been submitted and:
 1. There are no unresolved problems with the service as outlined in the Special Services Contracted Services Quote form attached;
 2. A bill for the appropriate amount will be presented to the Ocean Springs School District Department of Special Services the last Thursday of each month.
 4. There are no liability and/or insurance problems with required insurance coverage and limits.
 - (b) Contractor will perform services in accordance to School-Based Speech Language Pathology Services RFP form, Terms and Conditions and Policy FGDBE all attached.
11. Neither party may assign or transfer any right set forth herein.
12. In the event the Contractor shall file bankruptcy, the Customer shall be entitled to terminate the Contract upon providing five (5) days written notice to the Contractor.

IN WITNESS WHEREOF, this contract has been executed on the dates listed under the signatures of the parties below and shall become binding when the fully executed contract is approved by the Board of Trustees of the Ocean Springs School District.

Contractor:

Ocean Springs School District



Date: 5/30/2025

Date: _____

The undersigned hereby certifies that I am an individual authorized to act on behalf of the company in submitting this Request for Proposal and Assurances. I certify that all of the information provided herein is true and accurate, to the best of my knowledge. I understand that the discovery of deliberately misrepresented information contained herein may constitute grounds for denying the applicant's request for approval.

Chatter Abounds LLC

Typed Name of Company

1415 S Beech St, Picayune, MS 39466

Typed Mailing Address of Company

601.916.1929

allibounds@chatterabound.com

Typed Telephone Number

Allison Bounds

Typed Email Address



Typed Name of Authorized Representative

5/30/2025

Signature of Authorized Representative

Date Signed

11. Right to Assurance: Whenever one party to this BID in good faith has reason to question the other party's intent to perform, he may demand that the other party give written assurance of this intent to perform. In the event that a demand is made and no assurance is given within five (5) days of the request, the demanding party may treat this failure as an anticipatory repudiation of the BID.

12. Independent Contractor: Seller shall perform the services and/or provide goods required by the BID Document as an independent contractor and shall furnish such services/goods in its own manner and method. Under no circumstances or conditions shall any agent, servant, or employee of Seller be considered as an employee of the District. No act performed or representation made, whether oral or written, by the contractor with respect to third parties shall be binding on Ocean Springs School District. Offeror holds harmless the Ocean Springs School District from and against any claim, loss, expense, or damage to any person or property arising out of this contract.

13. Hold Harmless: Seller shall fully indemnify, save and hold harmless the District, its officers, employees, and agents (hereafter "the indemnitees") against any and all liability, damage, loss, claims, demands and actions of any nature whatsoever on account of personal injuries (including, without limitation on the foregoing, worker's compensation and death claims), or property loss or damage of any kind whatsoever, which arise out of or in any manner connected with, or are claimed to arise out of or be in any manner connection with, the performance of the BID and its awarded products/services. Seller shall, at its own expense, investigate all such claims and demands, attend to their settlement or other disposition, defend all actions based thereon and pay all charges of attorneys and all other costs and expenses of any kind arising from any such liability, damage, loss, claims, demand and actions.

14. Assignment Delegation: No right or interest in this BID shall be assigned or delegation of any obligation made by Seller without the written approval of the District. No BID or its provisions may be assigned, sublet or transferred without the written consent of the District. The performance of this BID by Seller is of the essence of the BID and the District's right to withhold consent to such assignment or delegation by Seller shall wholly void and hold totally ineffective for all purposes unless made in conformity with this paragraph.

15. Waiver: No claim or right arising out of a breach of this BID can be discharged in whole or in part by a waiver or renunciation of the claim or right unless the waiver or renunciation is supported by consideration and is in writing signed by the aggrieved.

16. Modifications: The signed BID can be modified or rescinded only by a written request signed by both parties and their duly authorized agents.

17. Modification to Specifications: Any and all variances from the items specified must be submitted in writing to the Business Office in addition to detailed manufacturer's specifications ten (10) days prior to BID Opening.

18. Non-Resident Vendors: Non-resident vendors must include documentation of the non-resident vendor's state preference laws. This is the amount or percentage of preference states give to resident vendors from their own state when awarding Bids. If the local state does not have a non-resident vendor's preference law, please attach a letter stating such. Such non-resident preferences shall be treated in a reciprocal manner.

19. Applicable Law: This BID shall be governed by the Mississippi Code as enacted by legislature which is effective and in force on the date of this BID together with any other laws of the United States, The State of Mississippi, Ordinances of the County of Jackson, Mississippi and the City of Ocean Springs, Mississippi and the policies and procedures of the Ocean Springs School District.

20. Interpretation Evidence: The BID Documents are intended by the parties as the final expression of their agreement and are intended also as a complete and exclusive statement of the terms of their agreement. No course of prior dealings between the parties and no usage of the trade shall be relevant to supplement or explain any term used in this agreement. Acceptance or acquiescence in a course of performance rendered under this agreement shall not be relevant to determine the meaning of this agreement even though the accepting or acquiescing party has knowledge of the performance and opportunity for objection. Whenever a term defined by codes, is used in this agreement, the definition contained in the code is to control.

21. E-Verify Program: Vendor/Seller represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act (Senate Bill 2988 from the 2008 Regular Legislative Session) and will register and participate in the status verification system for all newly hired employees. The term "employee" as used herein means any person that is hired to perform work with the State of Mississippi. As used herein, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. Vendor/Seller agrees to maintain records of such compliance and, upon request of the State, to provide a copy of each such verification to the State. Vendor/Seller further represents and warrants that any person assigned to perform services hereunder meets the employment eligibility requirements of all immigration laws of the State of Mississippi. Vendor/Seller understands and agrees that any breach of these warranties may subject Vendor/Seller to the following: (a) termination of this Agreement and ineligibility for any state or public contract in Mississippi for up to three (3) years, with notice of such cancellation/termination being made public, or (b) the loss of any license, permit, certification or other document granted to Vendor/Seller by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year, or (c)