

RENAISSANCE®





June 14, 2023

Dr. Missy Bufkin, Director of Federal Programs
Jones County School District
5204 Hwy 11 North
Ellisville, MS 39437

RE: Bid #0616232 Jones Co. SD (MS) Literacy/Math Assessment Program with Diagnostic, Intervention, & Supplemental Resources

Renaissance thanks Jones County School District (JCSD) for the opportunity to share our solution for a literacy and math assessment program with diagnostic, intervention, and supplemental resources.

We are proud of the fact that our partnership with JCSD spans decades, beginning with the implementation of Accelerated Reader in 1996. As our suite of solutions continues to grow, so does our relationship with JCSD. Now, with the presence of **Star 360**, **Accelerated Reader**, **Freckle**, and **myON with myON News** in the district, we are pleased to offer renewal for these products. Additionally, Renaissance is recommending the following to harness the full power of the aforementioned solutions: **Star Phonics**, **DnA**, **Lalilo**, and **eduCLIMBER**.

We believe that together, this collection of products will address the needs of JCSD students in the areas of assessment, instruction, practice, and evaluation to meet the goals outlined in the RFP and the district strategic plan. Furthermore, these products integrate with Nearpod, which is already in use in JCSD.

We know that JCSD values assessment as part of a student's path to growth, which is why you have embraced Star 360. In addition to these solutions, Renaissance offers **Star Phonics** as a phonics screening and diagnostic tool that covers 12 of the most critical phonics categories. Adding Star Phonics will provide reliable and valid insights into each student's understanding of phonics. Renaissance also offers **DnA**, our standards-based formative and custom assessment system, that will allow JCSD educators to obtain in-the-moment data to instantly adjust instruction. With this suite of assessment options, JCSD educators will have access to powerful assessment tools to meet all their assessment needs and gain actionable student data.

Accelerated Reader, Freckle, Lalilo, and myON with myON News allow JCSD educators to transform student data into differentiated practice and instruction. Star data feeds into these products to place each student at the just right level.

- **Accelerated Reader** is an independent reading practice program that helps K–12 students become confident, lifelong readers. Supporting more than 210,000 fiction and nonfiction books at a wide range of levels, Accelerated Reader gives students extensive choice in what they read—and keeps them engaged in independent reading practice as they work toward personalized goals. Quizzes for Spanish titles help to meet the needs of emergent bilingual learners. In-depth reporting supports frequent teacher-student conversations about reading time, reading comprehension, and reading growth.

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- **Freckle** is an adaptive practice program that helps educators effectively differentiate curriculum in math, ELA, science, and social studies. Interactive features, team challenges, real-world scenarios, nonfiction and fiction articles, and instant feedback make practice engaging and fun, while embedded supports and scaffolds help students master even the most challenging concepts. Covering K–12 standards and skills, Freckle helps students make the most of every minute spent on independent practice.
- **Lalilo** is an innovative, visually engaging, standards-aligned foundational literacy software program for grades K–2+. It supports foundational reading instruction and practice through interactive and developmentally appropriate exercises for students and extensive data tracking and planning tools for teachers. Lalilo supports learning and instruction across all components of foundational literacy, including phonological and phonemic awareness, phonics, letter and word recognition, comprehension, fluency, vocabulary, and grammar and conventions. Lalilo provides students with a comprehensive, supportive, engaging, and fun learning environment to promote independence, proficiency, and a love for literacy.
- **myON** is a digital reading platform that provides students with 24/7 access to thousands of fiction and nonfiction books and news articles—in English, Spanish, and additional languages. A multimedia reading experience with colorful illustrations, professionally recorded audio, and annotation tools makes each text engaging and unique. Built-in close reading tools, customizable literacy projects, and a large collection of nonfiction titles support lesson plans centered on reading and writing skills. **myON News** provides daily, age-appropriate news articles that enrich content-area classes and bring more opportunities for reading into the school day.

Finally, to pull it all together, **eduCLIMBER** establishes a unified online system where data can be collected, analyzed, and reported to provide early warnings that initiate teacher support for struggling learners across behavior and content areas. With **eduCLIMBER**, JCSD educators can achieve their goals with an efficient MTSS workflow that promotes collaboration and communication between all stakeholders involved in a student's education plan.

On behalf of Renaissance, thank you for your review of the following proposal, which was created in collaboration with Charlotte Wilson, Account Manager, and Karen Winn, Account Executive. Ms. Wilson and Ms. Winn would welcome the opportunity to provide a demonstration of any of these solutions and how they can work together to support JCSD. Please contact Janey Bricker, Director of Proposal Solutions, at (800) 338-4204 or ask.proposals@renaissance.com for more information.

Sincerely,



Ted Wolf
VP Global Controller

Compliance matrix

Renaissance has provided a compliance matrix to give an overview of our solution’s compliance with the requirements and specifications outlined in the RFP’s Service Specifications and Provisions. Renaissance can meet all the requirements and specifications named in the RFP. Please click on the requirement names to go directly to our responses for each.

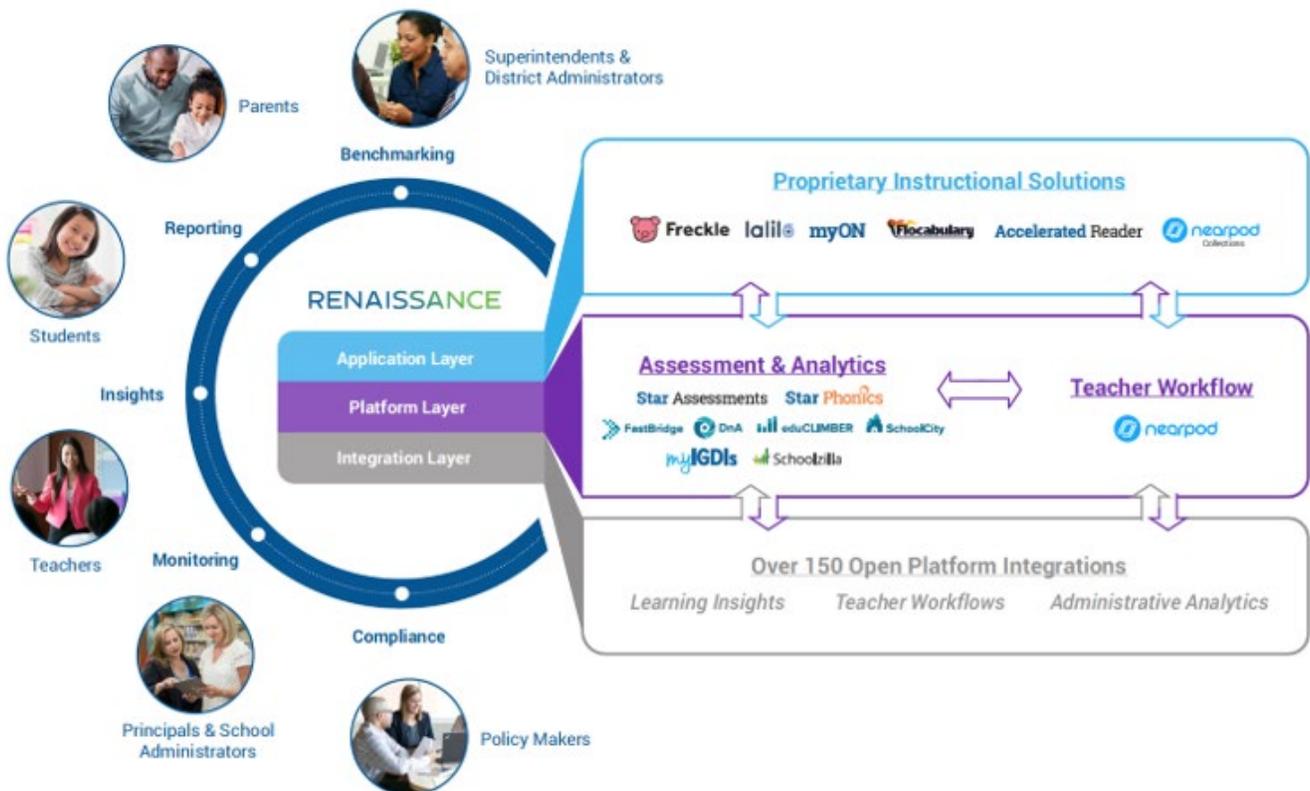
Requirement	Compliance	Page Number
Assesses as a screening instrument for Prek-8th grades for Reading and Math	✓	1
Assesses in a computer adaptive platform	✓	3
Provides diagnostic measures	✓	5
Provides reports such as diagnostic, screening, and growth	✓	8
Provides supplemental software enhancements to drive student instruction	✓	20
Provides lesson plans/paths for individual students and student groups	✓	23
Provides literature and informational texts online with correlating assessments	✓	31
Provides mathematics lessons and assignments to progress at individual student’s pace	✓	39
Provides professional development as needed virtual, on-demand, or in-person	✓	43
Must have capability to link and sync with ClassLink and OneRoster	✓	49

Executive summary

Jones County School District (JCSD) strives to *guide student learning according to high expectations and standards*. Renaissance has been proud to partner with JCSD and work toward your goals since 1996 when schools in the district began using Accelerated Reader to help students develop a love of reading.

As the district executes your strategic plan and prepares for the 2023–2024 school year, we are pleased to propose a complete ecosystem of assessment and data-driven practice programs that will promote learning wherever it is happening. Supported by professional learning services that can be delivered online, in person, or through a blended approach, Renaissance solutions will enable JCSD to educate the whole child.

By combining assessments, instruction, and practice tools, Renaissance delivers a continuous learning solution that can directly assist JCSD in meeting Goal 2 in its Strategic Plan of improving student achievement by implementing solutions aligned to the Mississippi College and Career Readiness Standards (MS CCRS).



Renaissance is committed to providing our customers—and ultimately your students—with the most value possible from their assessment data. Renaissance solutions are made available through the Renaissance Growth Platform, which empowers teachers to easily understand and use data to drive student growth.

Assess skills, monitor progress, and plan instruction

Renaissance assessments stand apart by providing actionable data followed by the right tools to deliver on that data with targeted instruction and practice. Each assessment provides diagnostic and skill information for individual students.



Star 360 is our award-winning suite of valid, reliable assessments for early literacy, reading, and math—all available in both English and Spanish at no added cost. Trusted by more than 29,000 schools nationwide and highly rated by the National Center on Intensive Intervention, Star 360 enables educators to quickly gain accurate insights into student learning, growth, and achievement—so educators can help all learners reach their full potential. The Star 360 suite includes the computer-adaptive Star Early Literacy (pre-K–3), Star Reading (K–12), and Star Math (K–12) assessments; Star Custom (K–12) a formative assessment tool; and Star CBM, curriculum-based measures for reading in English and Spanish (K–6) and math (K–3).

The Star computer-adaptive assessment can even personalize student practice by funneling data directly into Accelerated Reader, Lalilo, myON, and Freckle. While all the Star 360 assessments are available for individual purchase, leveraging the full suite will result in a cycle of informed instruction with a complete picture of students' understanding and mastery of concepts.

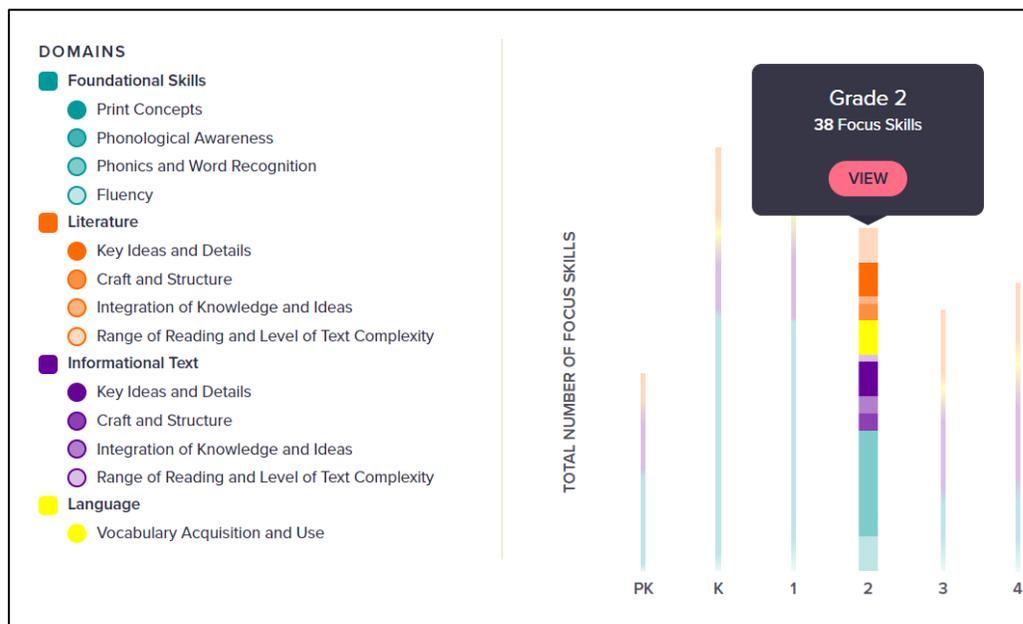
Star Phonics is a phonics assessment solution that provides the information needed for teachers to understand the discrete phonics components each student needs to learn. Star Phonics is a web-based set of phonics assessments that can be used to screen, diagnose, and monitor student progress. Covering 12 of the most critical phonics categories and 102 specific target skills, Star Phonics identifies which phonics categories students struggle with and which they've mastered.

Our **DnA Assessment Management** solution is a reliable, valid, and efficient formative and benchmark assessment platform for building and administering student assessments while encouraging high-thinking levels for each student. District personnel can use standards aligned item banks, as well as create teacher-defined items and assessments—delivering state required and aligned assessments. DnA assessments can contain 21 different item types including technology-enhanced items (TEI).

Deliver teacher-led instruction on literacy and math skills

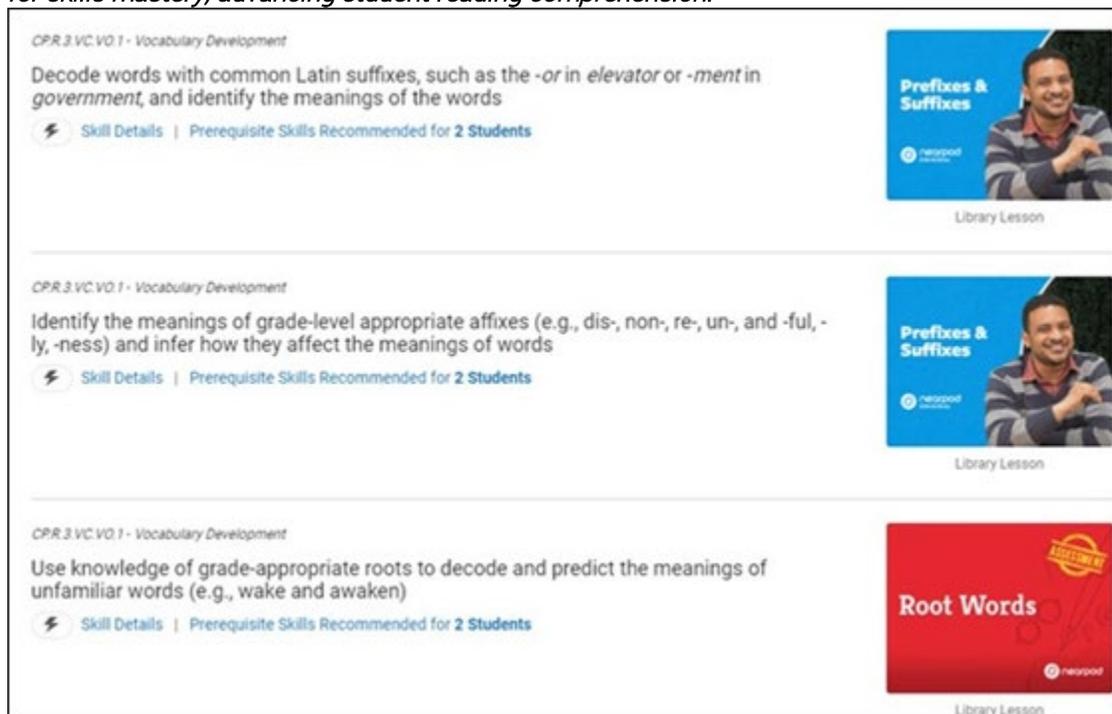
After a student completes a Star computer-adaptive test, JCSJ teachers can view the placement of the student on the MS Learning Progression—including specific skills and understandings students are prepared to acquire next. Because the reading learning progression directly correlates to the MS CCRS, teachers can focus on critical skills, or Focus Skills, within the MS CCRS to accelerate learning and ensure students have mastered the skills needed for success in future learning.

The Star-Nearpod connection allows teachers to act on assessment data to seamlessly plan individual, small group, and class lessons to address the skills students have yet to master. Complimentary Nearpod lessons are available for all Focus Skills in the MS Learning Progression.



With the Star Record Book, teachers can create instructional groups of students, view skill recommendations for the group, and access additional resources for the selected skills which can be teacher-delivered or assigned for students to complete. The ease of reporting from Star and the efficiency of Nearpod's lessons provide teachers with instructional planning that targets students at their skill level, focusing on skills at the teachable order level to ensure that they achieve skills mastery appropriate to their grade-level expectations.

Star and Nearpod allow teachers to plan instruction to address those specific skills within each domain necessary for skills mastery, advancing student reading comprehension.



Support students with differentiated practice and application

Once students have been assessed and have received teacher-led instruction, Renaissance practice products continue to support each student's growth and individualized needs.

Lalilo is a visually engaging, standards-aligned digital literacy program for grades K–2+. It promotes literacy learning and instruction through interactive and developmentally appropriate exercises for students and data tracking and planning tools for teachers. Lalilo promotes learning and instruction across all components of literacy, including phonological and phonemic awareness, letter and word recognition, comprehension and fluency, vocabulary, writing, and social literacy. Lalilo provides students with a comprehensive, supportive, engaging, and fun learning environment to promote independence, proficiency, and a love for literacy.

Accelerated Reader is an independent reading practice program that helps K–12 students become confident, lifelong readers. With more than 220,000 fiction and nonfiction book and article quizzes at a wide range of levels,

Accelerated Reader gives students extensive choice in what they read—and keeps them engaged in independent reading practice as they work toward personalized goals. An article collection provides additional opportunities for daily nonfiction reading, while in-depth reporting supports regular teacher-student conversations about reading time, reading comprehension, and reading growth.

Freckle is an adaptive practice program that helps educators effectively differentiate English Language Arts and math skills. Interactive features, nonfiction and fiction articles, and instant feedback make practice engaging and fun, while embedded scaffolds help students master even the most challenging concepts. Covering K–12 standards and skills, Freckle helps students make the most of every minute spent practicing.

myON is a digital reading platform that provides students with 24/7 access to thousands of fiction and nonfiction books and news articles—in English, Spanish, and additional languages. A multimedia reading experience with colorful illustrations, professionally recorded audio, and annotation tools makes each text engaging and unique. Built-in close reading tools, customizable literacy projects aligned to state standards, and a large collection of nonfiction titles can be seamlessly integrated into lesson plans centered on reading and writing skills. **myON News** provides daily, age-appropriate news articles that enrich content-area classes and bring more opportunities for reading into the school day.

Evaluate programming and practices to inform next steps

Student achievement is impacted by academics, of course. But it is also influenced by many other factors, including behavioral, social, and emotional needs. Districts across the US, like JCSD, are implementing MTSS systems to address the wide-ranging needs of their students. However, many find it challenging to meet student needs because their data is siloed, it's difficult to efficiently collaborate, or they aren't sure whether the interventions they are implementing are working. It's becoming an increasingly difficult task to review and analyze all the factors that impact student achievement and use the data to inform instruction.

eduCLIMBER was designed to help educators address student needs by bringing together data in one unified stream that considers the whole child. With eduCLIMBER, JCSD can sync or input all whole child data, including current and historic academic, social-emotional behavior (SEB), attendance, behavior incidents, intervention, student plans, and qualitative data, into a single MTSS collaboration and management solution. With the ability to see everything about a student in one place and aggregate and analyze data by class, grade, school, district, or flexible student groupings, JCSD educators can take their work toward reducing dropout rates and improving graduation rates (Strategic Plan Goal III) to the next level.

With an emergent bilingual population that has nearly tripled in the past couple of years and a commitment to partnering with your community (Strategic Plan Goal IV; Objective A), JCSD will especially benefit from the ability to use eduCLIMBER's smartFORMS feature to easily create forms for any purpose and auto-populate them with information existing within the system, then translate the smartFORMS into the student's home language. Removing language barriers in parent-teacher communication will allow JCSD to partner with *every* member of their community.

Additionally, Renaissance offers a wide variety of professional learning services, delivered by expert consultants who have advanced degrees, years of educational experience, and expertise in facilitating adult learning. JCSD educators and administrators will get the support, guidance, and encouragement they need to use best practice as they implement Renaissance solutions.

Partner with an education leader committed to success for all

As a partner who listens to your needs, Renaissance is well suited to help JCSD maximize potential for students of all ability levels and ethnic and social backgrounds. Our technology-based solutions can provide a pathway to success for JCSD by:

- **Helping students learn better.** By providing teachers with an effective feedback loop between students' current skills and mastery levels and where they need to be in the future, Renaissance encourages true personalized learning.
- **Helping teachers teach better.** Renaissance puts powerful student educational insights into the hands of classroom teachers, amplifying their effectiveness in helping each student achieve and grow to their full potential.
- **Helping administrators lead better.** By enhancing student outcomes, Renaissance makes it easier for schools and districts to comply with education standards and regulations and qualify for available funding opportunities.
- **Recognizing the proper role of educational technology.** Renaissance optimizes the value of educational technology while understanding that programs should support classroom teachers, not supplant them.

As academic standards and practices continue to evolve, we remain committed to helping meet those and any other challenges by partnering with districts and families throughout students' educational journeys.

Service Specifications and Provisions



Service specifications and provisions

1. *Assesses as a screening instrument for Prek-8th grades for Reading and Math*

Universal screening for reading and math

The Star 360 assessment suite provides screening assessments in reading and math for grades Pre-K–12.

The Star 360 suite of assessments will equip JCSD educators with the right universal screening tools at the right time in both reading and math. The Star 360 assessments provide an effective blend of curriculum-based measures (CBMs) and computer-adaptive tests (CATs) on one streamlined, state-of-the-art platform.

The computer-adaptive Star 360 tests support screening and general progress monitoring by concentrating content at a student's current performance level—regardless of if it is at, above, or below grade level. Curriculum-based measures and formative assessments help educators monitor progress on specific skills key to development in reading and math. The assessment components in Star 360 are:

- **Star Early Literacy** tests a child's understanding of word knowledge and skills, comprehension, meaning, and numbers and operations. This computer-adaptive test is normed for grades pre-K–3.
- **Star Reading** measures a student's understanding of vocabulary, ability to comprehend texts, and ability to analyze, understand, and evaluate literary and informational texts. This computer-adaptive test is normed for grades K–12.
- **Star Math** assesses a student's grasp of concepts including numbers and operations, algebraic thinking, geometry, measurement, data analysis, statistics, and probability. This computer-adaptive test is normed for grades K–12.
- **Star CBM Reading and Star CBM Math** allow teachers to screen and monitor progress of students' development of crucial reading (K–6) and math (K–3) skills through curriculum-based measures (CBMs). Literacy measures include letter naming, letter sounds, phoneme segmentation, receptive and expressive nonsense words, sight and high-frequency words, passage oral reading, encoding, and rapid automatic naming, all of which relate directly to the latest research in early literacy assessment as well as dyslexia screening. Math measures include numeral recognition, quantity comparison, and addition, subtraction, and multiplication facts.
- **Star Spanish** includes Star Early Literacy Spanish (K–3), Star Reading Spanish (K–12), Star Math Spanish (K–12), and Star CBM Lectura (K–6). The content of the assessments is written authentically in Spanish and follows a rigorous review process by our Spanish-speaking editorial team in Mexico City and in the US.
- **Star Custom** is a K–12 formative assessment platform that includes pre-written reading and math skill probes to affirm students' skills mastery; reading, math, and science items; additionally, test-creation tools allow teachers to efficiently build and administer quizzes or tests for any content area.

The Star 360 assessments are more than reliable and valid tests with industry-leading technology. The Star 360 assessments help facilitate the conversation between JCSD teachers and students; parents and classrooms; and students and parents. With Renaissance delivering the Star assessments to JCSD, the implementation will be streamlined and efficient.

Deliver key assessment data through universal screening

The Star computer-adaptive assessments can be used for universal screening purposes, generally three times per year (fall [Beginning of Year/BOY], winter [Middle of Year/MOY], and spring [End of Year/EOY]) and allow for districts and schools to create up to five of their own screening windows.

Universal screening, during which the assessments are administered to every student, helps educators plan and deliver the most appropriate instruction by giving them reliable data and information about each student. For example, assessments help teachers determine whether students are working on grade level, as well as how they are performing in relation to school or district benchmarks and cut scores. The reports have been designed so that it is easy for teachers to use them to set priorities for instruction and intervention.

Star computer-adaptive test reports use benchmarks to identify achievement against target levels of proficiency. There are three types of customizable benchmarks within the Star computer-adaptive assessments:

- School benchmarks are targets that apply to every student in a school (each grade has its own benchmarks).
- District benchmarks are targets that apply to every student in a school district.
- A Mississippi benchmark correlates Star test scores to the Mississippi state standards.

Scores are reported on the Star Unified Scale—which has the desirable measurement properties of a Rasch score scale—range from 0–1400. A student’s scaled score corresponds to the skills a student likely has mastered, still needs to practice, and is ready to learn based upon Renaissance’s learning progressions for reading and math.

The Screening Report (pictured below) provides a graph that shows the distribution of students above and below a benchmark performance level. The report also indicates which students fall into each performance level, together with their test scores. The report can also be customized to compare student groups.

Comprehensive phonics screener

The Phonics Screener in Star Phonics covers 12 of the most critical phonics categories. Class-level data (see below for an example report) shows performance patterns across all students so teachers can plan for instruction at the whole-class, group, and individual levels to support all learners.

Screener Report: Classroom Matrix. Classroom teachers appreciate the ability to quickly see where instruction should be focused.

If an already taught phonics category has a class mastery percentage below 60 percent, the screener indicates that the skill should be taught whole class again.

Teachers can quickly see which phonics categories should be taught in small group and which students should be placed in the group.

Students who will need individualized help, and may need to be administered diagnostic assessments, are easily identified.

Phonics Categories	Taught				
	Con't	CVC	Digraph	Blend	CVCC
Teach whole class if categories that should be taught are below 60%	73%	64%	45%	64%	64%
Student Name By Rank					
Student 1	3	3	3	3	3
Student 2	3	3	3	3	3
Student 3	3	3	3	3	3
Student 4	3	3	3	3	2
Student 5	3	3	3	3	2
Student 6	2	3	2	3	3
Student 7	3	3	2	2	3
Student 8	3	2	1	1	3
Student 9	3	2	1	3	3
Student 10	1	2	1	2	2
Student 11	2	1	1	1	0

Educators can use the results from the Phonics Screener to select which diagnostic assessments to administer to a student.

2. Assesses in a computer adaptive platform

The Star Early Literacy, Star Early Literacy Spanish, Star Reading, Star Reading Spanish, Star Math, and Star Math Spanish computer-adaptive tests (CATs) measure students' literacy and math skills in brief and efficient assessments. The software provides valuable, reliable, and valid information for teachers, based on the Star CATs' adaptive format that adjusts to each student's responses, closely matching their achievement levels. With the computer-adaptive model, teachers gain reliable and valid data in a shorter amount of time, valuing data and information alongside efficiency.

Star CAT items adjust in difficulty based on student performance and are not bound to the students' grade level. If appropriate, students will be given test items from lower grade levels to match their needs and determine which skills they have acquired, and which skills are deficient. Additionally, students will also be given test items from higher grade levels to match their needs if appropriate.

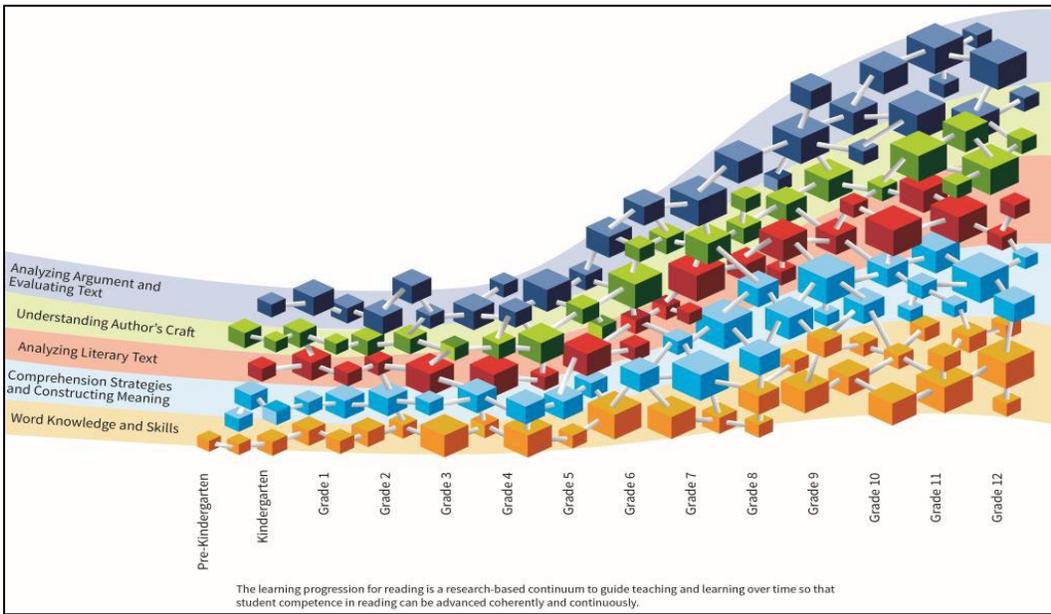
One of the fundamental Star CAT design decisions involved the choice of how to administer the test. The primary advantage of using computer software to administer Star CATs is the ability to tailor each student's

test based on their responses to previous items. Conventional assessments, including paper-and-pencil tests, typically entail fixed test forms: every student must respond to the same items in the same sequence. Using computer-adaptive procedures, it is possible for students to test items that appropriately match their current level of proficiency.

The item selection procedures, termed Adaptive Branching, effectively customize the test for each student's achievement level. Adaptive Branching offers significant advantages in terms of test reliability, testing time, and student motivation. Reliability improves over fixed-form tests because the test difficulty is adjusted to individual performance levels; students do not have to fit a "one test fits all" model.

Most of the test items that students respond to are at levels of difficulty that closely match their achievement level. This means that testing time decreases. Unlike in paper-and-pencil tests, there is no need to expose every student to a broad range of material—portions of which are inappropriate because they are either too easy for high achievers or too difficult for those with low current levels of performance. Finally, student motivation improves simply because of these advantages—test time is minimized, and test content is neither too difficult nor too easy.

Learning Progression with sample domains.

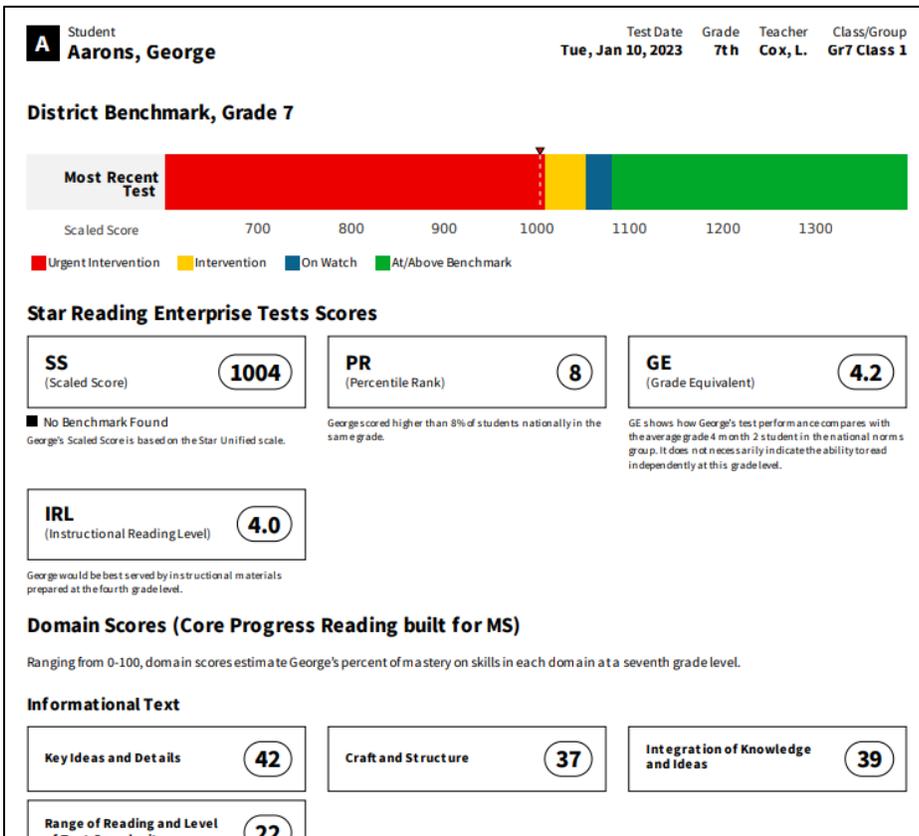


3. Provides diagnostic measures

Access diagnostic information on student performance from your universal screening tool

Because educators can administer Star 360 assessments throughout the year, the results provide in-depth diagnostic information on students' strengths, weaknesses, and needs for intervention. Immediately after students test, teachers can access diagnostic information through the Diagnostic Report (pictured below). Star data gives teachers the information they need to identify strengths and weaknesses in a student's overall math achievement. The lower section provides domain scores, aligned to the MS CCRS, which estimate the student's percentage of mastery of skills in each of the math domains for the student's grade level.

Assess at a glance. The Student Diagnostic Report details multiple key test and domain scores for each student.



Dive deeper into skills areas

Once universal screening is complete, teachers may want additional details on student mastery within domains such as "Which short vowels are my students struggling with?" or "What is the specific misconception blocking their understanding of multiplying fractions?". Star Phonics and DnA provide educators with the ability to assess skills at the most granular level to further diagnose student needs.

Diagnose specific areas of need in phonics.

Educators use the results from the Phonics Screener to select which diagnostic assessments to administer to a student. Diagnostic assessments test for each of the 12 critical phonics categories. Error-level reporting (see below) shows which phonic skills and categories need extra attention, so teachers know where to intervene. Other reports, such as Instructional Recommendations, give information on where to focus instruction next.

Star Phonics is designed to provide information not only to understand *who* needs help but also to identify *what* to teach.

Star Phonics diagnostic reports. A robust set of diagnostic report options allow educators to drill down to the specific errors that students are making and access recommendations on what to teach next.

Diagnostic Student Tile: CVC Skill Analysis

a	e	i	o	u
d a k	d e g	b i f	b o n	f u p
l a t	h e t	f i m	h o k	g u b
n a m	n e f	n i z	p o g	j u n
t a d	p e d	r i t	r o f	t u s
y a f	s e p	z		

Key

White - Correct

Red - Incorrect

Diagnostic - Student Report Instructional Recommendations

SKILL CATEGORY : CVC					
Target Skill: Short Vowel	a	e	i	o	u
# Correct / # of Opportunities	(4/5)	(1/5)	(1/5)	(5/5)	(5/5)
Beginning of Word Error :	b, n				
Middle of Word Error :	a, e, i				
End of Word Error :	b, d				
Instructional focus :					
<ul style="list-style-type: none"> Target Skill - instructional time spent on : most (e, i), some (a) review (o, u) Beginning of Word : b, n Middle of Word : a, e, i End of Word : b, d 					

Dive deeper with formative and custom assessments

Differentiation is critical to an MTSS framework. To effectively differentiate, DnA can be used as a formative assessment for targeted instruction. This data can be used to see what the students learned and where there are gaps in skills. When teachers use this data to make changes to their Tier 1 instruction, this data is useful for progress monitoring. When a large percentage of students in a class are below grade-level standards, the implementation of classwide interventions is the most efficient way to ensure that all students receive needed assistance. DnA can be used to progress monitor learning targets for this purpose.

DnA is a K–12 standards-based assessment creation and administration platform providing instant scoring, formative feedback, and interactive reporting. Districts can use DnA's high-quality, standards-based assessment content to build assessments tightly aligned to their scope and sequence—or choose to customize DnA's prebuilt assessments—for information-rich data on student learning.

Especially useful in diagnosing student need, DnA offers built-in distractors and rationales to guide in-the-moment feedback and plan future instruction. The included answer choice rationales describe student errors. Rationales support educators' formative strategies by providing insight into the reasons why students don't understand a concept or procedure. More than half of Inspect items also include correct answer rationales, which explains why the answer is correct. Information about not only correct answers but also the misconceptions that make up specific incorrect answers gives teachers information that they can use to guide the next steps in instruction.

Distractor analysis allows for quick feedback on teacher and student on cognitive disconnects in learning.

Rationale

Question #1 (E258839)		Answer Choice Rationales
Javier and Cara played a video game. Their scores are shown below.		A. This is the result of incorrectly comparing the values of the digit 2. The value of the digit 2 in Cara's score is 200, and the value in Javier's score is also 200; the values are the same. B. This is the result of incorrectly comparing the values of the digit 6. The value of the digit 6 in Cara's score is 6, and in Javier's score the value is 60. C. This is the result of incorrectly comparing the value of the digit 7. The value of the digit 7 in Javier's score is 7, and in Cara's score the value is 70. D. Correct: This is the result of understanding that the digit 8 in Cara's score represents 80,000 and that this is 10 times greater than the value of the digit 8 in Javier's number, which is 8,000.
GAME SCORES		
Player	Score	
Javier	48,267	
Cara	84,276	
Which statement about the digits in the scores is true?		
A. The value of the 2 in Javier's score is 10 times greater than the value of the 2 in Cara's score. B. The value of the 6 in Cara's score is 10 times greater than the value of the 6 in Javier's score. C. The value of the 7 in Javier's score is 10 times greater than the value of the 7 in Cara's score. D. The value of the 8 in Cara's score is 10 times greater than the value of the 8 in Javier's score.		

State-aligned learning materials

DnA includes our premier item bank, which is tightly aligned to the Mississippi College and Career Readiness Standards. Our content team has analyzed the expectations and guidance from high-stakes assessments to ensure that Mississippi's collection of 69,000+ state-aligned items fully assess the standards' breadth and depth.

DnA formative assessments include comprehensive assessments, interims, and on-the-fly quizzes. Test items come from our expansive Inspect Item Bank, with high-quality learning materials that bring consistency to instructional vision and academic planning.

- Item Bank Assessments: Use our high-quality standards-based assessment content to build assessments tightly aligned to your scope and sequence—or customize any of our prebuilt assessments.
- Flexible Assessments: Upload your existing assessments via PDF to avoid recreating them in DnA, while also receiving the in-depth standards-based reporting that DnA provides.
- On-the-Fly: Quickly create a paper/pencil multiple choice assessment and scan results for instant grading to take a formative check on student learning.

4. Provides reports such as diagnostic, screening, and growth

Because we believe data should be actionable and support collaboration across the district, each of our assessment solutions included a wide variety of embedded reports, including diagnostic, screening, and growth. Additionally, with the addition of eduCLIMBER, district administrators gain an additional level of reporting capabilities, providing a central hub to drive their MTSS implementation, meet whole child needs, and evaluate equity and effectiveness.

Star Reports

Reports produced by Star give JCSD educators a detailed understanding of student performance. In the Star Assessment tab, educators can create reports to view how their students are progressing, utilizing wide-ranging reporting that will aid in instructional planning, monitoring progress, and projecting student performance on state summative tests. Teachers can also maintain correspondence with parents with printable reports to streamline communication from the classroom to the home.

With Renaissance’s varied reports, JCSD teachers can access the data they need, when they need it, to propel classroom success and drive student growth. Find a list of many available reports below or visit <https://view.highspot.com/viewer/647f4ab8dfeea03cd13f0430> to see samples of and read more about key reports.

Report Category	Reports and Descriptions
Screening and Instructional Planning	Star Screening Report: Graphs students’ placement above and below benchmark based on Star scores.
	Star Record Book: Shows screening and latest assessment scores for the Star CATs and Star CBMs.
	Instructional Planning—Student Report: Provides a list of recommended skills for individualized instruction based on the most recent student activity.

	Instructional Planning—Class Report: Provides a list of recommended skills for a group or class based on the most recent student activity.
	Star Goal History Report: Shows student performance toward goals over time.
Growth and Progress	Star Growth Report: Shows growth for a group of students over time, with emphasis on SGP—Student Growth Percentile.
	Star Student Progress Monitoring Report: Graphs an individual student's progress towards Star goals.
	Star CBM Student Measure Chart: Graphs an individual student's progress towards Star CBM goals across screening windows using Star CBM Reading and Math data.
	Star Annual Progress Report: Graphs student progress within a specific date, including "All Time."
	Star Test Record Report: Shows individual results for tests taken within a specific date range.
	Reading Overview Dashboard: Shows Star scores and growth and data on students' Accelerated Reader practice activities.
	Math Overview Dashboard: Shows Star scores and growth as well as data on students' Accelerated Math Instructional Practice work.
	Growth Proficiency Chart: Plots Student Growth Percentiles (SGP) and proficiency on a quadrant graph; companion to the Growth Report.
State Performance and Mastery	Star State Performance—Student Report: Graphs a student's pathway to proficiency on the state summative test.
	Star State Performance—Class Report: Graphs the percentage of students on the pathway to proficiency on the state summative test.

	State Standards Mastery—Class Report: Summarizes students’ mastery of the state standards.
	Monitor Student Mastery Dashboard (Reading): Summarizes students’ mastery of domains, standards, skills, and subskills based on data from Star tests.
	Monitor Student Mastery Dashboard (Math): Summarizes students’ mastery of domains, standards, skills, and subskills based on data from Star tests.
	Star Diagnostic Report: Displays individual student scores and test time from a single test.
Test Status and Results	Star Test Activity Report: Shows students who have and have not tested during a specific date range.
	Star Summary Report: Lists scores for a group within a specific date range.
	Review Results Dashboard: Lists student scores and achievement by skill or item type.
	Track Student Work Dashboard: Shows the status of your assignments and assessments and what action you need to take (such as scoring or review).
	Star Reading Range Report: Provides reading range information for each student.
Star Custom	Star Student Performance Record Report: Shows individual student performance on each Star Custom assessment.
	Skills Status Report: Shows student status for each skill.
	Student Mastery Record Report: Lists all skills in Beginning, Developing, and Secured mastery, including average performance on each skill.
	Item Responses Dashboard: Shows data on responses chosen for assessment items.

Parent and Other Reports	Star Parent Report: Provides printable informational letter for parents or guardians, available in English and Spanish.
	Star Family Report: Provides printable informational letter for families, including benchmark level and domain scores, available in English and Spanish.
	Star Student Report: Provides printable information for students about their scaled score, reading/math level, growth percentile, test scores, and domain scores. Available in English and Spanish.
	Home Connect Send Home Letter: Provides information parents can use to access Home Connect and view their children’s progress.

Star Phonics reports

70–80 percent of students who struggle to read have phonological deficits, which includes phonics.¹ Given this, it is imperative that teachers have actionable, easy-to-interpret data on phonics mastery to guide instruction.

Via a robust suite of screening and diagnostic reports, Star Phonics provides educators with critical answers to important questions about district, grade, class, and student phonics performance.

Screener reports

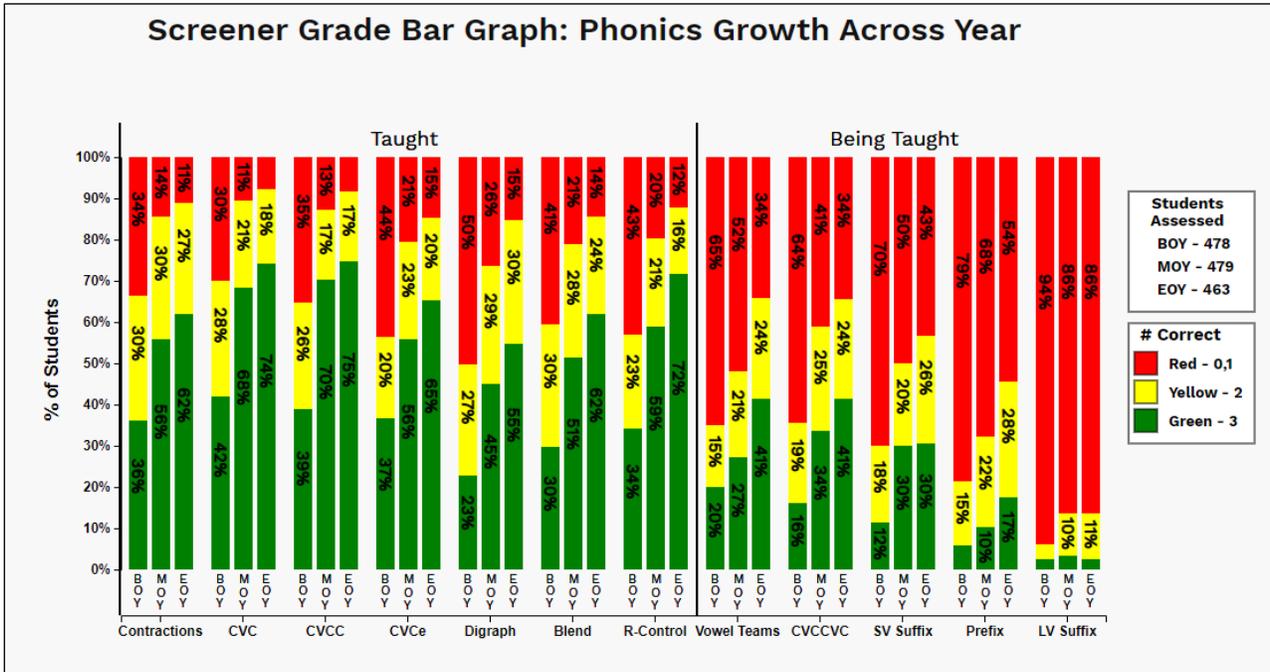
The Screener reports can be aligned to the scope and sequence of the district’s phonics curriculum, so educators know how student performance aligns with expectations across the district at each grade level at the time of the screening.

Grade- and district-level reporting

The Screener Grade and District Bar Graph reports aggregate student data from across an entire grade level for a school or the entire district to show phonics growth across all 12 critical categories throughout the school year. The categories are listed along the bottom of the graph in the order of JCSD’s scope and sequence. Reports can be aligned to most district curriculums. When administered to an entire grade level at the beginning, middle, and end of the year, teachers, school leaders, and district administrators can see how grade-level achievement has increased in each phonics category.

¹ Moats, L, & Tolman, C (2019). Excerpted from Language Essentials for Teachers of Reading and Spelling (LETRS), 3rd Edition. Dallas: Voyager Sopris Learning, Inc.

District-Level Screener Grade Bar Graph report. The Screener Grade Bar Graph report allows educators and school leaders to zoom out and analyze phonics mastery and progress across the year for a grade level. The phonics categories are organized as Taught, Being Taught, and Not Taught according to each district's scope and sequence.



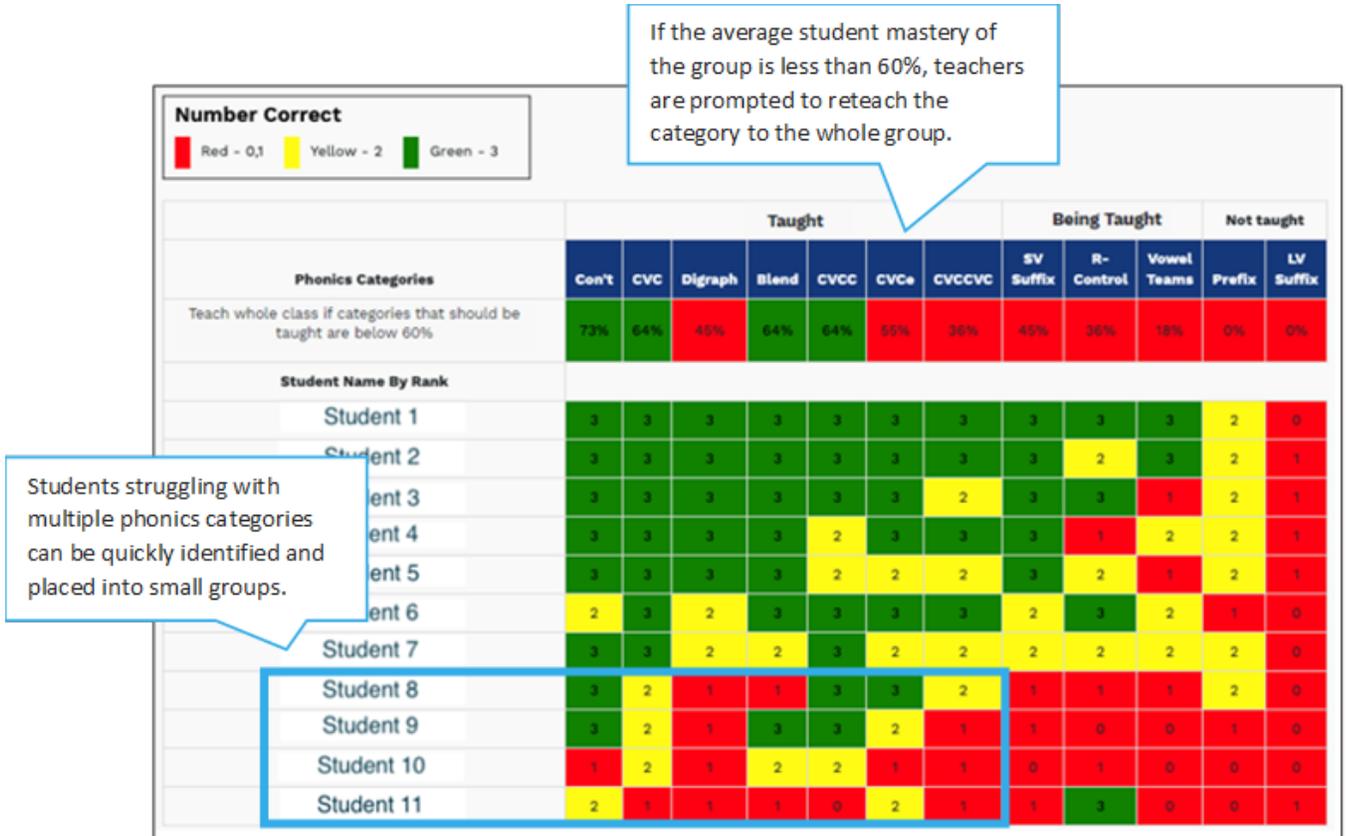
The Screener Grade Bar Graph helps educators answer questions such as:

- How well are students doing in phonics overall?
- Are phonics skills improving across the year?
- Are students demonstrating mastery of phonics categories that have been taught?

Classroom-level reporting

The Screener Classroom Matrix report aggregates the screening results of an entire class into one report and orders the students from highest to lowest performance. Labels indicate which categories should have been taught already, which are in the process of being taught, and which have yet to be taught based on JCSD's curriculum and the time of year (Reports can be aligned to most district curriculums.).

Screener Classroom Matrix report. This report helps educators group students for instruction with ease.



The Screener Classroom Matrix report answers questions such as:

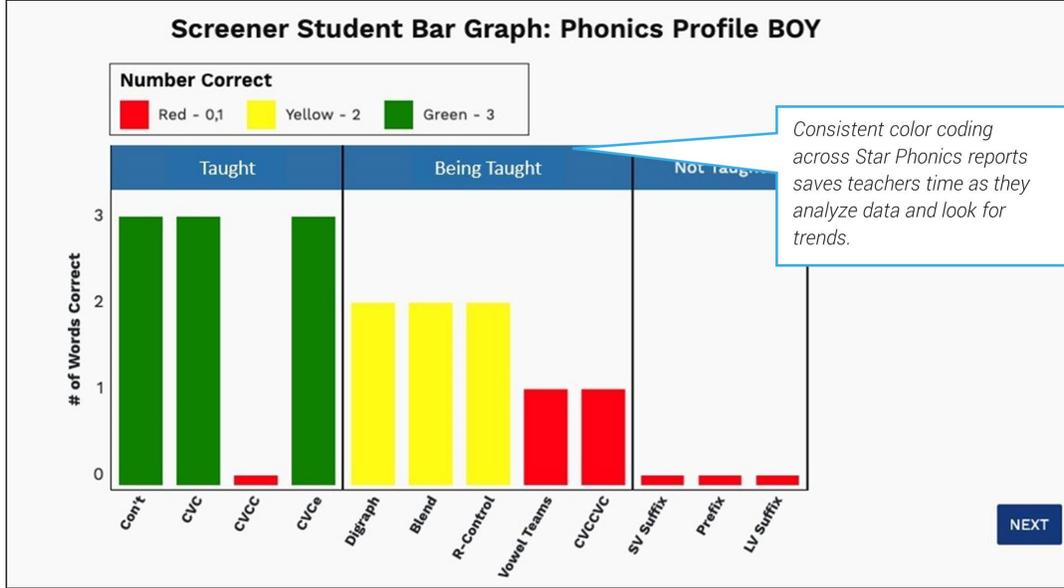
- Which phonics categories should be taught whole-class vs small-group?
- When administered at the end of the school year: Which students will need to attend summer school?

To view class-level mastery of phonics categories and see how it changes across the school year, teachers can review the Screener Bar Graph report, highlighted in the section above, at the classroom level. Educators can quickly determine which categories are causing the most struggles and should be considered for being taught to the whole class.

Student-level reporting

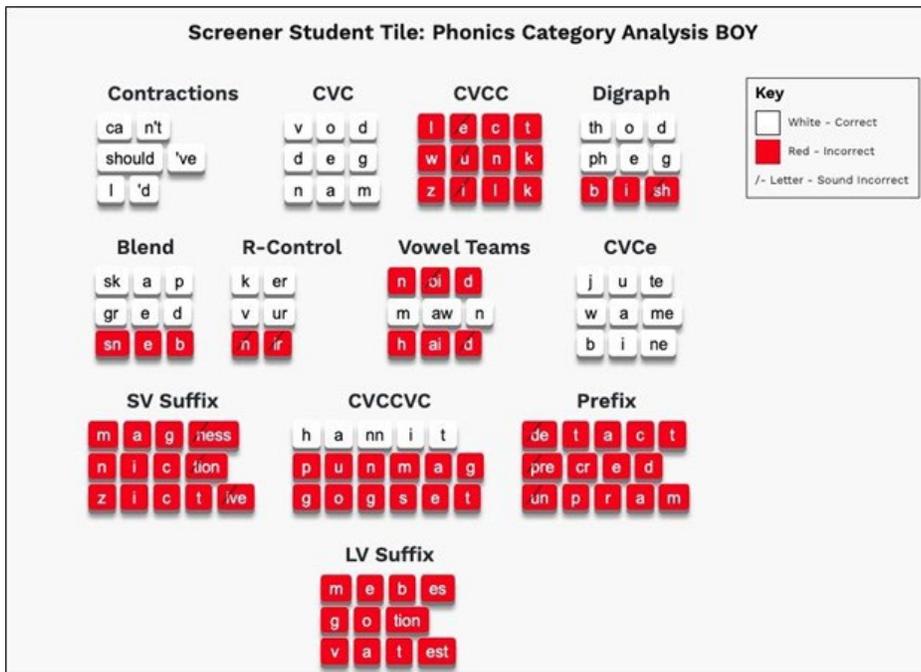
Reports can also be viewed at the student level. The Screener Student Bar Graph report shows a student’s phonics profile immediately after the assessment is given. As with other Star Phonics reports, the phonics categories are divided into skills that should have been taught already, skills that are in the process of being taught, and skills that have yet to be taught at that point in the school year (Reports can be aligned to most district curriculums.). The results include all 12 critical phonics categories.

Screener Student Bar Graph report. Educators can view a Screener Bar Graph report at the student level for an overview of student performance on the 12 phonics categories.



The Screener Student Tile report allows teachers to look at the results at the item level. Words read incorrectly will be red. If, during the assessment, the teacher chose to mark the specific sounds that were read incorrectly, they will be able to see those marked through with a slash.

Screener Student Tile report. Educators can see exactly which words a student missed.



The Screener Student Diagnostic Recommendation Report takes the guess work out of next steps for teachers by recommending whether any diagnostics should be administered and, if so, which ones.

Screener Student Diagnostic Recommendation report. The software automatically recommends a diagnostic assessment be given for any phonics category that has a score less than three and has already been taught. Diagnostics can also be added or removed at the teacher's discretion.

Diagnostic Recommendations			
Skill Category	Score	Expectation	
Contractions	3	TAUGHT	<input type="checkbox"/>
CVC	3	TAUGHT	<input type="checkbox"/>
CVCC	0	TAUGHT	<input checked="" type="checkbox"/>
CVCe	3	TAUGHT	<input type="checkbox"/>
Digraph	2	BEING TAUGHT	<input type="checkbox"/>
Blend	2	BEING TAUGHT	<input type="checkbox"/>
R-Control	2	BEING TAUGHT	<input type="checkbox"/>
Vowel Teams	1	BEING TAUGHT	<input type="checkbox"/>
CVCCVC	1	BEING TAUGHT	<input type="checkbox"/>
SV Suffix	0	NOT TAUGHT	<input type="checkbox"/>
Prefix	0	NOT TAUGHT	<input type="checkbox"/>
LV Suffix	0	NOT TAUGHT	<input type="checkbox"/>

The suite of Star Phonics Screener reports provides valuable data to inform whole-class and small group instruction and determine next steps for individual student instruction by answering questions such as:

- Is this student demonstrating mastery of the phonics skills they have been taught?
- Which specific phonics categories does this student need help with?
- Which diagnostic assessment should I give this student?

Diagnostic reports

The following reports are available for each of the 12 diagnostic phonics assessments.

Group-level reporting

The Diagnostic Group Matrix report aggregates the data of the students who have taken a specific diagnostic assessment. For example, the Diagnostic Group Matrix displays the data for the students in a class who have taken the consonant-vowel-consonant-e (CVCe) phonics category diagnostic assessment.

Diagnostic Group Matrix report. This report helps educators group students for instruction with ease.

If the average student mastery of the group is less than 60%, teachers are prompted to teach the skill whole-group.

Each of the 12 critical phonics categories are broken down further into target skills.

Diagnostic Group Matrix: CVCe				Student			
Number Correct							
Red - 0,1,2		Yellow - 3,4		Green - 5			
Target Skill				a	i	o	u
Teach whole group if below 60%				25%	50%	25%	25%
Student Name by Rank	Teacher	Grade	# of Items Correct				
Kristen Condella	Demo Teacher	Grade 2	4	5	5	5	
Heidi Lund	Demo Teacher	Grade 2	5	4	3	3	
Stacy Blair	Demo Teacher	Grade 2	2	5	3	3	
Rita Wright	Demo Teacher	Grade 2	4	4	2	2	

This report helps teachers determine which students should be grouped together for phonics interventions. Students from multiple grades can be included so that reading specialists can view the results of any student with whom they work in a single report.

Individual student reports

The Diagnostic Student Tile report offers a phonics target skill analysis. The assessment results for each diagnostic are separated out into target skills so teachers can see which specific skills, such as the /e/ and /i/ sounds within the CVC phonics category, the student is struggling with.

Diagnostic Student Tile report. Teachers can view specific errors in the Diagnostic Student Tile report.

Diagnostic Student Tile: CVC Skill Analysis

Key
 White - Correct
 Red - Incorrect

Teachers are able to view the error-level notes they made while administering the diagnostic.

View Notes Next

The Diagnostic Student Instructional Recommendations report summarizes the information from the Diagnostic Student Tile and makes suggestions on where to focus instruction next.

Diagnostic Student Instructional Recommendations report. This report provides a quick and easy-to-read overview of student results on a specific diagnostic by summarizing the data and suggesting which skills the student needs further instruction on.

Diagnostic - Student Report Instructional Recommendations

		SKILL CATEGORY : CVC				
Target Skill: Short Vowel		a	e	i	o	u
# Correct / # of Opportunities		(4/5)	(1/5)	(1/5)	(5/5)	(5/5)
Beginning of Word Error :		b, n				
Middle of Word Error :		a, e, i				
End of Word Error :		b, d				

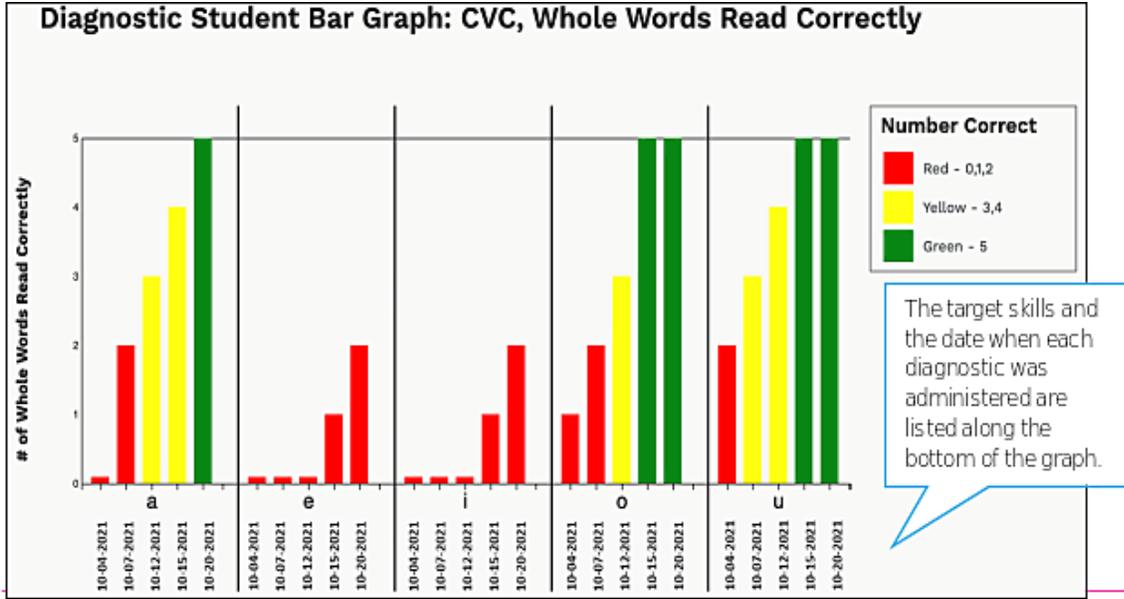
Instructional focus :

- Target Skill - instructional time spent on : most (e, i), some (a) review (o, u)
- Beginning of Word : b, n
- Middle of Word : a, e, i
- End of Word : b, d

NEXT

Once interventions are in place, the Diagnostic Student Bar Graph report helps educators monitor a student's progress—not just on the assessed category in general but on the target skills within each category. It shows the number of whole words read correctly, regardless of where an error in the word may have occurred.

Diagnostic Student Bar Graph report.



Using the Diagnostic Student Bar Graph report, educators can tell if the interventions in place are working and whether skills are improving over time. If all skills within a phonics category show mastery, the teacher should consider teaching the next category in the school's scope and sequence.

When viewed as a group, the student diagnostic reports answer important questions such as:

- Which specific phonics skills does this student need help with?
- What should I teach this student?
- Are phonics skills improving over time for this student?

DnA reports

The DnA platform provides more than 30 user-friendly prebuilt reports for teachers, administrators, and parents. Please see <https://view.highspot.com/viewer/647f4e29686c8f4f8e1e2eec> for examples of these reports.

Pre-Built reports offer quick data analysis

DnA's pre-defined reports support a host of analysis needs (to raise achievement) and communication needs (e.g., parent letters, student letters, etc.). DnA gives educators a straightforward interface anyone can use to run pre-defined reports (see next page).

The screenshot displays a reporting interface with the following sections:

- Site:** Illuminate School District
- Enrollment/Roster Date:** Control Panel (07-29-2015)
- Student Group:** All Students
- Departments:** Filter Departments (Optional)
- Courses:** Filter Courses (Optional)
- Additional Filters:**
 - Student Programs:** Filter Student Programs (Optional)
 - Grade Levels:** Filter Grade Levels (Optional)
 - English Proficiencies:** Filter English Proficiencies (Optional)
 - Reported Race:** All Reported Races
 - Additional Student Group Filter:** All Students
 - Gender:** Male & Female
 - Special Education:** Special & Non Special Ed
 - Socio-Economic:** SED & Not SED
 - Counselors:** Filter Counselors (Optional)

Demographic filters on pre-built reports allow educators to monitor and compare subgroups of students (such as all AYP accountability subgroups and other criteria, such as gender). In addition to prebuilt reports, users can build custom reports for multiple academic measures.

Customized Reporting with ad hoc reports

DnA is flexible and powerful enough for users to build ad hoc reports that are not possible (or too cumbersome) in other systems. These reports can include any data created or loaded into the system, including demographic data. Educators can filter, group datasets, run averages, sums, counts, drag-and-drop columns, change the way text or numbers display, add graphs (line graphs, bar graphs, pie charts, column graphs, motion graphs), and more with the dynamic report options.

eduCLIMBER reports and dashboards

eduCLIMBER is a unique cloud-based data system to make data analysis more efficient and accurate. This interactive tool allows you to visualize data from assessments, behavior incidents, attendance, and MTSS/RTI to use in minutes.

- Establish a unified online system where data can be collected, analyzed, and reported, providing early warnings and supports for struggling learners across content areas
- Easily import data from nearly any standardized norm-referenced, criterion-referenced formative/summative assessment
- Identify and create a continuum of multiple supports for all students
- Evaluate and monitor the effectiveness of interventions within districts
- Save time and effort having to correlate and share data with various stakeholders

eduCLIMBER allows educators to create, manage, monitor progress, and support academic and behavior interventions. Intervention history is available by district, school, grade, and individual student. EduCLIMBER records each incident and intervention with descriptive data which is sorted for analysis by any data element.

A wide array of reporting and analytics is available within eduCLIMBER. Please view samples of the reports and other features at <https://view.highspot.com/viewer/647f61fba7db298b5378b134>.

The image below shows how district and school administrators may use these reports. To see how other JCSD personnel may use eduCLIMBER reports, please view the eduCLIMBER Overview for District Leaders at <https://view.highspot.com/viewer/647f642334afb99ab1a61cd5>.

The screenshot displays the 'DISTRICT & SCHOOL ADMIN' interface of the eduCLIMBER tool. At the top, there is a header with the title and a user profile picture. Below the header, a timeline of reports is shown for various times of the day:

- 7:30 a.m.:** 'Prepping for the Day' report with the question 'What is on my to-do list today? How is my team doing on our projects?'.
- 8:00 a.m.:** 'Prepping for the Day' report with the question 'Which students need my support today?'.
- 9:00 a.m.:** 'Assessment Leadership Meeting' report with the question 'Are we improving over time? Where do students/staff need more support?'.
- 11:00 a.m.:** 'Student Services Leadership Meeting' report with the question 'Which programs are effective and should be expanded? Which should be dropped to save dollars and PD hours?'.
- 12:30 p.m.:** 'Behavior Review' report with the question 'Are there behavior incidents that need my attention?'.
- 1:00 p.m.:** 'Leadership PLC' report with the question 'Are we serving all students? How are different groups of students doing?'.
- 3:00 p.m.:** 'Conference with Student & Parent/Guardian' report with the question 'What's happening with this student in terms of academics, SEB, attendance, incidents, interventions, and other factors? What's happened in the past?'.
- 6:00 p.m.:** 'Board Meeting' report with the question 'Where are we doing well? Where are we going to improve? How?'.

A note at the top right states: 'Note: All Can Be Remote or Onsite'. The interface includes various charts, tables, and navigation elements.

5. Provides supplemental software enhancements to drive student instruction

As noted previously, the Star assessments can inform placement into our differentiated practice solutions. Components of the Star suite are used to provide placement in the following ways:

- Accelerated Reader determines a student's reading level via Star Reading test scores.
- Freckle uses Star Reading and/or Star Math assessment scores to automatically place students at the correct level of adaptive practice.
- Lalilo uses assessment data to place students into the learning path. When students log in for the first time, they will begin with a placement test at their grade level. When Star Early Literacy scores are present, Lalilo can use those scores to pre-place students into the precision placement test, instead of

starting them on their assigned grade level. This minimizes any student frustration by beginning the placement test on a level that is never too easy or too difficult. The Lalilo precision placement provides granular skill data so Lalilo can build out their unique learning progression. Lalilo then places students at a starting lesson that is appropriate for their skill level.

- A student's results on either a Star Early Literacy or Star Reading assessment will provide direct placement into myON.

Additionally, Star is built on learning progressions that are tied to skills and resources that support them. Our response to *Requirement 6* immediately following details how placement on the progression and recommended skills and resources works.

eduCLIMBER acts as another tool to drive instruction by identifying areas of concern that affect students' academic achievement and notifying educators in real time so they can provide additional support.

Any user who has permission to create thresholds can identify specific areas for auto-monitoring that indicate a need for increased support. This feature identifies students who need in-depth intervention. Threshold reports provide near real-time automated data for visibility to progress to goal monitoring at all times. Creating thresholds is a simple process.

JCSD administrators will initially define their desired indicators and threshold levels. Thresholds can be set up for metrics such as test scores, grades, chronic absence, and more.

Threshold 1

Name (Metric Type)	Weight
M2 MAP 25%ile (academic)	1.0
G- Gradebook - F (academic)	1.0
FA FAST aReading & aMath (academic)	1.0
MG MAP Growth (academic)	2.0

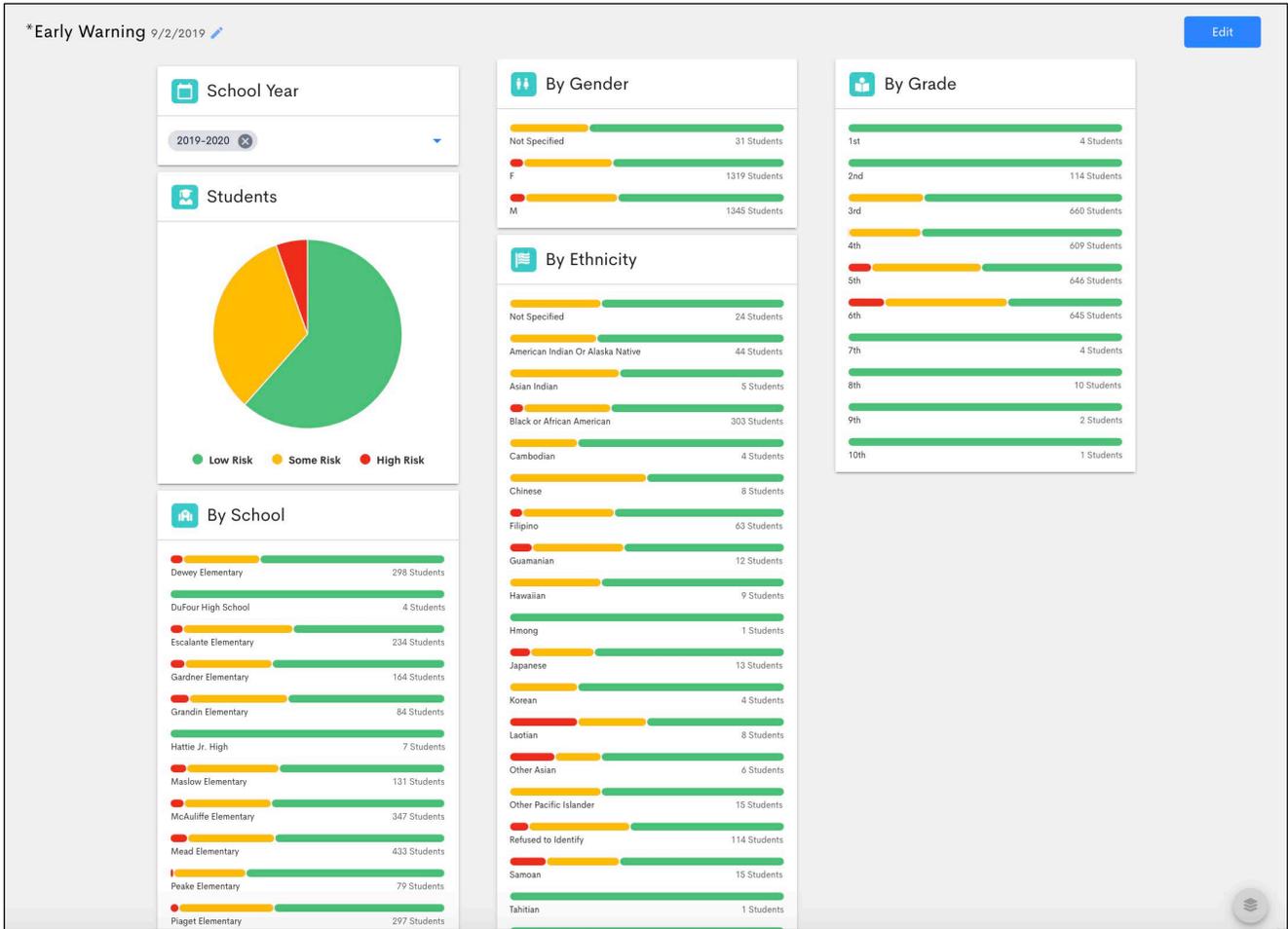
Total Weight: 5

Threshold 2

Name (Metric Type)	Weight
2M 2+ Majors (incident)	1.0

Total Weight: 1

Resulting reports for the threshold display the most significant needs of schools, grades, gender, and ethnicities. The drill-down functionality of these reports allows teacher to see data at individual student levels.



The threshold run report (next page) will display the defined, specific metrics met by each student.

*Early Warning 2019-2020						
Student	Performance Band	Grade	School	Assessment	Behavior	District ID
Abbott, Madilynn J	Low Risk	1st	Mead Elementary		2 incidents between 2019-09-10 and 2019-09-17 2019-09-10 / Major - Physical Contact - Aggressive / Suspension 2019-09-17 / Major - Physical Contact - Aggressive / Other Means of Correction are Feasible	560075335
Abou, Arlette	High Risk	6th	Mead Elementary	MAP-Reading National Percentile Rank Spring 1,MAP-Reading GrowthPercentile Spring 61,MAP-Reading GrowthPercentile Fall 52		550018010
Abrahamson, Ly	High Risk	6th	Wiggins Elementary	MAP-Reading National Percentile Rank Spring 1,MAP-Reading GrowthPercentile Fall 34		550019466
Abundo, Anthony Tien	Some Risk	6th	Mead Elementary	MAP-Reading National Percentile Rank Winter 17,MAP-Reading GrowthPercentile Winter 64,MAP-Reading GrowthPercentile Spring 87,MAP-Reading GrowthPercentile Fall 30		550019280
Acevedo, Jaliyah	Some Risk	4th	Piaget Elementary	MAP-Reading National Percentile Rank Fall 3,MAP-Reading National Percentile Rank Spring 3		560074529
Achong, Jeromy	Some Risk	5th	Mead Elementary	MAP-Reading National Percentile Rank Fall 3,MAP-Reading National Percentile Rank Spring 3,MAP-Reading GrowthPercentile Fall 78,MAP-Reading GrowthPercentile Winter 92,MAP-Reading GrowthPercentile Spring 78		560067847
Acosta Carling, Alexander J	High Risk	6th	Dewey Elementary	MAP-Reading National Percentile Rank Fall 21,MAP-Reading GrowthPercentile Fall 44		560081471
Acosta, Valerie M	Some Risk	3rd	Gardner Elementary	MAP-Reading National Percentile Rank Fall 20,MAP-Reading National Percentile Rank Spring 20,MAP-Reading GrowthPercentile Winter 67		560072443
Adams, Samuel	Some Risk	6th	Escalante Elementary	MAP-Reading National Percentile Rank Fall 19,MAP-Reading GrowthPercentile Fall 98,MAP-Reading GrowthPercentile Spring 42,MAP-Reading GrowthPercentile Winter 33		550018434
Adams, Sarah J	Low Risk	10th	DuFour High School		2 incidents between 2019-10-03 and 2019-10-09 2019-10-03 / Major - Disruption / Out-of-school Suspension 2019-10-09 / Major - Defiance / In-school Suspension	550010340
Adkins, Adele	Some Risk	6th	Piaget Elementary	MAP-Reading National Percentile Rank Fall 16,MAP-Reading GrowthPercentile Winter 99,MAP-Reading GrowthPercentile Fall 54,MAP-Reading GrowthPercentile Spring 42		550016958

6. Provides lesson plans/paths for individual students and student groups

The Renaissance ecosystem of learning solutions provides a wealth of ways to provide differentiated lesson plans and paths for both individual students and student groups.

Plan instruction directly from Star assessment results

The Star Screening Report

Star Assessments are valid and reliable screening and progress monitoring assessments for use in a tiered intervention framework, and the Star Screening Report identifies student performance levels aligned with recommended MTSS benchmarks. Our platform retains student performance data from test to test and year to year to allow for longitudinal tracking of student progress and identify students in need of intervention. The Screening Report indicates which students fall into each performance level.

The Star Record Book

The Star Record Book equips teachers with the ability to:

- Quickly see their students' assessment scores for multiple Star assessments in one convenient place
- Manage and maintain groups of learners based on performance level
- Manage goals and benchmarks for all students
- Plan instruction

The Star Record Book also provides small group and student recommendations for which skills to teach next based on MS CCRS standards. Each recommendation includes a skill card that contains additional information about the skill including standards alignment, key vocabulary, and EL support suggestions. Teachers can browse the learning progression for any grade level and see which students may need prerequisite support on a skill. Recommended skills connect to Nearpod library lessons for an instant link to a resource teachers can use to teach the skill. Our experienced alignment services team dedicates significant time and effort aligning these lessons to state standards to ensure teachers can use our tools to accurately measure student growth and adjust instruction accordingly.

Teachers can see assessment scores for multiple Star assessments and plan instruction directly from the Star Record Book dashboard. Free lessons can be accessed from Nearpod.

Plan instruction and view students' results in the Star Record Book. With the insights provided by the Record Book, educators can browse for the skills students have yet to master, freeing up planning time.

Student	GL	Star Adaptive (English)			Star Adaptive (Spanish)			Star CBM		
		Date	Test Type	Score (PR / SS)	Date	Test Type	Score (PR / SS)	Date	Measure	Score (CPM)
Baily, Jada	2	8/28/22	Math	8 / 231				9/4/20	Addition to 10	23
Bennett, Usi	2	8/28/22	Math	38 / 322						
Cruz, Isidro	2	8/28/22	Math	8 / 233						

Instructional resources aligned to MS CCRS

The Star Instructional Planner also includes tens of thousands of instructional resources that teachers can use to provide individual students, groups, or an entire class with additional skills-based practice. These resources are online and assignable to the student on their homepage for practice and printable. They include teacher instructional lesson plans, created by Renaissance, as well as instructional lesson plans that are online and printable. This large bank of resources provides educators with a single place to easily search for a large range of resources that are aligned to the exact skills they need for their lessons.

The Planner and the Star Record Book are the venues for accessing and navigating the MS learning progression. Each tool highlights prerequisite skill mapping and provides a skill elements table for each Focus Skill that identifies vocabulary, conceptual knowledge, and linguistic competencies needed to understand the skill, along with suggestions for supporting English language learners. Learning progressions inform instruction within Star assessments. These tools bridge assessment and instruction by using a Star scaled score to suggest skills to focus on to advance from one level of understanding to the next. These suggested skills can also be viewed using the Instructional Planning reports.

Once a student is plotted on the MS Learning Progression, JCSD educators can plan instructional resources to provide the right instruction and practice at the right time.

The Planner included in Star assessments provides access to the learning progression for reading and key features help clarify the continuum of skills, display connections of skills to strategies and behaviors, and support the development of reading. These key features are described below.

- **Grade-level domain statements.** Each domain has a grade-level domain statement for each area within the domain, from kindergarten through grade 12, describing the desired level of student understanding by the end of the year.
- **Imperative skill statements.** A skill statement describes a discrete academic expectation. Skill statements, which encompass the expectation of a student's knowledge and define learning outcomes, represent the skills inherent in each standard from kindergarten through grade 12.
- **Focus Skills®.** Focus Skills are the most critical reading skills for a student to learn at a grade level. The Renaissance reading and math learning progressions identify the Focus Skills for MS. These key building blocks are non-negotiable skills. Students need proficiency with Focus Skills to be successful in reading and math at their grade levels and to progress in the grades that follow. We will further detail Focus Skills in subsequent pages.
- **Prerequisite skills.** Prerequisite skills are references to skills in the learning progression upon which subsequent skills are dependent. An example will follow.
 - Requisite: Explain how characters' motives and actions contribute to the sequence of events.
 - Prerequisite: Describe characters including their traits, motives, and feelings.
- **Skill information cards.** These cards include instructional information about the skills to support the teacher during skill selection and instruction preparation. Examples of information include standards information, skill area, prerequisites, and English language learner support.

Access recommended skills for a class, group, or individual students. The Planner allows teachers to access a wealth of information and resources based on assessment data.

Skill Recommendations
Find recommended skills for differentiated instruction, or browse the Renaissance Learning Progression to teach your core curriculum.

Subject: Math | School: Tiger Elementary 360 | Class or Group: GR1 Class 1 | Update

Group Recommendations | Student Recommendations | Browse Learning Progression

Skill Recommendations
Based on: Star Math, 1 instructional group | Edit Groups

List Length: 5 Skills | Domains: All | Edit Skill View

Grouping 1 | 3 Students | Median Scaled Score: 776 | Show Details | Robert Echols, Gisela Freeman, William Deal

Kindergarten Skills

MCCRS.Math.K.OA.2 - Operations and Algebraic Thinking
Solve a problem involving adding numbers with a sum up to 10, using pictures or objects
Skill Details | Prerequisite Skills

Addition and Subtraction Word Problems | Library Lesson | Premium Math Resources

MCCRS.Math.K.OA.2 - Operations and Algebraic Thinking
Subtract numbers with a minuend up to 10, using pictures or objects
Skill Details | Prerequisite Skills

Subtraction within 10 | Library Lesson | Premium Math Resources

Prebuilt lessons directly aligned to the most critical MS CCRS standards

Knowing where a student’s reading comprehension or mathematics level falls on the learning progression allows for proactive instructional planning to address the skills students have yet to master. Because the learning progression correlates directly to MS CCRS, teachers can focus on these critical skills, or Focus Skills, utilizing the Star-Nearpod connection to reinforce practice.

Star and Nearpod allow teachers to plan instruction to address those specific skills within each domain necessary for skills mastery, advancing student reading comprehension.

The screenshot displays three sequential lessons from the Renaissance Learning platform, all under the domain 'CPR.3.VC.VO.1 - Vocabulary Development'. Each lesson includes a title, a brief description, a 'Skill Details' link, and a 'Prerequisite Skills Recommended for 2 Students' link. The first two lessons are titled 'Prefixes & Suffixes' and feature a video of a man in a striped shirt. The third lesson is titled 'Root Words' and features a red graphic with the text 'ASSESSMENT' and 'Root Words'.

CPR.3.VC.VO.1 - Vocabulary Development
Decode words with common Latin suffixes, such as the *-or* in *elevator* or *-ment* in *government*, and identify the meanings of the words
Skill Details | Prerequisite Skills Recommended for 2 Students
Prefixes & Suffixes
Library Lesson

CPR.3.VC.VO.1 - Vocabulary Development
Identify the meanings of grade-level appropriate affixes (e.g., *dis-*, *non-*, *re-*, *un-*, and *-ful*, *-ly*, *-ness*) and infer how they affect the meanings of words
Skill Details | Prerequisite Skills Recommended for 2 Students
Prefixes & Suffixes
Library Lesson

CPR.3.VC.VO.1 - Vocabulary Development
Use knowledge of grade-appropriate roots to decode and predict the meanings of unfamiliar words (e.g., *wake* and *awaken*)
Skill Details | Prerequisite Skills Recommended for 2 Students
Root Words
Library Lesson

Differentiate practice and instruction with Lalilo

Once teachers have delivered direct instruction, students need differentiated practice. Delivering differentiated practice is simple with Lalilo. Driven by adaptive learning algorithms, Lalilo removes the need for teachers to spend hours sifting through resources to find just right lessons. The algorithms detect a student's strengths and areas of need in real time to provide personalized, adapted content that reflects a child's unique learning pathway.

Lalilo uses assessment data to place students into the learning path. When students log in for the first time, they will begin with a placement test at their grade level. When Star Early Literacy scores are present, Lalilo can use those scores to pre-place students into the precision placement test, instead of starting them on their assigned grade level. This minimizes any student frustration by beginning the placement test on a level that is never too easy or too difficult. The Lalilo precision placement provides granular skill data so Lalilo can build out their unique learning progression. Lalilo then places students at a starting lesson that is appropriate for their skill level.

Lalilo saves teachers precious time by identifying just right practice at the just right time. Replacing teachers' folders and bins of leveled worksheets and activities, Lalilo's content library houses more than 75,000 exercises in over 700 lessons that vary in level of rigor and target skills.

Lalilo benefits students with an engaging, personalized learning path that is unique to them. Through Lalilo's fun, playful environment, students are introduced to foundational reading concepts (such as letter-sound correspondences) and practice these concepts through authentic and rich tasks that build on their abilities. Lesson content provides:

- Repeated instructions
- Audio
- Visual support
- Specific and immediate oral formative feedback and "try again" feature
- Reading materials that reflect diverse student backgrounds and experiences
- Multiple ways to practice and demonstrate skill mastery through different exercise types

Personalize instruction and practice with Freckle

Freckle balances the needs for student agency and teacher-paced learning. With Freckle for ELA and Freckle for Math students can work independently at their level or on assigned work, which teachers can integrate from lessons or assign specific practice to embed concepts. Freckle Social Studies and Freckle Science include additional literacy-based units of study.

Freckle has a fully developed adaptable pathway for math and English language arts that adapts up as students answer problems correctly and adapts down when students answer problems incorrectly. This pathway adapts the entire span of when a standard is first taught to when the standard is expected to be mastered. This means that regardless of student proficiency, each student will be provided a skills entry point.

Freckle for Math delivers adaptive math practice (K–8), high school math practice (algebra I, geometry, and algebra II) targeted math skills practice (K–12), math fact practice (K–9), number facts (K–2), and inquiry-based lessons. All K–8 math questions are available in both English and Spanish. Pretests place students at the right levels of practice in each domain or, to save time, Star Math assessment scores place students automatically.

Picking up where Lalilo leaves off for foundational skills instruction, Word Study in Freckle for ELA offers K–12 students a systematic approach to word recognition instruction via phonics, vocabulary, and spelling instruction. Freckle for ELA provides adaptive skills practice for students in grades 1–8; adaptive fiction and nonfiction reading practice for grades K–12; adaptive word study practice for grades K–12; decodable books for grades K–2; and sight words practice for grades K–2. Pretests place students at the right levels of practice in each domain or Star Reading assessment scores integrate to place students automatically.

The Freckle for ELA library offers access to more than 800 nonfiction texts written at five or more reading levels. Genres include biographies, careers, food, personal interest, science, social studies, and technology.

More than 300 fiction texts are offered at three reading levels. Genres include fables, historical fiction, fantasy, realistic fiction, mystery, and science fiction. Students may choose from the different genres in each category or be assigned text to read as part of teacher assignments.

Freckle Social Studies—available as a bundle with Freckle for ELA—consists of 26 literacy-focused social studies domains with units built around a curated list of included nonfiction texts, each of which is differentiated for at least five reading levels. Each domain includes primary sources, discussion questions, and interactive maps and timelines to pair with the texts, along with engaging activities that span diverse mediums: simulations and role-plays, gallery walks, Socratic Seminars, video clips, diary entries, and literature connections.

The Freckle Science program includes literacy-focused science units for grades K–8 that are built around a curated list of Freckle articles, each available at various reading levels. Interspersed throughout each unit are engaging explorations that span diverse mediums including experiments, gallery walks, video clips, and simulations. In each unit, teachers will also find material lists, important vocabulary, science journal prompts, and much more. Freckle Science includes a reading pretest to determine the student’s ideal differentiated reading level for articles.

A robust set of easy-to-use reports quickly lets teachers see how students are performing across standards and skills within Freckle. With that information in hand, teachers can issue assignments on specific standards and monitor student progress toward completion, accuracy, and growth.

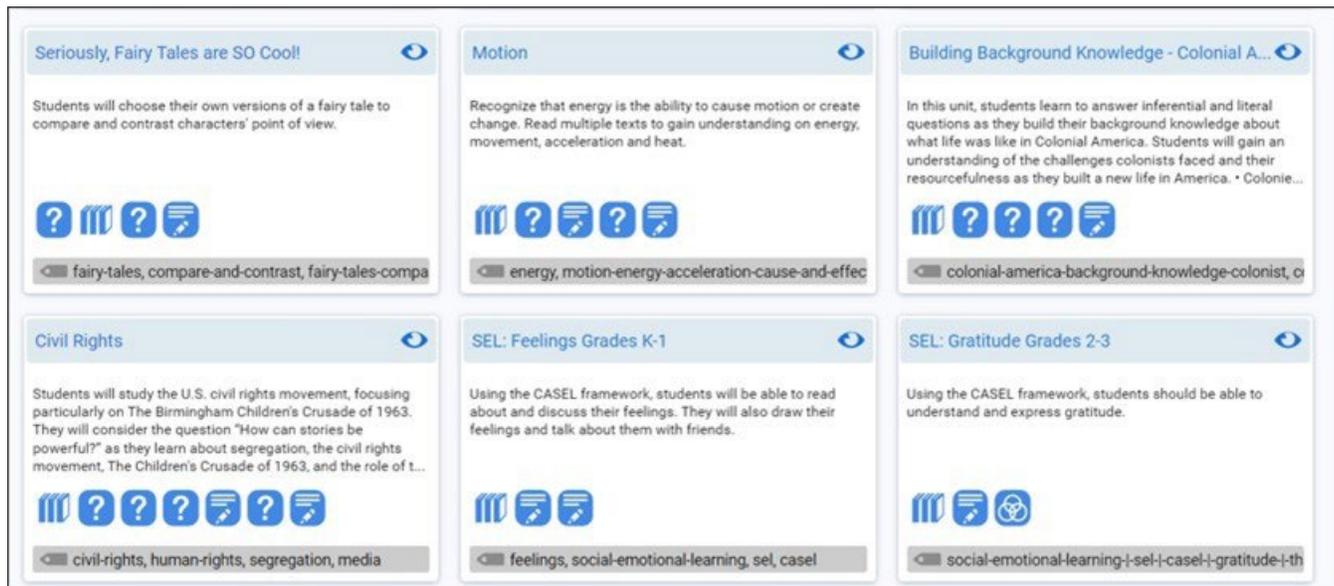
Create teacher-led lessons, assign students, and monitor assignment status with myON

myON’s writing tools make it possible for students to respond to the text and complete projects that have been created and assigned by educators, right from their dashboards. Educators can create assignments, complete with writing checklists, that direct students to write essays and integrate items that may include their reading journal entries. Educators have the option to allow students to review each other’s work and review comments provided by their peers. This exchange provides a dynamic, interactive way of building language skills.

Within the educator resources, teachers can access a variety of lesson plans that incorporate mini-lessons and guided practice activities. Using the Projects tool, teachers can access projects that have been created by other educators or create a new project. Teachers can create a reading assignment by searching the library or provide guidelines for students to allow them to select books or articles to support the assignment. Writing tools in the myON platform include:

- Essay writer—helps students build upon authentic literature and targeted reading practice by allowing them to work seamlessly between instructions, graphic organizers, their notes from the text and the writing platform. Students can easily move in and out of the text, respond to the text, and monitor their work, down to word count, for their entries.
- Checklist—set by educators to show students how their work will be evaluated.
- Peer reviews—allow students to see and comment on each other’s work, providing an additional source of review for group projects. This is an optional setting within the student essay section.

Access teacher-created projects from across the US. Teachers can save precious planning time by using standards-aligned lessons other teachers have created and shared with the myON community.

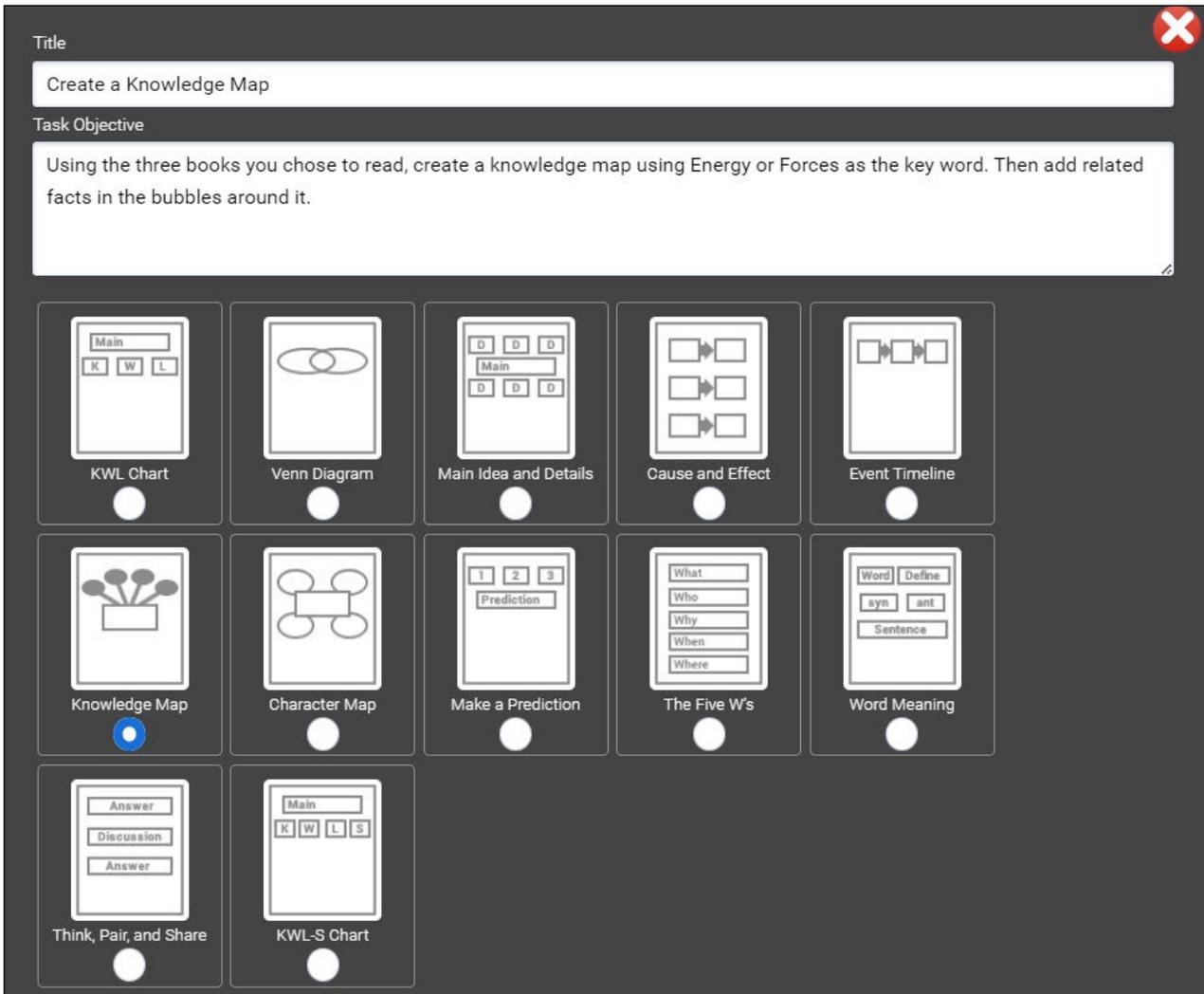


Personalize assignments with the Projects tool

myON's Projects tool enables educators to efficiently create and assign lessons like reading assignments, writing assignments, or reminders to complete assessments. Student progress on assignments can be tracked and educators can provide notes and support to students within the platform. Educators at the class, building, and district levels have access to real-time, actionable data on individual learners, groups, and classes to better inform their teaching, support differentiated instruction and build collaboration.

From the Project dashboard, educators create and assign lessons for a classroom, a group, or an individual. Project tasks can be as simple as assigning one or more books from the myON library for reading. Assignments can also be more complex, like setting guidelines on selecting books for a research project or incorporating graphic organizers in a writing assignment. Teachers can even instruct students to highlight text in a reading and make notes within the platform before completing a writing assignment.

Create lessons for a classroom, group, or student with the Projects tool. myON's Projects tool allows educators to build and assign lessons that extend students' understanding of the text. Teachers will have quick access to favorite graphic organizers such as Venn diagrams and KWL charts.



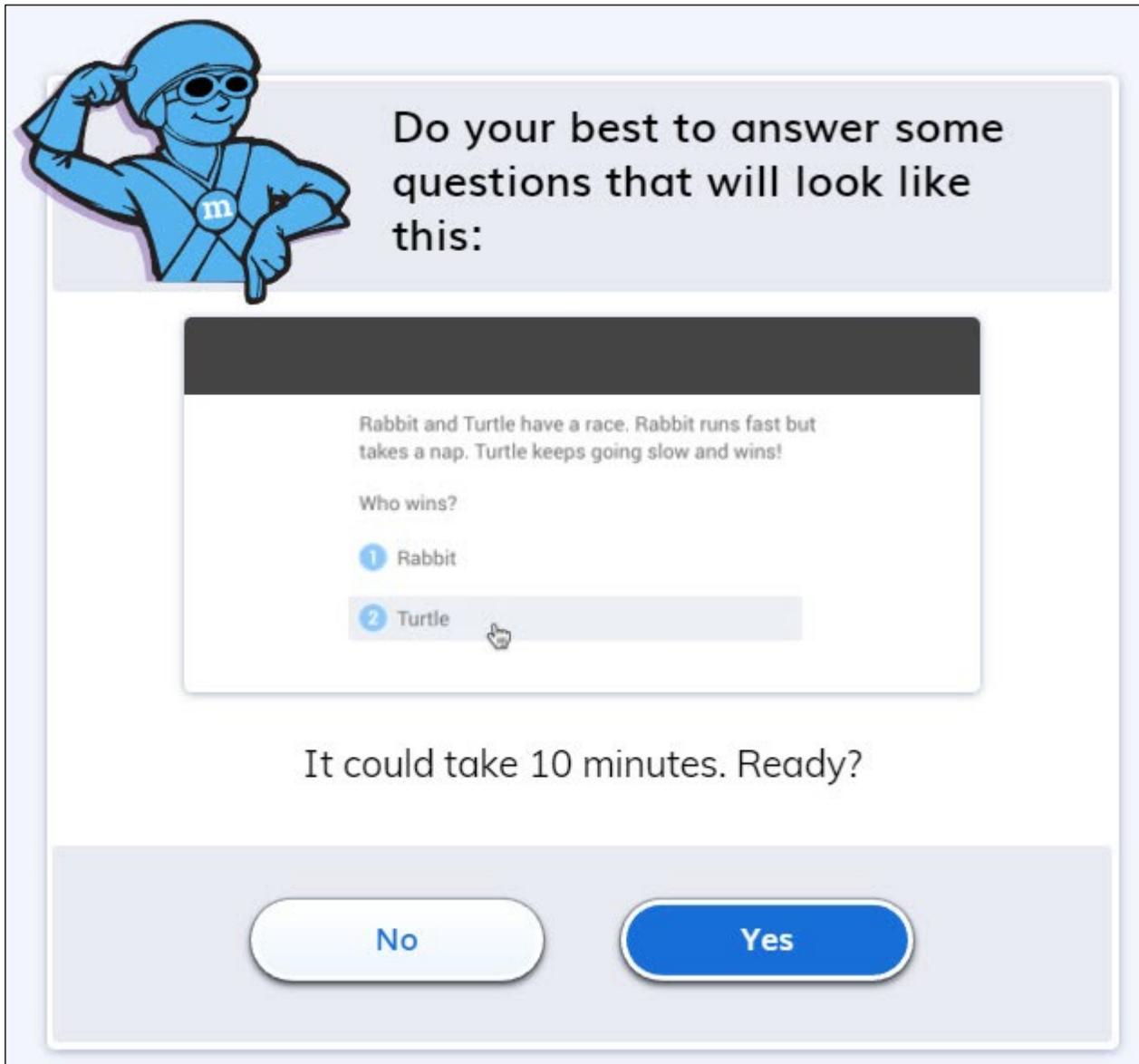
7. Provides literature and informational texts online with correlating assessments

Personalize growth by pinpointing each student's reading ability in myON

myON matches readers with texts that both reflect their reading levels and fuel growth. A student's results on either a Star Early Literacy or Star Reading assessment will provide direct placement into myON. In just 15 minutes of average testing time, these computer-adaptive assessments are fast and efficient measures for screening that provide valid and reliable data about individual student skill levels.

Students can also receive placement within myON through an optional 10-minute placement test within the platform (powered by Star Reading). Because Star Assessments sync automatically with myON, the platform always uses the most current assessment results for connecting students to texts of the appropriate reading level. If a teacher suspects that a student needs to be reassessed and matched with more accurate texts, or if a student requires more frequent progress monitoring—for example, participating in an intervention program—teachers can direct students to complete a Star assessment.

Use the optional myON placement test to start students at the right level.



Do your best to answer some questions that will look like this:

Rabbit and Turtle have a race. Rabbit runs fast but takes a nap. Turtle keeps going slow and wins!

Who wins?

- 1 Rabbit
- 2 Turtle

It could take 10 minutes. Ready?

No Yes

MetaMetrics' Lexile Framework for Reading is a cornerstone of myON's personalized environment. It provides educators at JCSD with a numeric measure of a student's reading ability that is also used to rate the complexity of books. myON ascribes a Lexile measure to all books presented within the platform. The Lexile Framework for Reading is based on more than two decades of research funded by the National Institute of Child Health and Human Development. As students demonstrate improvement, myON presents readers with texts of increasing complexity. This ensures that readers are always reading texts that challenge but do not frustrate. The right level of challenge encourages steady, rewarding growth.

myON News

In addition to the vast selection of titles in myON, myON News delivers five fresh news articles five days a week that are perfect for daily reading practice. Each article is written just for students by a professional journalist and reviewed by a child psychologist prior to publication. Articles are offered in three English-language reading levels, as well as Spanish, French, Mandarin, and Arabic, to support English language learners and students participating in foreign language courses. This online newspaper includes multimedia features and comprehension quizzes and recommends related myON books to inspire additional exploration. Teacher guides are included with each edition to extend learning in the classroom.

Audio is provided for many books and for all news articles. The audio features real speakers modeling fluent reading and allows students to access books they might not be able to read independently—opening teachers' options to provide even more access to background knowledge and vocabulary acquisition.

Through connected texts, articles in multiple languages, and audio supports, myON News provides daily, age-appropriate news articles that enrich content-area classes and bring more opportunities for reading into the school day.

Access engaging Lalilo texts through myON

With Lalilo books added to the myON Core Collection, JCSD educators can take advantage of these additional titles when looking for independent reading material for developing readers (see examples, next page). To access the Lalilo books in myON, teachers and students can search for "Lalilo" to see the full list of titles and begin reading. The majority of the Lalilo books are nonfiction, with a variety of topics including animals, birds, plants, outer space, science, and more. Students can even use myON's recorded read-aloud feature for these books to practice oral reading fluency.



Together, Lalilo and myON empower educators to see every student and drive greater foundational literacy growth for every learner. Teachers or students can select these new Lalilo books for additional opportunities to strengthen foundational reading skills and become independent, confident readers.

Practice reading comprehension by testing knowledge

Lexile measures, as discussed previously, are widely used in the US and around the world. They can be translated into other reading scales, such as ATOS, a readability scale that drives Renaissance's Accelerated Reader practice program. If educators work to improve literacy with the help of more than one solution, these shared measures provide educators with the insights necessary to gain a consistent and comparable view of performance across solutions.

Accelerated Reader has helped teachers to personalize reading practice for their K–12 students since 1986. Accelerated Reader encourages growth by delivering engaging quizzes and activities to help hone students'

reading skills with authentic practice. The student-driven and teacher-guided Accelerated Reader practice program:

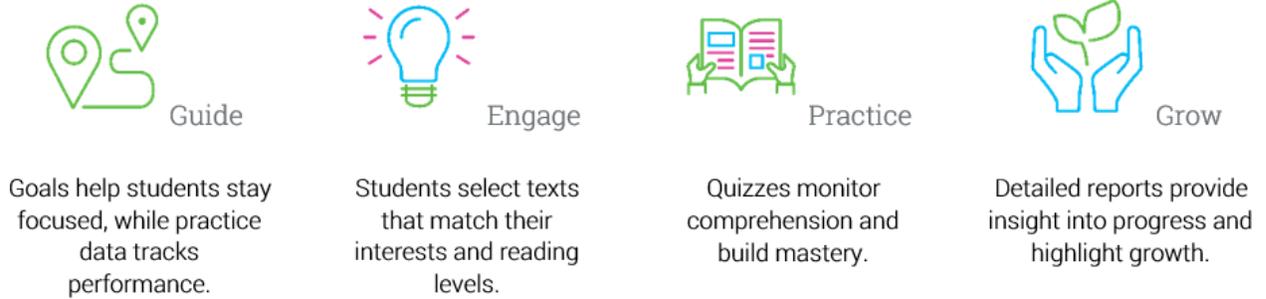
- **Uses authentic text.** Students must be able to read and comprehend authentic text to be prepared for college and careers. With Accelerated Reader, students practice and sharpen their command of these essential literacy skills with fiction and nonfiction books and articles.
- **Empowers teachers.** Teachers can set goals for time spent reading daily, average percent correct on quizzes, points earned, and average book level or average Lexile measure. Teachers use data-rich reports and dashboards to quickly spot literacy skills gaps, track mastery, and guide progress.
- **Personalizes practice.** Students read text that is appropriate for them—at their personal reading level, and about topics that interest them—as they work toward challenging but attainable reading goals. This motivates students and helps them to take ownership of their academic growth.
- **Nurtures growth.** Accelerated Reader transforms decades of data about student learning into rich insights for educators, helping them to engage all students in high-quality reading practice that accelerates reading growth. Accelerated Reader is proven highly effective at raising reading achievement for students of all ability levels—including students in special populations.

In addition to ensuring that students understand the materials they choose to read, Accelerated Reader quizzes capture valuable information about comprehension, literacy, and vocabulary skills growth and gaps. This data helps teachers refine instruction, intervene as needed, and adjust goals to ensure students are reading texts at the right level of challenge and for the right amount of time each day to yield the greatest growth.

Nearly 215,000 quizzes are available for fiction and nonfiction books and brief nonfiction articles. Approximately 12,000 quizzes are available in Spanish to support native Spanish-speaking students as they build their literacy skills and work toward English language literacy. Renaissance continuously adds new Accelerated Reader quizzes to support readers' diverse tastes. These quizzes align with one of three categories:

- **Reading practice quizzes.** After independent, read-aloud, or paired reading, a short Reading Practice Quiz measures comprehension. These quizzes ask literal questions that measure understanding of a text.
- **Literacy skills quizzes.** Educators use these quizzes to measure higher-level proficiency in the 24 literacy skills most often assessed on standardized tests. Each quiz includes an electronic teacher's guide with a summary, a main character list, vocabulary words, and questions to prompt discussion.
- **Vocabulary practice quizzes.** Teachers assign vocabulary practice quizzes to gauge how well students understand the new words they encounter in the context of their independent reading. Detailed reports give teachers feedback to foster further growth.

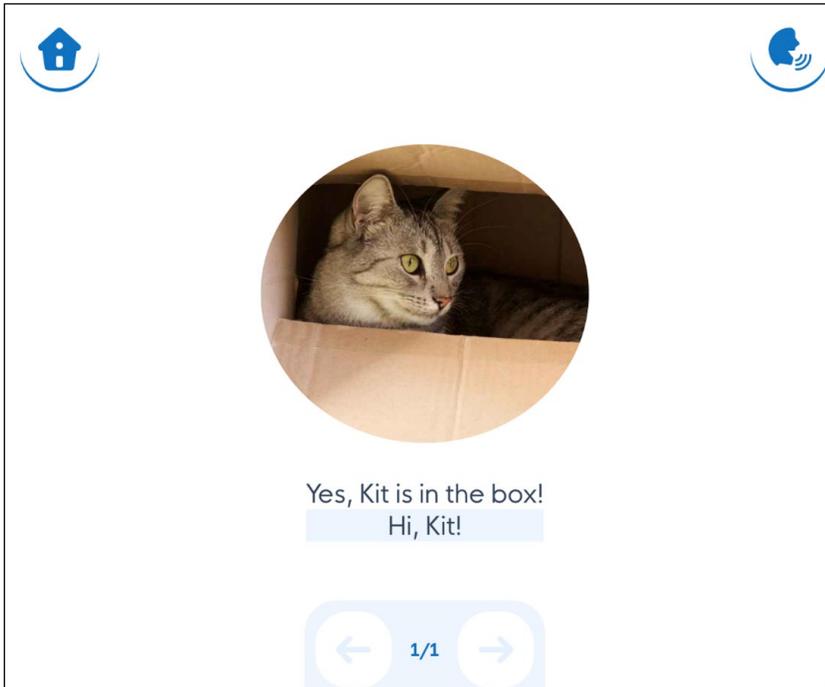
Accelerated Reader helps teachers motivate, monitor, and manage students' independent reading practice.



Additional texts tied directly to comprehension practice in Freckle and Lalilo

In addition to adaptive and assignable foundational skills exercises, Lalilo features comprehension books, including decodables, where students answer questions about what they read or hear. Through these texts, students can practice skills including those such as phonics patterns and sight words.

Decodables built into Lalilo. Lalilo is a great resource to practice decoding skills and build fluency.



In grade-level listening comprehension texts, students listen and follow along with a highlighted text as it is read aloud.

In independent reading books, students read the text on their own with supporting features such as clicking on individual words to hear them read aloud. Independent reading books enable students to practice mastered phonics and word recognition skills in an authentic context.

Both types of books are enriched with features that allow students to practice grade-level comprehension strategies through narrated and written texts in a positive and supportive context. Some features they encounter in books are:

- Book introductions and vocabulary presentations that prepare students to read the text and set objectives for reading
- MS CCRS standards-based comprehension questions interspersed throughout the text, allowing students to monitor for understanding as they read or listen with feedback for both correct and incorrect answers
- Topics related to K–2 science and social studies curricula
- Texts and images that reflect diverse cultures, perspectives, and experiences
- Images on every page that support content

Structured around the Science of Reading, Lalilo is a place where students can practice decoding skills, build vocabulary and conceptual knowledge, learn comprehension strategies, and refine thinking and reasoning skills. These activities are critical to developing skill- and knowledge-based literacy competencies.

When students have moved beyond the foundational literacy skills covered by Lalilo, Freckle for ELA continues to support students with more than 1,200+ adaptive and teacher-assigned fiction and nonfiction texts with reading comprehension questions aligned to specific skills.

After taking the Freckle pretest (or being placed by Star Reading when licensed), students have access to powerful, differentiated resources that help them develop strong ELA skills. The ELA skills practice area allows students to practice seven anchor skills under the nonfiction skills practice area and three under the fiction practice area.

Nonfiction skills practice areas include:

- explicit information
- summarizing and main ideas
- analyzing connections
- word meaning and choice
- text structure and development
- author’s intent
- claims and evidence

Fiction skills practice areas include:

- details and evidence
- messages and themes
- word choice and tone

Students can then practice these skills within authentic texts via Freckle’s articles thereby increasing fluency.

Practice comprehension skills within authentic texts. With Freckle's 1,200+ adaptive and teacher-assigned fiction and nonfiction texts, students will have ample opportunity to practice skills covered by the MS CCRS.

The screenshot shows a digital reading interface. On the left, a white card titled "Popcorn" features a photograph of a red and yellow popcorn bucket spilling popcorn. Below the image, the text reads: "A bag of popcorn goes well with a movie. Did you know that movie theater owners did not want to sell popcorn at first?" A blue downward arrow icon is positioned above the text: "Popcorn was first sold in the 1820s. Theater owners". On the right, a blue header asks: "Why did movie theater owners not want to sell popcorn at first? Pick two." Below this are four white boxes, each with a checkbox and a text option: "They did not think people would want to eat such an unhealthy snack.", "They thought it would make theaters messy.", "They thought it would cost a lot of money to serve popcorn.", and "They did not like the taste of popcorn." At the bottom right, another blue header asks: "What is the text mostly about?" with a blue downward arrow icon below it.

The reading level of the brief passages and the challenge level of the questions continuously adjust to match each student's skill level. When students struggle to answer questions correctly, they'll get the opportunity to review a skill. In the review, students view a brief, instructional video about the skill. Then, they're presented with scaffolded questions that start off basic and get progressively more challenging. This comes in the form of questions that get at the sub-skills that help build up to the broader skill.

For adaptive texts, the student's adaptive level is constantly changing, depending on performance. When assigning articles or stories, educators can preview assigned articles (at multiple reading levels, as applicable) as well as the reading comprehension questions and writing prompts that can be presented to students.

To support comprehension skills, Freckle:

- Delivers scaffolded support to build the sub-skills required to master the targeted comprehension skills.
- Includes adaptive and teacher-assigned practice and support for targeted nonfiction comprehension skills including explicit information, summarizing and main ideas, analyzing connections, word meaning and choice, text structure and development author's intent, claims and evidence.
- Includes adaptive and teacher-assigned practice and support for targeted fiction comprehension skills including details and evidence, plot and characters, messages and themes, and word choice and tone.

8. Provides mathematics lessons and assignments to progress at individual student's pace

Teachers can use the Star Record Book to see which students need additional attention and plan appropriate instruction with Star's linked instructional materials. Instructional recommendations are based on Renaissance's MS Learning Progression for math, which identifies the sequence of math concepts that need to be learned spanning from early numeracy through high-school level algebra and geometry. Through this learning progression, Star will recommend specific skill areas and focus skills for students to practice and receive further instruction on. Star Math links to the Instructional Planner. Based on their scale score, the Instructional Planner recommends next steps for instruction, linking educators to over 100,000 resources to support instruction or plan lessons both digitally and on paper. About 90 percent of skills have a corresponding Nearpod lesson. Additionally, the Instructional Planner can link to lessons in Renaissance practice products such as Lalilo, Accelerated Reader, myON, and Freckle, providing lessons that differentiate instruction to see every student.

Personalize the journey with Freckle

Teachers can differentiate practice and instruction in Freckle for Math, which balances the need for student agency and teacher-paced learning. Students can practice independently at their level or on assigned work, while teachers can integrate lesson opportunities or assign specific practice to embed concepts. Freckle for Math has a fully developed adaptable pathway that adjusts up as students answer problems correctly and down when students answer problems incorrectly.

Freckle for Math offers nearly 70,000 math questions that cover practice for grades K–12 as well as algebra I, geometry, and algebra II practice content. Teachers can assign practice for specific domains, standards, or a combination of both. To monitor students' learning and the effectiveness of their lessons, teachers may administer customizable benchmark assessments. Adaptive practice allows students to independently challenge their math skills in a safe environment, receiving remediation problems if they struggle, and more advanced concepts if they do well. All K–8 math questions are available in both English and Spanish. Questions for grades K–5 also have an audio option in English and Spanish.

Where adaptive math practice is student-driven, targeted math practice allows teachers to assign specific skills or standards for their students to work on. If they notice gaps in students' adaptive practice performance or in classroom activities, they can assign specific practice related to that exact skill or standard. Teachers can also customize these assignments to meet the needs of certain students (including certain subskills) and select whether the assignment should include three, five, or 10 questions—depending on the purpose of the assignment. Lastly, teachers choose whether to assign targeted practice for immediate availability to students or to schedule for a future date (at which time the assignment will then appear to students in the student interface). This is a way to check for understanding after a lesson or use as a formative assessment during a unit. All standards for all grades within the domain are available for teachers to choose from and teachers can view sample questions for a standard.

Available assignment types include:

- **Number facts (K–2).** These assignments introduce arithmetic, helping early learners develop important math skills by focusing on basic operations. This guided program comes complete with audio and an emphasis on visuals and instruction, ensuring younger students are given the support they need to grasp the very basics of math.
- **Adaptive practice (K–8).** Teachers choose the domain in which they want students to work and can send the assignment to their entire class or selected students. Each student’s practice session will be personalized so they are answering questions at their level within the chosen domain.
- **Fact practice (K–8).** Teachers assign this practice to students to help them achieve fact mastery. Teachers can choose which operations they would like students to practice, and Freckle for Math will automatically assign facts to each student at their individual level.
- **Targeted practice (K–Algebra 2).** Teachers can choose to have an entire class or selected students work on the same grade-level standard by assigning a targeted practice assignment. These assignments can be used as formative assessments or quizzes to help inform what standards to reteach and to whom. Teachers can also customize these assignments to meet the needs of certain students, including subskills and assignment length (3, 5, or 10 questions). Teachers can assign online practice as well as generate printable worksheets.
- **High school courses (Pre-Algebra, Algebra 1, Geometry, and Algebra 2).** Higher-level students practice recommended skills following a set learning progression. Recommendations adapt to their level and can also be self-selected for specific skill practice and test review.
- **Adaptive worksheets (K–Algebra 2).** Printables allow teachers to create math worksheets at the appropriate level for every student in their class. Freckle for Math gives the option to print both individualized practice and standards-based practice worksheets.
- **Benchmark assessments (K–Algebra 2).** These benchmarks are customizable as teachers can choose to assess all domains and standards at a grade level, all standards within one domain at a grade level, or even one specific grade-level standard.
- **Inquiry-based lessons (K–Algebra 1).** Inquiry-based lessons are cross-curricular activities that build conceptual understanding of mathematical topics and lead students through multi-day learning experiences where they explore real-world scenarios (see below). Lessons can be done in a whole class setting with the teacher as the facilitator, or they can be assigned to students to complete individually.

Inquiry-based lessons build conceptual understanding of math topics using real-world scenarios.

All 1st 2nd 3rd 4th 5th 6th 7th 8th Algebra



Circus Quadratics
Create & Graph Polynomial Equations
Focus Skill
Grade 9 A1.HSA-CED.A.2



Food Truck Equations and Inequalities
Constraints of Equations & Inequalities
Focus Skill
Grade 9 A1.HSA-CED.A.3



Diving Bowhead Whales
Factor & Complete the Square in Quadratic Functions
Grade 9 A1.HSF-IF.C.8.a



Planning a Roadtrip
Using Units to Understand Problems
Focus Skill
Grade 9 A1.HSN-Q.A.1



Archeology and Measurement
Level of Accuracy
Focus Skill
Grade 9 A1.HSN-Q.A.3



Restaurant Reviews
Interpret Differences of Data Sets
Grade 9 A1.HSS-ID.A.3

Reports produce a clear picture of student performance

Freckle for Math provides a variety of reports organized in graphic representations, available in the teacher dashboard in real time as students complete work. With this data, teachers can pinpoint where gaps are and where students are ready for enrichment, extension, or intervention. Reports include:

- Activity feed allows teachers to track class-wide and individual student time spent practicing and accuracy.
- Report Card shows each student's current math performance by domain (see below). Teachers can quickly see how students are progressing and where they might need extra practice and can track student progress throughout the year. These can be printed and sent home for parents.
- Performance standard shows all standards a class has practiced along with their performance. Teachers can see clearly which standards need additional work by the class or targeted students or groups.
- Student goal setting shows goals set by each student in a class, along with how students are progressing towards those goals.
- Class grouping shows how students within a class compare to one another to help teachers determine how to best group students for instruction.
- Assessments show all benchmark assessments assigned by teachers along with student growth over time. Teachers can view student and class performance overall, by unit, by standard, and by question. Teachers can assign unlimited benchmark assessments.
- Fact practice shows student progress towards fact mastery in each of the four operations—addition, subtraction, multiplication, and division.
- Student Levels Report shows students' starting and current levels in each domain.

Reports are easy to use and facilitate teacher workflows. For example, the Performance by Standard report, below, displays all standards that a class has practiced. This report shows teachers how many students are performing at or below 50 percent, between 50 percent and 80 percent, and greater than 80 percent proficiency for each standard. This allows teachers to quickly identify which standards to reteach in the classroom and isolates whether each standard needs a whole group reteach (most students fall under 50 percent) or a small group reteach (small group of students fall under 50 percent).

Performance by Standards Report.

Performance by Standard
 Reports / Performance by Standard

CLASS
 Mrs. Miller's Grade 3: sliwi9

VIEW STANDARDS FOR
 All grade levels & courses

TIME PERIOD
 Current Month: Jun 1st - Jun 9th

< 50% 50 - 79% > 79%

Base 10

STANDARD ID	QUESTIONS	<50%	50% - 79%	>79%	ACCURACY
NY-3.NBT.1 Rounding to 10 & 100	3	1	0	0	<div style="width: 33%; background-color: #f08080;"></div>

< 50%

Name	Questions
Effie Bartelt	3

50% - 79%

Name	Questions
------	-----------

> 79%

Name	Questions
------	-----------

[See Example NY-3.NBT.1 Questions](#)
 [See Additional NY-3.NBT.1 Resources](#)
 [Assign Standard](#)

Teachers can see exactly which students are in each proficiency band and reassign the standard to target students. Teachers can also assign practice on the standard to all students or a specific performance group directly from the report, as well as see example questions or additional resources to help with teaching or reteaching. Teachers can also review students' responses to the questions they received in Freckle for Math as seen below, helping them better understand student misconceptions.

9. Provides professional development as needed virtual, on-demand, or in-person

Professional development on-demand

Bolster implementation with free Smart Start professional learning

Renaissance wants the students and educators we serve to succeed in their goals for academic growth, which is why we include Smart Start product training with every purchase of our products.

Smart Start product training is a self-paced, on-demand, multimedia training program that outlines critical first steps to start using our solutions. Most users can complete each Smart Start training in about 45 minutes. Users may revisit Smart Start training modules as often as they wish.

Accelerated Reader

The Smart Start product training that supports Accelerated Reader addresses key topics and techniques that include:

- Why establishing daily reading practice is important for student success
- A look inside an Accelerated Reader classroom
- First steps to implement independent reading practice
- How Accelerated Reader is a tool for immediate feedback
- How to differentiate reading practice for students
- How to connect students with the right texts for reading practice
- How to set individualized goals to accelerate reading growth
- How to use data to monitor progress
- How to celebrate student success
- How to use online Help Files

Freckle

The Smart Start product training that supports Freckle addresses key topics and techniques that include:

- How to implement an effective math practice program with Freckle
- How to get started with Freckle
- How to monitor student progress with their practice

Lalilo

The Smart Start product training that supports Lalilo addresses key topics and techniques that include:

- How to implement an effective early literacy practice program with Lalilo
- How to get started with Lalilo
- How to help families access Lalilo from home
- How to monitor student progress with their practice

myON

The Smart Start product training that supports myON and myON News includes educator resources and addresses key topics and techniques that include:

- Why myON is a game changer for literacy
- What students experience when using myON

-
- How to create rosters and groups
 - Why it is important to set goals
 - How to navigate reports
 - How to search your school's myON library
 - How to use literacy tools with elementary and secondary students
 - How to navigate articles within myON News

Star 360 assessments

The Smart Start product training that supports the Star 360 assessments addresses key topics and techniques that include:

- What the Star 360 assessments are
- How teachers use Star 360 assessments to make instructional decisions
- Why screening data is useful, and how teachers can use it to make instructional decisions
- How to administer a Star 360 assessment with fidelity
- What steps teachers should follow before and during test administration
- How to get started with score interpretation, including how teachers can gather input and make decisions about next steps
- How to interpret growth and achievement data
- How to use online Help Files

Star Phonics

The Smart Start product training that supports the Star 360 assessments addresses key topics and techniques that include:

- What Star Phonics is
- How teachers use Star Phonics to make instructional decisions
- Why screening data is useful, and how teachers can use it to make instructional decisions
- How to administer a Star Phonics assessment with fidelity
- What steps teachers should follow before and during test administration
- How to get started with score interpretation, including how teachers can gather input and make decisions about next steps

While Smart Start product training will enable educators to perform specific tasks, such as setting goals or administering assessments, simply using a Renaissance solution won't miraculously increase student achievement. Professional development plays an essential role in driving the instructional side of the classroom. When schools invest in professional development, they help their teachers to improve their craft and set the stage for phenomenal student growth.

Learn more with How-to Webinars

Educators can access on-demand, How-to webinars available at: www.renaissance.com/webinars/. How-to webinars are hour-long, recorded professional learning opportunities designed to help educators get the most out of Renaissance products.

Learn from other educators with Renaissance Royals

Renaissance Royals is a community of educators exclusive to Renaissance customers. In this community, educators have the opportunity to:

- Connect with other educators
- Share best practices and successes
- Give feedback about Renaissance products
- Share expertise
- Access resources
- Participate in fun activities

The Renaissance Royals program has been recognized by educators and industry leaders, winning Program of the Year in the Mid-Market category at the 2021 Influxive Bammie awards.



Increase expertise with further professional development

Research proves that Renaissance solutions have the greatest effect on student achievement when they are implemented with quality and fidelity. Our professional development services are designed to teach educators new strategies and skills, help them apply what they learn in their classrooms, and monitor outcomes to drive

continuous improvement. Renaissance’s expert consultants who provide professional services hold advanced degrees, years of educational experience, and expertise in facilitating adult learning.

On-site seminars provide active professional learning sessions tailored to educators’ specific learning goals. Through hands-on learning and modeling of best practices, participants deepen their understanding of Renaissance solutions, learn how to strengthen their implementations, and discover how to make the greatest impact on student achievement. Custom on-site seminars include an interactive six-hour session facilitated by a Renaissance professional learning facilitator for up to 30 participants per session.

Virtual seminars provide an interactive, affordable option to deepen educators’ knowledge of effective strategies for using Renaissance solutions that is delivered by a Renaissance professional learning facilitator to maximize student growth. A school staff member serves as an on-site facilitator to plan the seminar with the Renaissance facilitator, test the technology, and help lead the seminar. During the event, the on-site facilitator will ensure all participants are logged into the seminar and have working audio and video capabilities to fully participate. These 60- or 90-minute virtual seminars are personalized, fit easily into any schedule, and provide interactive training for up to 30 attendees.

Renaissance-U is sustained, classroom-focused professional development. Participants access engaging online tutorials, videos, and activities whenever and wherever they wish, and they receive support from a Renaissance Consultant. This award-winning, research-based training solution provides constantly evolving content for educators. Assessment, Reading, Accelerated Teaching, and Classroom Data Connections courses help educators gain critical knowledge and implement best practices.

Champions Academy is a train-the-trainer approach to build internal expertise and sustain a strong implementation by preparing a cohort of up to 30 people to implement solutions and monitor data to ensure learning outcomes are met. Consultants will customize the sessions according to district goals and needs.

Recommended professional development

The following table lists the minimum recommended professional development for each practice and assessment product included in this proposal. The sessions detailed are per 30 participants, and the primary audience is teachers, instructional coaches, specialists, etc. A minimum of one 60-minute customized remote session for administrators is recommended for each product in their implementation.

Solution	Minimum Suggested Professional Development	Sample Topics
Accelerated Reader	Three 90-minute virtual sessions OR one onsite day	Introduction to the solution; setting goals; data; reading choices; classroom routines
Freckle for Math/ELA*	Two 90-minute virtual sessions OR one onsite day	Introduction to the solution; independent practice; supporting curriculum-based instruction with Freckle for Math/ELA

		*Additional sessions suggested for science and social studies
Lalilo	Two 90-minute virtual sessions OR one onsite day	Introduction to the solution; foundational literacy; data review
myON	Three 90 -minute virtual sessions OR one onsite day	Introduction to the solution; personalized reading; data; making literacy connections
Star Assessments (Early Literacy, Reading, Math, and/or Spanish)	Three 90-minute virtual sessions OR one onsite day	Introduction to the solution; administering with fidelity; scores; reports; data; progress monitoring; grouping; measuring growth
Star 360	Five 90-minute virtual sessions OR two onsite days	Introduction to the solution; administering with fidelity; scores; reports; data; progress monitoring; grouping; measuring growth; Star Custom; Star CBM
Star Phonics	Two 90-minute virtual sessions OR one onsite day	Introduction to the solution; administering the screener; scoring; data review

The following table lists the minimum recommended professional development for the formative assessment and data management solution included in this proposal. The sessions detailed are per 30 participants, and the primary audience is district and school administrators and/or building champions. A 3-hour virtual System Management Workshop is required prior to the professional learning events listed below. Professional development for the following is provided in a train-the-trainer format that equips core stakeholders with the information and resources needed to effectively build capacity and transfer knowledge across the district.

Train-the-trainer includes 12 hours of Essentials training and three additional hours of Knowledge Transfer Workshop (offered virtually only). The information below refers to the 12-hour Essentials training.

Solution	Minimum PD	Sample Topics
DnA	Four 3-hour virtual sessions OR two onsite days	Introduction to the solution; navigating data; exploring eduCLIMBER features to leverage data; one advanced feature eduCLIMBER Module Library

eduCLIMBER	Four 3-hour virtual sessions OR two onsite days	Introduction to the solution; basic navigation, assessment creation, administration, data analysis, and reporting options DnA Module Library
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Virtual consultation hours can be added to any professional development plan supporting any product combination. These sessions offer flexible "office hour" support with a consultant for a maximum of 10 participants.

Ongoing support

Renaissance has built a reputation for providing superior customer support. A dedicated Renaissance Implementation Coordinator assists with the setup and installation of Renaissance solutions. Every subscriber receives access to unlimited e-mail, toll-free phone, and live chat support from 7:00 am to 7:00 pm Central Standard time Monday–Friday. Online resources included with every purchase provide educators and administrators with 24/7 answers and support. These include Smart Start on-demand, multi-media tutorials; Knowledge Base and Help articles searchable databases with step-by-step instructions to perform tasks and resolve common technical issues; and the Renaissance Resources portal with product updates, learning analytics, and on-demand expert webinars.

Renaissance’s customer support and professional services are:



Timely

Virtual sessions offer just-in-time training and easily fit educators’ schedules.



Engaging

Multimedia presentations, resources, and hands-on activities provide variety.



Targeted

Facilitators and personalize content to schools’ needs and goals.



Affordable

Professional services are budget friendly; support is included with purchase.

10. Must have capability to link and sync with ClassLink and OneRoster

Reliable data integration

Sync your SIS data with your Renaissance centralized website

CDI is Renaissance’s Custom Data Integration service, providing a secure and easy way to automate the rostering of Renaissance-hosted applications (Star 360, Accelerated Reader, Freckle, Lalilo, and myON), using data from a district’s Student Information System (SIS). This data will automatically populate Renaissance-

hosted applications, saving JCSD time and eliminating the need to duplicate efforts by managing the same information in two separate locations.

OneRoster is included in our CDI service and our product hub, Renaissance Growth Platform, is OneRoster 1.1 certified.

We have over 20 years of Data Integration Experience with our first Data Integration happening in August of 2001. Our Data Integration Specialists average over 10 years working with Renaissance software programs, and will be dedicated to supporting JCSD educators through a four-step implementation process:

- **Project planning.** You will be assigned a dedicated New Setup Coordinator that will work directly with your district. Drawing upon our working relationship with SIS vendors, we will extract your data using a customer specific SFTP site. A review site will be created for district stakeholders to review and request any changes before the data is officially converted. If your schools are not currently utilizing a central Renaissance site, we will perform data merges at this stage. Finally, we can provide district-level extracts of Renaissance assessment data to a secure SFTP Renaissance site for you to use.
- **Long-term relationship.** The Renaissance Data Integration team will continue to monitor your nightly integration and you can contact them directly to discuss future events, current recommendations, best practices, and how to handle any unique or complex situation that could arise. They will discuss the acceptance of usernames and passwords and will handle any SIS vendor changes or upgrades.
- **Automate data processes and increase integrity.** Student and teacher information is automatically uploaded or updated on your Renaissance site, including class rosters and staff enrollment. The data in your Renaissance website will mirror what's in your SIS to avoid data duplication. JCSD educators will receive dedicated support in areas such as enrollment, student population, student characteristics, and teacher assignment. Students will be able to retain their data even if they move within the district, and setting up for a new school year is easier than ever as CDI will take care of tasks related to adding or removing students and staff, creating new or copying existing classes, and enrolling students and teachers. Data integration shut-off for the year is coordinated and completed by your specialist team, and they will discuss summer school Best Practices.
- **Proactive monitoring and support.** Our Data Integration Services Support Representatives will ensure your Data Integration is running as scheduled and will notify you of any problems. You will also be given direct contact with our Support Staff should you have any questions or need assistance in addition to the Data Integration Specialist team.

Rostering in our practice products

For rostering student data in Accelerated Reader, Freckle, Lalilo, and myON, JCSD can utilize ClassLink or any of the following SSO options via our CDI services:

- ClassLink
- Clever
- Google
- HelloID

-
- Identity Automation (Rapid Identity)
 - Schoology

Taking advantage of this service will save JCSD hours of work and eliminate possible human error in uploading of student data.

Sync your SIS data with DnA

The DnA onboarding data team will work with district technical personnel to setup nightly extracts to pull your Student Information System (SIS) data into the platform. The DnA API can be utilized to extract certain data from DnA to a target source.

Renaissance has implemented SFTP, Clever, and OneRoster for data exchange with our assessment solutions, including DnA, for many clients nationwide.

Sync your SIS data with eduCLIMBER

eduCLIMBER will utilize a data integration to gather comprehensive data, and Renaissance will work with the district's data team to put that in place. The sourced data elements include roster data, but also additional data elements beyond those include in standard OneRoster data integrations. As such, a OneRoster integration with eduCLIMBER would be redundant and unnecessary.

eduCLIMBER provides not just the user interface to understand the data and support various workflows, but also provides the data warehouse to store the data necessary for these insights. This includes the data integration from a wide variety of other platforms the district may be using including Skyward, various assessment systems including Star, and other systems the district may want to integrate data from to provide a comprehensive understanding of students. The integration with Skyward is a fully automated process and updates take place nightly. Information pulled from the SIS is entirely in the JCSD's control. Customers typically pull academics, attendance, and behavior.

Assessment, behavior, and other student data are imported during implementation to ensure the data needed for eduCLIMBER resides in the platform. All data remains within eduCLIMBER for historical reporting. No data is deleted unless requested by the district. As the changes in courses, classes, teachers, or other student-related information occur within the SIS, eduCLIMBER is updated. Errors in the data are diagnosed and corrected immediately.

eduCLIMBER supports additional data uploads with additional district systems. Some uploads are automated while others are accomplished via .csv data file exchange. eduCLIMBER automates data exchange with Star, NWEA, FastBridge, i-Ready, and other vendors that allow automation on their end. This automation adds data from the vendor sites directly into eduCLIMBER. eduCLIMBER currently has over 100 importers that support various datasets. For an additional fee, custom data imports are available to be created as required.

All data imported goes through a validation process—when errors are found, we work with your district support group to assist with cleaning the data. The time required to clean up the data depends on current district data

and its accuracy. All data can be exported on demand if needed to assist with the data clean-up during the onboarding process.

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Pricing/quotes/specifications



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Jones County School District - 92213

5204 Highway 11 N

Ellisville, MS 39437-5072

Contact: Missy Bufkin - (601) 649-5201

Email: mabufkin@jonesk12.org

Reference ID: 614507

Quote Summary

School Count: 9

Renaissance Products & Services Total	\$430,652.90
Applied Discounts	\$(30,446.10)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$400,206.80

This quote includes: Lalilo, myON, Renaissance Accelerated Reader, Renaissance Freckle, Renaissance myON News, Renaissance Star 360, Renaissance Star Math, Renaissance Star Reading and Star Phonics.

To receive applicable discounts, all orders included on this quote must be received at the same time.

By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy <https://docs.renaissance.com/R63870> directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context; and,
- consents on behalf of parents/legal guardians to the collection, use, and disclosure of the personal information of children under the age of 13 with respect to use of the Renaissance Products and Services, as described in Renaissance's Children's Online Privacy Notice <https://docs.renaissance.com/R63871>

To accept this offer and place an order, [please sign and return this Quote.](#)

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Jones County School District - 92213
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 6/13/2023	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Charlotte Wilson at (601)914-2583, Thank You.

Renaissance

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Quote
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All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Quote Details

Jones County School District - 92213

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Data Integration Services					
Custom Data Integration Level 4 Maintenance	08/01/2023 - 07/31/2024	1	\$3,125.00	\$0.00	\$3,125.00
Additional Products & Services					
Customized Scope and Sequence	08/01/2023 - 07/31/2024	1	\$1,000.00	\$0.00	\$1,000.00
Jones County School District Total				\$0.00	\$4,125.00

East Jones Elementary School - 1027789

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Freckle ELA add-on Subject Student Subscription	02/01/2023 - 01/31/2024	650	\$9.45	\$(494.00)	\$5,648.50
Freckle Science Student Subscription	02/01/2023 - 01/31/2024	650	\$5.25	\$(273.00)	\$3,139.50
Freckle Social Studies Student Subscription	02/01/2023 - 01/31/2024	650	\$5.25	\$(273.00)	\$3,139.50
Accelerated Reader Subscription	08/01/2023 - 07/31/2024	650	\$7.70	\$(403.00)	\$4,602.00
Lalilo Subscription	08/01/2023 - 07/31/2024	250	\$15.00	\$0.00	\$3,750.00
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	650	\$15.75	\$(819.00)	\$9,418.50
myON Student Subscription	08/01/2023 - 07/31/2024	650	\$15.75	\$(819.00)	\$9,418.50
myON News Student Subscription	08/01/2023 - 07/31/2024	650	\$4.20	\$(221.00)	\$2,509.00
Star Phonics Student Subscription	08/01/2023 - 07/31/2024	250	\$2.95	\$(22.50)	\$715.00
Star 360 Subscription	08/01/2023 - 07/31/2024	810	\$14.89	\$(963.90)	\$11,097.00
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
East Jones Elementary School Total				\$(4,288.40)	\$54,187.50

Glade Elementary School - 92245

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2023 - 07/31/2024	350	\$7.70	\$(217.00)	\$2,478.00

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Lalilo Subscription	08/01/2023 - 07/31/2024	200	\$15.00	\$0.00	\$3,000.00
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	350	\$9.45	\$(266.00)	\$3,041.50
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	350	\$15.75	\$(441.00)	\$5,071.50
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	350	\$5.25	\$(147.00)	\$1,690.50
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	350	\$5.25	\$(147.00)	\$1,690.50
myON Student Subscription	08/01/2023 - 07/31/2024	350	\$15.75	\$(441.00)	\$5,071.50
myON News Student Subscription	08/01/2023 - 07/31/2024	350	\$4.20	\$(119.00)	\$1,351.00
Star Phonics Student Subscription	08/01/2023 - 07/31/2024	200	\$2.95	\$(18.00)	\$572.00
Star 360 Subscription	08/01/2023 - 07/31/2024	435	\$14.89	\$(517.65)	\$5,959.50
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Glade Elementary School Total				\$(2,313.65)	\$30,676.00

Moselle Elementary School - 92386

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2023 - 07/31/2024	470	\$7.70	\$(291.40)	\$3,327.60
Lalilo Subscription	08/01/2023 - 07/31/2024	200	\$15.00	\$0.00	\$3,000.00
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	470	\$9.45	\$(357.20)	\$4,084.30
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	470	\$15.75	\$(592.20)	\$6,810.30
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	470	\$5.25	\$(197.40)	\$2,270.10
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	470	\$5.25	\$(197.40)	\$2,270.10
myON Student Subscription	08/01/2023 - 07/31/2024	470	\$15.75	\$(592.20)	\$6,810.30
myON News Student Subscription	08/01/2023 - 07/31/2024	470	\$4.20	\$(159.80)	\$1,814.20
Star Phonics Student Subscription	08/01/2023 - 07/31/2024	200	\$2.95	\$(18.00)	\$572.00
Star 360 Subscription	08/01/2023 - 07/31/2024	595	\$14.89	\$(708.05)	\$8,151.50
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00

Moselle Elementary School Total	\$(3,113.65)	\$39,860.40
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North Jones Elementary School - 1206636

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2023 - 07/31/2024	820	\$7.70	\$(508.40)	\$5,805.60
Lalilo Subscription	08/01/2023 - 07/31/2024	400	\$15.00	\$0.00	\$6,000.00
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	820	\$9.45	\$(623.20)	\$7,125.80
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	820	\$15.75	\$(1,033.20)	\$11,881.80
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	820	\$5.25	\$(344.40)	\$3,960.60
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	820	\$5.25	\$(344.40)	\$3,960.60
myON Student Subscription	08/01/2023 - 07/31/2024	820	\$15.75	\$(1,033.20)	\$11,881.80
myON News Student Subscription	08/01/2023 - 07/31/2024	820	\$4.20	\$(278.80)	\$3,165.20
Star Phonics Student Subscription	08/01/2023 - 07/31/2024	400	\$2.95	\$(36.00)	\$1,144.00
Star 360 Subscription	08/01/2023 - 07/31/2024	995	\$14.89	\$(1,184.05)	\$13,631.50
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
North Jones Elementary School Total				\$(5,385.65)	\$69,306.90

Northeast Jones Jr/High School - 92244

Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	330	\$9.45	\$(250.80)	\$2,867.70
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	330	\$15.75	\$(415.80)	\$4,781.70
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	330	\$5.25	\$(138.60)	\$1,593.90
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	330	\$5.25	\$(138.60)	\$1,593.90
Star Math Subscription	08/01/2023 - 07/31/2024	330	\$5.20	\$(52.80)	\$1,663.20
Star Reading Subscription	08/01/2023 - 07/31/2024	330	\$5.20	\$(52.80)	\$1,663.20
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00

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Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
Northeast Jones Jr/High School Total				\$(1,049.40)	\$14,913.60

South Jones Elementary School - 707803					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2023 - 07/31/2024	885	\$7.70	\$(548.70)	\$6,265.80
Lalilo Subscription	08/01/2023 - 07/31/2024	400	\$15.00	\$0.00	\$6,000.00
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	885	\$9.45	\$(672.60)	\$7,690.65
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	885	\$15.75	\$(1,115.10)	\$12,823.65
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	885	\$5.25	\$(371.70)	\$4,274.55
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	885	\$5.25	\$(371.70)	\$4,274.55
myON Student Subscription	08/01/2023 - 07/31/2024	885	\$15.75	\$(1,115.10)	\$12,823.65
myON News Student Subscription	08/01/2023 - 07/31/2024	885	\$4.20	\$(300.90)	\$3,416.10
Star Phonics Student Subscription	08/01/2023 - 07/31/2024	400	\$2.95	\$(36.00)	\$1,144.00
Star 360 Subscription	08/01/2023 - 07/31/2024	1,085	\$14.89	\$(1,291.15)	\$14,864.50
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
South Jones Elementary School Total				\$(5,822.95)	\$74,327.45

South Jones Jr-Sr High School - 92202					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	445	\$9.45	\$(338.20)	\$3,867.05
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	445	\$15.75	\$(560.70)	\$6,448.05
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	445	\$5.25	\$(186.90)	\$2,149.35
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	445	\$5.25	\$(186.90)	\$2,149.35
Star Math Subscription	08/01/2023 - 07/31/2024	445	\$5.20	\$(71.20)	\$2,242.80
Star Reading Subscription	08/01/2023 - 07/31/2024	445	\$5.20	\$(71.20)	\$2,242.80

Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
South Jones Jr-Sr High School Total				\$(1,415.10)	\$19,849.40

West Jones Elementary School - 1206638					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Accelerated Reader Subscription	08/01/2023 - 07/31/2024	825	\$7.70	\$(511.50)	\$5,841.00
Lalilo Subscription	08/01/2023 - 07/31/2024	430	\$15.00	\$0.00	\$6,450.00
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	825	\$9.45	\$(627.00)	\$7,169.25
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	825	\$15.75	\$(1,039.50)	\$11,954.25
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	825	\$5.25	\$(346.50)	\$3,984.75
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	825	\$5.25	\$(346.50)	\$3,984.75
myON Student Subscription	08/01/2023 - 07/31/2024	825	\$15.75	\$(1,039.50)	\$11,954.25
myON News Student Subscription	08/01/2023 - 07/31/2024	825	\$4.20	\$(280.50)	\$3,184.50
Star Phonics Student Subscription	08/01/2023 - 07/31/2024	430	\$2.95	\$(38.70)	\$1,229.80
Star 360 Subscription	08/01/2023 - 07/31/2024	1,040	\$14.89	\$(1,237.60)	\$14,248.00
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
West Jones Elementary School Total				\$(5,467.30)	\$70,750.55

West Jones Junior Senior High School - 92270					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Applications					
Freckle ELA add-on Subject Student Subscription	08/01/2023 - 07/31/2024	500	\$9.45	\$(380.00)	\$4,345.00
Freckle Math Student Subscription	08/01/2023 - 07/31/2024	500	\$15.75	\$(630.00)	\$7,245.00
Freckle Science Student Subscription	08/01/2023 - 07/31/2024	500	\$5.25	\$(210.00)	\$2,415.00
Freckle Social Studies Student Subscription	08/01/2023 - 07/31/2024	500	\$5.25	\$(210.00)	\$2,415.00

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Star Math Subscription	08/01/2023 - 07/31/2024	500	\$5.20	\$(80.00)	\$2,520.00
Star Reading Subscription	08/01/2023 - 07/31/2024	500	\$5.20	\$(80.00)	\$2,520.00
Platform Services					
Annual All Product Renaissance Platform	08/01/2023 - 07/31/2024	1	\$750.00	\$0.00	\$750.00
Professional Services					
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00	\$0.00
West Jones Junior Senior High School Total				\$(1,590.00)	\$22,210.00

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Jones County School District - 92213

Reference ID: 667881

5204 Highway 11 N
Ellisville, MS 39437-5072
Contact: Missy Bufkin - (601) 649-5201
Email: mabufkin@jonesk12.org

Quote Summary

School Count: 1

Renaissance Products & Services Total	\$140,096.00
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$140,096.00

This quote includes: DnA and eduCLIMBER.

By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy <https://docs.renaissance.com/R63870> directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context; and,
- consents on behalf of parents/legal guardians to the collection, use, and disclosure of the personal information of children under the age of 13 with respect to use of the Renaissance Products and Services, as described in Renaissance's Children's Online Privacy Notice <https://docs.renaissance.com/R63871>

To accept this offer and place an order, [please sign and return this Quote.](#)

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Jones County School District - 92213
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 6/7/2023	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Charlotte Wilson at (601)914-2583, Thank You.

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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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www.renaissance.com

Quote Details

Jones County School District - 92213

Products & Services	Subscription Period	Quantity	Unit Price	Total
Applications				
Horizon (ACT) College Readiness Package (DnA)	07/01/2023 - 06/30/2024	1,000	\$2.00	\$2,000.00
Onboarding, DnA Tier 2	07/01/2023 - 06/30/2024	1	\$3,250.00	\$3,250.00
DnA, Software License	07/01/2023 - 06/30/2024	8,400	\$5.20	\$43,680.00
Onboarding, eduCLIMBER Tier 2	07/01/2023 - 06/30/2024	1	\$3,250.00	\$3,250.00
eduCLIMBER, Software License	07/01/2023 - 06/30/2024	8,400	\$6.24	\$52,416.00
Professional Services				
Knowledge Transfer Workshop, eduCLIMBER		2	\$500.00	\$1,000.00
Knowledge Transfer Workshop, eduCLIMBER		4	\$500.00	\$2,000.00
Initial Intensive Training, eduCLIMBER		2	\$6,000.00	\$12,000.00
System Management Workshop, DnA		1	\$1,000.00	\$1,000.00
System Management Workshop, eduCLIMBER		1	\$1,000.00	\$1,000.00
Onsite Training, eduCLIMBER		2	\$3,250.00	\$6,500.00
Virtual Initial Intensive Training, eduCLIMBER		4	\$3,000.00	\$12,000.00
Renaissance Smart Start Product Training (included with purchase)		1	\$0.00	\$0.00
Jones County School District Total			USD \$140,096.00	

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Pricing/quote/specifications

This cost proposal is based on a one-year subscription. Prices are subject to change thereafter. Should the district decide to implement a subset of the products proposed or add additional subscriptions, pricing will be adjusted accordingly. If changes are necessary, or additional information is required, please contact Janey Bricker, Director of Proposal Solutions at 800-338-4204 or askproposals@renaissance.com.

Renaissance student learning solutions

Table 1. Assessments pinpoint students' needs, growth, and performance against milestones.

Item	Cost	Comments
Star 360		
Star 360 annual student subscription*	\$14.89	Per student price. A minimum of 100 students per site is required.
Star Phonics assessments		
Star Phonics student subscription	\$2.95	Per student price. A minimum of 100 students per site is required.
Star Phonics Customized Scope and Sequence	\$1,000.00	Per unique sequence, per district. Note that Star Phonics comes with a universal scope and sequence. Customers can purchase this service to align the scope and sequence to specific curriculum.
Star Assessments		
Star Reading	\$5.20	Per student price. A minimum of 100 students per site is required.
Star Math	\$5.20	Per student price. A minimum of 100 students per site is required.

* Renaissance web platform service fees may also apply. Please refer to table 6 for details.

Table 2. Reading practice solutions help track students' comprehension, words read, and time spent reading.

Item	Cost	Comments
Accelerated Reader		
Accelerated Reader annual student subscription*	\$7.70	Per student price. A minimum of 100 students per site is required.
myON		
myON annual student subscription	\$15.75	An annual, per student price. The purchase must be for total site enrollment and there is a minimum of 100 students per site required.
myON News		

Item	Cost	Comments
myON News annual student subscription	\$4.20	Per student price. Purchase must be for total site enrollment and there is a minimum of 100 students per site required.

Table 3. Partner publisher collections allow schools to add more titles to their myON libraries.

myON add-on publishers (1-year license)
Available at an added cost, expand the myON core library with targeted add-on collections from our partner publishers. Titles range from pre-K through grade 12, in a mix of fiction and nonfiction and support literacy and teaching goals across the curriculum. Together, these add-on collections offer more than 7,000 additional titles to enhance myON subscriptions and help meet specific learning goals for students. Please access our current collection at https://www.renaissance.com/myon-digital-library/ .

Table 4. Personalized instruction and practice with assessments to help students achieve skills mastery.

Item	Cost	Comments
Freckle		
Freckle Math	\$15.75	Per student price. A minimum of 100 students per site is required if purchased as a stand-alone subject.
Freckle Science subscription	\$5.25	Per student annual subscription price. A minimum of 100 subscriptions per site is required if purchased as a stand-alone subject
Freckle ELA subscription	\$15.75	Per student annual subscription price. A minimum of 100 subscriptions per site is required if purchased as a stand-alone subject.
Freckle Social Studies subscription	\$5.25	Per student annual subscription price. Not available for stand-alone purchase. Must be purchased with Freckle ELA.
Freckle ELA add-on[†]		
Freckle ELA add-on subject subscription [†]	\$9.45	Per student annual subscription price. A minimum of 100 subscriptions per site is required as an add-on subject.

Table 5. Help students build foundational literacy skills. Lalilo provides adaptive early literacy practice for phonics, sight words, word families, comprehension, and grammar.

Item	Cost	Comments
Lalilo		
Lalilo 100–249 students	\$20.00	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
Lalilo 250–499 students	\$15.00	Per student annual subscription price. A minimum of 100 subscriptions per site is required.

Item	Cost	Comments
Lalilo 500–999 students	\$12.00	Per student annual subscription price. A minimum of 100 subscriptions per site is required.
Lalilo 1,000+ students	\$10.00	Per student annual subscription price. A minimum of 100 subscriptions per site is required.

Table 6. New-to-Renaissance products support educators.

Item	Cost	Description
DnA, Software License	\$5.20	Per student annual subscription price.
Onboarding, DnA Tier 2	\$3,250.00	Learn basic DnA navigation and how to access student information.
Horizon (ACT) College Readiness Package (DnA)	\$2.00	Per student annual subscription price.
eduCLIMBER, Software License	\$6.24	Bolster your multi-tiered system of support (MTSS) and school improvement practices with an interactive, district-level-to-whole-child data management solution. Includes comprehensive progress monitoring and intervention tracking.
Onboarding, eduCLIMBER Tier 2	\$3,250.00	Learn basic eduCLIMBER navigation and how to access student information.
Professional Services		
Knowledge Transfer Workshop, eduCLIMBER	\$500.00	District can elect to revisit content from train-the-trainer sessions or learn another advanced feature of the eduCLIMBER platform
Initial Intensive Training, eduCLIMBER	\$6,000.00	Virtual sessions are interactive, live sessions selected from an extensive library of curriculum and parallels initial onsite training modules.
System Management Workshop, DnA	\$1,000.00	System Management Workshop Understand platform configuration Revisit data uploads and validations Review district goals and rollout plan.
System Management Workshop, eduCLIMBER	\$1,000.00	System Management Workshop Understand platform configuration Revisit data uploads and validations Review district goals and rollout plan.
Onsite Training, eduCLIMBER	\$3,250.00	Onsite Training: Essential, Focus, or job-embedded technical assistance options.
Virtual Initial Intensive Training, eduCLIMBER	\$3,000.00	Virtual sessions are interactive, live sessions selected from an extensive library of curriculum and is supplemental directed at ongoing education.

Item	Cost	Description
Renaissance Smart Start Product Training (included with purchase)	\$0.00	Smart Start product training is a self-paced, on-demand, multi-media training program that outlines critical first steps to start using each solution.

Table 7. Renaissance technical services pricing.

Technical service	Year 1 cost	Renewal cost	Comments
Renaissance web platform service (required)	\$750.00		Annual per-school platform fee (regardless of number of Renaissance hosted applications the school uses).
Custom data integration Level 1	\$15,000.00	\$5,000.00	50,000+ subscriptions.
Custom data integration Level 2	\$12,500.00	\$4,375.00	25,001–50,000 subscriptions.
Custom data integration Level 3	\$10,000.00	\$3,750.00	15,001–25,000 subscriptions.
Custom data integration Level 4	\$7,500.00	\$3,125.00	1,501–15,000 subscriptions.
Custom data integration Level 5	\$5,000.00	\$2,500.00	Up to 1,500 subscriptions.
Custom Reports	\$5,000.00	\$1,000.00	Prices per product, per report for customer specific data extracts or reports.
Support Services—Silver Level	\$25,000.00		Annual, Tier 1 and Tier 2 personalized support catered to customer needs.
Support Services—Platinum Level	\$50,000.00		Annual, Tier 1 and Tier 2 personalized support catered to customer needs. Dedicated assignment of senior support representative, for one key point of contact.
Standard Raw Data Extraction	\$699.00	\$325.00	For automatic raw data SFTP pulls with no customization. Prices are per product, per report.

Renaissance professional services

Table 6. Professional development options that equip educators with the skills they need to ignite academic growth.

Project development services	Cost	Description of services
Project Management		
Community project manager	\$175,000.00	Includes 12 on-site client visits, community outreach meetings, parent connections, and weekend and special events; as needed.
District consultant	\$150,000.00	Includes 26 on-site client visits.

Project development services	Cost	Description of services
Level I project manager	\$100,000.00	Includes four on-site client visits (960 hours per year).
Level II project manager	\$50,000.00	Includes two on-site client visits (480 hours per year).
Level III project manager	\$25,000.00	Includes two on-site client visits (240 hours per year).
Pilot project manager – 30 days	\$7,500.00	Includes one to two on-site client visits (20 hours per week).
Pilot project manager – 60 days	\$15,000.00	Includes one to two on-site client visits (20 hours per week).
Pilot project manager – 90 days	\$20,000.00	Includes one to two on-site client visits (20 hours per week).
Remote Services		
Remote sessions bundle Six 60-minute sessions	\$1,500.00	Available for up to 30 participants per remote session.
Remote session – 60 minutes	\$300.00	One 60-minute remote session that is available at the district or school level.
Remote session – 90 minutes	\$450.00	One 90-minute remote session that is available at the district or school level.
Renaissance-U	\$1,299.00	Per site purchase for less than 12-months. Remote sessions not included, can be purchased separately.
Renaissance-U Level 1	\$1,800.00	Annual per site purchase. Includes four remote sessions (60 minutes each) for more than 80 schools.
Renaissance-U Level 2	\$1,500.00	Annual per site purchase. Includes two remote sessions (60 minutes each) for 40–80 schools.
Renaissance-U Level 3	\$1,200.00	Annual per site purchase. Includes two remote sessions (60 minutes each) for 25–39 schools.
Renaissance-U Level 4	\$900.00	Annual per site purchase. Includes one remote session (60 minutes) for 3–24 schools.
Renaissance-U Level 5	\$600.00	Annual per site purchase. Includes one remote session (60 minutes) for fewer than three schools.
Onsite services		

Project development services	Cost	Description of services
6-hour on-site day	\$3,000.00	Available for each of the Renaissance products and solutions. Topics may include navigation, classroom integration strategies, and advanced features and their usage to assist educators in using Renaissance solutions with fidelity. Includes a scheduled 30-minute planning call with key contact(s) to identify needs and desired learning outcomes. The six-hour day may be a single, full-day session for up to 30 participants or divided into sections to serve small groups.
Champion's Academy		
Champions' Academy (modeled learning)	\$8,200.00	Includes three on-site days for up to 30 participants and access to Renaissance-U.
Champions' Remote Academy	\$5,400.00	Includes 18 remote hours for up to 30 participants and access to Renaissance-U.

Appendix



RENAISSANCE®

Addendum to Request for Literacy/Math Assessment Program with Diagnostic, Intervention and Supplemental Resources (Bid #0616232)

BETWEEN RENAISSANCE LEARNING, INC. ("Contractor")
AND JONES COUNTY SCHOOL DISTRICT ("Customer")

GENERAL CONDITION: Any products and associated support and services provided by Renaissance to the Customer shall be exclusively governed by the terms and conditions of Renaissance's then-current Terms of Service and License Agreement(s) with any accompanying schedules and policies applicable to the offering ("Agreement"). Renaissance's Agreement has been drafted specifically for use with Renaissance products and services, and as such, is better suited to operate as the Customer's agreement with Renaissance, rather than relying exclusively on Customer's RFP documents. Renaissance is willing to negotiate modifications and/or additions (either from the RFP or to address any other Customer concerns) to its Agreement and any schedules and policies, in discussion with Customer. Renaissance's current Agreement is attached for your review.

SPECIFIC CONDITIONS/EXCEPTIONS: Without in any way limiting the generality of the foregoing, Renaissance's response to the RFP is subject to the following specific conditions and exceptions to RFP provisions, wherever located and/or if a singular term is located in multiple locations and Renaissance only references one location. Again, Renaissance is willing to discuss these conditions and exceptions, as well as any other proposed agreement terms with the Customer.

1. **Page 4, Section 5. Schedule, Paragraph 2:** These services shall be provided to the Jones County School District during the 2023 – 2024 school year. Upon satisfactory evaluation of the provided services, services may be extended by mutual agreement to include services during the 2024-2025 school term.
2. **Page 4, Section 7. Minimum Eligibility Requirement for Contract Award:** Applicants must comply with all applicable licensing and certification requirements specific to the proposed services, be registered through the site of sam.gov., and agree to the terms/agreement and any addendum set forth by the school district's school board attorney. The terms of the RFP alone are not sufficient to reflect the full nature of Contractor's products and services offering. Therefore, Contractor proposes good faith discussion of a final contract with the Terms of Service and License Agreement as a basis, of course along with the RFP documents, upon which the parties can engage in good faith negotiations.
3. **Page 5, Section 11. Special Terms/Conditions - Subject to Appropriation:** Funds for the bid/project are subject to federal/state appropriations and ability of the district's Federal Program's Application to accommodate this expense prior to the start of the Agreement Term.
4. **Page 5, Section 11. Special Terms/Conditions – Termination for Convenience:** In the event the vendor is unable to provide the contracted services and mutually acceptable alternatives cannot be arranged, the contract can be terminated with written notification by either party. The JCSD shall give written notice of the termination to the vendor specifying the part of the contract terminated and when termination becomes effective. The Vendor shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination the vendor will stop work to the extent specified. The vendor must still complete the work not terminated by the notice of termination and incur obligations as are necessary to do so. Customer may terminate contract with ninety (90) days written notice to Contractor. If notice of termination is sent due to Breach, Contractor requests the industry standard 30 days for cure period. If the Customer exercises its right to terminate for Convenience, any such termination will not result in any refund or credit for products and services already delivered, or for the remaining balance of any unused subscription period.

Renaissance

Terms of Service and License Renaissance Learning, Inc.

These Terms of Service state the binding legal terms and conditions between Customer and Renaissance that govern the Products and Services that Customer has contracted to receive pursuant to a Quote signed by Customer and Renaissance.

1. **Definitions.** As used above and in these Terms of Service, capitalized words have the meaning set forth in Exhibit A or as otherwise expressly defined in these Terms of Service.
2. **License and Access to Products.**
 - a. **License.** Subject to the terms and conditions set forth in these Terms of Service, Renaissance grants Customer a limited, revocable, non-exclusive, non-transferable, non-sublicensable license during the Term solely to access and use the Products for educational assessment and practice functions. No other license, express or implied, is granted by these Terms of Service.
 - b. **Access and Use Limitations.**
 - i. **Access and Use.** Customer may access and use the Products during the period beginning on the first day of the Subscription Period and ending upon the earlier of expiration of the Subscription Period or termination of the Agreement. Access may be restricted during Renaissance's maintenance and updating of the Products.
 - ii. **Quantity.** The Quote sets forth a quantity for each identified Product or Service. Customer may not exceed the quantities stated in the Quote without further written agreement by the parties.
 - iii. **Access and Use Restrictions.** Customer shall not access or use the Products for any purpose beyond the limited license granted in these Terms of Service. Without limiting the foregoing, Customer shall not: (A) copy, modify, or create derivative works of the Products, in whole or in part; (B) rent, lease, lend, sell, sublicense, assign, distribute, publish, transfer, or otherwise make available the Products; (C) reverse engineer, disassemble, decompile, decode, adapt, or otherwise attempt to derive or gain access to the source code of the Products, in whole or in part; (D) remove any proprietary notices from the Products; (E) allow anyone other than Customer or its Authorized Users to access or use the Products; (F) use the Products in any manner or for any purpose that infringes, misappropriates, or otherwise violates any Intellectual Property Rights or other right of any Person, or that violates any applicable law; (G) access or use the Products for any purpose not authorized under these Terms of Service; (H) share, transfer or sell Valid Login Information to anyone other than Authorized Users, and shall be responsible for any access to, or use of, the Products resulting from Customer's failure to safeguard Valid Login Information; or (I) allow multiple Persons to access or use the Products in a manner intended to avoid incurring fees. Customer agrees to promptly notify Renaissance of any actual or suspected unauthorized access to or use of the Products, after which Renaissance may then implement a Service Suspension.
 - iv. **Authorized Users.** Customer may permit its Authorized Users to access and use the Products in the same manner and for the same purposes as Customer, as set forth in these Terms of Service. Customer shall be responsible and liable for all access to and use of the Products by any Authorized User and any other access to the Products permitted or enabled by Customer or an Authorized User.
 - v. **Suspension.** Notwithstanding anything to the contrary in these Terms of Service, Renaissance may suspend access and use for any portion or all of the Products by a Customer or Authorized User if Renaissance determines in good faith that: (A) Customer or an Authorized User's access to or use of the Products and systems disrupts or poses a risk to the security or integrity of any of Renaissance's Products or systems, or any of its customers or vendors; (B) Customer or an Authorized User are accessing or using the Products or systems for fraudulent or illegal activities; (C) any vendor or supplier of Renaissance has suspended or terminated Renaissance's access to or use of any third-party product or service necessary to the Products; or (D) Customer has not timely paid any Fees (any such suspension described in subclause (A), (B), (C), or (D) a "Service Suspension"). Renaissance shall use reasonable efforts to provide written notice of any Service Suspension to Customer and to provide updates regarding resumption of access to the Products following any Service Suspension, which shall be in Renaissance's sole discretion. Renaissance shall use reasonable efforts to resume providing access to the Products as soon as reasonably possible after the event giving rise to the Service Suspension is cured. Renaissance will have no liability for any damages, liabilities, losses, or any other consequences of a Service Suspension.
 - vi. **Customer Hardware, Other Software and Services.** Renaissance does not bear any responsibility or liability for any Third-Party Services and does not guarantee that any Third-Party Services will operate correctly or that they are compatible or interoperable with the Products.
3. **Services.** Renaissance shall provide the Services identified in the Quote and any Statement of Work agreed to by the parties in writing. All Services identified in the Quote or any applicable Statement of Work shall be governed by these Terms of Service, including, without limitation, Exhibit B.

4. **Payment Obligations.**

- a. Fees. Customer shall pay Renaissance all amounts listed in the Quote ("Fees") within 30 days of invoice. Customer may not withhold or setoff any amounts due under the Agreement. Renaissance may charge interest from the time payment was due until the time paid at the higher rate of (A) 1% per month compounded monthly, or (B) the highest rate allowed by law in Customer's state. Customer agrees that any of Renaissance's Affiliates may issue invoices for amounts owed under the Agreement. Amounts paid for Products and Services are not refundable, regardless of the extent they are utilized.
- b. FastBridge True-up. FastBridge subscriptions are based on per student, per school year fees. The initial fee to activate a subscription is based on the estimate by Customer of the number of unique students that will have score data entered. Renaissance will run reconciliation reports in or about May of each Subscription Period and invoice Customer for the actual number of unique students in excess of the estimate reflected in the Quote.

5. **Term; Termination; Effect of Termination.**

- a. Term. The term of the Agreement starts on the earlier of (i) the date that the Customer signs the Quote or (ii) the first date of the Subscription Period and continues until the end of the last Subscription Period listed in the Quote (the "Term"), except as set forth in a further written agreement of the parties.
- b. Termination.
 - i. Either party may terminate the Agreement upon written notice if the other party does not cure a material breach within 30 days of written notice of the breach from the other party describing the breach and stating the intent to terminate.
 - ii. Renaissance may terminate Customer's access to the Products and the Agreement if Customer fails to pay any amount due within 10 business days of written late notice from Renaissance.
- c. Effect of Expiration or Termination. Upon expiration or termination of the Agreement:
 - i. all rights and licenses to use and access the Products granted to Customer under the Agreement immediately terminate, and Customer shall cease all access to, and use of, the Products provided to Customer under the Agreement, except that (A) Customer may continue to access the Products for the limited purpose of retrieving Customer Data, during the period set forth in the Data Protection Addendum, and (B) Customer and Authorized Users may continue to access and use the free version of any Premium Hybrid Products that Customer had purchased, provided that these Terms of Service shall govern Customer's continuing access and use of the free version of any Premium Hybrid Products;
 - ii. Customer shall return or destroy, at Renaissance's sole discretion, all Confidential Information of Renaissance. Customer shall also be responsible for retrieving Customer Data from the Products, as described in the Data Protection Addendum.
 - iii. each party shall cease the use of the other party's Intellectual Property Rights; and
 - iv. Customer shall pay Renaissance all amounts due under the Agreement upon the earlier of their due dates or 30 days after the effective date of termination.
- d. Survival. Notwithstanding anything to the contrary in the Agreement, all accrued payment obligations under the Agreement, any remedies for breach of the Agreement, Sections 5(c), and 6-11, and any provisions that are required by law to survive, shall survive expiration or termination of the Agreement. Further, the Data Protection Addendum and the applicable provisions of these Terms of Service shall survive expiration or termination of the Agreement to the extent that the Data Protection Addendum provides Customer limited access to the Products for the purpose of retrieving Customer Data.

6. **Intellectual Property.** Notwithstanding the limited license granted under these Terms of Service,

- a. No Transfer of Rights. As between Renaissance and Customer, Renaissance owns all Intellectual Property Rights in or embodied by the Products. Except for the license set forth in Section 2 above, neither Customer nor its Authorized Users will obtain, pursuant to or by virtue of these Terms of Service or their use or access to the Products or the Services, any Intellectual Property Rights in the Products or the Services.
- b. Customer License to Renaissance. Customer grants to Renaissance and its Affiliates a worldwide, perpetual, irrevocable, royalty-free license to use, distribute, disclose, and make and incorporate into the Products any suggestion, enhancement request, recommendation, correction or other feedback provided by Customer or its Authorized Users relating to the operation of the Products.

7. **Confidentiality.** Recipient may use Confidential Information provided to it by or on behalf of the other party (the "Disclosed Information") only as necessary to perform its obligations or exercise its rights pursuant to this Agreement. Recipient may not disclose the Disclosed Information to any other person or entity except its Affiliate, employee, director, shareholder, member, agent or contractor (each a "Recipient Representative") for purposes of performing Recipient's obligations or exercising Recipient's rights under this Agreement, shall require that each of its Recipient Representatives comply with all obligations of Recipient under this Section 7, and will be liable for any breach of this Section 7 by its Recipient Representative. Recipient shall treat the Disclosed Information with the same level of care that it holds its own Confidential Information. In addition to disclosure to Recipient Representatives as set forth above, Recipient may disclose Disclosed Information to the extent compelled by law, provided Recipient gives the other party prompt prior written notice of the compelled disclosure to the extent legally permitted to permit the other party to seek a protective order, and if disclosed to a government agency seek confidentiality protection if available under applicable laws and regulations. Recipient acquires no licenses or other rights to the Disclosed Information except as otherwise set forth in the

Agreement. Notwithstanding anything to the contrary above, Customer PII is governed by the Data Protection Addendum and not this Section 7.

8. **Data.**

- a. Customer PII. Renaissance shall comply with its privacy and security obligations for Customer PII as set forth in the Data Protection Addendum.
- b. Data Ownership and License. As between Renaissance and Customer, Customer owns the Customer Data. Customer grants Renaissance a non-exclusive, royalty-free, worldwide license to use the Customer Data throughout the Term to perform under the Agreement and as further described in the Data Protection Addendum. As between Renaissance and Customer, Renaissance owns the Renaissance Data. Renaissance Data is not subject to the use or disclosure restrictions of this Agreement that apply to Customer Data.
- c. Prohibited Data. Customer acknowledges and agrees that the Products are intended for academic, educational and assessment purposes. Customer shall not provide to Renaissance any non-academic or non-educational related data such as social security numbers, protected health information, driver's license information, passport or visa numbers, credit card or other financial account numbers, and Renaissance has no obligation to monitor for entry of such data.

9. **Indemnification.**

- a. Renaissance Indemnification. Renaissance shall defend and indemnify Customer and its directors, officers, shareholders, members, employees, agents and representatives against any third-party Claim (including reasonable attorneys' fees) alleging that Customer's use of the Products or Services infringes Intellectual Property Rights, except that Renaissance is not responsible for any third-party Claim arising from: (i) modification of Products or Services by, or directed by, Customer, an Authorized User, or a Person who gained access to the Products or Services through the act or omission of Customer or an Authorized User; (ii) any Third-Party Service; or (iii) Customer's use of the Products or Services in violation of or for purposes not contemplated by the Agreement. If Renaissance has reason to believe that any of its Products or Services may infringe a third party's Intellectual Property Rights, Renaissance may, at its sole expense and option: (i) negotiate a license for Customer's continued access to and use of the Products or Services; (ii) replace or modify the Products or Services with non-infringing Products; or (iii) terminate Customer's access to the Products or Services. The indemnity provided in this section shall be Customer's sole and exclusive remedy regarding third-party Claims arising from infringement of Intellectual Property Rights.
- b. Customer Indemnification. Customer shall defend and indemnify Renaissance, its Affiliates, and the directors, officers, shareholders, members employees, agents and representatives of each of the foregoing, against all Claims (including reasonable attorneys' fees) brought against or incurred by Renaissance: (i) alleging that the combination of a Third-Party Service or configuration provided by Customer when used with the Products, infringes or misappropriates a third party's Intellectual Property Rights, or arising from (ii) Customer's use of the Products in an unlawful manner or in violation of the Agreement, (iii) Customer's use of a Third-Party Service (iv) any breach of Customer's obligations under the Agreement; or (v) the negligence or intentional misconduct of Customer or its Authorized Users, employees contractors, agents or representatives.
- c. Indemnification Procedure. As a condition of the defense and indemnification obligations under Section 9.a or 9.b (as applicable), each party agrees to: (i) promptly notify the other in writing of any third-party Claim for which a party seeks defense or indemnification under these Terms of Service; (ii) provide the defending or indemnifying party sole control of the defense of the Claim; (iii) cooperate at the defending or indemnifying party's expense with reasonable requests in support of the defense Claim; and (iv) refrain from agreeing to or acknowledging liability for the Claim.

10. **Warranties and Liabilities.**

- a. WARRANTIES. RENAISSANCE PROVIDES THE PRODUCTS AND SERVICES "AS IS". RENAISSANCE MAKES NO WARRANTY OR OTHER PROMISE THAT THE PRODUCTS WILL BE UNINTERRUPTED, SECURE, OR ERROR FREE, OR THAT POSSIBLE DEFECTS WILL BE CORRECTED. RENAISSANCE SPECIFICALLY DISCLAIMS ANY REPRESENTATIONS OR WARRANTIES, EXPRESS, IMPLIED, OR STATUTORY, REGARDING THE PRODUCTS OR SERVICES, INCLUDING WITHOUT LIMITATION TO ANY IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, GUARANTEED OUTCOME, RESULT OR SUCCESS, OR NON-INFRINGEMENT OR TITLE, OR ANY WARRANTY OR PROMISE ARISING FROM COURSE OF DEALING, USAGE OR PERFORMANCE.
- b. CONSEQUENTIAL, SPECIAL AND SIMILAR DAMAGES. IN NO EVENT WILL EITHER PARTY OR ITS AFFILIATES HAVE ANY LIABILITY ARISING OUT OF OR RELATED TO THE AGREEMENT FOR ANY LOST PROFITS, REVENUES, GOODWILL, OR INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, COVER, BUSINESS INTERRUPTION OR PUNITIVE DAMAGES, WHETHER AN ACTION IS IN CONTRACT OR TORT AND REGARDLESS OF THE THEORY OF LIABILITY EXCEPT AS TO DAMAGES INDEMNIFIED UNDER SECTION 9, EVEN IF A PARTY OR ITS AFFILIATES HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR IF A PARTY'S OR ITS AFFILIATES' REMEDY OTHERWISE FAILS OF ITS ESSENTIAL PURPOSE. THE FOREGOING DISCLAIMER WILL NOT APPLY TO THE EXTENT PROHIBITED BY LAW.
- c. OTHER LIMITS. RENAISSANCE'S LIABILITY UNDER THESE TERMS OF SERVICE: (I) WILL BE LIMITED TO DIRECT DAMAGES, AND DOES NOT INCLUDE ANY INDIRECT, CONSEQUENTIAL, SPECIAL, EXEMPLARY, PUNITIVE OR SIMILAR DAMAGES; AND (II) WILL NOT EXCEED THE LESSER OF (A) THE FEES, OR (B) \$100,000 AND (C) WITH RESPECT TO SERVICES OR DELIVERABLES, WILL

BE LIMITED TO CORRECTION OF SUCH SERVICES OR DELIVERABLES. IF CORRECTION IS IMPRACTICAL, RENAISSANCE WILL REFUND THE FEES RELATED TO NON-CORRECTABLE SERVICES OR DELIVERABLES ON A *PRO RATA* BASIS.

11. **Miscellaneous.**

- a. **Compliance with Applicable Laws.** Renaissance shall comply with the laws governing it as a provider of the Products and Services. Customer shall comply with the laws governing it as an educational organization or entity or its usage of the Products and Services.
- b. **Entire Agreement.** The Agreement, notwithstanding anything to the contrary in any purchase order, constitutes the entire agreement between the parties with respect to its subject matter and supersedes all other agreements or communications, whether written or oral. Any amendments or other changes to the Agreement must be made in writing and signed by both parties.
- c. **Severability.** If a provision of these Terms of Service is held to be invalid or unenforceable, the remaining provisions shall continue to be valid and enforceable as if such provision had not been set forth in these Terms of Service. Both parties agree to substitute a valid provision most closely approximating the intent of the severed provision.
- d. **Waiver.** No waiver by a party of a right or obligation under the Agreement is binding unless it is stated in writing to the other party. Failure of a party to enforce a breach of an obligation of another party under the Agreement does not limit that party's right to enforce a subsequent or different breach of that obligation.
- e. **Dispute Resolution.** Before prosecuting a Claim, the party asserting the Claim must provide the other party written notice of the Claim and not file a Claim until 60 days after that notice is delivered. During those 60 days, the parties each shall make a good faith effort to resolve the dispute. This sub-Section does not apply to or limit either party's right to seek equitable relief, or Renaissance's right to suspend or terminate Customer's access to or use of the Products under these Terms of Service.
- f. **Limitation of Action.** Any Claim by Customer must be brought within two years after the cause of action arose or such shorter period of time as required by applicable law.
- g. **Governing Law.** For United States-based Customers, the Agreement and all disputes or Claims arising under them are governed and shall be decided under the laws of the state, commonwealth or territory in which Customer resides based on the address set forth in the Quote, without regard to that state's, commonwealth's or territory's choice of law rules. For Customers based outside of the United States, all disputes or Claims arising under the Agreement shall be governed and decided under the laws of the State of Wisconsin.
- h. **Notices.** Notices under the Agreement shall be in writing and shall be deemed effective when delivered to the addresses set forth in the Quote (i) in-person, (ii) via the USPS, certified or registered mail, (iii) via reputable courier, addressed to the addresses set forth in the Quote, or (iv) via e-mail, in the case of notice to Renaissance at legal@renaissance.com, and in the case of notice to Customer, to Renaissance's address of record for Customer.
- i. **Assignment.** The Agreement may be assigned only with the prior written consent of the other party which shall not be unreasonably withheld or delayed, except that Renaissance reserves the right to assign the Agreement without restriction to an Affiliate or in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all of its or an Affiliate's assets. Upon valid transfer, the Agreement inures to the benefit of, and binds, the successors and assigns of the parties. Any assignment in violation of this Section 11(i) is invalid.
- j. **Relationship of the Parties.** The parties are independent contractors, having no other business affiliation. Neither party may assume or create any obligation or make any representation or warranty on behalf of the other party. There are no third-party beneficiaries to the Agreement.
- k. **Anti-Corruption.** Customer represents that it has not received or been offered any bribe, kickback or payment, or any gift or thing of value from Renaissance or its employees or agents that violates any law or policy applicable to Customer. Both parties agree to comply with all anti-corruption laws applicable to it.
- l. **Duplicates.** The Agreement may be signed separately by the parties and the signature pages combined to create an original. Authorized electronic signatures are valid. Digitized copies of an original copy of the Agreement shall be treated as an original for all purposes.
- m. **Compliance with Export and Sanction Laws and Regulations.** The Products and Services may be subject to export laws and regulations of the United States and other jurisdictions. Renaissance and Customer each represent that it is not on any U.S. government denied-party list. Customer shall not permit Authorized User access to any Products or Services in violation of any U.S. export or sanction law or regulation.
- n. **Representations.** Each party represents and warrants that it is duly authorized to enter into the Agreement.
- o. **Equitable Rights.** Each party acknowledges that a breach or threatened breach of Section 6 (Intellectual Property) or Section 7 (Confidentiality) may cause the non-breaching party irreparable damage, entitling it to seek equitable relief, in addition to any other remedy.
- p. **Force Majeure.** Except for the obligation to make payments, neither party will be liable for any failure or delay in its performance under the Agreement due to any cause beyond its reasonable control, including, without limitation, acts of war or terrorism, acts of God, earthquake, flood, pandemic, embargo, labor shortage, governmental act or failure of the Internet (not resulting from the

actions or inactions of Renaissance); provided that the delayed party (i) gives the other party prompt notice of such cause, (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance, and (iii) will; not be considered in breach during the duration of the Force Majeure Event. In the event a Force Majeure Event continues for a period of 90 calendar days, either party may elect to terminate the Agreement upon notice to the other party.

EXHIBIT A

Definitions

"Affiliate" of an entity means any entity controlling, controlled by or under common control with that entity. For the purposes of this definition, "control" means the possession, directly or indirectly, of the power to direct the management and policies of an entity through the ownership of voting securities or other equity.

"Agreement" means these Terms of Service together with any Quote or Statement of Work agreed to by the parties to which these Terms of Service are attached or into which these Terms of Service are incorporated by reference, together with any amendments, modifications, or renewals of such Quote or Statement of Work agreed by the parties in writing.

"Authorized User" means Customer's faculty, staff, administrators, teachers, and students accounted for in the Quote and, if applicable, the parents or legal guardians of those students, in each case who are authorized by Customer to access and use the Products under the strictly limited rights granted to Customer pursuant to the Agreement.

"Claim" means any lawsuit, administrative proceeding, arbitration, or other legal claim for relief.

"Confidential Information" means all technical and non-technical information, including without limitation patent, copyright, trade secret, and proprietary information, techniques, sketches, drawings, models, inventions, know-how, processes, apparatus, equipment, software programs and software source documents related to the current, future and proposed products and services of each of the parties, and includes without limitation, each party's respective information concerning research, experimental work, development, design details and specifications, engineering, financial information, business forecasts and marketing plans and information. Confidential Information does not include any information that (i) is or becomes generally known to the public without breach of any obligation owed to the disclosing party, (ii) was known to the receiving party prior to its disclosure by the disclosing party without breach of any obligation owed to the disclosing party, (iii) is received from a third party without knowledge of any breach of any obligation owed to the disclosing party, or (iv) was independently developed by the receiving party.

"Content" means all types of information including, without limitation, books, articles, recordings, documentation, photographs, graphics, video, databases or any other compilations rendered available by Renaissance or accessible through the Products, as well as all related Intellectual Property Rights. For the avoidance of doubt, Content includes all original expressions in any media, as well as any derivations of such original expressions.

"Customer" means the school, school district, educational institution or other organization that signed the Quote.

"Customer Data" means: (i) data provided by the Customer in connection with the Products; and (ii) data generated by Authorized Users' use of the Products that is associated with an individual person. The categories of data collected by Products are described in the Categories of Data Collected by Product available at <https://doc.renlearn.com/KMNet/R62941.pdf>. For the avoidance of doubt, Customer Data does not include Deidentified Data or system performance, transactional, or other similar statistics or analytics.

"Data Protection Addendum" means Exhibit D to these Terms of Service and applies to PII based on the location of the applicable individual as set forth in the Data Protection Addendum. Renaissance reserves the right to update Exhibit D in its sole discretion.

"Deidentified Data" means Customer Data that has had any PII removed to such a degree that there is no reasonable basis to believe that the remaining data can be used to identify an individual.

"Deliverables" means any work product or materials to be developed or delivered by Renaissance in connection with the Products or Services, as well as all related Intellectual Property Rights.

"Intellectual Property Rights" means patents, patent rights, patent applications, and continuing (continuation, divisional, or continuation-in-part) applications, re-issues, extensions, renewals, and re-examinations of patents; registered and unregistered trademarks and service marks, trademark and service mark rights, trade names, and domain names; registered and unregistered copyrights; trade secrets and inventions, whether patentable or unpatentable; all other intellectual, industrial, or proprietary rights as now existing or that come into existence; and pending applications for and registrations of any of the foregoing; whether arising under the laws of the United States or laws of any other state, country, or jurisdiction in the world.

"Person" means a person, entity or organization.

"Personally Identifiable Information or PII" is defined in the Data Protection Addendum.

"Premium Hybrid Products" means the paid and free versions of the educational online software products (including, without limitation, all related Intellectual Property Rights, Deliverables and Content) listed on Exhibit C, access to which is being provided to Customer under the Agreement. Renaissance reserves the right to update Exhibit C in its sole discretion.

"Products" means the Premium Hybrid Products and other educational online software products identified in the Quote (including, without limitation, all related Intellectual Property Rights, Deliverables and Content) distributed by Renaissance or one of its Affiliates.

"Quote" means that certain document identified as a sales quote, provided by Renaissance to Customer and accepted by Customer, setting forth certain Products or Services being obtained by Customer from Renaissance for a specified Subscription Period, as well as such other business terms to which the parties agree to be bound, and which expressly incorporates these Terms of Services.

"Recipient" means a party or its Affiliate that receives Confidential Information of the other party.

"Renaissance" means Renaissance Learning, Inc., a Wisconsin corporation.

"Renaissance Data" means the Deidentified Data and the performance, system and operational data created by Renaissance.

"Services" means those professional services identified in the Quote and any other professional, technical or support services that Renaissance provides to Customer as set forth in a Quote or Statement of Work.

"Service Suspension" means the term as described in Section 2(b)(v).

"Subscription Period" means the time during which Customer's Authorized User are authorized under the Agreement to access the Products. The Subscription Period starts and ends on the dates proscribed in the Quote, unless the Agreement is terminated early by either party; then, the Subscription Period ends on the date of termination.

"Term" means the term as described in Section 5(a).

"Terms of Service" means this Terms of Service and License document and all of the exhibits to it, each of **which is incorporated and made part of the Terms of Service**.

"Third-Party Services" means hardware, software, content, data or services not provided by Renaissance.

"Valid Login Information" means usernames and passwords or other credentials that Customers or Authorized Users use to access the Products.

EXHIBIT B

Additional Terms and Conditions - Services

Customer agrees to the following for any Services ("Training") made available to it either remotely or on-site:

- a. To provide facilities that are conducive to adult learning, including, without limitation, a computer, broadband Internet connection and two-way sound for each of Customer's participants.
- b. To participate in a pre-planning meeting with Renaissance (at least four weeks for on-site; and, at least three days for remote) before the Training, allowing Renaissance to tailor the Training content to the specific needs of the participants. Renaissance will focus the Training on learning outcomes agreed to during the pre-planning meeting. Renaissance will also strive to adapt the Training to meet needs raised at the Training.
- c. To absorb actual out-of-pocket travel expenses incurred due to Customer's last-minute rescheduling or cancellation of the Training and to pay a one-time cancellation fee of up to \$750.
- d. To use any Services within the Subscription Period. Otherwise, Customer risks losing those services, in Renaissance's discretion.
- e. To Renaissance's using third parties to assist with the Services (Renaissance will be responsible for ensuring their integrity and compliance with the Agreement, as well as their compensation and expenses).
- f. To refrain, without Renaissance's written consent, from recording the Training and from copying or sharing any materials or Content.

Exhibit C

Premium Hybrid Products

Freckle

Lalilo

Exhibit D

Data Protection Addendum

Found at <https://doc.renlearn.com/KMNet/R62068.pdf>