

## TAYLOR JONES, M.S. CCC-SLP

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### EDUCATION:

#### **University of Southern Mississippi**

Master of Science, Speech-Language Pathology

GPA: 3.712

Graduation Date: May 2016

#### **University of Southern Mississippi**

Bachelor of Arts, Speech Pathology and Audiology

GPA: 3.562

Graduation Date: May 2014

### EXPERIENCE:

March 2023 – current

#### **CCC-SLP, Novant Health Forsyth Medical Center, Winston-Salem, NC**

Provide speech therapy services at a 921-bed hospital and Advanced Comprehensive Stroke Center. Initial and continued evaluation and treatment of medically complex adults with diagnosis of CVA, TBI, respiratory diseases/disorders, cancers and other neurogenic patients. Evaluation and treatment includes areas such as dysphagia, aphasia, cognitive-linguistic disorders and dysarthria, followed by individualized education for patient, family and staff. Complete MBSS and FEES swallowing assessments to provide objective assessment to further develop care plan. MBSImp certified.

July 2020 – March 2023

#### **CCC-SLP, Forrest General Hospital, Hattiesburg, MS**

Provide speech therapy services at a 547-bed hospital, level II Regional Trauma Center and hospital center, and Advanced Primary Stroke Center. Initial and continued evaluation and treatment of medically complex adults with diagnosis of CVA, TBI, respiratory diseases/disorders, cancers and other neurogenic patients, including pt who have undergone tracheotomy. Evaluation and treatment includes areas such as dysphagia, aphasia, cognitive-linguistic disorders and dysarthria, followed by individualized education for patient, family and staff. Complete MBS to provide objective assessment to further develop care plan.

February 2020 – June 2020

#### **CCC-SLP, Aultman Speech Therapy, Hattiesburg, MS**

Initial and continued evaluation and treatment of children birth to 5 years old, parents and other caregivers, providing intervention and a variety of strategies during therapy including home care program to aid in child reaching developmental milestones across settings.

February 2019 – February 2020

#### **CCC-SLP, Therapy Smarts, Durham, NC**

Initial and continued evaluation and treatment of children birth to 5 years old, consulting with multidisciplinary team including PT, OT, special educators, parents, providing intervention and a variety of strategies during therapy including home care program to aid in child reaching developmental milestones across settings.

June 2017 – February 2019	<b>CCC-SLP, Venture Rehabilitation Group, Raleigh, NC</b> Conduct regular IEP meetings for growing caseload, complete regular evaluation of treatment and make necessary adjustments for maximum benefit, comprehensive evaluation and treatment of school-age children for various speech and language deficits, including articulation disorders, phonological disorders, expressive and receptive language disorders, and social pragmatic deficits, complete thorough reports for both school documentation and medical insurance billing.
August 2016 – May 2017	<b>Clinical Fellow, Venture Rehabilitation Group, Raleigh, NC</b> Evaluation and treatment of school-age children for various speech and language deficits, including articulation disorders, phonological disorders, expressive and receptive language disorders, and social pragmatic deficits.
March 2016 – May 2016	<b>Graduate Clinician, Merit Health Wesley, Hattiesburg, MS</b> Evaluation and treatment of adult and pediatric patients with a variety of deficits including dysphagia, oral motor impairments, aphasia, apraxia, autism, language disorders, cognitive impairments, and articulation disorders.
January 2016 – March 2016	<b>Graduate Clinician, Oak Grove Primary School, Hattiesburg, MS</b> Evaluation and treatment of school-age children for various speech and language deficits, including articulation disorders, dysfluencies, expressive and receptive language disorders, and selective mutism.
August 2014 – December 2015	<b>Graduate Clinician, USM Speech and Hearing Clinic, Hattiesburg, MS</b> Evaluation and treatment of adult and pediatric patients for articulation disorders, dysfluency, autism, and expressive and receptive language disorders.
August 2014 – December 2014	<b>Graduate Clinician, DuBard School for Language Disorders, Hattiesburg, MS</b> Implemented Association Method, a multisensory approach for children ages three to six with deficits including hearing impairments, visual impairments, childhood apraxia of speech, illiteracy, phonological disorders, and auditory processing disorders.

#### **ACTIVE STATE LICENSES:**

North Carolina Speech Language Pathology License 30001516, active through 03/07/2026

#### **HONORS:**

University of Southern Mississippi's President's List Fall 2012, Fall 2013

University of Southern Mississippi's Dean's List Fall 2011, Spring 2012, Spring 2014

#### **ACTIVITIES:**

Member of National Student Speech Language and Hearing Association, 2010-2016

Vice President of National Student Speech Language and Hearing Association, 2013-2014