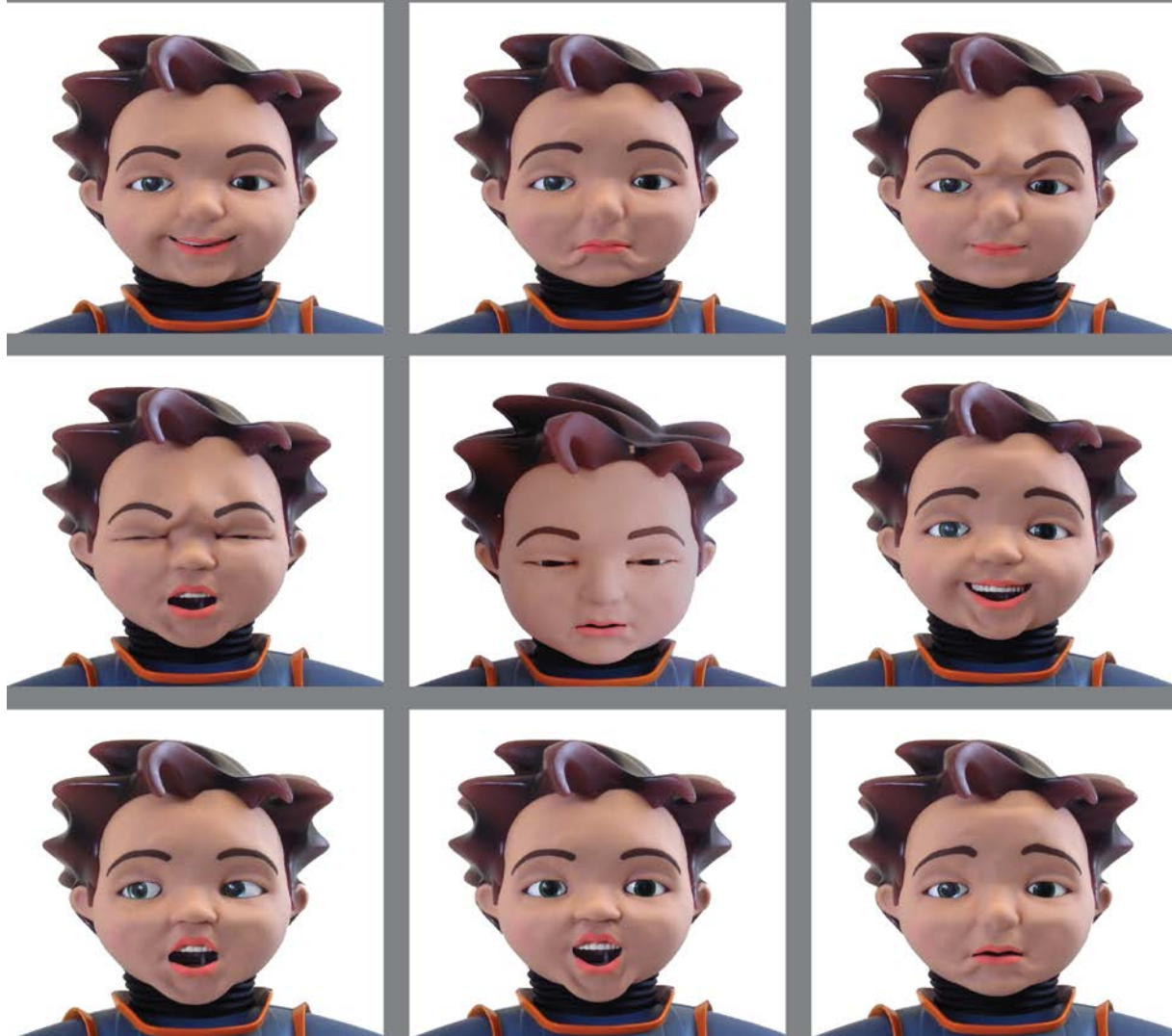# An Array of Emotions

- Milo's expressive face is seen to its potential

EVIDENCE-BASED PRACTICES

*Indicates practices with newly developed content (2015-2016). Select the practice to access these modules and downloadable resources.

Antecedent-based Intervention (ABI)*

Cognitive Behavioral Intervention (CBI)**

Differential Reinforcement of Alternative, Incompatible, or Other Behavior (DRA/I/O)

Discrete Trial Teaching (DTT)*

Exercise (ECE)*

Extinction (EXT)

Functional Behavior Assessment (FBA)*

Functional Communication Training (FCT)

Modeling (MD)* ✓

Naturalistic Intervention (NI)

Parent-implemented Intervention (PII)

Peer-mediated Instruction and Intervention (PMII)*

Picture Exchange Communication System (PECS)*

Pivotal Response Training (PRT)

Prompting (PP)* ✓

Reinforcement (R+)* ✓

Response Interruption/Redirection (RIR)

Scripting (SC)**

Self-management (SM)*

Social Narratives (SN)* ✓

Social Skills Training (SST)* ✓

Previously Social Skills Groups

Structured Play Group (SPG)**

Task Analysis (TA)* ✓

Technology-aided Instruction and Intervention (TAII)** Previously Computer Aided Instruction and Speech Generating Devices

Time Delay (TD)*

Video Modeling (VM) ✓

Visual Support (VS)* ✓

** Indicates new EBP identified in 2014 review. Practice briefs are not available for these practices, but are currently being developed as part of AFIRM.

See the working definitions of each EBP in this excerpt from the 2014 Evidence-Based Practices for Children, Youth, and Young Adults with Autism Spectrum Disorder report. The full report is available here.
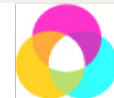
The National Professional Development Center on Autism Spectrum Disorder

http://autispdc.fpg.unc.edu/evidence-based-practices

2