



Literacy/Math Assessment Program with Diagnostic, Intervention, and Supplemental Resources

Harris Education Solutions Response

Liberty Source, part of Harris Education Solutions, is pleased at the opportunity to offer our **Learning Inventory of Needs (LION) for Reading** tools in response to the Jones County School District's request for **Literacy/Math Assessment Program with Diagnostic, Intervention, and Supplemental Resources**.

Contents

Basic Information	2
Company Profile	2
Service Specifications and Provisions	3
Assess as a screening instrument for PreK-8th grades for Reading and Math	3
Assess in a computer adaptive platform	3
Provide Diagnostic Measures	4
Provide Reports such as screening, diagnostic and growth.....	4
Provides supplemental software enhancements to drive student instruction	5
Provide lesson plans/paths for individual students and student groups.....	5
Provide literature and informational texts online with correlating assessments.....	6
Provide mathematics lessons and assignments to progress at individual student's pace	7
Provide professional development as needed virtual, on-demand, or in person.	7
Must have capability to link and sync with ClassLink and OneRoster	11
Pricing/Quotes/Specifications	12

Basic Information

Company Profile

Company Mailing Address: Harris Education Solutions, 2429 Military Rd, Suite 300, Niagara Falls, NY, 14304

Sales Contact Information: Susan Skaggs, susan@libertysource.com, 888-932-5282

Years in Business: 28 years

Number of Customers: >150 school districts

Company Distinction: Liberty Source, part of Harris Education Solutions, is an experienced publisher and vendor of large-scale early literacy screening tools, reporting, and data management. Our team has worked with multiple publishers and research organizations to provide tools for the electronic administration and instructional reporting to public schools throughout the United States. These partnerships include McGraw-Hill's Fox in a Box series, Pearson's DRA2/EDL2, Voyager's Passport and Universal Literacy System screeners, and the University of Texas Health Science Center's TPRI/Tejas LEE and CIRCLE tools.

Our curriculum, development, support, and management teams work together to ensure that all stakeholders are successful. We have experience working with wide-ranging implementations, including managing project timelines and milestones. Liberty Source was a vendor for the national Reading First and Striving Readers initiatives and worked closely with federal, state, district, and campus personnel to help with compliance, reporting, and implementation.

LION for Reading is an online universal literacy screener for grades PK-12 (Spanish PK-6) with integrated progress monitoring and instructional resources. Based on literacy research, stakeholder feedback, and state reporting requirements, LION for Reading is a comprehensive solution. Teachers receive valid, reliable, and purposeful information about each student's reading ability, including the foundational skills that may need remediation and accelerated learning. Students are evaluated with both fiction and nonfiction passages, including reading rate, comprehension, vocabulary, written response, as well as foundational skills in alignment with the Science of Reading (SoR).

LION for Reading uses the latest in technology as well. Students can read aloud, the audio is captured and transcribed for teachers' analysis. Along with the benchmark, LION for Reading includes progress monitoring, oral reading fluency probes, daily literacy activities, decodable and differentiated readers.

Benchmarks available for beginning, middle, and end of year screenings. The assessment is a valid dyslexia screener, but we offer an optional stand-alone dyslexia screener available that assesses additional components, like proofreading and non-verbal reasoning.

LION for Reading evaluates students based on expected criterion-based grade-level goals, progress measures, national norms, and accuracy in predicting state test performance, including Lexile rating.

The LION system also offers LION for Math, LION for Science, LION for Prekindergarten, LION Dyslexia Screener, and LION Kindergarten Multidimensional Readiness Screener.

Service Specifications and Provisions

Assess as a screening instrument for PreK-8th grades for Reading and Math

LION for Reading and LION for Math serve as comprehensive universal screening instruments for students in **PreK through 8th grade**, with versions available in both **English and Spanish**. The assessments are designed to provide valid, reliable, and developmentally appropriate measures of student skills across foundational and grade-level standards in reading and mathematics.

LION for Reading screens essential components aligned with the **Science of Reading**, including phonological awareness, phonics, word recognition, fluency, vocabulary, and comprehension. The screening process includes engaging fiction and nonfiction passages, oral reading fluency probes, and adaptive questioning to determine student mastery and growth needs. The system automatically identifies skill gaps, determines instructional reading levels (including LION Literacy Levels aligned with Lexile and other frameworks), and places students into differentiated instructional pathways for remediation or enrichment.

LION for Math screens students in prerequisite and on-grade-level concepts from **early numeracy through Algebra I** readiness. The assessments are sequenced to evaluate foundational math understanding and higher-order thinking. Screening data helps teachers determine if students have the skills required to access grade-level instruction and guides the grouping of students for targeted teaching.

Both tools include **beginning-, middle-, and end-of-year benchmark screenings**, and allow for **progress monitoring** throughout the year. The platforms provide **immediate feedback** and generate detailed reports that highlight skill proficiency, instructional groupings, and growth trajectories.

These screeners meet the needs of RTI/MTSS frameworks, help guide instructional planning, and ensure early identification of students who need additional support in reading or mathematics.

Assess in a computer adaptive platform

LION for Reading and LION for Math are delivered through a **computer-adaptive platform** that adjusts in real time to each student's responses, ensuring a personalized and accurate measurement of skill proficiency. This adaptive functionality enables the platform to identify a student's instructional level more efficiently and precisely than fixed-form assessments.

As students engage with the assessment, the **difficulty of questions dynamically increases or decreases** based on their answers. This approach allows for the detection of both **foundational gaps and advanced competencies**, providing educators with actionable data across a wide performance spectrum—from below-grade-level learners to those in need of enrichment.

The adaptive engine supports both **universal screening and progress monitoring**, ensuring that each student's journey is individualized while still maintaining consistent benchmarking across classrooms, schools, and districts. This design supports formative decision-making within **RTI/MTSS frameworks** and aligns with best practices for **data-driven instruction**.

The platform is optimized for a variety of devices (desktop, Chromebook, tablet) and is designed for ease of use by students and educators alike, with built-in tools to ensure accessibility and engagement across diverse learning populations.

Provide Diagnostic Measures

LION for Reading and **LION for Math** provide **embedded diagnostic assessments** that go beyond simple benchmarking. After an initial **universal screener** identifies whether a student is at, above, or below grade level, the platform automatically delivers a **targeted diagnostic assessment** to determine the specific skills the student has mastered and those requiring intervention.

- In **LION for Reading**, if a student is reading below grade level, the system administers diagnostic items in **foundational skills** such as **phonological awareness, phonics, word recognition, spelling, vocabulary, and fluency**. If a student is reading above grade level, advanced comprehension and vocabulary tasks are assigned. This diagnostic data supports personalized instruction and RTI/MTSS decision-making.
- In **LION for Math**, the diagnostic process identifies mastery of **prerequisite skills** and evaluates readiness for **on-grade-level math concepts**. Students who demonstrate gaps in foundational concepts receive targeted diagnostics in those areas to guide remediation. Those showing strong performance are presented with enrichment-level content.

Teachers receive **detailed reports** outlining student strengths and areas of need, organized by **specific skill strands**. These reports directly connect to **evidence-based instructional resources**, enabling tailored support for individual students, small groups, or the whole class.

Provide Reports such as screening, diagnostic and growth.

LION for Reading and **LION for Math** deliver comprehensive, data-rich reports that support educators in screening, diagnosing, and tracking student growth over time.

- **Screening Reports:** These reports provide a clear snapshot of each student's performance based on beginning, middle, and end-of-year benchmark assessments. They quickly identify students who are performing at, above, or below grade-level expectations, making them ideal for RTI/MTSS Tier 1 decision-making.
- **Diagnostic Reports:** After the initial screener, students are automatically given targeted diagnostic items based on their performance. The resulting reports offer detailed insight into student mastery of foundational skills (e.g., phonemic awareness, phonics, vocabulary, and comprehension in Reading; and prerequisite math concepts in Math). Teachers receive a breakdown by skill strand, enabling precise instructional planning and intervention.
- **Growth Reports:** LION tracks individual and group progress across benchmark windows and interim progress monitoring checks. Reports show growth toward grade-level goals, Lexile (Reading) and Quantile (Math) scores, and predictive indicators for state assessments. Teachers and administrators can use these reports to monitor effectiveness of instruction and interventions over time.

All reports are available in real-time via the LION dashboard and are exportable for school and district-level analysis. These insights help ensure every student receives timely, targeted support based on their unique learning path.

Provides supplemental software enhancements to drive student instruction

LION for Reading and **LION for Math** include a robust suite of **supplemental software enhancements** designed to extend core instruction and support differentiated learning for all students.

For **Reading**, LION offers:

- **Daily literacy activities**, including **Fluency Quests**, **decodable readers**, and **differentiated texts**, to reinforce skills in phonics, fluency, vocabulary, and comprehension.
- **Interactive learning games**, videos, and guided practice documents sourced from trusted platforms like **Florida Center for Reading Research**, **ReadWorks**, **PBSKids**, and **Starfall**.
- The **Safari Library** with a wide range of fiction and nonfiction texts, aligned to student reading levels through the **LION Literacy Level (LLL)** system.
- Tools for **oral reading fluency**, where students read aloud and the software captures and transcribes their reading to support fluency and comprehension analysis.

For **Math**, LION includes:

- **Interactive tutorial videos**, concept-based practice activities, and guided remediation resources aligned to readiness standards.
- Skill-specific games and exercises to engage learners in reinforcing prerequisite and on-grade-level math concepts including links to Khan Academy, IXL, and other evidence-based interactive activities.
- Built-in **progress monitoring probes** and **adaptive support tools** to personalize student learning and intervention.

All supplemental tools are automatically assigned based on student performance or can be manually selected by teachers, ensuring students receive **targeted, engaging, and data-informed instruction** that reinforces foundational skills and promotes academic growth.

Provide lesson plans/paths for individual students and student groups.

LION for Reading and **LION for Math** both provide comprehensive **lesson paths and instructional groupings** that are automatically generated based on student performance data from screening, diagnostic, and progress monitoring assessments.

For **individual students**, the platform:

- Automatically generates **personalized learning paths** based on mastery of foundational and grade-level skills.
- Assigns **targeted activities and lessons** for remediation or enrichment in specific domains, such as phonemic awareness, fluency, vocabulary, and comprehension (Reading), or number sense, operations, and problem-solving (Math).
- Allows teachers to manually assign or adjust lessons based on classroom observations or student needs.

For **student groups**, LION:

- Organizes students into **instructional groups** based on skill proficiency levels, helping teachers differentiate instruction efficiently.

- Provides **group lesson plans and resources** aligned to the group's needs, supporting small-group instruction within RTI/MTSS frameworks.
- Links each assessment result to **evidence-based lesson resources**, games, videos, and practice documents for whole group, small group, or individual use.

This **adaptive process ensures that students receive instruction aligned with their current skill level and instructional goals**. In addition to automated lesson assignment, **teachers have full control to independently assign specific lessons, activities, and resources based on their observations or additional data**. Educators can use the **detailed reports generated by LION to group students, target instruction, and provide supplemental support using evidence-based interventions**. This **flexible, data-driven approach supports differentiated instruction within the classroom and empowers teachers to deliver timely and targeted literacy instruction for all students**.

Provide literature and informational texts online with correlating assessments

LION for Reading provides students with access to a diverse library of **online literature and informational texts**, available in both English and Spanish, across a wide range of genres and complexity levels. Each text is accompanied by **correlating assessments** that evaluate key reading skills, including **oral reading fluency, comprehension, vocabulary, written response, and foundational skills**. These texts are carefully selected and leveled to align with each student's **LION Literacy Level (LLL)**, which correlates with Lexile, Fountas & Pinnell, Accelerated Reader, and other widely used frameworks.

The assessments attached to each passage provide **actionable data** on student performance and inform instructional next steps. Teachers can use this data to assign differentiated practice, group students strategically, and target instruction based on individual needs. The inclusion of **fiction and nonfiction reading materials** ensures students have opportunities to build both **literary and content knowledge**, in alignment with the Science of Reading and state literacy requirements.

LION for Reading provides a carefully structured sequence of texts that systematically build knowledge through a combination of reading, listening, and responding. Students engage with fiction and nonfiction passages organized to align with their individual literacy levels and instructional goals. The software incorporates the LION e-book Safari Library that includes both decodable readers and differentiated readers to ensure that students develop strong decoding skills while also acquiring new vocabulary and background knowledge. Each text is accompanied by comprehension questions, vocabulary tasks, and writing prompts to deepen understanding and encourage thoughtful responses. Additionally, LION Fluency Quests and RHINO Packets offer leveled reading passages that support oral reading fluency and comprehension through listening and teacher feedback. These resources promote active engagement, allowing students to internalize new information, make meaningful connections, and develop a broad base of knowledge across content areas—essential for long-term reading success and academic achievement.

LION for Reading includes a benchmark designed to be done at the beginning, middle, and end of the academic year. Integrated progress monitoring allows teachers to check for understanding in between benchmark administrations. Additionally, teachers have access to multiple reading resources to challenge students' reading proficiency and provide skilled literacy practice. Progress monitoring can be done as often as is needed by the teacher.

Provide mathematics lessons and assignments to progress at individual student's pace

LION for Math is designed to deliver **personalized mathematics instruction** that allows each student to **progress at their own pace**. The platform begins with a **universal screening assessment** that identifies individual skill levels and pinpoints specific prerequisite concepts and grade-level readiness. Based on the diagnostic results, **LION automatically assigns lessons and practice tasks** tailored to each student's current level of understanding.

The adaptive nature of the software ensures that students move through **lessons, tutorials, and assignments** based on their mastery—not on a fixed schedule—making it ideal for supporting remediation, on-grade level practice, and enrichment. In addition, teachers maintain full control and flexibility to **independently assign lessons** for individuals or groups based on classroom observations or additional assessment data.

This combination of **computer-adaptive delivery and teacher-directed assignments** empowers educators to deliver truly differentiated instruction and ensures that all students receive targeted, meaningful support to advance their math skills.

Provide professional development as needed virtual, on-demand, or in person.

Professional Learning for Teachers: A Pathway to Successful Implementation

The successful implementation of **LION for Reading** and **LION for Math** requires ongoing, high-quality **professional learning** for teachers. This learning must be rooted in the most current evidence-based research, including the **Science of Reading (SoR)**, and the best practices for using **assessment tools** effectively to drive instruction and improve student outcomes in both **reading** and **math**.

Foundational Understanding of the Science of Reading (SoR)

A strong foundation in the **Science of Reading** is essential for teachers to understand how children learn to read and how to effectively use assessment data to inform their teaching. Teachers need professional learning opportunities that cover the core components of SoR, including:

- **Phonemic Awareness:** Understanding the role of sound recognition in reading and spelling.
- **Phonics:** Providing explicit instruction in letter-sound relationships and decoding.
- **Fluency:** Developing the ability to read quickly and accurately with proper expressions.
- **Vocabulary:** Building a strong word bank for comprehension.
- **Reading Comprehension:** Developing strategies for understanding and analyzing text.

LION for Reading aligns with these principles by offering **differentiated resources** and assessments that help teachers target and remediate gaps in these critical areas. Teachers should receive professional learning that explains these connections and shows how the **LION for Reading** suite supports each element of SoR.

Best Practices in Assessment for Reading and Math

Professional learning should also focus on **best practices for assessment** to ensure teachers understand how to use **LION for Reading** and **LION for Math** to guide instruction and student support. This includes:

LION for Reading

- **Universal Screening and Diagnostic Assessment:** Teachers need to understand the **importance of universal screening** to identify students' reading abilities early on. Professional learning should teach

teachers how to use **LION for Reading's diagnostic tools** to identify skill gaps in phonological awareness, phonics, fluency, vocabulary, and comprehension. This allows for the identification of students who need additional support or enrichment.

- **Using Data to Inform Instruction:** Teachers should be trained on how to analyze and interpret **data from LION for Reading assessments** (e.g., **LION Index Score**, **percentile rank**, **Lexile level**, and **RTI/MTSS Tier**). Professional learning should focus on how this data informs **differentiated instruction**:
 - How to create targeted **small group instruction** based on assessment results.
 - How to provide **intervention or enrichment** based on student needs.
 - How to use **progress monitoring** to track student growth over time.
- **Formative and Summative Assessments:** Professional learning should cover how to incorporate both **formative** (ongoing) and **summative** (end-of-term) assessments into the instructional cycle. Teachers need to understand how **benchmark assessments** (beginning, middle, and end-of-year) and **interim assessments** guide instructional pacing and content.

LION for Math

- **Diagnostic and Screening for Math Readiness:** Just as with reading, math requires **universal screening** to assess student readiness for grade-level content. Teachers should be trained on how to use **LION for Math** to identify students' mastery of key concepts such as number sense, operations, and algebraic thinking. This includes understanding how to group students by their mastery levels to differentiate instruction.
- **Data Interpretation for Math Instruction:** Teachers should learn how to use the **math assessment data** to drive instruction, identifying gaps in students' foundational math skills and providing **targeted remediation** where needed. This includes differentiating instruction based on students' **prerequisite mastery** and **on-grade-level** skills.
- **Progress Monitoring in Math:** Teachers need training in using **LION for Math's progress monitoring tools** to track student growth and make timely adjustments to instruction. This includes understanding **quantile measures** and using interim probes to assess ongoing student progress.

Differentiated Instruction and Response to Intervention (RTI)

A key focus of professional learning should be on **differentiating instruction** and implementing **Response to Intervention (RTI)** practices. **LION for Reading** and **LION for Math** both provide the necessary data to ensure that instruction can be differentiated at the **whole-group**, **small-group**, and **individualized** levels. Teachers need to be equipped to:

- **Group Students by Need:** Understanding how to use assessment data to group students based on their **academic needs** and provide appropriate interventions for struggling students, as well as enrichment for advanced learners.
- **Tailor Instructional Strategies:** Learning how to implement a variety of **teaching strategies** (e.g., explicit instruction, guided practice, independent work) based on student needs.
- **Adjust Pacing and Content:** Using the data to **adjust the pacing** of lessons and differentiate the **complexity** of content for students at different proficiency levels.

Ongoing Support and Professional Learning Communities (PLCs)

Professional learning should be **continuous** and supported by **ongoing professional development** and **collaborative learning communities**. These opportunities will allow teachers to reflect on their practice, share strategies, and learn from each other's experiences. Key components of ongoing support might include:

- **Coaching and Mentoring:** Teachers should have access to **coaching** or **mentoring** sessions to help them implement best practices for SoR and assessment in their classrooms.
- **Collaborative Learning:** Organizing **Professional Learning Communities (PLCs)** within schools or districts to discuss best practices for data-driven instruction, differentiation, and the effective use of assessment tools.
- **Webinars, Workshops, and Conferences:** Providing teachers with access to specialized **webinars**, **workshops**, and **conferences** on the Science of Reading, best practices for assessment, and differentiated instruction in both reading and math.

Continuous Evaluation and Reflection

Finally, teachers need to be encouraged to **reflect** on their practice and **evaluate the effectiveness** of their instruction. Professional learning should provide teachers with tools for self-assessment and peer feedback to improve their practice. This can be achieved by:

- **Data Reflection:** Encouraging teachers to regularly reflect on **assessment data** and its impact on student learning. This includes tracking student growth and making adjustments to instruction as needed.
- **Feedback Loops:** Creating opportunities for **feedback** on instructional strategies, classroom management, and assessment implementation to ensure continuous improvement.

Summary Narrative

LION for Reading and **LION for Math** equip teachers with **comprehensive, data-driven insights** that inform instructional decisions. The system provides **personalized recommendations** and offers a wealth of resources that can be **differentiated** to address the needs of all learners. With the ability to target specific skills, track progress over time, and provide ongoing feedback, **LION for Reading** empowers teachers to create an **effective, personalized learning environment** that maximizes student growth and achievement.

A successful implementation of **LION for Reading** and **LION for Math** requires a **robust professional learning** plan that supports teachers in understanding the **Science of Reading** and the **best practices for assessment** in both subjects. This training should be ongoing, differentiated, and supported by collaborative learning communities, ensuring that teachers are empowered to make data-driven decisions that improve student outcomes. By building a strong foundational understanding of assessment and differentiation, teachers will be better prepared to meet the diverse needs of their students and foster long-term success in reading and math.

Professional development resources

To ensure the successful introduction and implementation of the **LION for Reading** and **LION for Math** platforms, a comprehensive and tailored **professional development (PD) program** has been designed to equip educators with the necessary skills and knowledge. This program is centered around evidence-based teaching practices, the **Science of Reading (SoR)**, best practices for assessment, and differentiation strategies.

- Key resources and strategies for **professional development** include:
- **In-Person and Virtual Workshops:** These workshops are designed to introduce teachers to the **LION for Reading** and **LION for Math** platforms, focusing on how to effectively use these tools to assess and differentiate instruction for students. Workshops will cover how to interpret assessment data, how to integrate the platform's resources into daily instruction, and how to implement the Science of Reading principles.

- **Ongoing Coaching and Mentoring:** Educators will receive **individualized coaching** and **group mentoring** sessions to support their ongoing use of LION tools in the classroom. This coaching will focus on helping teachers integrate **data analysis, instructional differentiation, and evidence-based practices** into their teaching.
- **Online Training Modules:** These self-paced modules will allow teachers to dive deep into the features of both platforms. These modules will cover specific topics like phonemic awareness, fluency, vocabulary building in reading, as well as math concept mastery and intervention strategies.
- **Professional Learning Communities (PLCs):** Teachers will participate in **PLCs** where they can collaborate with colleagues, share best practices, discuss challenges, and receive peer support. These PLCs will be a space for educators to reflect on their instructional practices and refine their approach to using the LION tools effectively.
- **Webinars and Online Resources:** A library of **on-demand webinars, resource guides, and how-to videos** will be made available to support teachers with additional materials, answering common questions, and providing further explanations of the tools' capabilities.
- **Customizable Lesson Plans and Teacher Resources:** LION for Reading and LION for Math come with **built-in instructional resources** and **lesson plans** that teachers can customize to suit their classroom needs. These resources are linked to state standards and designed to align with the **Science of Reading** and best practices in math instruction.
- **Evaluation and Feedback Tools:** Teachers will have access to tools that enable them to **evaluate their teaching effectiveness** using the data provided by LION assessments. Regular **feedback** from coaches, mentors, and PLCs will ensure that teachers feel supported and can continuously improve their use of the platform.

General Work Plan and Timetable

The implementation of LION for Reading and LION for Math will follow a **phased approach**, ensuring smooth adoption, comprehensive training, and successful integration into daily classroom practices. The timeline below outlines the major milestones for the professional development program and platform implementation:

LION for Reading & LION for Math

Liberty Source offers in-person, virtual, and on-demand video professional development options. Each session is customized to the audience's needs to ensure we are in partnership to accommodate the district's professional development goals.

We offer TOT, direct-to-teacher, administrator, and technical professional development options. Most sessions are 2-3 hours in length but can be adapted to the time controls of the district.

User support is available from 7 AM to 5 PM Central Time via phone, email, or live chat. The user portal includes access to a video library for on-demand tutorials and self-support.

The Liberty Source academic team will provide customized professional development to the district throughout the implementation. On-site training is \$2,500/day. Remote trainings are \$500/session.

This outline is based on best practices but can be customized to the district's needs.

Detail	Setting	Duration	Audience	Description
Initial Training	Remote or On-Site	2 Hours	Teachers	Before BOY testing, explanation of assessment and student login procedures.
BOY Data Training	Remote or On-Site	4 Hours	Teachers and Campus Administrators	After BOY testing, explanation of data and reporting, including intervention grouping, identification and assignment of resources, and progress monitoring.
Implementation Check-Ins	Remote or On-Site	1-2 Hours	Lead Teachers and Administrators	Periodic check-in sessions to answer any questions or provide guidance on implementation best practices
MOY Data Training	Remote or On-Site	4 Hours	Teachers and Campus Administrators	After MOY testing, review of data and reporting. Focus on intervention best practices, key resources, and continuing progress monitoring.

LION for Reading Professional Development Sessions

Must have capability to link and sync with ClassLink and OneRoster

LION for Reading and Math fully supports **integration with ClassLink and OneRoster**, ensuring seamless and secure data exchange with district systems. Through these integrations, **LION can automatically sync with student information systems (SIS)** to manage user accounts, class rosters, and enrollment data efficiently and accurately. This capability reduces administrative workload, improves data accuracy, and supports **single sign-on (SSO)** through ClassLink for easy, secure access by students and educators. Our platform's compliance with **OneRoster standards** ensures smooth interoperability with other e-tech tools used by the district.

Pricing/Quotes/Specifications

Year 1 (2025-2026) Pricing

Description	Unit	List Unit Cost	Quantity	Total
LION for Reading	Student	\$8.00	8,500	\$68,000.00
Data Processing and Hosting	Building	\$400.00	11	\$4,400.00
Professional Development and Consulting	Day	\$2,500.00	3	\$7,500.00
			TOTAL	\$79,900.00

LION for Reading includes

- Universal Screener
- Progress Monitoring
- One-on-One Fluency Quests
- Daily Literacy Activity RHINO Packets
- e-book Safari Library
- Reporting Tools
- Integrated Resources.