



Princeton Staffing Solutions LLC

621 NW 53rd Street Suite 125 Boca Raton, FL 33487

Phone: 877-371-2924 / 561-287-4617

Date:

6/5/2025

Proposal Prepared for:

**Ocean Springs School
District**

Proposal Title:

**School-Based Speech
Language Pathology
Services SY26**



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Executive Summary

Princeton Staffing Solutions greatly appreciates the opportunity to respond to this BID and we look forward to being an approved SLP provider for the district. Our goal is to provide your ESE program with the most highly trained school-based therapists that will provide a solution to your need while offering excellent customer services. We have experienced Speech Language Pathologists and SLP-A's as well as Audiologists. With our unique mix of advanced technology and the most qualified Healthcare professionals in the industry, we will meet and exceed your most demanding staffing needs.

Our state-of-the-art technology allows us to onboard, process, and manage our contract workforce with speed and precision. It also allows the client to run customized reports, view their payrolled worker population in real-time, and view onboarding activity. Princeton Staffing Solutions has been in the school SLP staffing industry for more than 10 years, providing special education services to school districts both state and nationwide. We are headquartered in Boca Raton, FL. We can be immediately available by phone or in person if a meeting, issue, or concern demands our personal attention. Our partnerships with both large and small school clients in Mississippi have provided us with the knowledge of the policies and procedures to comply with all Mississippi Department of Education laws. We work with school districts in all 50 states and we handle all taxes, employment screenings, benefits, housing, and travel expenses for our therapists. Our included rates are competitive and will allow us to hire high quality, tenured SLP's and SLP-A's.

All required documentation, including our qualifications, district forms, projection costs, and service capability are included in this proposal. I am confident our SLP's will help your students achieve their highest potential by providing effective therapy programs at competitive rates that are cost efficient to your district. We understand the requirements and scope of this RFP.

At any time you may contact: Adam Shuman – Director of Marketing at Princeton Staffing Solutions located at 621 NW 53rd Street Suite 125 Boca Raton, FL 33487 and 561-287-4617.

OSSD STANDARD TERMS OF AGREEMENT AND CONDITIONS OF BID

For the purposes of clarity, the terms contractor, vendor and seller shall be synonymous. The terms Ocean Springs School District and owner shall be synonymous. The terms BID and Proposal shall be synonymous.

1. Purchases: Every purchase by the Ocean Springs School District of goods, services, or both, shall be governed by the following terms and conditions, except to the extent that such terms, and conditions are specifically modified or altered by the terms and conditions of the specifications sheet/s.

2. Gratuities: The District may, by written notice to the Seller, cancel this contract without liability to Seller and District if it is determined by District that gratuities, in the form of entertainment, gifts, or otherwise, were offered or given by the Seller, or any agent, or representative of the Seller, to an officer or employee of the District with a view toward securing a BID or securing favorable treatment with determinations with respect to the performance of such BID. In the event this BID is canceled by District pursuant to this provision, District shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by Seller. **Prohibition against Personal Interest in Bids:** If any member of the Board of Trustees of the District or any employee of the District has any interest, either direct or indirect, in the business of the Seller, such interest must be disclosed in Seller's BID. At the discretion and interpretation of the District, such interest may disqualify the Seller/Vendor as meeting the requirements of this BID.

3. Special Tools and Test Equipment: If the price stated in the Proposal includes the cost of any special tooling or special equipment fabricated or required by Seller for the purpose of fulfilling Seller's obligations, such special tooling equipment and any process sheets related thereto shall become the property of the District, to the extent feasible, and shall be identified by the Seller as such.

4. Warranty and Price: The price to be paid by the District shall be contained in Seller's proposal which Seller warrants to be no higher than Seller's current prices on order for products/services of the kind and specification covered by this agreement for similar quantities under similar or like conditions and methods of purchase. The Seller warrants that no person or selling agency has been employed or retained to solicit or secure this BID upon an agreement or understanding for commission, percentage, brokerage, or contingent fee that would exceed the BID proposal pricing. For breach or violation of this warranty, the District shall have the right in addition to any other right or rights to cancel this BID without liability and to deduct from the BID price, or otherwise recover the full amount of such commission, percentage, brokerage or contingent fee.

5. Warranty Products: Seller shall not limit or exclude any implied warranties. Any attempt to do so shall render this BID void at the option of the District. Seller warrants that the goods/services furnished will conform to the specification, drawings and descriptions contained in the BID Documents and to the sample/s furnished by Seller, if any.

6. Safety Warranty: Seller warrants that the product or service sold/distributed in the District shall conform to the standards promulgated by the U. S. Department of Labor under the Physical Safety and Health Act (OSHA) of 1970. In the event the product/service does not conform to OSHA standards, District may discontinue the use of products/services at the Sellers expense.

7. No Warranty by District against Infringements: As part of this BID for sale, Seller agrees to ascertain whether goods manufactured or services provided in accordance with the specifications attached to the agreement will give rise to the rightful claim of any third person by way of infringement or the like. District makes no warranty that the production of goods/services according to the specification will not give rise to such a claim. In the event the Seller is sued on the grounds of infringement or the like will result, the Seller will notify District to the effect in writing, of the notification of infringement. If District does not receive notice and is subsequently held liable for the infringement or the like, Seller will indemnify the District and hold District harmless from any loss, cost or expense. If Seller ascertains that production of the goods/services in accordance with the specifications will result in infringement or the like, this BID shall be null and void. The Seller at the end of the warranty period shall deliver to the District any and all documents and operating manuals for technology, equipment, telecommunication access/passwords and training to maintain the equipment to continue to operate the systems.

8. Commitment of Current Revenue: The BID is conditioned on a best effort attempt by this governing body to obtain and appropriate funds for payment of the BID and the continuing right to terminate. This BID is a commitment of the District's current revenues only. the district shall have the right upon ten (10) working days written notice to the offeror, to terminate or modify the agreement without damage, penalty, cost of expenses to the district of any kind whatsoever. The effective date of termination or modification shall be as specified in the notice of termination or modification.

9. Certification of Independent Price Determination

The offeror certifies that the prices submitted in response to the solicitation have been arrived at independently and without for the purpose of restricting competition—any consultation, communication, or agreement with any other bidder or competition relating to those prices, the intention to submit a bid or the methods or factors used to calculate the prices bid.

10. Advertising: Seller shall not advertise or publish, without District's prior consent, the fact that District has entered into this BID, except to the extent necessary to comply with proper requests for information from an authorized representative of the federal, state or local government.

11. Right to Assurance: Whenever one party to this BID in good faith has reason to question the other party's intent to perform, he may demand that the other party give written assurance of this intent to perform. In the event that a demand is made and no assurance is given within five (5) days of the request, the demanding party may treat this failure as an anticipatory repudiation of the BID.

12. Independent Contractor: Seller shall perform the services and/or provide goods required by the BID Document as an independent contractor and shall furnish such services/goods in its own manner and method. Under no circumstances or conditions shall any agent, servant, or employee of Seller be considered as an employee of the District. No act performed or representation made, whether oral or written, by the contractor with respect to third parties shall be binding on Ocean Springs School District. Offeror holds harmless the Ocean Springs School District from and against any claim, loss, expense, or damage to any person or property arising out of this contract.

13. Hold Harmless: Seller shall fully indemnify, save and hold harmless the District, its officers, employees, and agents (hereafter "the indemnitees") against any and all liability, damage, loss, claims, demands and actions of any nature whatsoever on account of personal injuries (including, without limitation on the foregoing, worker's compensation and death claims), or property loss or damage of any kind whatsoever, which arise out of or in any manner connected with, or are claimed to arise out of or be in any manner connection with, the performance of the BID and its awarded products/services. Seller shall, at its own expense, investigate all such claims and demands, attend to their settlement or other disposition, defend all actions based thereon and pay all charges of attorneys and all other costs and expenses of any kind arising from any such liability, damage, loss, claims, demand and actions.

14. Assignment Delegation: No right or interest in this BID shall be assigned or delegation of any obligation made by Seller without the written approval of the District. No BID or its provisions may be assigned, sublet or transferred without the written consent of the District. The performance of this BID by Seller is of the essence of the BID and the District's right to withhold consent to such assignment or delegation by Seller shall wholly void and hold totally ineffective for all purposes unless made in conformity with this paragraph.

15. Waiver: No claim or right arising out of a breach of this BID can be discharged in whole or in part by a waiver or renunciation of the claim or right unless the waiver or renunciation is supported by consideration and is in writing signed by the aggrieved.

16. Modifications: The signed BID can be modified or rescinded only by a written request signed by both parties and their duly authorized agents.

17. Modification to Specifications: Any and all variances from the items specified must be submitted in writing to the Business Office in addition to detailed manufacturer's specifications ten (10) days prior to BID Opening.

18. Non-Resident Vendors: Non-resident vendors must include documentation of the non-resident vendor's state preference laws. This is the amount or percentage of preference states give to resident vendors from their own state when awarding Bids. If the local state does not have a non-resident vendor's preference law, please attach a letter stating such. Such non-resident preferences shall be treated in a reciprocal manner.

19. Applicable Law: This BID shall be governed by the Mississippi Code as enacted by legislature which is effective and in force on the date of this BID together with any other laws of the United States, The State of Mississippi, Ordinances of the County of Jackson, Mississippi and the City of Ocean Springs, Mississippi and the policies and procedures of the Ocean Springs School District.

20. Interpretation Evidence: The BID Documents are intended by the parties as the final expression of their agreement and are intended also as a complete and exclusive statement of the terms of their agreement. No course of prior dealings between the parties and no usage of the trade shall be relevant to supplement or explain any term used in this agreement. Acceptance or acquiescence in a course of performance rendered under this agreement shall not be relevant to determine the meaning of this agreement even though the accepting or acquiescing party has knowledge of the performance and opportunity for objection. Whenever a term defined by codes, is used in this agreement, the definition contained in the code is to control.

21. E-Verify Program: Vendor/Seller represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act (Senate Bill 2988 from the 2008 Regular Legislative Session) and will register and participate in the status verification system for all newly hired employees. The term "employee" as used herein means any person that is hired to perform work with the State of Mississippi. As used herein, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. Vendor/Seller agrees to maintain records of such compliance and, upon request of the State, to provide a copy of each such verification to the State. Vendor/Seller further represents and warrants that any person assigned to perform services hereunder meets the employment eligibility requirements of all immigration laws of the State of Mississippi. Vendor/Seller understands and agrees that any breach of these warranties may subject Vendor/Seller to the following: (a) termination of this Agreement and ineligibility for any state or public contract in Mississippi for up to three (3) years, with notice of such cancellation/termination being made public, or (b) the loss of any license, permit, certification or other document granted to Vendor/Seller by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year, or (c)

both. In the event of such termination/cancellation, Vendor/Seller would also be liable for any additional costs incurred by the State due to contract cancellation or loss of license or permit.

22. Venue: Both parties agree that venue for any litigation arising from this BID shall lie in Jackson County, Mississippi.

23. Payments: No partial payments will be given for services/products until the job/order is complete.

24. Disbarment: Each Vendor will certify that: no federal or state suspension or debarment is in place, no criminal history of the firm/vendor or its employees exist, there is no collusion involved in presenting the BID or its components, the minimum insurance requirements are in place.

25. Federal Funds: This Bid may be funded in whole or in part with federal funding and could be subjected to applicable federal laws and regulations, all clauses required by federal statutes and Equal Opportunities and their implementing regulations, including all of the provisions listed in Appendix II to 2 C.F.R. Part 200-Contract Provisions for Non-Federal Entity Contracts under Federal Awards, and any other provisions required by law or regulations.

26. SAM.gov Document: Any prospective vendor must be registered through the United States' System for Award Management (SAM) to do business with the federal government and must have a valid DUNS number.

27. Bid Protesting Policy: See OSSD Board of Trustee's policy DJEDD-Bid Protest Policy for details.



TECHNICALLY SPEAKING, WE ARE EXCEPTIONAL

Our business model is simple, get our schools districts the best talent possible to help them serve their students. As more school districts are competing with the challenge of obtaining the best healthcare talent, contract services play a more critical role in a district's success than ever. Whether you are looking to hire an experienced therapist or require our expertise for a critical full-time hire, Princeton Solutions has the experience to assist you.

We thrive in a culture of results. Our success is measured by each positive engagement we deliver to our clients. Founded by proven leaders, we understand the need to provide the right therapist for each district. Focusing on cultural fit as well as clinical skills, we hire top quality talent on behalf of our districts. We are transforming the industry one relationship, one hire, and one team at a time.

We build teams. That's exceptional. That's Princeton Solutions.

Firm's Experience

Princeton Staffing Solutions LLC ("Princeton Solutions") was created by leaders with more than 20 years of combined experience at the nation's largest staffing firms. Since inception, Princeton has expanded rapidly, thanks to a commitment to high quality customer service and excellent hiring practices.

Princeton Solutions prides itself in providing flexible staffing services based on the specific needs of our clients. The major difference with Princeton Solutions is that we solely hire school based therapists therefore we are not simply matching key words in a job description to those on a resume. We know what our customers expect when it comes to top quality talent and we know how to hire the best. Our employees are highly qualified individuals, with wide experience and recognition. They are professionals committed to the students they service and receive specific and continuous training to ensure they are able to adapt to the demands and the constant evolution of the technology and the school environment.

Princeton's Capabilities

Princeton Solutions provides temporary staffing, contract-to-hire, and direct hire recruiting services to school districts across the United States. Princeton Solution's focus is Physical, Occupational, and Speech Therapy, along with School Psychologists, Behavioral Therapists and Physical and Occupational Therapy Assistants.

ON-GOING SUPPORT

Princeton Solutions believes communication is vital to the success of any on-going partnership, which is why we guarantee a 2 hour response time. Questions, clarifications and problems are all addressed quickly and decisively, which lets you keep your focus on what's important.

QUALITY PEOPLE

Princeton Solution's leadership experience also allows us to successfully identify and hire only the most talented and capable therapists to provide support for our districts. We strive to provide continual coaching and support, cultivating their skills so they remain confident and motivated. We know them well and stand behind the services they provide.

HIRING PROCESS

Princeton Solutions uses industry experts who know how to interview for both clinical and soft skills. These experts filter out poor resumes quickly and are able to focus on finding the right candidates for each position. Working with the districts's hiring manager, we can quickly narrow down the most important skills needed for each position. Then leveraging a team of knowledgeable interviewers, we are also able to provide thorough screens to ensure that every candidate sent to the the district is a strong match for their needs.

Once notified of an open position, we will clarify any questions or unknowns to the best of our ability. In some occasions, this may necessitate meeting directly the hiring manager. Once we have clarified the needs of the role, we search our existing employee list to see if anyone may be qualified whose contract is ending in the near future. Then we check the list of employee referrals for potential matching candidates, as they are often a great source for quality candidates. If no referrals are a good match, then we look through candidates that we've already submitted to other positions or are on our "to be submitted" list – in either case, these would be candidates that we have already had some interaction with, know the basics of their personality, and have established some rapport with them. At this point, we then perform screens of the candidates.

Once the screen is complete (typically within a few days of a position being posted), we would then submit the approved candidates for further evaluation, screening, and interviewing. We would work with the hiring manager to schedule the interviews and maintain an active relationship with the candidate during that time so that they maintain their interest level and engagement. Once a candidate is selected, we would complete the necessary background screenings in compliance with company guidelines so that the candidate could start as soon as possible.

Once the candidate is hired, Princeton Solutions provides a new hire orientation to explain benefits, reporting structure, and company policies. Once the new hire is on the job, Princeton Solutions will maintain frequent communication with the employee (and if permitted, will provide frequent communication with the manager as well) to monitor performance, offer coaching, and address any training gaps or requests. If needed we can replace professionals at any time throughout the school year.



Structure of Organization

Principal Contacts	Length of Time
Adam Shuman, Director of Marketing	11 Years
Chris Florio, Senior Territory Manager	7 Years
Kyle Burby, Director of School Services	5 Years
Jacqueline D'Aquila, Senior Clinical Director	5 Years

Years in Business: 11

Statement: Princeton Staffing Solutions will ensure that all staff and assistants placed will hold a current and valid Mississippi Professional License and will have experience with school-aged children.

Princeton's licensed SLP's are willing to be trained and utilize the reporting system used by the district.

Princeton Staffing Solutions assures to hold harmless the Ocean Springs School District from and against any claim, loss, expense or damage to any person or property arising out of the approved agreement to provide contracted services in the Ocean Springs School District.



Amanda G. Chung

M.S. CCC- Speech Language Pathologist

Professional Experience:

Functional Pathways, Knoxville, TN- Contract Rehab

Area Director of Operations *January, 2021- present*

Functional Pathways: Germantown, TN- Contract Rehab

Director of Rehab *December, 2019—Jan, 2021*

Adaptive Rehab: Memphis, TN- Contract Rehab

Regional Director of Operations- TN and KY *July, 2019- December, 2019*

Encore Rehabilitation: Memphis, TN area- Contract Rehab

Director of Rehab *January, 2017- July, 2019*

Heritage Healthcare: Atlanta, GA- Outpatient Rehab

Multi- Site Rehab Director, Speech Pathology Practitioner

January, 2013- January, 2017 (relocation to Southaven, MS, due to husband's job transfer)

Sava Senior Care: Atlanta, GA- Field Support Office

Denials and Appeals contractor *June, 2014- January, 2017*

PruittHealth: Liburn, GA- Corporate Office- Homecare, SNF, Hospice

Corporate Compliance/Regulatory/Denials and Appeals (contractor) *May, 2013-June, 2014*

Sundance Rehabilitation: Lawrenceville and Suwanee, GA- SNF, ALF, ILF Therapy

Program Manager/Denials and Appeals: *January, 2010- January, 2013*

Staff Speech Pathologist: *August, 2009- December, 2009*

Aegis Therapies- Lawrenceville and Suwanee, GA- SNF

Staff Speech Pathologist/Assistant SNF Rehab Program Coordinator: *March, 2004-August, 2009*

Team Leader- D. Scott Hudgens Center for Skilled Nursing: *April, 2008- August, 2009*

Stephens County Hospital- Toccoa, GA

Staff Speech Pathologist/CFY Supervisor *April, 2001-December, 2003*

Ellisville State School- Ellisville, MS- SNF/Residential Group Homes, ICF/MR

Department Head- Department of Communication Disorders/Staff Clinician *August, 1999- April, 2001*

Nova Care- Petal, MS

Staff Speech Pathologist *December, 1997- August, 1999*

**** Additionally, I have held PRN positions in a variety of clinical settings, throughout my Career.**

Education:

University of Southern Mississippi- Hattiesburg, Mississippi

Master of Science Degree- Speech Pathology May, 1997

Bachelor of Science Degree- Speech Pathology and Audiology December, 1995

Professional Certifications and Qualifications:

- *ASHA Certification and Membership
- *DPNS (Deep Pharyngeal Neuromuscular Stimulation) certification
- *Facial Muscle Exercise Program certification
- *Beckman OroMotor Protocol certification
- *PDPM training and leadership experience
- *ICD-10 training
- *Extensive Dementia training
- *Extensive Regulation training
- *Denials Management and Appeal Experience, through ALJ-level
- *Compliance Investigation experience
- *Compliance Audit experience
- *Utilization Review experience
- *Home Health Regulation Training and Audit experience
- *OASIS experience
- *Policy and Procedure Committee Member
- *Modified Barium Swallow certification and clinical experience
- *Former Advisory Board Member for Mississippi Department of Mental Health
- *Multiple Site Management experience
- *Interdisciplinary Management experience
- *Extensive Leadership and Management training
- *Community Relations and Marketing experience

***** Professional and Personal References Available Upon Request**

Professional References:

Jennifer Callahan, SLP

Clinical-Outcomes Specialist, Interim ADO, Functional Pathways
727-215-2328

Jan Ward, SLP

Senior Vice President of Operations (Former Area Manager). Encore Rehab
615-714-6407

Susan Pittman, LNHA

Former Nursing Home Administrator, Gallaway Health and Rehab
731-612-3048



Courtney Landing

Summary

I am a qualified and professional Speech Language Pathologist with four semesters and 7 months of experience in treating individuals with communicative disorders and feeding and swallowing disorders. I have a strong background in data analyzing, assessing, screening, and treating the adult and pediatric populations. I am also a team player with an eye for creativity and ready to join your team.

Education

BACHELOR IN COMMUNICATIVE DISORDERS - Jackson State University 2021-2022

MASTERS IN COMMUNICATIVE DISORDERS - Jackson State University 2022-2024

Experience

FOREST SCHOOL DISTRICT

September 2022-December 2023 Responsibilities

- Attending and participating in IEP Meetings
- Collecting data for caseload
- Progress reporting within the school district
- Assessing based on various population norms
- Treating children from different linguistic backgrounds
- Assessing with various test: OWLS, CELF, SSI etc.

CENTRAL MISSISSIPPI SPEECH LANGUAGE HEARING CLINIC

January 2023-December 2023 Responsibilities

- Writing semester treatment plans
- Writing treatment summary plans
- Creating evaluation reports
- Preparing lesson plans
- Documenting SOAP notes
- Collaborating with physical therapist, speech therapist, and occupational therapist
- Treating children with language disorders, articulation disorders, and phonological disorders

SMART THERAPY

September 2023- June 2024 Responsibilities

- Observing programming of AAC devices
- Collaborating with physical therapist, speech therapist, and occupational therapist
- Documenting in Simple Practice
- Treating children with AAC devices, fluency disorders, and hearing impairment.

SELECT SPECIALITY

March 2024-May 2024 Responsibilities

- Collecting data for caseload
- Cleaning of trachs
- Treating dysphagia clients
- Screening with the MOCA
- Conducting bedside swallow exams
- Assisting supervisor with MBS swallow studies
- Assisting supervisor with Fees
- Collaborating with Respiratory Therapist, Physical Therapist, and Occupational Therapist
- Educating caregivers and patients on patient's health status

PEDIATRIC HAVEN

June 2024-Current Responsibilities

- Evaluating patients with feeding and swallowing disorders
- Assessing with DAYC-2
- Screening with PediEat
- Maintenance of trachs (deflating cuff's)
- Treating dysphagia clients
- Handwriting up weekly parent notes and tips
- Providing carryover work for patients
- Calling parents monthly to update parents of patient status
- Reporting patient vitals
- Collaborating with the following professionals: Certified Nursing Assistants, Licensed Practical Nurses, Registered Nurses, Applied Behavior Analysis Therapist, Physical Therapist, and Occupational Therapist
- Educating caregivers and patients on patient's health status



CORINNE LOVERIDGE, M.S., CCC-SLP

EDUCATION

APRIL 2018 – JUNE 2020

COMMUNICATION DISORDERS, M.S. & B.S., BRIGHAM YOUNG UNIVERSITY (PROVO, UT) I had a 3.98 GPA in my graduate coursework and received the McKay College of Education Scholarship.

EXPERIENCE

AUG 2020 – CURRENT

SPEECH-LANGUAGE PATHOLOGIST, GRANITE SCHOOL DISTRICT (SLC, UT)

My CFY year was completed May 15, 2021. I regularly assess and provide treatment for articulation, language, and stuttering disorders.

JAN 2020 – MAR 2020

OUTPATIENT REHAB SPEECH PATHOLOGY INTERN, PRIMARY CHILDREN'S HOSPITAL (LAYTON, UT) I regularly treated articulation, language, and social communication impairments. I was exposed to pediatric fluoroscopy assessments and treatment targeting cleft lip and palate, feeding, and inpatient rehabilitation.

SEPT 2019 – NOV 2019

INPATIENT REHAB SPEECH PATHOLOGY INTERN, UNIVERSITY OF UTAH HOSPITAL (SLC, UT) I was trained to oversee the caseload of the SLP who floated the stroke, brain injury, and spinal cord injury teams. I gained experience evaluating and treating cognitive communication impairments, aphasia, dysarthria, and voice disorders. I received fluoroscopic (MBSimp) and endoscopic (FEES) assessment of dysphagia training.

SEPT 2018 – JUN 2019

STUDENT CLINICIAN, BYU SPEECH AND LANGUAGE CLINIC (PROVO, UT)

I received introductory training in the assessment and treatment of voice, cognitive communication, dysarthria, expressive/receptive language, social communication, and speech sound disorders.

RESEARCH

SEPT 2018 – MAY 2020

APHASIA, BRIGHAM YOUNG UNIVERSITY (PROVO, UT)

Due to my involvement establishing the BYU Aphasia research lab, I frequently participated in aphasia evaluation and rehabilitation. I was involved in three different research projects, presenting findings at the McKay School Poster Presentation and ASHA 2019.

SEPT 2016 – APR 2018

PEDIATRIC DYSPHAGIA, UNIVERSITY OF UTAH (SLC, UT)

I entered pediatric clinics at the University of Utah Hospital to collect data for the development of a screening tool for children with feeding and swallowing disorders.



Hilary Silberman MS., CCC-SLP(She/Her)

PROFESSIONAL SUMMARY

Speech-language pathologist with extensive experience working in a variety of settings including clinics, hospital outpatient rehabilitation, and schools. Fifteen years' experience as a clinical educator and Assistant Professor in a university speech language and hearing clinic. Skilled in working with a variety of communication disorders in pediatric populations with a specialty in aural habilitation/listening and spoken language approach with children with hearing aids and/or cochlear implants, and aural rehabilitation with adults with cochlear implants.

EDUCATION

BS Speech Pathology and Audiology
Ithaca College, Ithaca, NY

MS Speech/Language Pathology
Teachers College, Columbia University NY, NY

SKILLS

- Mentorship/Supervision
- Strong verbal & written communication
- Collaboration
- Leadership
- Therapeutic implementation
- Diagnostic Evaluations
- Strong organizational skills
- Public speaking & presenting
- Critical thinking & attention to detail
- Conflict resolution
- Program development and implementation
- Teletherapy
- Problem solver
- Data documentation & analysis

WORK EXPERIENCE

1. **Speech Language Pathologist, Auditory Verbal Therapist, Aural Habilitation Specialist** Current
<1 year Hummingbird Listening Speech and Language, LLC

- Private practice, sole proprietor
- Provide Auditory Verbal therapy for children with cochlear implants and/or hearing aids.
- Provide Auditory Training for Adults with Cochlear Implants.

- Collaborate with Audiologists and other providers regarding services and benefits from amplification
- Educate and collaborate with families to facilitate their child's listening, speech, and language development and optimal benefit from amplification

2. Assistant Professor, Clinical/Speech Language Pathologist 15+ years University of Utah
Speech, Language and Hearing Clinic, Department of Communication Sciences and Disorders,
Salt Lake City, UT

- Mentored graduate students who were obtaining their master's degree in communication sciences and disorders in the on-campus speech-language-hearing clinic.
- Taught students how to research various communication disorders, plan and implement therapy, develop and write goals, and write daily treatment notes for both pediatric and adult populations. Areas of practice included speech sound disorders, childhood apraxia of speech, receptive and expressive language delay, specific language impairment, auditory processing disorder, early intervention, autism spectrum disorder, voice disorders, aural (re) habilitation, auditory training, fluency, and parent training using the *Hanen It Takes Two to Talk* approach.
- Taught students how to plan for, implement and analyze diagnostic testing and write diagnostic reports.
- Supervised both in-person and Teletherapy sessions.
- Specialized in working with pediatric populations with hearing impairment who had conventional amplification and/or cochlear implants using a Listening and Spoken Language (LSL) approach.
- Supervised aural rehabilitation with adults with hearing impairment who had cochlear implants to develop functional listening and speech skills.
- Conducted in-services/training regarding speech acoustics, auditory training, and the development of spoken language using the LSL approach.
- Taught clinic classes upon request including in the areas of play, speech and hearing screenings, speech and language assessment, and aural habilitation.
- Spearheaded the community-based hearing screening and preschool speech and hearing screening program. Supervised student clinicians as they administered speech and hearing screenings to preschoolers and elementary age students. Liaised with school districts throughout Salt Lake, Davis, and Summit counties to facilitate hearing screenings. Liaised and supervised community-based health fairs such as the CARE fair.
- Developed clinic procedures to ensure continuity of care between clinical educators.
- Took an active role in the onboarding of newly hired clinical educators.
- Member of interdisciplinary pediatric cochlear implant team. Worked with various stakeholders (surgeons, audiologists, and teachers of the deaf from the University of Utah, Utah State University, Intermountain Health Care, and Utah Schools for the Deaf and Blind) to determine candidacy for pediatric cochlear implant recipients.
- Member of the University of Utah Health Community Engagement Coordinating Committee.

3. Aural (Re) Habilitation Specialist/Speech Language Pathologist 8+ years Primary Children's
Medical Center, Salt Lake City, UT

- Provided Auditory Verbal Therapy (AVT) services for pediatric clients ages infancy- 18 years with mild to profound sensorineural hearing loss utilizing conventional amplification and/or cochlear implants.

- Provided parent-child-centered therapy for infant -preschool age clients.
- Administered diagnostic testing to assess functional listening, speech, and spoken language skills, for pediatric clients ages infancy-18 years with mild to profound sensorineural hearing loss who had cochlear implants and/or hearing aids.
- Member of interdisciplinary cochlear implant team.
- Regular guest lecturer at the University of Utah in the undergraduate Aural Rehabilitation class in the Department of Communication Sciences and Disorders.
- Collaborated with other providers including psychologists, occupational therapists, physical therapists, and audiologists to provide comprehensive services to clients.
- Member Spina Bifida Team

4. Speech Language Pathologist 1 year Alpine School District, Highland, UT

- Provided speech and language therapy services to preschool and elementary school-age children in school-based programs.
- Developed a parent-child speech therapy preschool program.

5. Clinical Instructor/Speech Language Pathologist 1 year University of Utah Speech, Language and Hearing Clinic, Department of Communication Sciences and Disorders, Salt Lake City, UT

- Supervised master's degree graduate students in the department of Communication Sciences and Disorders in on-campus speech, language and hearing clinic.
- Supervised both pediatric and adult clients in the areas of aural rehabilitation, voice disorders, accent reduction, speech sound disorders, receptive/expressive language delay and fluency.

6. Speech Language Pathologist: Aural habilitation/Auditory Verbal Therapy Specialist 4 years New York League for the Hard of Hearing NY, NY

- Provided diagnostic assessments and group and individual parent-child-centered communication therapy services for infants and children with mild-profound hearing impairment using conventional amplification, FM systems and/or cochlear implants.
- Facilitated the child's spoken speech and language acquisition by helping them make maximal use of their aided residual hearing and/or cochlear implant.
- Worked within interdisciplinary team with audiologists, psychologists, and social workers to provide holistic child and family-centered services.

OTHER WORK EXPERIENCE

Youth and Adaptive Competitive Teams Climbing Coach/Team Manager 7 years/Current The Front Climbing Club, Salt Lake City, UT

Administrative Director, Salt Lake Climb4Life Event (C4L) Coordinator, 3 years National Event Coordinator, Sponsorship and Athlete Coordinator
HERA Women's Cancer Foundation, Boulder, CO

Salt Lake Climb4Life Event Coordinator, National Volunteer Coordinator 3 years HERA Women's Cancer Foundation, Boulder, CO.

VOLUNTEER POSITIONS/COMMUNITY SERVICE

- General Volunteer, Newsletter *Project Rainbow* 2023- present
- Board Member, Secretary *Trails Utah*, 2021- present
- Board member *Girls Education International* 2017-2019
- Board Member *HERA Women's Cancer Foundation* 2012-2017
- Volunteer coordinator *HERA Women's Cancer Foundation* 2003-2004
- Co-Chair *Emigration Canyon Community Council* 2002-2003
- Member *Salt Lake County Trails Advisory Committee* 2001-2003
- Founding Board Member *Salt Lake Climber's Alliance (SLCA)* 2001-2005 • Board member, Co-Chair, Treasurer *Emigration Canyon Community Council* 1995-2002 • Volunteer *Best Friends Animal Society, No More Homeless Pets, CAWS, No Kill Utah* 1992-2022

CERTIFICATIONS, TRAINING, LICENSURE

- American Speech Language Hearing Association (ASHA) Certificate of Clinical Competence CCC/SLP (1998-present)
- Utah State Professional License Speech Language Pathologist-Active (1993-2001, 2008-present)
- California State Professional Speech Language Pathology -Active (March 2024-November 2025) • Hanen: It Takes Two to Talk (April 2013-present)
- SPEAK-OUT Parkinson Voice Project (2022-present)
- Utah Navajo Health System (August 2021-August 2023)
- University of Utah Non-Profit Academy of Excellence
- Major Gifts, Fundraising Fundamentals
- Utah Non-Profits Association -Fundraising 101
- CPR/BLS/ First Aid-current
- SafeSport (current)

PROFESSIONAL PRESENTATIONS/LECTURES

Aural (Re) habilitation with Infants and Children: Diagnosis and Treatment
Utah Speech Language and Hearing Association (USHA), Salt Lake City, UT

Aural (Re) habilitation
University of Utah Audiology Program

Use of Verbotonal Movements to Facilitate Accurate Suprasegmental and Segmental Speech Production.
Utah Schools for the Deaf and Blind (USDB) Parent Infant Program (PIP), Salt Lake City, UT

Training Conversational Skills of Hearing-Impaired Preschoolers through Group Interaction AG Bell Conference, Washington, D.C.

Hearing Impaired Preschoolers' Specific Clarification Requests Following Inadequate Messages. American Speech Language Hearing Association (ASHA), St. Louis, MO.

Interruption Reduction: Hearing Impaired Preschoolers' Awareness of Conversational Entry Points. ASHA, St. Louis, MO.



Rachel Ann Snyder

Education

Master of Health Science for Speech-Language Pathology 2022 University of Missouri, Columbia, MO

Bachelor of Arts in Communication Disorders 2020 Truman State University, Kirksville, MO *magna cum laude*

Clinical Experience

Columbia Public Schools, CFY 2022-2023

- Led and participated in multiple IEP meetings, communicating with staff members and caregivers
- Provided traditional and integrative speech and language services
- Supported students with multiple disabilities in the Differential Academic and Social Instruction (DASI) classroom

Rusk Rehabilitation Hospital (PRN) 2022-2023

- Evaluated patients for language, cognition, swallowing, and speech upon admittance to the facility
- Delivered group and 1:1 language and cognition intervention for post-acute patients
- Implemented swallowing intervention for patients at bedside and during meals

MU Speech and Hearing Clinic 2020-2021

- Served clients across the lifespan with ranging goals, including: a toddler with Down Syndrome, adult gender affirming voice client, a middle school-age literacy client, child stuttering client, and cleft palate repair client
- Conducted caregiver conferences along with co-clinicians and supervisors to discuss client goals and progress
- Provided effective speech and language therapy in a variety of settings, such as individual sessions, preschool push-in, and teletherapy

Diagnostic Experience

MU Speech and Hearing Clinic 2021

- Administered a variety of standardized assessments such as: GFTA-3, CELF-5, OWLS-2, TOWRE, TIPS, SSI-4, CTOPP RBANS, MoCA, SIT, PPVT, CASL-2 and others
- Completed professional observations to inform potential diagnoses
- Crafted thorough and accessible diagnostic reports for clients and their families

Thompson Center Comprehensive Assessment Team (CAT) Clinic 2021

- Cooperated with a team of professionals such as a supervising SLP, psychologist and occupational therapist to discuss testing and diagnosis outcomes
- Scored and delivered assessments results to families in a precise and caring manner

Leadership and Education of Neurodevelopmental and related Disabilities (LEND) 2021-2022

- Conducting four comprehensive, clinical evaluations (40 hours) for youth with neurodevelopmental disabilities and co-occurring medical conditions with an interdisciplinary team of health professions graduate students and faculty to provide family-centered care
- Administers, scores, and interprets clinical assessments (i.e., cognitive, adaptive behavior, behavior/ emotion, and autism-specific measures)
- Effectively writes and reviews integrative reports in collaboration with multiple disciplines

Interdisciplinary and Multicultural Experience

TIPS for Kids- MO LEND Fellow 2021-2022

English as a Second Language Volunteer Teacher, Kirksville Primary Schools-Kirksville, MO 2019

Research

Primary Investigator, MU IRB # 2031051 2020-2023

Research Assistant, MU IRB #2058262 2021- 2022

**Reference #1**

Organization's name: Palm Beach County School District

Representative's Name: Joan Clark, SLP Manager

Representative's Phone: 561-434-8066

Representative's Email: joan.clark@palmbeachschools.org

Length of Time: 8 years

Reference #2

Organization's name: Marion County School District

Representative's Name: Claritha Jackson, ESE Manager

Representative's Phone: 352-671-6832

Representative's Email: claritha.jackson@marion.k12.fl.us

Length of Time: 8 years

Reference #3

Organization's name: Okaloosa County School District

Representative's Name: Judy Peacock

Representative's Phone: 850-833-3164

Representative's Email: Judy.Peacock@Okaloosaschools.com

Length of Time: 8 years

Reference #4

Organization's name: Educational Service District

Representative's Name: Craig Bailey, Director of Special Education

Representative's Email: cbailey@esd123.org

Reference #5

Organization's name: Intermountain Educational Service District

Representative's Name: Tonya Smith, Director of Special Education

Representative's Email: tonya.smith@imesd.k12.or.us



Tab 4 - Scope of Services

We understand the scope of services as described in Section 2. Our constantly updated database of healthcare professionals allows us to offer a quick response to your staffing needs. Our database contains a large selection of local and national therapists. We have enough certified staff in Mississippi to meet most, if not all of your contract requirements. Princeton Solutions delivers superior services and provides several resources and online help systems for recruiter therapists such as: Referral Program, Contract/Trade Show/Career Fairs, advertising, job boards, company website. Our candidate sourcing process does not begin without a complete understanding of the client requirements. Our recruiters are experienced; only candidates that have been pre-qualified to skills, availability, background, references, license verification, certifications, work history, and location will be considered as a candidate. We keep current with all Mississippi laws and standards.

Prior to scheduling a therapist for an interview with a client, verification of licensing and references will be conducted. We perform a detailed telephone screening process that includes a conversation with the Recruiter Manager. At this step we evaluate the candidates qualifications and credibility in order to find the right candidate for your district. We will only provide candidates that demonstrate a real interest in the assignment and will comply with the knowledge requirements. The main concern is the students, making sure that they are taken care of by educated and licensed personnel who will commit to offer your district the utmost ethical and professional behavior. In the event that any assigned staff need to be replaced, we keep in contact with therapists who are looking for work mid-year and able to start an assignment at any time if needed. We handle all drug screening and background checks as well.

BUDGET/COST SUMMARY

Provide a specific description of your pricing structure. Include travel and other costs associated with your pricing structure. Please type your answers.

DESCRIPTION OF SERVICE	COST PER HOUR/SERVICE
Direct Services to Student Billable Hourly Rates are all-inclusive. The rates proposed are applicable to direct services, evaluation, consultation, assessments etc	\$79.00 per 60 minutes
Support for Personnel	N/A (Included in Direct Service Rate)
Indirect Services to Student	N/A
Travel/Mileage	N/A
Other – Describe	
Other – Describe	
Other - Describe	
Other - Describe	

2025 FLORIDA LIMITED LIABILITY COMPANY ANNUAL REPORT

DOCUMENT# L15000123533

Entity Name: PRINCETON STAFFING SOLUTIONS LLC

Current Principal Place of Business:

621 NW 53RD STREET
SUITE 125
BOCA RATON, FL 33487

Current Mailing Address:

621 NW 53RD STREET
SUITE 125
BOCA RATON, FL 33487 US

FEI Number: 47-5555994

Certificate of Status Desired: No

Name and Address of Current Registered Agent:

SHUMAN, ADAM A
6904 WILLOW WOOD DRIVE
G-105
BOCA RATON, FL 33434 US

The above named entity submits this statement for the purpose of changing its registered office or registered agent, or both, in the State of Florida.

SIGNATURE:

Electronic Signature of Registered Agent

Date

Authorized Person(s) Detail :

Title	AR	Title	AUTHORIZED REPRESENTATIVE
Name	SHUMAN, ADAM A	Name	INNOVATIVE EMPLOYEE SOLUTIONS
Address	6904 WILLOW WOOD DRIVE G-105	Address	9665 GRANITE RIDGE DRIVE SUITE 420
City-State-Zip:	BOCA RATON FL 33434	City-State-Zip:	SAN DIEGO CA 92123

I hereby certify that the information indicated on this report or supplemental report is true and accurate and that my electronic signature shall have the same legal effect as if made under oath; that I am a managing member or manager of the limited liability company or the receiver or trustee empowered to execute this report as required by Chapter 605, Florida Statutes; and that my name appears above, or on an attachment with all other like empowered.

SIGNATURE: ADAM SHUMAN

**DIRECTOR OF
MARKETING**

01/30/2025

Electronic Signature of Signing Authorized Person(s) Detail

Date

**Request for Taxpayer
Identification Number and Certification**
Go to www.irs.gov/FormW9 for instructions and the latest information.

Give form to the
requester. Do not
send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.) Princeton Staffing Solutions LLC
	2 Business name/disregarded entity name, if different from above.
	3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor <input type="checkbox"/> C corporation <input type="checkbox"/> S corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input checked="" type="checkbox"/> LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) <u>S</u> Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) _____
	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____ (Applies to accounts maintained outside the United States.)
	3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions <input type="checkbox"/>
5 Address (number, street, and apt. or suite no.). See instructions. 621 NW 53rd Street Suite 125	Requester's name and address (optional)
6 City, state, and ZIP code Boca Raton, FL 33487	
7 List account number(s) here (optional)	

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number	
<div></div>	<div></div>
or	
Employer identification number	
<div>4</div>	<div>7</div>
<div>-</div>	<div>5</div>
<div>5</div>	<div>5</div>
<div>5</div>	<div>5</div>
<div>9</div>	<div>9</div>
<div>4</div>	<div></div>

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person *Adam Shuman*
DocuSigned by: 2357D48455134FF...

Date 3/10/2025

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION FGDB-E (1)

The undersigned does hereby certify to the Board of Trustees for the Ocean Springs School District ("District") as follows:

That I am representative of Princeton Staffing Solutions LLC ("Contractor"), currently under contract ("Contract") with the District; that I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that all of its employees, as well as, employees of subcontractors, who may come into contact with students during the term of the contract with the District have had a criminal background check completed, as well as, a child abuse registry check and none have been located on the child abuse registry nor have any employees been found guilty of any crime of violence, serious felony, or offense listed in the District's School Board Policy FGDB.

A complete and accurate list of Contractor's employees and of all of its Subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto as Exhibit "A".

The Contractor's employees and employees of the Subcontractors that were located on the child abuse registry or who were convicted of a crime of violence, serious felony, or offense listed in the District's School Board Policy FGDB are as follows:

- 1.
- 2.
- 3.
- 4.

Contractor acknowledges that he has reviewed School Board Policy FGDB of the Ocean Springs School District.

Dated: 6/10/2025

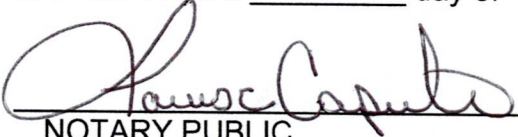
CONTRACTOR

By: Lisa Quinn

Title: RFP Manager

SWORN TO AND SUBSCRIBED BEFORE ME this the 10th day of

June, 2025.


NOTARY PUBLIC

My Commission Expires: 4/27/2029

LOUISE CAPUTO
NOTARY PUBLIC-STATE OF NEW YORK
No. 01CA6204979
Qualified in Suffolk County
My Commission Expires April 27, 2029

Special Services -Contracted Services Contract

This agreement entered into between:

Princeton Staffing Solutions LLC
621 NW 53rd Street, Suite 125
Boca Raton, FL 33487

(Hereinafter referred
to as "Contractor")

AND

Ocean Springs School District
Post Office Box 7002
Ocean Springs, MS 39566-7002

(Hereinafter referred
to as "Customer")

IN CONSIDERATION of mutual benefits and covenants contained herein, Contractor and Customer agree as follows:

1. Employment. The nature of this contractual agreement is for an independent contractor to provide School-Based Speech Language Pathology Services to the Customer.
2. Scope of Work. In consideration of the compensation described herein, Contractor shall perform the services as set forth in the attached RFP for School-Based Speech Language Pathology Services contract hereto and incorporated herein by reference. Contractor agrees to supply all labor, equipment, and materials necessary to perform such services.
3. Contractor Warranty. Contractor warrants that the services will be performed in a professional manner and that proper protocols will be enforced to protect the privacy of all students and/or employees.

4. Contractor Employees. Contractor shall perform the following duties:

- (a) Contractor shall employ only persons skilled and licensed in the performance of services as outlined in the RFP form.
- (b) Contractor must maintain a license to do business in the State of Mississippi.

5. Contractor shall maintain insurance of the following types and amounts which shall insure the actions of personnel, employees, agents, etc.:
 - (a) Professional Liability - Combined Single Limit in an amount of \$1,000,000.00 per occurrence with \$2,000,000.00 aggregate and other insurance coverages as outlined.
 - (b) Proof of coverage must be placed on file with the school district by the Contractor and kept current throughout the term of this contract.
 - (c) Failure to provide insurance set forth herein shall constitute default and the Customer may terminate the contract without penalty by providing five (5) days written notice to the Contractor.
6. Liability for Loss. Contractor shall be responsible for and shall indemnify and hold harmless Customer from and against any and all claims, demands, liabilities, or damages which may be suffered by, accrued against, be charged to, or recoverable from the Customer including attorney's fees, expenses, and costs which may arise out of or in connection with the Contractor's performance of duties, actions of his employees and agents, for dishonesty of any employee of the Contractor.

7. Miscellaneous.

- (a) This Contract shall be construed in accordance with the laws of State of Mississippi.
- (b) This Contract constitutes the entire agreement of the parties and all additions or changes hereto shall be in writing;
- (c) The continuing covenants of the parties contained in this contract shall survive the termination thereof;

- (d) By the signature below, the individual executing this Contract on behalf of Customer warrants to Contractor that he has full power and authority to execute this Contract and thereby bind, jointly and severally, Customer to the terms of this Contract;
- (e) If any portion of this Contract be legally adjudicated invalid or unenforceable, the parties do hereby covenant and agree that such portion or portions are absolutely and completely severable for all other portions of this Contract, and such other provisions shall constitute the agreement of the parties.

8. Terms of Service. The terms of this Contract shall commence **July 1, 2025** and shall continue until **June 30, 2026**. That either party may terminate this Contract by providing the other party with forty-five (45) days advanced notice of the intent to quit. That upon serving written notice to the other party, the party desiring to terminate the Contract shall comply with all terms set forth herein until the expiration of the forty-five (45) day period.
9. Work Hours. Contractor shall schedule its services so as to conform to the reasonable requirements of the staff and students of the Ocean Springs School District.
10. Compensation. Throughout the terms of this Contract, Customer shall pay to the Contractor the hourly rate as outlined on the signed quote form and incorporated into this agreement in accordance with the following terms:
- (a) Payment will be made no later than forty-five (45) days after an invoice for services has been submitted and:
1. There are no unresolved problems with the service as outlined in the Special Services Contracted Services Quote form attached;
 2. A bill for the appropriate amount will be presented to the Ocean Springs School District Department of Special Services the last Thursday of each month.
 4. There are no liability and/or insurance problems with required insurance coverage and limits.
- (b) Contractor will perform services in accordance to School-Based Speech Language Pathology Services RFP form, Terms and Conditions and Policy FGDBE all attached.
- Neither party may assign or transfer any right set forth herein.
12. In the event the Contractor shall file bankruptcy, the Customer shall be entitled to terminate the Contract upon providing five (5) days written notice to the Contractor.

IN WITNESS WHEREOF, this contract has been executed on the dates listed under the signatures of the parties below and shall become binding when the fully executed contract is approved by the Board of Trustees of the Ocean Springs School District.

Contractor:

Ocean Springs School District

Princeton Staffing Solutions LLC

Date: 6/9/2025

Date: _____

ASSURANCES AND SIGNATURE FORM

In submitting this Request for Proposal, I certify that:

1. The company will provide district-wide services through highly qualified and current Mississippi-licensed individuals.
2. The company will comply with the Individuals with Disabilities Act and all laws of the state of Mississippi, including Mississippi State Board Policy 74.19 Regarding Children with Disabilities.
3. The company is fiscally sound and will be able to complete services to the district during the 2025-2026 school year and extended school years as necessary.
4. The company will provide proof of current general and professional liability insurance and workers' compensation insurance.
5. The company acknowledges receipt of OSSD Policy FGDB: Project Administration Contract Awards Procedure and Exhibit "A" and understands that employee background checks and child abuse registry check is required and that the company is responsible for the fee charged for such by the Ocean Springs School District.
6. The company accepts the OSSD Standard Terms and Conditions that are included in the Bid/Proposal RFP.
7. The company understands that it is at the District's discretion to award a bid for this service. If no bids are received, the District may choose to accept two signed quotes from providers for this service, if allowable by purchasing law.

Please initial the following as being attached to your submission;

1. Completed pages 6, 7, 8, 13 and signed page 15 of the contract: LQ
2. Valid Certificate of Insurance attached: LQ
3. Valid License (s) attached: LQ
4. Completed FGDB-E (1) form attached: LQ
5. Completed W-9 form if not a vendor of the OSSD: LQ
6. Website addendum signed and attached, if posted (visit www.ossdms.org or www.centralauctionhouse.com)
7. SAM.gov printout LQ

The undersigned hereby certifies that I am an individual authorized to act on behalf of the company in submitting this Request for Proposal and Assurances. I certify that all of the information provided herein is true and accurate, to the best of my knowledge. I understand that the discovery of deliberately misrepresented information contained herein may constitute grounds for denying the applicant's request for approval.

Princeton Staffing Solutions LLC

Typed Name of Company

621 NW 53rd Street, Suite 125, Boca Raton, FL 33487

Typed Mailing Address of Company

631-834-1102 or 561-287-4617

lisaq@princetonstaffingsolutions.com

Typed Telephone Number

Typed Email Address

Lisa Quinn



Typed Name of Authorized Representative

Signature of Authorized Representative

6/9/2025

Date Signed



**STATE OF MISSISSIPPI
MS DEVELOPMENT AUTHORITY
MDA - RFx**

RESPONSES REQUIRED BY:

Submission Date : 06/12/2025
Submission Time : 14:00:00 CST

RESPONSES OPENED ON:

Opening Date : 00/00/0000
Opening Time : 00:00:00 CST

VENDOR NO:

VENDOR NAME & ADDRESS:

(To be completed by Vendor)

Princeton Staffing Solutions LLC
621 NW 53rd Street, Suite 125
Boca Raton, FL 33487

SUBMIT NON-ELECTRONIC RESPONSE:

TO :
PLEASE CHECK DETAILS
BELOW. MS
US

DELIVERY POINT

RFx number : 3170032961
Smart number :
Buyer : WF-BATCH
Buyer Phone :
Email : no-reply@dfa.ms.gov

NOTICE TO VENDOR:

Ocean Springs School District

Request for Proposal:

SY26 School-Based

Speech Language Pathology Services

The Ocean Springs School District Board of Education invites you to participate in an RFP-Request for Proposals, by submitting a proposal for School-Based Speech Language Pathology Services SY26.

This invitation will be advertised in the Sun Herald, and specifications and guidelines may be obtained by visiting www.ossdms.org or www.centrauctionhouse.com or by visiting the School Business Office, 2300 Government Street, Ocean Springs, Mississippi, 39564. Official Bid Documents may be downloaded, and electronic bids may be submitted at www.centrauctionhouse.com. For any questions relating to the electronic bidding process, please call Central Bidding at 225-810-4814. Electronic submittal of proposals is not required, but is encouraged.

Sealed submissions will be received until and opened by the Ocean Springs School District Board of Trustees and/or their designee on Thursday, June 12, 2025, at 2:00 PM, CST in the Ocean Springs School District Business Office, located at 2300 Government Street, P.O. Box 7002, Ocean Springs, Mississippi 39566, for the following:

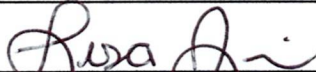
REQUEST FOR PROPOSALS

Ready-To-Eat Pizza with Pizza Delivery Service SY26

School-Based Speech Language Pathology Services SY26

ADDITIONAL CONTACT INFO:

Any questions contact Amy Armata, aarmata@ossdms.org

Vendor Telephone Number		Title	Date
631-834-1102 or 561-287-4617		RFP Manager	6/9/2025
(Typed or printed) Name of Bidder	Signature of Authorized Bidder		
Lisa Quinn			

RFx number : 3170032961				Submission Date : 06/12/2025 Time : 14:00:00 CST		
Smart number :				Opening Date : 00/00/0000 Time : 00:00:00 CST		
Item	Change Indicator	Product No. / Mfg. Part No.	Description	Delivery / Req.date	Qty	Unit
# 1			Product Category : 96258 MiscNo2, Professional Services (Not Othe		1.000	EA